

## REFERENSI

- Alter, P., & Haydon, T. (2017). Characteristics of Effective Classroom Rules: A Review of the Literature. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*, 40(2), 114–127. <https://doi.org/10.1177/0888406417700962>
- Andersen, N. A. (2003). *Discursive Analytical Strategies*. The Policy Press.
- Anderson, G. L., & Grinberg, J. (1998). Educational Administration as a Disciplinary Practice: Appropriating Foucault's View of Power, Discourse, and Method. *Educational Administration Quarterly*, 34(3), 329–353. <https://doi.org/10.1177/0013161X98034003004>
- Anggraena, Y., Felicia, N., Eprijum, D., Pratiwi, I., Utama, B., Alhapip, L., & Widiaswati, D. (2021). *Kurikulum untuk Pemulihan Pembelajaran*. Pusat Kurikulum dan Pembelajaran Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Ashmore, D., & Del Boca, F. (1986). *The Social Psychology of Female–Male Relations*. Elsevier. <https://doi.org/10.1016/C2013-0-07157-5>
- Aulia, F. T., & Gumilar, S. I. (2021). *Cerdas Cergas Berbahasa dan Bersastra Indonesia untuk SMA/SMK Kelas X* (E. S. Aeni, Ed.). Pusat Kurikulum dan Perbukuan Badan Penelitian dan Pengembangan dan Perbukuan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Baedhowi, B. (2016). KURIKULUM TINGKAT SATUAN PENDIDIKAN (KTSP): KEBIJAKAN DAN HARAPAN. *Jurnal Pendidikan Dan Kebudayaan*, 13(65), 171–181. <https://doi.org/10.24832/jpnk.v13i65.323>
- Batton, C., & Wright, E. M. (2019). Patriarchy and the Structure of Employment in Criminal Justice: Differences in the Experiences of Men and Women Working in the Legal Profession, Corrections, and Law Enforcement. *Feminist Criminology*, 14(3), 287–306. <https://doi.org/10.1177/1557085118769749/FORMAT/EPUB>
- Beauvoir, S. de. (1989). *The Second Sex*. Vintage Book.
- Behnke, C., & Meuser, M. (2001). Gender and habitus. In *Gender in Interaction: Perspectives on femininity and masculinity in ethnography and discourse*. John Benjamins Publishing Co.
- Behrent, M. C. (2013). Foucault and Technology. *History and Technology*, 29(1), 54–104. <https://doi.org/10.1080/07341512.2013.780351>
- Belknap, J. (2001). *The invisible woman: Gender, crime, and justice*. Belmont.
- Belotti, E. G. (1975). *Little Girls*. Writers and Readers Publication Cooperative.

- Ben-Zeev, A., & Dennehy, T. C. (2014). When boys wear pink: A gendered color cue violation evokes risk taking. *Psychology of Men & Masculinity*, *15*(4), 486–489. <https://doi.org/10.1037/a0034683>
- Bevir, M. (1999). *Foucault and Critique: Deploying Agency against Autonomy*. *27*(1), 65–84. <https://www.jstor.org/stable/192161>
- Bhasin, K. (2003). *Memahami Gender*. Teplok Press.
- Bourke, T., Lidstone, J., & Ryan, M. (2015). Schooling Teachers: Professionalism or disciplinary power? *Educational Philosophy and Theory*, *47*(1), 84–100. <https://doi.org/10.1080/00131857.2013.839374>
- Braun, K. (2007). *Biopolitics and Temporality in Arendt and Foucault*. <https://doi.org/10.1177/0961463X07074099>
- BSNP. (2006). *Panduan penyusunan kurikulum tingkat satuan pendidikan jenjang pendidikan dasar dan menengah 2006*. Badan Standar Nasional Pendidikan.
- Burchell, G., Gordon, C., & Miller, P. (1991). *The Foucault Effect: Studies in Governmentality*. University of Chicago Press.
- Burke, P. J. (1980). The Self: Measurement Requirements from an Interactionist Perspective. *Social Psychology Quarterly*, *43*(1), 18. <https://doi.org/10.2307/3033745>
- Burke, P., & Stets, J. (2009). Femininity/Masculinity. In *Encyclopedia of Sociology*. Macmillan.
- Butler, J. (1999). *Gender trouble: feminism and the subversion of identity*. Routledge.
- Cancian, F., & Oliner, S. (1999). *Caring and Gender*. Sage Publications.
- Christiani, L. C. (2015). PEMBAGIAN KERJA SECARA SEKSUAL DAN PERAN GENDER DALAM BUKU PELAJARAN SD. *Interaksi: Jurnal Ilmu Komunikasi*, *4*(1), 11–21. <https://doi.org/10.14710/INTERAKSI.4.1.11-21>
- Clark, D. (2014). *The experience of gay male undergraduate nursing students: A qualitative exploration of professional lives*. Cardiff University.
- Connell, R. W. (2001). Masculinities and men's health. In *Gender in Interaction: Perspectives on femininity and masculinity in ethnography and discourse*. John Benjamins Publishing Co.
- Connell, R. (2000). *THE MEN AND THE BOYS*. Allen & Unwin.
- Connell, R. W. (1987). *Gender and Power*. Blackwell.
- Connell, R. W., & Messerschmidt, J. W. (2005). Hegemonic Masculinity. *Gender & Society*, *19*(6), 829–859. <https://doi.org/10.1177/0891243205278639>
- Cresswell, J. W. (2009). *Research design : qualitative, quantitative, and mixed methods approaches* (3rd ed.). SAGE Publication.

- da Silva Oliveira, M. S., de Morais Sato, P., Arceño, M. A., Ulian, M. D., Unsain, R. F., Cardoso, M. A., & Scagliusi, F. B. (2022). "It's women's obligation:" constitutive elements of gendered domestic cooking practices performed by women from western Brazilian Amazon. *Food, Culture & Society*, 25(3), 540–560.  
<https://doi.org/10.1080/15528014.2021.1908503>
- Danaher, G., Schirato, T., & Webb, J. (2000). *Understanding Foucault*.
- Departemen Pendidikan Nasional. (2003). *KURIKULUM BERBASIS KOMPETENSI*. Pusat Kurikulum, Balitbang Depdiknas.
- Depdiknas. (2002). *KURIKULUM BERBASIS KOMPETENSI*.
- Dewi, S., Shari, A., Purba, R. E., & Susilowarno, R. G. (2022). *Biologi untuk SMA/MA Kelas XII* (D. P. Ratriningsih & A. D. Lestari, Eds.). Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Dikdas, & Dikmen. (2021). *Buku saku tanya jawab kurikulum merdeka*. Sekretariat Jenderal, Kementerian Pendidikan, Kebudayaan, Riset dan Teknologi.
- Ditpsd. (2023). *Kurikulum Merdeka*. <https://ditpsd.kemdikbud.go.id/hal/kurikulum-merdeka>
- Egan, K. (1978). What Is Curriculum? *Curriculum Inquiry*, 8(1), 65–72.  
<https://doi.org/10.1080/03626784.1978.11075558>
- Fakih, M. (1996). *Analisis Gender dan Transformasi Sosial* (1st ed.). Pustaka Pelajar.
- Fitriani, Y., & Nurjanah, A. (2022). *Ekonomi untuk SMA Kelas XI*. Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Foucault, M. (1980). *Power/Knowledge: Selected Interviews and Other Writings 1972-77 by Michel Foucault*. Harvester Wheatsheaf.
- Foucault, M. (1988). *Technologies of the Self* (L. H. Martin, H. Gutman, & P. H. Hutton, Eds.). University of Massachusetts Press.
- Foucault, M. (1990). *The history of sexuality* (Vol. 1). Vintage.
- Foucault, M. (1991). *Discipline and Punish: The Birth of the Prison*. Penguin Books.
- Foucault, M. (1997). *Ethics: Essential Works of Foucault 1954–1984* (P. Rabinow, Ed.; Vol. 1). Penguin Books .
- Foucault M. (1997). *Ethics: Subjectivity and Truth. Essential Works of Michel Foucault, 1954–1984*. (Vol. 1). New Press.
- Foucault, M. (1998). An Aesthetics of Existence. In L. Kritzman (Ed.), *Politics, Philosophy, Culture: Interviews and Other Writings, 1977-1984*. Routledge.

- Foucault, M. (2003). *Society Must Be Defended: Lectures at the Collège de France 1975–1976*. Picador.
- Foucault, M. (2007). *Security, territory, population: Lectures at the College de France* (M. Senellart, Ed.). Palgrave Macmillan.
- Friedrich, J., & Shanks, R. (2023). ‘The prison of the body’: school uniforms between discipline and governmentality. *Discourse: Studies in the Cultural Politics of Education*, 44(1), 16–29. <https://doi.org/10.1080/01596306.2021.1931813>
- Godfrey, R. (2009). Military, masculinity and mediated representations: (con)fusing the real and the reel. *Culture and Organization*, 15(2), 203–220. <https://doi.org/10.1080/14759550902925369>
- Goodwin, N. (1996). Governmentality in the Queensland Department of Education: policies and the management of schools. *Discourse: Studies in the Cultural Politics of Education*, 17(1), 65–74. <https://doi.org/10.1080/0159630960170105>
- Goswami, S. (2014). Michel Foucault: Structures of Truth and Power. *European Journal of Philosophical Research*, 1(1), 8–20. <https://doi.org/10.13187/ejpr.2014.1.8>
- Graham, K., Treharne, G. J., & Nairn, K. (2017). Using Foucault’s theory of disciplinary power to critically examine the construction of gender in secondary schools. *Social and Personality Psychology Compass*, 11(2), e12302. <https://doi.org/10.1111/SPC3.12302>
- Gurung, R. A. R., Brickner, M., Leet, M., & Punke, E. (2018). Dressing “in code”: Clothing rules, propriety, and perceptions. *The Journal of Social Psychology*, 158(5), 553–557. <https://doi.org/10.1080/00224545.2017.1393383>
- Gutting, Gary. (2005). *The Cambridge companion to Foucault*. Cambridge University Press.
- Hakim, L. (2017). ANALISIS PERBEDAAN ANTARA KURIKULUM KTSP DAN KURIKULUM 2013. *Jurnal Ilmiah DIDAKTIKA*, 17(2).
- Hammer, S. (2010). Governing by indicators and outcomes: A neoliberal governmentality? In *The Mutual Construction of Statistics and Society* (pp. 79–95). Taylor and Francis. <https://doi.org/10.4324/9780203846612-12/GOVERNING-INDICATORS-OUTCOMES-NEO-LIBERAL-GOVERNMENTALITY-SVEIN-HAMMER>
- Hammersley, M., & Atkinson, P. (2007). *Ethnography: Principles in Practice* (3rd ed.). Routledge.
- Hardini, S. R., Merdianto, A., Marjenny, Nurhayati, R., Syathroh, I. L., & Dadan. (2022). *Bahasa Inggris: Life Today untuk SMA/MA Kelas XII*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Hermawan, B., Haryanti, D., & Suryaningsih, N. (2022). *Bahasa Inggris: Work in Progress untuk SMA/SMK/MA Kelas X*. Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.

- Hidayati, N. (2016). BEBAN GANDA PEREMPUAN BEKERJA (Antara Domestik dan Publik). *Muwazah*.
- Jardine, G. M. (2005). *Foucault & Education*. PLang.
- Jonauskaite, D., Sutton, A., Cristianini, N., & Mohr, C. (2021). English colour terms carry gender and valence biases: A corpus study using word embeddings. *PLOS ONE*, *16*(6), e0251559. <https://doi.org/10.1371/journal.pone.0251559>
- Jones, D. (1980). Gossip: Notes on women's oral culture. *Women's Studies International Quarterly*, *3*(2–3), 193–198. [https://doi.org/10.1016/S0148-0685\(80\)92155-7](https://doi.org/10.1016/S0148-0685(80)92155-7)
- Joyce, B. (1989). Considerations for the Use of Rules in Academic Settings. *Education and Treatment of Children*.
- Kamus Besar Bahasa Indonesia. (2023). *Gosip*. <https://kbbi.web.id/gosip>
- King, L. A. (2011). *The science of psychology : an appreciative view* (2nd ed.). McGraw-Hill.
- Kostas, M. (2019). Discursive construction of hegemonic masculinity and emphasised femininity in the textbooks of primary education: children's discursive agency and polysemy of the narratives. <https://doi.org/10.1080/09540253.2019.1632807>, *33*(1), 50–67. <https://doi.org/10.1080/09540253.2019.1632807>
- Lerner, G. (1986). *The Creation of Patriarchy*. Oxford University Press.
- Lindner, E., Richards, H., & Hoppers, O. (2018). *Chapter Title: On Discipline and punish*. SUN PRESS.
- Mahon, J., & Campling, J. (1997). The Second Sex: Woman as the Other. In *Existentialism, Feminism and Simone de Beauvoir* (pp. 114–122). Palgrave Macmillan UK. [https://doi.org/10.1057/9780230376663\\_11](https://doi.org/10.1057/9780230376663_11)
- Marhumah, E. (2010). *Konstruksi Sosial Gender di Pesantren: Studi Kuasa Kiai atas Wacana Perempuan*. LKiS Yogyakarta.
- Martino, W. (1994). Masculinity and learning: Exploring boys' under achievement and under-representation in subject English'. *Interpretation*, *22*–57.
- Marwati, H., & Waskitaningtyas, K. (2021). *Cerdas Cergas Berbahasa dan Bersastra Indonesia untuk SMA/SMK Kelas XI* (A. Hidayat, Ed.). Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Mayeza, E. (2016). 'Girls don't play soccer': children policing gender on the playground in a township primary school in South Africa. <https://doi.org/10.1080/09540253.2016.1187262>, *29*(4), 476–494. <https://doi.org/10.1080/09540253.2016.1187262>
- McHoul, A., & Grace, W. (1993). *A Foucault Primer: Discourse, Power and the Subject*. Melbourne University Press.

- Miller, P., & Rose, N. (1990). Governing economic life. *Economy and Society*, 19(1), 1–31. <https://doi.org/10.1080/030851490000000001>
- Millett, K. (1970). *Sexual Politics*. Doubleday.
- Moeller, K. (2021). The politics of curricular erasure: debates on race, gender, and sexuality in the Brazilian ‘common core’ curriculum. *Race Ethnicity and Education*, 24(1), 18–38. <https://doi.org/10.1080/13613324.2020.1798382>
- Morgenroth, T., Sendén, M. G., Lindqvist, A., Renström, E. A., Ryan, M. K., & Morton, T. A. (2021). Defending the Sex/Gender Binary: The Role of Gender Identification and Need for Closure. *Social Psychological and Personality Science*, 12(5), 731–740. <https://doi.org/10.1177/1948550620937188>
- Nash, C. J. (2020). Patriarchy. In *International Encyclopedia of Human Geography* (pp. 43–47). Elsevier. <https://doi.org/10.1016/B978-0-08-102295-5.10206-9>
- Nespor, J. (1994). *Knowledge in Motion—Space, Time and Curriculum in Undergraduate Physics and Management*. Falmer Routledge.
- Newman, S. (2001). *From Bakunin to Lacan: Anti-Authoritarianism and the Dislocation of Power*. Lexington Books.
- Oksala, J. (2008). *How to read Foucault*. W. W. Norton & Co.
- Pavco-Giaccia, O., Little, M. F., Stanley, J., & Dunham, Y. (2019, October 29). *Rationality is Gendered*. Collabra.
- Popkewitz, T. S., & Brennan, M. (1998). *Foucault’s challenge: discourse, knowledge, and power in education*. Teachers College Press.
- Queen, R. (2013). Gender, Sex, Sexuality, and Sexual Identities. In *The Handbook of Language Variation and Change* (pp. 368–387). Wiley. <https://doi.org/10.1002/9781118335598.ch17>
- Ramli, M., Saridewi, N., Budhi, T. M., & Suhendar, A. (2022). *Kimia untuk SMA/MA Kelas XI* (H. S. Yulianto, Ed.). Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Richardson, D. (2020). Conceptualizing Gender. In *Introducing Gender and Women’s Studies* (5th ed.). Bloomsbury Publishing.
- Rose, N., O’Malley, P., & Valverde, M. (2006). Governmentality. *Annual Review of Law and Social Science*, 2(1), 83–104. <https://doi.org/10.1146/annurev.lawsocsci.2.081805.105900>
- Selvira, P., & Utomo, P. (2021). GENDER DISCOURSES ANALYSIS: REPRESENTASI BIAS GENDER DAN PENGARUHNYA PADA BUKU AJAR SEJARAH KEBUDAYAAN ISLAM DI MADRASAH IBTIDAI’YAH. *Equalita: Jurnal Studi Gender Dan Anak*, 3(2), 155–168. <https://www.syekhnurjati.ac.id/jurnal/index.php/equalita/article/view/9839>

- Silva, E. B. (2000). The Cook, the Cooker and the Gendering of the Kitchen. *The Sociological Review*, 48(4), 612–628. <https://doi.org/10.1111/1467-954X.00235>
- Solihat, R., Rustandi, E., Herpiandi, W., & Nursani, Z. (2022). *Biologi untuk SMA/MA Kelas XI* (M. Marsidi, Ed.). Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Spradley, J. P. (1979). *The Ethnographic Interview*. Holt, Rinehart and Winston, Inc.
- Srinivasan, K., Kasturirangan, R., & Driessen, C. (2020). Biopolitics. In *International Encyclopedia of Human Geography* (pp. 339–345). Elsevier. <https://doi.org/10.1016/B978-0-08-102295-5.10777-2>
- Sulaimani, A., & Elyas, T. (2018). A Glocalized or Globalized Edition? Contextualizing Gender Representation in EFL Textbooks in Saudi Arabia: A Critical Discourse Analysis Perspective. 55–76. [https://doi.org/10.1007/978-981-10-6421-0\\_4](https://doi.org/10.1007/978-981-10-6421-0_4)
- Sultana, A. (2010). Patriarchy and Womens Subordination: A Theoretical Analysis. *Arts Faculty Journal*, 1–18. <https://doi.org/10.3329/AFJ.V4I0.12929>
- Susanto, D., Kurniawan, T., Sihombing, S. K., Salim, E., Radjawane, M. M., Salmah, U., & Wardani, A. K. (2021). *Matematika untuk SMA/SMK Kelas X* (T. Hartini, Ed.). Pusat Kurikulum dan Perbukuan Badan Penelitian dan Pengembangan dan Perbukuan Kementerian Pendidikan, Kebudayaan, Riset, dan Kebudayaan.
- Thijs, A., & Akker, J. van den. (2009). *Curriculum in development*. Netherlands Institute for Curriculum Development.
- Thompson, P. (2020). La escritura de la secretaria: un ejercicio femenino sintiente. *Digithum*, 25, 1–8. <https://doi.org/10.7238/d.v0i25.3208>
- Tohir, M., Anam, A. C., & Taufiq, I. (2022). *Matematika untuk SMA/SMK/MA Kelas XII* (C. E. Setyowati, Ed.). Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Trimansyah, B. (2022). *Cerdas Cergas Berbahasa dan Bersastra Indonesia untuk SMA/SMK/MA Kelas XII* (A. Hidayat, Ed.). Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Trismaya, N. (2021). KEBAYA DAN PEREMPUAN: SEBUAH NARASI TENTANG IDENTITAS. *Jurnal Seni Rupa Warna*, 6(2).
- Walby, S. (1990). *Theorizing Patriarchy*. Blackwell.
- Whitman, G. M. (2020). A Curricular Critique of School Dress Codes. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 93(2), 72–77. <https://doi.org/10.1080/00098655.2020.1721415>
- Yuliani, G., Dianhar, H., & Suhendar, A. (2022). *Kimia untuk SMA/MA Kelas XII* (N. F. Purbarani, Ed.). Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.



UNIVERSITAS  
GADJAH MADA

**Konstruksi Diskursif Budaya Patriarki melalui Pengetahuan di Sekolah: Pembentukan dan Pendiapan**

**Ide Patriarki terhadap Siswa di Sekolah Menengah Atas**

Tian Adhia Nugraha, Evi Lina Sutrisno, S.Psi., M.A., Ph.D.

Universitas Gadjah Mada, 2024 | Diunduh dari <http://etd.repository.ugm.ac.id/>

Prastardóttir, B., Jóhannesson, I. Á., & Lappalainen, S. (2021). Walls, seats and the gymnasium: a social-material ethnography on gendered school space in an Icelandic compulsory school. *Ethnography and Education*, 16(1), 1–17. <https://doi.org/10.1080/17457823.2019.1698306>