

## DAFTAR PUSTAKA

- Agresti, A. (2018) *Statistical Methods for the Social Sciences*. Fifth Edit, Pearson Education Limited. Fifth Edit. United Kingdom.
- Alexander, B., Adams Becker, S. and Cummins, M. (2016) 'Digital Literacy: An NMC Horizon Project Strategic Brief', *The New Media Consortium*, 3(3).
- Barbarin, O. *et al.* (2006) 'Children enrolled in public Pre-K: the relation of family life, neighborhood quality, and socioeconomic resources to early competence', *American Journal of Orthopsychology*, 76, pp. 265–276.
- BPS (2020). Survei Sosial Ekonomi Nasional 2020.
- BPS (2023). Survei Sosial Ekonomi Nasional 2023.
- Bawden, D. (2001), 'Information and digital literacies: a review of concepts', *Journal of Documentation*, 57(2), pp. 218-259.
- Calvani, A. *et al.* (2008) 'Models and Instruments for Assessing Digital Competence at School', *Journal of e-Learning and Knowledge Society*, 4(3), pp. 183–193.
- Center for Reproductive Health. *et al.* (2022). Indonesia – National Adolescent Mental Health Survey (I-NAMHS): Laporan Penelitian. Pusat Kesehatan Reproduksi.
- Chen, X. *et al.* (2018) 'Associations between personal social capital and depressive symptoms: Evidence from a probability sample of urban residents in China', *International Journal of Social Psychiatry*, 64(8), pp. 767–777. Available at: <https://doi.org/10.1177/0020764018810300>.
- Chu, Y.H. and Li, Y.C. (2022). 'The Impact of Online Learning on Physical and Mental Health in University Students during the COVID-19 Pandemic', *Int J Environ Res Public Health*, 19(5). Available at: <https://doi.org/10.3390/ijerph19052966>.
- Coleman, J.S. (1988) 'Social Capital in the Creation of Human Capital', *American Journal of Sociology*, 94, pp. 95–120.
- Danby, S. J., Fleer, M., Davidson, C. and Hatzigianni, M. (Eds.). (2018) 'Digital Childhoods. Technologies and Children's Everyday Lives', Singapore: Springer.
- Danes, S.M. *et al.* (2009) 'Family Capital of Family Firms Bringing Human, Social, and Financial Capital', *Family Business Review*, 22(3), pp. 199–215. Available at: <https://doi.org/10.1177/0894486509333424>.
- Davis-Kean, P. (2005) 'The Influence of Parent Education and Family Income on Child Achievement: The Indirect Role of Parental Expectations and the Home Environment', *Journal of Family Psychology*, 19(2).
- Dowthwaite, L. *et al.* (2020) 'Developing a Measure of Online Wellbeing and User Trust', *Societal Challenges in the Smart Society*, pp. 21–34. Available at: <http://arxiv.org/abs/2007.14273>.
- Eirich, R. *et al.* (2022) 'Association of Screen Time With Internalizing and Externalizing Behavior Problems in Children 12 Years or Younger: A Systematic Review and Meta-analysis', *JAMA Psychiatry*, 79(5), 393–405. Available at:

<https://doi.org/10.1001/jamapsychiatry.2022.0155>.

Eshet-Alkali, Y. and Amichai-Hamburger, Y. (2004) 'Experiments in Digital literacy', *Cyberpsychology & Behavior*, 7(4), pp. 421–429. Available at: <https://doi.org/10.1089/cpb.2004.7.421>.

Farber, M. and Merchant, W. (2022) 'Insights from investigating early childhood ebooks on literacy, cognitive development, and social and emotional learning outcomes', *E-Learning and Digital Media*, 0(0), pp. 1–14. Available at: <https://doi.org/10.1177/20427530221108538>.

Feerrar, J. (2021) 'Bringing Digital Well-Being into the Heart of Digital Media Literacies', *Journal of Media Literacy Education*, 14(2), pp. 72–77. Available at: <https://doi.org/10.23860/JMLE-2022-14-2-6>.

Ferro, E., Helbig, N.C. and Gil-Garcia, J.R. (2011) 'The role of IT literacy in defining digital divide policy needs', *Government Information Quarterly*, 28(1), pp. 3–10. Available at: <https://doi.org/10.1016/j.giq.2010.05.007>.

Flouri, E. and Buchanan, A. (2000) 'What predicts good relationships with parents in adolescence and partners in adult life: Findings from the 1958 British birth cohort', *Journal of Family Psychology*, 16, pp. 186–198.

Van Gelder, M.M.H.J., Bretveld, R.W. and Roeleveld, N. (2010) 'Web-based questionnaires: The future in epidemiology?', *American Journal of Epidemiology*, 172(11), pp. 1292–1298. Available at: <https://doi.org/10.1093/aje/kwq291>.

Goodman, A. *et al.* (2010) 'When to use broader internalising and externalising subscales instead of the hypothesised five subscales on the Strengths and Difficulties Questionnaire (SDQ): data from British parents, teachers and children', *Journal of Abnormal Child Psychology*, 38, pp. 1179–1191.

Gotlieb, R.J.M. *et al.* (2022) 'Becoming Literate: Educational Implications of Coordinated Neuropsychological Development of Reading and Social-Emotional Functioning Among Diverse Youth', *Literacy Research: Theory, Method, and Practice*, 71(1), pp. 80–132. Available at: <https://doi.org/10.1177/23813377221120107>.

Gui, M., Fasoli, M. and Carradore, R. (2017) 'Digital well-being. Developing a new theoretical tool for media literacy research', *Italian Journal of Sociology of Education*, 9(1), pp. 155–173. Available at: <https://doi.org/10.14658/pupj-ijse-2017-1-8>.

Guryan, J., Hurst, E. and Kearney, M. (2008) 'Parental Education and Parental Time with Children', *Journal of Economic Perspectives*, 22(3), pp. 23–46.

Harris, C., Straker, L. and Pollock, C. (2017) 'A socioeconomic related digital divide exists in how, not if, young people use computers', *PLoS One*, 12(3). Available at: <https://doi.org/10.1371/journal.pone.0175011>.

Hatamnezhad, K., Ghafari Ashtiyani, P. and Seyedi, F. (2021) 'Investigating the Relationship Between Electronic Literacy and Quality of Life of the Elderly in Arak, Iran', *Bulletin of Science, Technology and Society*, 41(1), pp. 3–9. Available at: <https://doi.org/10.1177/02704676211007360>.

Hatlevik, O.E. and Christophersen, K.A. (2013) 'Digital competence at the beginning of upper secondary school: Identifying factors explaining digital inclusion', *Computers and Education*, 63, pp. 240–247. Available at: <https://doi.org/10.1016/j.compedu.2012.11.015>.

Hofflinger, A. and von Hippel, P.T. (2020) 'Does Achievement Rise Fastest with School Choice, School Resources, or Family Resources? Chile from 2002 to 2013', *Sociology of Education*, 93(2), pp. 132–152. Available at: <https://doi.org/10.1177/0038040719899358>.

Ilieva, J., Baron, S. and Healey, N.M. (2002) 'Online Surveys in Marketing Research', *International Journal of Market Research*, 44(3), pp. 1–14. Available at: <https://doi.org/10.1177/147078530204400303>.

Ithra (2024) 'Global Digital Wellbeing Index 2024 Findings and Methodology Report'.

Ito, M. *et al.* (2020) 'Social media and youth wellbeing: What we know and where we could go', *Connected Learning Alliance*.

ITU (2021). Measuring digital development, facts and figures, ITU Publications.

Kemkominfo (2020) *Laporan Tahunan 2020: Indonesia Terkoneksi Semakin Digital, Semakin Maju*.

Kemkominfo (2022) *Status Literasi Digital di Indonesia 2022*.

Kemp, S. (2023). Digital 2023: Indonesian Overview Report.

Kemp, S. (2024). Digital 2024: Global Overview Report.

Kidron, B., Evans, A. and Afia, J. (2018) 'Disrupted Childhood: The Cost of Persuasive Design', 5 Rights Foundation.

Kumpulainen, K., Sairanen, H. and Nordström, A. (2020) 'Young children's digital literacy practices in the sociocultural contexts of their homes', *Journal of Early Childhood Literacy*, 20(3), pp. 472–499. Available at: <https://doi.org/10.1177/1468798420925116>.

Lafifa, F. and Rosana, D. (2023) 'Exploring the Digital Literacy Profile: A Closer Look Based on Gender'.

Lau, T. W. I. *et al.* (2021) 'Gender differences in externalizing and internalizing problems in Singaporean children and adolescents with attention-deficit/hyperactivity disorder', *Child and adolescent psychiatry and mental health*, 15(1). Available at: <https://doi.org/10.1186/s13034-021-00356-8>.

Law, N. *et al.* (2018) 'A Global Framework of Reference on Digital Literacy Skills for Indicator 4.4.2.', *UNESCO Institute for Statistics*, (51), p. 146. Available at: <http://uis.unesco.org/sites/default/files/documents/ip51-global-framework-reference-digital-literacy-skills-2018-en>.

Linebarger D. L. *et al.* (2014) 'Associations between parenting, media use, cumulative risk, and children's executive functioning', *J Dev Behav Pediatr*. 35(6), pp. 367–377. Available at: <https://doi.org/10.1097/DBP.000000000000069>.

Lindquist, K. A., MacCormack, J. K. & Shablack, H. (2015) 'The role of language in emotion: predictions from psychological constructionism', *Frontiers in psychology*, 6, 444. Available at: <https://doi.org/10.3389/fpsyg.2015.00444>.

Livingstone, S. *et al.* (2010). 'Risks and Safety for children on the internet'. The UK Report. EU Kids Online.

Lopulala, D.L.Y., Sahabudin, J. and Syukur, M. (2020) 'The Existence And Changes In The Use of Local Language In The Family In The Middle Of The Current Modernity (An

Analysis Study In Maluku Community)', *International Journal Of Scientific & Technology Research*, 9(2).

Ma, J.K.H. (2021) 'The digital divide at school and at home: A comparison between schools by socioeconomic level across 47 countries', *International Journal of Comparative Sociology*, 62(2), pp. 115–140. Available at: <https://doi.org/10.1177/00207152211023540>.

Madigan, S. *et al.* (2020) 'Associations between screen use and child language skills: a systematic review and meta-analysis', *JAMA Pediatr.* 174(7), pp. 665–675. Available at: <https://doi.org/10.1001/jamapediatrics.2020.0327>.

Manuele, S. J. *et al.* (2023). 'Associations between paternal versus maternal parenting behaviors and child and adolescent internalizing problems: A systematic review and meta-analysis', *Clinical Psychology Review*. Available at: <https://doi.org/10.1016/j.cpr.2023.102339>.

Mattar, J., Ramos, D.K. and Lucas, M.R. (2022) 'DigComp-Based Digital competence Assessment Tools: Literature Review and Instrument Analysis', *Education and Information Technologies*, 27(8), pp. 10843–10867. Available at: <https://doi.org/10.1007/s10639-022-11034-3>.

McDool, E. *et al.* (2016). 'Social Media Use and Children's Wellbeing'. Department of Economics, University of Sheffield.

Nascimbeni, F. and Vosloo, S. (2019) 'Digital Literacy for Children: Exploring Definitions and Frameworks', *United Nations Children's Fund (UNICEF)*, (01), pp. 1–49.

Nasionalita, K. and Nugroho, C. (2020) 'Indeks Literasi Digital Generasi Milenial di Kabupaten Bandung', *Jurnal Ilmu Komunikasi*, 18(1), pp. 32–47. Available at: <https://doi.org/10.31315/jik.v18i1.3075>.

Neves, B.B. *et al.* (2019) 'Social Capital in Transition(s) to Early Adulthood: A Longitudinal and Mixed-Methods Approach', *Journal of Adolescent Research*, 34(1), pp. 85–112. Available at: <https://doi.org/10.1177/0743558418755685>.

OECD (2018). 'Equity in education: Breaking down barriers to social mobility, PISA', Paris: OECD Publishing. Available at: <https://doi.org/10.1787/9789264073234-en>.

OECD (2019). 'Education at a Glance 2019: OECD Indicators, Paris: OECD Publishing. Available at: <https://doi.org/10.1787/f8d7880d-en>.

Pangrazio, L., Godhe, A.L. and Ledesma, A.G.L. (2020) 'What is digital literacy? A comparative review of publications across three language contexts', *E-Learning and Digital Media*, 17(6), pp. 442–459. Available at: <https://doi.org/10.1177/2042753020946291>.

Perifanou, M. and Economides, A. (2019) 'An Instrument for the Digital Competence Actions Framework', *ICERI2019 Proceedings*, 1(November), pp. 11139–11145. Available at: <https://doi.org/10.21125/iceri.2019.2750>.

Pew Research Center (2015) 'U.S. Smartphone Use in 2015.' Report Pew Research Center.

Pinquart, M. (2017) 'Associations of parenting dimensions and styles with internalizing symptoms in children and adolescents: A meta-analysis', *Marriage & Family Review*, 53(7), 613–640. <https://doi.org/10.1080/01494929.2016.1247761>.

Regmi, P.R. *et al.* (2016) 'Nepal journal of epidemiology guide to the design and

application of online questionnaire surveys', *Nepal Journal of Epidemiology*, 6(4), pp. 640–644. Available at: [www.nepjol.info/index.php/NJE](http://www.nepjol.info/index.php/NJE).

Ren, L. and Hu, G. (2013) *A comparative study of family social capital and literacy practices in Singapore*, *Journal of Early Childhood Literacy*. Available at: <https://doi.org/10.1177/1468798411429934>.

Royal Society for Public Health (2017) '#StatusOfMind: Social Media and young people's mental health and wellbeing', Royal Social for Public Health and Youth Health Movement.

Sabates, R. and Feinstein, L. (2005) 'The effects of education on parenting', London: Centre for Research on the Wider Benefits of Learning.

Scheerder, A., van Deursen, A. and van Dijk, J. (2017) 'Determinants of Internet skills, uses and outcomes. A systematic review of the second- and third-level digital divide', *Telematics and Informatics*, 34(8), pp. 1607–1624. Available at: <https://doi.org/10.1016/j.tele.2017.07.007>.

Scherer, R. and Siddiq, F. (2019) 'The relation between students' socioeconomic status and ICT literacy: Findings from a meta-analysis', *Computers and Education*, 138(0317), pp. 13–32. Available at: <https://doi.org/10.1016/j.compedu.2019.04.011>.

Shimura, A. *et al.* (2021) 'Remote Work Decreases Psychological and Physical Stress Responses, but Full-Remote Work Increases Presenteeism', *Front. Psychol.* Available at: <https://doi.org/10.3389/fpsyg.2021.730969>.

SMERU Research Institute (2022) 'Diagnostic Report: Digital Skills Landscape in Indonesia', (2), pp. 1–74. Available at: [www.smeru.or.id](http://www.smeru.or.id).

Statistics Indonesia (2021) 'Hasil Sensus Penduduk 2020'.

Sugiyono (2018) 'Metode Penelitian Kuantitatif, Kualitatif dan R&D'.

Swain, J.M. and Cara, O. (2019) 'Changing the home literacy environment through participation in family literacy programmes', *Journal of Early Childhood Literacy*, 19(4), pp. 431–458. Available at: <https://doi.org/10.1177/1468798417745118>.

Tanner, K. (2018) *Survey designs, Research Methods: Information, Systems, and Contexts: Second Edition*. Elsevier Ltd. Available at: <https://doi.org/10.1016/B978-0-08-102220-7.00006-6>.

Techataweewan, W. and Prasertsin, U. (2018) 'Development of digital literacy indicators for Thai undergraduate students using mixed method research', *Kasetsart Journal of Social Sciences*, 39(2), pp. 215–221. Available at: <https://doi.org/10.1016/j.kjss.2017.07.001>.

UNESCO (2018) 'Quick Guide to Education Indicators for SDG 4', *UNESCO Institute for Statistics*, p. 45. Available at: <http://uis.unesco.org/sites/default/files/documents/quick-guide-education-indicators-sdg4-2018-en>.

UNICEF (2018) 'Policy Guide on Children and Digital Connectivity'.

Vuorikari, R., Kluzer, S. and Punie, Y. (2020) *Dig Comp 2.2: The Digital Competence Framework for Citizens with New Examples of Knowledge, Skills and Attitudes*. Available at: <https://doi.org/10.2760/115376>.

Weigel, D.J., Martin, S.S. and Bennett, K.K. (2010) 'Pathways to literacy: Connections between family assets and preschool children's emergent literacy skills', *Journal of Early*



**Asosiasi Sumber Daya Keluarga dan Tingkat Literasi Digital terhadap Kompetensi Sosial Emosional Remaja: Analisis Modal Sosial Keluarga**

HILMAN NURJAMAN, Dr. Amelia Maika, S.Sos., M.A.

Universitas Gadjah Mada, 2024 | Diunduh dari <http://etd.repository.ugm.ac.id/>

UNIVERSITAS  
GADJAH MADA

*Childhood Research*, 8(1), pp. 5–22. Available at:

<https://doi.org/10.1177/1476718X09345518>.

Wirajaya, G., Suganda, L.A. and Zuraida, Z. (2019) ‘Indonesian students’ social-emotional competencies and their English academic achievement’, *Journal of Education and Learning (EduLearn)*, 13(2), pp. 163–169. Available at:

<https://doi.org/10.11591/edulearn.v13i2.12160>.