



- Allport, G. W. (1955). *Becoming: Basic considerations for a psychology of personality* (Vol. 20). Yale University Press.
- Ardenghi, S., Luciani, M., Rampoldi, G., Ausili, D., Bani, M., Di Mauro, S., & Strepparava, M. G. (2021). Personal values among first-year medical and nursing students: A cross-sectional comparative study. *Nurse Education Today*, 100(February), 104827. <https://doi.org/10.1016/j.nedt.2021.104827>
- Azwar, S. (2015). *Penyusunan Skala Psikologi* (II). Pustaka Pelajar.
- Azwar, S. (2017). *Reliabilitas dan Validitas* (IV). Pustaka Pelajar.
- Blocker, H. G. (1993). Aesthetic Value in Cross-cultural, Multicultural Art Study. *Arts Education Policy Review*, 95(2), 26–29. <https://doi.org/10.1080/10632913.1993.9936369>
- Borg, I. (2019). Age- and gender-related differences in the structure and the meaning of personal values. *Personality and Individual Differences*, 138(August 2018), 336–343. <https://doi.org/10.1016/j.paid.2018.10.013>
- Borg, I. (2020). Unfolding persons' personal values in ideal-point and vector models. *Personality and Individual Differences*, 166(June), 110206. <https://doi.org/10.1016/j.paid.2020.110206>
- Borg, I. (2021). Age and the subjective importance of personal values. *Personality and Individual Differences*, 173(November 2020), 110605. <https://doi.org/10.1016/j.paid.2020.110605>
- Brown, A., & Maydeu-Olivares, A. (2011). Item response modeling of forced-choice questionnaires. *Educational and Psychological Measurement*, 71(3), 460–502. <https://doi.org/10.1177/0013164410375112>
- Brown, A., & Maydeu-Olivares, A. (2012). Fitting a Thurstonian IRT model to forced-choice data using Mplus. *Behavior Research Methods*, 44(4), 1135–1147. <https://doi.org/10.3758/s13428-012-0217-x>
- Bruner, J. S. (1983). *In search of mind*. Harper & Row.
- Fenn, J., Tan, C.-S., & George, S. (2020). Development, validation and translation of psychological tests. *BJPsych Advances*, 26(5), 306–315. <https://doi.org/10.1192/bja.2020.33>
- Frick, S. (2023). Estimating and Using Block Information in the Thurstonian IRT Model. *Psychometrika*, 88(4), 1556–1589. <https://doi.org/10.1007/s11336-023-09931-8>
- Gouldner, H. (1975). THE NATURE OF HUMAN VALUES. By Milton Rokeach. New York: Free Press, 1973.438 pp. \$13.95. *Social Forces*, 53(4), 659–660.
- Gu, T., Gai, X., Wang, Y., & Jia, F. (2023). Data report on career adaptability, personal value, and motivational interview among at-risk Chinese college students. *Data in Brief*, 47, 108982. <https://doi.org/10.1016/j.dib.2023.108982>
- Gusniarti, U., & Mulyati, R. (2022). Profil Generasi Y : Study of Values (Sov) Pada Mahasiswa Di Yogyakarta. *Nathiqiyah*, 5(1), 21–34. <https://doi.org/10.46781/nathiqiyah.v5i1.406>
- Hair J, R, A., Babin B, & Black W. (2014). Multivariate Data Analysis.pdf. In *Australia : Cengage: Vol. 7 edition* (p. 758).
- Hanel, P. H. P., Litzellachner, L. F., & Maio, G. R. (2018). An empirical comparison of human value models. *Frontiers in Psychology*, 9(SEP), 1–14. <https://doi.org/10.3389/fpsyg.2018.01643>



- Huang, T., Leung, A. K. y., Eom, K., & Tam, K. P. (2022). Important to me and my society: How culture influences the roles of personal values and perceived group values in environmental engagements via collectivistic orientation. *Journal of Environmental Psychology*, 80(May 2021), 101774. <https://doi.org/10.1016/j.jenvp.2022.101774>
- Jansen, M. T., & Schulze, R. (2023). Linear Factor Analytic Thurstonian Forced-Choice Models: Current Status and Issues. *Educational and Psychological Measurement*. <https://doi.org/10.1177/00131644231205011>
- Kitsawad, K., & Guinard, J. X. (2014). Combining means-end chain analysis and the Portrait Value Questionnaire to research the influence of personal values on food choice. *Food Quality and Preference*, 35, 48–58. <https://doi.org/10.1016/j.foodqual.2014.01.003>
- Kopelman, R. E., Rovenpor, J. L., & Guan, M. (2003). The Study of Values: Construction of the fourth edition. *Journal of Vocational Behavior*, 62(2), 203–220. [https://doi.org/10.1016/S0001-8791\(02\)00047-7](https://doi.org/10.1016/S0001-8791(02)00047-7)
- Kristjansson, E. a, Desrochers, A., & Zumbo, B. (2003). Designer ' s Corner Translating and Adapting Research : A Guide for Practitioners. *Measurement*, 35, 127–142.
- Lee, H. S., & Smith, W. Z. (2020). Fit Indices for Measurement Invariance Tests in the Thurstonian IRT Model. *Applied Psychological Measurement*, 44(4), 282–295. <https://doi.org/10.1177/0146621619893785>
- McQuilkin, J., Garðarsdóttir, R. B., Thorsteinsson, T., & Schwartz, S. H. (2016). An Icelandic translation and validation of the revised 19-value Portrait Values Questionnaire. *Personality and Individual Differences*, 101, 428–434. <https://doi.org/10.1016/j.paid.2016.06.050>
- Merk, J., Schlotz, W., & Falter, T. (2017). The Motivational Value Systems Questionnaire (MVSQ): Psychometric analysis using a forced choice thurstonian IRT model. *Frontiers in Psychology*, 8(SEP). <https://doi.org/10.3389/fpsyg.2017.01626>
- Miglietta, A., Molinengo, G., & Rizzo, M. (2023). Endorsing populism to cope with ambiguity? The role of the need for closure, self-deception, and personal values in advocating populist attitudes. *Personality and Individual Differences*, 203(December 2022), 112031. <https://doi.org/10.1016/j.paid.2022.112031>
- Mitra, S. (2023). Investigating the effect of organizational values on sustainable practices and the moderating role of family influence in Indian SMEs. *IIMB Management Review*, 1–14. <https://doi.org/10.1016/j.iimb.2023.04.001>
- Oles, P. K., & Hermans, H. J. M. (2010). Allport-Vernon Study of Values. *The Corsini Encyclopedia of Psychology*, January 2010, 1–2. <https://doi.org/10.1002/9780470479216.corpsy0038>
- Pincus, J. D. (2024). Values as Motives: Implications for theory, methods, and practice. In *Integrative Psychological and Behavioral Science* (Issue 0123456789). Springer US. <https://doi.org/10.1007/s12124-024-09817-z>
- Ring, C., Whitehead, J., Gürpınar, B., & Kavussanu, M. (2023). Sport values, personal values and antisocial behavior in sport. *Asian Journal of Sport and Exercise Psychology*, 3(3), 177–183. <https://doi.org/10.1016/j.ajsep.2023.05.002>
- Rokeach, M. (1973). *The Nature of Human Values*. Free Press.
- Sagiv, L., & Schwartz, S. H. (2022). Personal Values Across Cultures. *Annual Review of Psychology*, 73, 517–546. <https://doi.org/10.1146/annurev-psych-020821-125100>
- Savalei, V. (2012). The Relationship Between Root Mean Square Error of Approximation and Model Misspecification in Confirmatory Factor Analysis Models. *Educational and*



- Schwartz, S. H. (1992). Universals in the content and structure of values: Theoretical advances and empirical tests in 20 countries. *Advances in Experimental Social Psychology*, 25(C), 1–65.
- Schwartz, S. H., Cieciuch, J., Vecchione, M., Davidov, E., Fischer, R., Beierlein, C., Ramos, A., Verkasalo, M., Lönnqvist, J. E., Demirutku, K., Dirilen-Gumus, O., & Konty, M. (2012). Refining the theory of basic individual values. *Journal of Personality and Social Psychology*, 103(4), 663–688. <https://doi.org/10.1037/a0029393>
- Stadthagen-González, H., López, L., Parafita Couto, M. C., & Párraga, C. A. (2018). Using two-alternative forced choice tasks and Thurstone's law of comparative judgments for code-switching research. *Linguistic Approaches to Bilingualism*, 8(1), 67–97. <https://doi.org/10.1075/lab.16030.sta>
- Tamir, C., Connaughton, A., & Salazar, A. M. (2020). *The Global God Divide*. Pew Research Center. <https://www.pewresearch.org/global/2020/07/20/the-global-god-divide/>
- Van Lange, P. A. M., De Bruin, E. M. N., Otten, W., & Joireman, J. A. (1997). Development of prosocial, individualistic, and competitive orientations: Theory and preliminary evidence. *Journal of Personality and Social Psychology*, 73(4), 733–746. <https://doi.org/10.1037/0022-3514.73.4.733>
- Vasilopoulos, N. L., Cucina, J. M., Dyomina, N. V., Morewitz, C. L., & Reilly, R. R. (2006). Forced-choice personality tests: A measure of personality and cognitive ability? *Human Performance*, 19(3), 175–199. https://doi.org/10.1207/s15327043hup1903_1
- Wood, A. M., Linley, P. A., Maltby, J., Baliousis, M., & Joseph, S. (2008). The Authentic Personality: A Theoretical and Empirical Conceptualization and the Development of the Authenticity Scale. *Journal of Counseling Psychology*, 55(3), 385–399. <https://doi.org/10.1037/0022-0167.55.3.385>
- Xia, Y., & Yang, Y. (2019). RMSEA, CFI, and TLI in structural equation modeling with ordered categorical data: The story they tell depends on the estimation methods. *Behavior Research Methods*, 51(1), 409–428. <https://doi.org/10.3758/s13428-018-1055-2>