

Daftar Pustaka

- Abdussalam, M. S. (2020, Februari 8). Sejumlah Kasus Bullying Sudah Warnai Catatan Masalah Anak di Awal 2020, Begini Kata Komisioner KPAI. *TribunJabar.id*. <https://jabar.tribunnews.com/2020/02/08/sejumlah-kasus-bullying-sudah-warnai-catatan-masalah-anak-di-awal-2020-begini-kata-komisioner-kpai?page=2>
- Aboobaker, S., Jangam, K. V., Sagar, K. J. V., Amaresha, A. C., & Jose, A. (2019). Predictors of emotional and behavioral problems among Indian adolescents: A clinic-based study. *Asian Journal of Psychiatry*, 39, 104–109. <https://doi.org/10.1016/j.ajp.2018.12.002>
- Ahmed, S., Pokhrel, N., Roy, S., & Samuel, A. J. (2019). *Impact of nomophobia: A nondrug addiction among students of physiotherapy course using an online cross-sectional survey*. 61(1).
- Anderson, M., & Jiang, J. (2018). Teens, Social Media and Technology. *Pew Research Center*.
- Andrade, A. L. M., Scatena, A., Martins, G. D. G., Pinheiro, B. D. O., Becker Da Silva, A., Enes, C. C., De Oliveira, W. A., & Kim, D.-J. (2020). Validation of smartphone addiction scale – Short version (SAS-SV) in Brazilian adolescents. *Addictive Behaviors*, 110, 106540. <https://doi.org/10.1016/j.addbeh.2020.106540>
- Arthy, C. C., Effendy, E., Amin, M. M., Loebis, B., Camellia, V., & Husada, M. S. (2019). Indonesian Version of Addiction Rating Scale of Smartphone Usage Adapted from Smartphone Addiction Scale-Short Version (SAS-SV) In Junior High School. *Open Access Macedonian Journal of Medical Sciences*, 7(19), 3235–3239. <https://doi.org/10.3889/oamjms.2019.691>
- Asif, A. R., & Rahmadi, F. A. (2017). Hubungan tingkat kecanduan gadget dengan gangguan emosi dan perilaku remaja usia 11-12 tahun (Doctoral dissertation, Faculty Of Medicine).
- Aziz, U. K., Lutfiya, I., & Sulaiman, I. (2021). Gambaran Gangguan Perilaku dan Emosional pada Remaja Usia 10-24 Tahun Berdasarkan Faktor Sosiodemografi (Analisis Data Susenas Tahun 2015). *BIOGRAPH-I: Journal of Biostatistics and Demographic Dynamic*, 1(2), 54. <https://doi.org/10.19184/biograph-i.v1i2.27873>
- Azwar, S. (2017). *Metode Penelitian psikologi* (2 ed.). (Anggota IKAPI) Pustaka Pelajar.
- Azzahara, A. N. H., Rimayanti, U., Wiyata Gama, A., & Trisnawaty. (2023). The

- Relationship Between the Duration of Gadget Use and Emotional and Hyperactivity-Inattention Behavior in Adolescent. *Alami Journal (Alauddin Islamic Medical) Journal*, 7(1), 17–23. <https://doi.org/10.24252/alami.v7i1.35343>
- Bach, S. D. L., Molina, M. L., Amaral, P. L. D., Reyes, A. N., Jansen, K., Silva, R. A. D., & Motta, J. V. D. S. (2019). Emotional and behavioral problems: A school-based study in southern Brazil. *Trends in Psychiatry and Psychotherapy*, 41(3), 211–217. <https://doi.org/10.1590/2237-6089-2017-0119>
- Barkmann, C., & Schulte-Markwort, M. (2012). Prevalence of emotional and behavioural disorders in German children and adolescents: A meta-analysis. *Journal of Epidemiology and Community Health*, 66(3), 194–203. <https://doi.org/10.1136/jech.2009.102467>
- Belcher, H. M. E., & Shinitzky, H. E. (1998). Substance Abuse in Children: Prediction, Protection, and Prevention. *Archives of Pediatrics & Adolescent Medicine*, 152(10). <https://doi.org/10.1001/archpedi.152.10.952>
- Belfer, M. L. (2008). Child and adolescent mental disorders: The magnitude of the problem across the globe. *Journal of Child Psychology and Psychiatry*, 49(3), 226–236. <https://doi.org/10.1111/j.1469-7610.2007.01855.x>
- Boyd, D. (2010). Social network sites as networked publics: Affordances, dynamics, and implications. In *A networked self* (pp. 47-66). Routledge.
- Bronfenbrenner, U. (1994). Ecological Models of Human Development. Dalam *International Encyclopedia of Education* (2 ed., Vol. 3). Elsevier.
- Bronfenbrenner, U. (1988). Interacting systems in human development: Research paradigms: Present and future. In N. Bolger, A. Caspi, G. Downey, & M. Moorehouse (Eds.), *Persons in context: Developmental processes* (pp. 25–49). Cambridge University Press.
- Bronfenbrenner, U., & Morris, P. A. (2006). The Bioecological Model of Human Development. Dalam *Handbook of child psychology* (6th ed., Vol. 1, hlm. 793–828). John Wiley & Sons Inc.
- Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., Bywaters, D., & Walker, K. (2020). Purposive sampling: Complex or simple? Research case examples. *Journal of Research in Nursing*, 25(8), 652–661. <https://doi.org/10.1177/1744987120927206>
- Catalano, R. F., Fagan, A. A., Gavin, L. E., Greenberg, M. T., Irwin, C. E., Ross, D. A., &

- Shek, D. T. (2012). Worldwide application of prevention science in adolescent health. *The Lancet*, 379(9826), 1653–1664. [https://doi.org/10.1016/S0140-6736\(12\)60238-4](https://doi.org/10.1016/S0140-6736(12)60238-4)
- Center for Reproductive Health, University of Queensland, & Johns Bloomberg Hopkins School of Public Health. (2022). *Indonesia-National Adolescent Mental Health Survey (I-NAMHS): Laporan Penelitian*. Pusat Kesehatan Reproduksi.
- Cernkovich, S. A., & Giordano, P. C. (1987). FAMILY RELATIONSHIPS AND DELINQUENCY *. *Criminology*, 25(2), 295–319. <https://doi.org/10.1111/j.1745-9125.1987.tb00799.x>
- Committee on Public Education. (2001). Children, Adolescents, and Television. *Pediatrics*, 107(2), 423–426. <https://doi.org/10.1542/peds.107.2.423>
- Connolly, I., & O'Moore, M. (2003). Personality and family relations of children who bully. *Personality and Individual Differences*, 35(3), 559–567. [https://doi.org/10.1016/S0191-8869\(02\)00218-0](https://doi.org/10.1016/S0191-8869(02)00218-0)
- Derevensky, J. L., Hayman, V., & Lynette Gilbeau. (2019). Behavioral Addictions. *Pediatric Clinics of North America*, 66(6), 1163–1182. <https://doi.org/10.1016/j.pcl.2019.08.008>
- Dhamayanti, M., Dwiwina, R., & Adawiyah, R. (2019). Influence of Adolescents' Smartphone Addiction on Mental and Emotional Development in West Java, Indonesia. *Majalah Kedokteran Bandung*, 51(1), 46–52. <https://doi.org/10.15395/mkb.v51n1.1577>
- Dourish, P. (2004). What we talk about when we talk about context. *Personal and Ubiquitous Computing*, 8(1), 19–30. <https://doi.org/10.1007/s00779-003-0253-8>
- Durant, R., Knight, J., & Goodman, E. (1997). Factors associated with aggressive and delinquent behaviors among patients attending an adolescent medicine clinic. *Journal of Adolescent Health*, 21(5), 303–308. [https://doi.org/10.1016/S1054-139X\(97\)00159-6](https://doi.org/10.1016/S1054-139X(97)00159-6)
- Ediati, A. (2015). Profil Problem Emosi/ Perilaku Pada Remaja Pelajar SMP-SMA Di Kota Semarang. *Jurnal Psikologi Undip*, 14(2), 190–198. <https://doi.org/10.14710/jpu.14.2.190-198>
- Epstein, N. B., Baldwin, L. M., & Bishop, D. S. (1983). THE McMASTER FAMILY ASSESSMENT DEVICE*. *Journal of Marital and Family Therapy*, 9(2), 171–180. <https://doi.org/10.1111/j.1752-0606.1983.tb01497.x>
- Epstein, N. B., Ryan, C. E., Bishop, D. S., Miller, I. W., & Keitner, G. (2003). THE McMASTER MODEL. Dalam F. Walsh (Ed.), *NORMAL FAMILY PROCESSES*.

- Taylor & Francis. https://doi.org/10.4324/9780203428436_chapter_21
- Espelage, D. L. (2014). Ecological Theory: Preventing Youth Bullying, Aggression, and Victimization. *Theory Into Practice*, 53(4), 257–264. <https://doi.org/10.1080/00405841.2014.947216>
- Estévez, E., Jiménez, T. I., & Moreno, D. (2018). Aggressive behavior in adolescence as a predictor of personal, family, and school adjustment problems. *Psicothema*, 30.1, 66–73. <https://doi.org/10.7334/psicothema2016.294>
- Evans, E., Hawton, K., & Rodham, K. (2005). In what ways are adolescents who engage in self-harm or experience thoughts of self-harm different in terms of help-seeking, communication and coping strategies? *Journal of Adolescence*, 28(4), 573–587. <https://doi.org/10.1016/j.adolescence.2004.11.001>
- Farih, Y. N., & Wulandari, P. Y. (2022). Pengaruh Keberfungsian Keluarga terhadap Regulasi Emosi pada Remaja Awal. *Buletin Riset Psikologi dan Kesehatan Mental (BRPKM)*, 2(1), 445–455. <https://doi.org/10.20473/brpkm.v2i1.34367>
- Fine, S. L., Blum, R. W., Bass, J. K., Lulebo, A. M., Pinandari, A. W., Stones, W., Wilopo, S. A., Zuo, X., & Musci, R. J. (2023). A latent class approach to understanding patterns of emotional and behavioral problems among early adolescents across four low- and middle-income countries. *Development and Psychopathology*, 35(4), 1684–1700. <https://doi.org/10.1017/S0954579422000384>
- Fine, S. L., Musci, R. J., Bass, J. K., Chipeta, E., Mafuta, E. M., Pinandari, A. W., Wilopo, S. A., Zuo, X., & Blum, R. W. (2022). A Multi-Country Study of Risk and Protective Factors for Emotional and Behavioral Problems Among Early Adolescents. *Journal of Adolescent Health*, 71(4), 480–487. <https://doi.org/10.1016/j.jadohealth.2022.05.002>
- Fitriana, F., Ahmad, A., & Fitria, F. (2021). PENGARUH PENGGUNAAN GADGET TERHADAP PERILAKU REMAJA DALAM KELUARGA. *Psikoislamedia : Jurnal Psikologi*, 5(2), 182. <https://doi.org/10.22373/psikoislamedia.v5i2.7898>
- Flouri, E., Mavroveli, S., & Tzavidis, N. (2012). Cognitive ability, neighborhood deprivation, and young children's emotional and behavioral problems. *Social Psychiatry and Psychiatric Epidemiology*, 47(6), 985–992. <https://doi.org/10.1007/s00127-011-0406-4>
- Gazendam-Donofrio, S. M., Hoekstra, H. J., Van Der Graaf, W. T. A., Van De Wiel, H. B. M., Visser, A., Huizinga, G. A., & Hoekstra-Weebers, J. E. H. M. (2007). Family functioning and adolescents' emotional and behavioral problems: When a parent has

- cancer. *Annals of Oncology*, 18(12), 1951–1956.
<https://doi.org/10.1093/annonc/mdm373>
- George, M. J., Jensen, M. R., Russell, M. A., Gassman-Pines, A., Copeland, W. E., Hoyle, R. H., & Odgers, C. L. (2020). Young Adolescents' Digital Technology Use, Perceived Impairments, and Well-Being in a Representative Sample. *The Journal of Pediatrics*, 219, 180–187. <https://doi.org/10.1016/j.jpeds.2019.12.002>
- Ginige, P., Tennakoon, S. U. B., Wijesinghe, W. H. M. K. J., Liyanage, L., Herath, P. S. D., & Bandara, K. (2014). Prevalence of behavioral and emotional problems among seven to eleven year old children in selected schools in Kandy District, Sri Lanka. *Journal of Affective Disorders*, 167, 167–170. <https://doi.org/10.1016/j.jad.2014.05.062>
- Glazebrook, C., Hollis, C., Heussler, H., Goodman, R., & Coates, L. (2003). Detecting emotional and behavioural problems in paediatric clinics. *Child: Care, Health and Development*, 29(2), 141–149. <https://doi.org/10.1046/j.1365-2214.2003.00324.x>
- Goodman, R., Meltzer, H., & Bailey, V. (1998). The strengths and difficulties questionnaire: A pilot study on the validity of the self-report version. *Adolescent Psychiatry*, 7(3).
- Goswami, V., & Singh, D. D. R. (2016). Impact of mobile phone addiction on adolescent's life: A literature review. *International Journal of Home Science*, 2(1), 69–74.
- Granic, I., Morita, H., & Scholten, H. (2020). Beyond Screen Time: Identity Development in the Digital Age. *Psychological Inquiry*, 31(3), 195–223. <https://doi.org/10.1080/1047840X.2020.1820214>
- Gullotta, T. P., Plant, R. W., & Evans, M. A. (Ed.). (2015). *Handbook of Adolescent Behavioral Problems: Evidence-Based Approaches to Prevention and Treatment*. Springer US. <https://doi.org/10.1007/978-1-4899-7497-6>
- Handayani, S., Rahajeng, U. W., Aryani, F. X., & Surijah, E. A. (2020). *Dinamika Perkembangan Remaja: Problematika dan Solusi*. Kencana.
- Harikrishnan, U., & Sailo, G. L. (2021). Prevalence of Emotional and Behavioral Problems among School-Going Adolescents: A Cross-Sectional Study. *Indian Journal of Community Medicine*, 46(2).
- Hasanah, U., Hijrianti, U. R., & Iswinarti, I. (2020). PENGARUH SMARTPHONE ADDICTION TERHADAP PERILAKU AGRESIF PADA REMAJA. *Proyeksi*, 15(2), 182. <https://doi.org/10.30659/jp.15.2.182-191>
- Hijrianti, U. R., & Amalia, S. (2019). Development of Measurement Tool of Smartphone-Addicted Indication for Middle-Aged Children. *Proceedings of the 4th*

ASEAN Conference on Psychology, Counselling, and Humanities (ACPCH 2018).

Proceedings of the 4th ASEAN Conference on Psychology, Counselling, and Humanities (ACPCH 2018), Surat Thani, Thailand.

<https://doi.org/10.2991/acpch-18.2019.78>

Holland, G., & Tiggemann, M. (2016). A systematic review of the impact of the use of social networking sites on body image and disordered eating outcomes. *Body Image*, 17, 100–110. <https://doi.org/10.1016/j.bodyim.2016.02.008>

Indriani, D., & Rahayuningsih, S. I. (2021). DURASI DAN AKTIVITAS PENGGUNAAN SMARTPHONE BERKELANJUTAN PADA REMAJA. *JIM FKEP*, 5(1), 124–130.

Iswidharmanjaya, D. (2014). *Bila Si Kecil Bermain Gadget: Panduan bagi orang tua untuk memahami factor-faktor penyebab anak kecanduan gadget* (Vol. 1). Bisakimia.

Jenaro, C., Flores, N., Gómez-Vela, M., González-Gil, F., & Caballo, C. (2007). Problematic internet and cell-phone use: Psychological, behavioral, and health correlates. *Addiction Research & Theory*, 15(3), 309–320. <https://doi.org/10.1080/16066350701350247>

Jeong, S.-H., Kim, H., Yum, J.-Y., & Hwang, Y. (2016). What type of content are smartphone users addicted to?: SNS vs. Games. *Computers in Human Behavior*, 54, 10–17. <https://doi.org/10.1016/j.chb.2015.07.035>

Juliani, I. R., & Wulandari, I. S. M. (2022). HUBUNGAN TINGKAT KECANDUAN GADGET DENGAN GANGGUAN EMOSI DAN PERILAKU REMAJA KELAS 8. *Jurnal Keperawatan BSI*, 10(1). <https://ejurnal.ars.ac.id/index.php/keperawatan/index>

Kapetanovic, S., & Skoog, T. (2021). The Role of the Family's Emotional Climate in the Links between Parent-Adolescent Communication and Adolescent Psychosocial Functioning. *Research on Child and Adolescent Psychopathology*, 49(2), 141–154. <https://doi.org/10.1007/s10802-020-00705-9>

Kardefelt-Winther, D., Heeren, A., Schimmenti, A., Van Rooij, A., Maurage, P., Carras, M., Edman, J., Blaszczynski, A., Khazaal, Y., & Billieux, J. (2017). How can we conceptualize behavioural addiction without pathologizing common behaviours? *Addiction*, 112(10), 1709–1715. <https://doi.org/10.1111/add.13763>

Kariuki, S. M., Abubakar, A., Kombe, M., Kazungu, M., Odhiambo, R., Stein, A., & Newton, C. R. J. C. (2017). Burden, risk factors, and comorbidities of behavioural and emotional problems in Kenyan children: A population-based study. *The Lancet Psychiatry*, 4(2), 136–145. [https://doi.org/10.1016/S2215-0366\(16\)30403-5](https://doi.org/10.1016/S2215-0366(16)30403-5)

- Kieling, C., Baker-Henningham, H., Belfer, M., Conti, G., Ertem, I., Omigbodun, O., Rohde, L. A., Srinath, S., Ulkuer, N., & Rahman, A. (2011). Child and adolescent mental health worldwide: Evidence for action. *The Lancet*, 378(9801), 1515–1525. [https://doi.org/10.1016/S0140-6736\(11\)60827-1](https://doi.org/10.1016/S0140-6736(11)60827-1)
- Kington, Y. S., & O’Sullivan, A. L. (2001). The Family as a Protective Asset in Adolescent Development. *JOURNAL OF HOLISTIC NURSING*.
- Klemra, E., Brooks, F. M., Chester, K. L., Magnusson, J., & Spencer, N. (2017). Self-harm in adolescence: Protective health assets in the family, school and community. *International Journal of Public Health*, 62(6), 631–638. <https://doi.org/10.1007/s00038-016-0900-2>
- Kohrt, B. A., Hruschka, D. J., Kohrt, H. E., Carrion, V. G., Waldman, I. D., & Worthman, C. M. (2015). Child abuse, disruptive behavior disorders, depression, and salivary cortisol levels among institutionalized and community-residing boys in Mongolia. *Asia-Pacific Psychiatry*, 7(1), 7–19. <https://doi.org/10.1111/appy.12141>
- Kwon, M., Kim, D.-J., Cho, H., & Yang, S. (2013). The Smartphone Addiction Scale: Development and Validation of a Short Version for Adolescents. *PLoS ONE*, 8(12), e83558. <https://doi.org/10.1371/journal.pone.0083558>
- Kwon, M., Lee, J.-Y., Won, W.-Y., Park, J.-W., Min, J.-A., Hahn, C., Gu, X., Choi, J.-H., & Kim, D.-J. (2013). Development and Validation of a Smartphone Addiction Scale (SAS). *PLoS ONE*, 8(2), e56936. <https://doi.org/10.1371/journal.pone.0056936>
- Listyarti, R. (2022, Juni 23). Catatan KPAI Tahun 2022, Pengeroyokan ABG dan Tawuran Pelajar Marak Terjadi Meski Masa Pandemi. *Dakta.com*. <https://www.dakta.com/news/29836/catatan-kpai-tahun-2022-pengeroyokan-abg-dan-tawuran-pelajar-marak-terjadi-meski-masa-pandemi>
- Malihah, E., Maftuh, B., & Amalia, R. (2014). Tawuran Pelajar: Solidarity in the Student Group and its Influence on Brawl Behaviour. *Komunitas*, 6(2), 212–221. <https://doi.org/10.15294/komunitas.v6i2.3301>
- Mancinelli, E., Ruocco, E., Napolitano, S., & Salcuni, S. (2022). A network analysis on self-harming and problematic smartphone use – The role of self-control, internalizing and externalizing problems in a sample of self-harming adolescents. *Comprehensive Psychiatry*, 112, 152285. <https://doi.org/10.1016/j.comppsy.2021.152285>
- Mars’anic, V. B., Margetic, B. A., Jukic, V., Matko, V., & Grgic, V. (2014). Self-reported emotional and behavioral symptoms, parentadolescent bonding and family

- functioning in clinically referred adolescent offspring of Croatian PTSD war veterans. *Eur Child Adolesc Psychiatry*, 23, 295–306. <https://doi.org/10.1007/s00787-013-0462-2>
- Mastrotheodoros, S., Canário, C., Cristina Gugliandolo, M., Merkas, M., & Keijsers, L. (2020). Family Functioning and Adolescent Internalizing and Externalizing Problems: Disentangling between-, and Within-Family Associations. *Journal of Youth and Adolescence*, 49(4), 804–817. <https://doi.org/10.1007/s10964-019-01094-z>
- McFarland, L. A., & Ployhart, R. E. (2015). Social media: A contextual framework to guide research and practice. *Journal of Applied Psychology*, 100(6), 1653–1677. <https://doi.org/10.1037/a0039244>
- Merçon-Vargas, E. A., Lima, R. F. F., Rosa, E. M., & Tudge, J. (2020). Processing Proximal Processes: What Bronfenbrenner Meant, What He Didn't Mean, and What He Should Have Meant. *Journal of Family Theory & Review*, 12(3), 321–334. <https://doi.org/10.1111/jftr.12373>
- Miller, I. W., Ryan, C. E., Keitner, G. I., Bishop, D. S., & Epstein, N. B. (2000). The McMaster Approach to Families: Theory, assessment, treatment and research. *Journal of Family Therapy*, 22(2), 168–189. <https://doi.org/10.1111/1467-6427.00145>
- Möller, B., Barkmann, C., Krattenmacher, T., Kühne, F., Bergelt, C., Beierlein, V., Ernst, J., Brähler, E., Flechtner, H., Herzog, W., Von Klitzing, K., Führer, D., Resch, F., & Romer, G. (2014). Children of cancer patients: Prevalence and predictors of emotional and behavioral problems. *Cancer*, 120(15), 2361–2370. <https://doi.org/10.1002/cncr.28644>
- Mowafy, M. M., Ahmed, D., Halawa, E. F., & El Din, M. E. (2015). Prevalence and predictors of emotional and behavioral problems among rural school Egyptian adolescents. *The Egyptian Journal of Community Medicine*, 33(1), 79–92. <https://doi.org/10.21608/ejcm.2015.717>
- Mutumba, M., & Harper, G. W. (2015). Mental health and support among young key populations: An ecological approach to understanding and intervention. *Journal of the International AIDS Society*, 18(2S1), 19429. <https://doi.org/10.7448/IAS.18.2.19429>
- Naaima, Y. (2022). *PERAN KEBERFUNGSIAN KELUARGA TERHADAP KESEJAHTERAAN PSIKOLOGIS MAHASISWA DEWASA AWAL DENGAN RESILIENSI SEBAGAI MEDIATOR* [Skripsi]. Universitas Gadjah Mada.
- Navarro, J. L., & Tudge, J. R. H. (2023). Technologizing Bronfenbrenner: Neo-ecological

- Theory. *Current Psychology*, 42(22), 19338–19354.
<https://doi.org/10.1007/s12144-022-02738-3>
- Nesi, J., Choukas-Bradley, S., & Prinstein, M. J. (2018a). Transformation of Adolescent Peer Relations in the Social Media Context: Part 1—A Theoretical Framework and Application to Dyadic Peer Relationships. *Clinical Child and Family Psychology Review*, 21(3), 267–294. <https://doi.org/10.1007/s10567-018-0261-x>
- Nesi, J., Choukas-Bradley, S., & Prinstein, M. J. (2018b). Transformation of Adolescent Peer Relations in the Social Media Context: Part 2—Application to Peer Group Processes and Future Directions for Research. *Clinical Child and Family Psychology Review*, 21(3), 295–319. <https://doi.org/10.1007/s10567-018-0262-9>
- Ogundele, M. O. (2018). Behavioural and emotional disorders in childhood: A brief overview for paediatricians. *World Journal of Clinical Pediatrics*, 7(1), 9–26. <https://doi.org/10.5409/wjcp.v7.i1.9>
- Olson, D. H. (2000). Circumplex Model of Marital and Family Systems. *Journal of Family Therapy*, 22(2), 144–167. <https://doi.org/10.1111/1467-6427.00144>
- Paclikova, K., Dankulincova Veselska, Z., Filakovska Bobakova, D., Palfiova, M., & Madarasova Geckova, A. (2019). What role do family composition and functioning play in emotional and behavioural problems among adolescent boys and girls? *International Journal of Public Health*, 64(2), 209–217. <https://doi.org/10.1007/s00038-018-1171-x>
- Papalia, D. E., Olds, S. W., & Feldman, R. D. (2004). *Human Development*. New York: McGraw Hill Companies.
- Park, J., Jeong, J.-E., & Rho, M. J. (2021). Predictors of Habitual and Addictive Smartphone Behavior in Problematic Smartphone Use. *Psychiatry Investigation*, 18(2), 118–125. <https://doi.org/10.30773/pi.2020.0288>
- Piro-Gambetti, B., Rodriguez, G., Papp, L. M., Greenlee, J. L., & Hartley, S. L. (2023). Parent couple conflict and emotional and behavioral problems in youth with autism: Longitudinal investigation of bidirectional effects. *Development and Psychopathology*, 35(1), 62–72. <https://doi.org/10.1017/S0954579421000596>
- Poetar, C.-R., Dobrea, A., & Florea, I. S. (2023). Problematic Smartphone Use and Mental Health Problems: A Network Analysis of Romanian Adolescents. *Youth & Society*, 0044118X231218295. <https://doi.org/10.1177/0044118X231218295>
- Ponnet, K., Van Leeuwen, K., Wouters, E., & Mortelmans, D. (2015). A Family System

- Approach to Investigate Family-Based Pathways Between Financial Stress and Adolescent Problem Behavior. *Journal of Research on Adolescence*, 25(4), 765–780. <https://doi.org/10.1111/jora.12171>
- Ponti, M., Bélanger, S., Grimes, R., Heard, J., Johnson, M., Moreau, E., Norris, M., Shaw, A., Stanwick, R., Van Lankveld, J., & Williams, R. (2017). Screen time and young children: Promoting health and development in a digital world. *Paediatrics & Child Health*, 22(8), 461–468. <https://doi.org/10.1093/pch/pxx123>
- Pratama, A. B. (2022). *Analisis Data Penelitian Kuantitatif dalam Penelitian Sosial Menggunakan Jamovi*. Penerbit Gaya Media.
- Pratiwi, R. G., & Malwa, R. U. (2021). Faktor yang Mempengaruhi Kecanduan Gadget terhadap Perilaku Remaja. *Jurnal Ilmiah Psyche*, 15(2), 105–112. <https://doi.org/10.33557/jpsyche.v15i2.1550>
- Przybylski, A. K., & Weinstein, N. (2017). A Large-Scale Test of the Goldilocks Hypothesis: Quantifying the Relations Between Digital-Screen Use and the Mental Well-Being of Adolescents. *Psychological Science*, 28(2), 204–215. <https://doi.org/10.1177/0956797616678438>
- Putri, L. S. (2023). *KEBERFUNGSIAN KELUARGA SEBAGAI FAKTOR PROTEKTIF PADA REMAJA BERISIKO PENYALAHGUNAAN NARKOBA* [Magister]. Universitas Gadjah Mada.
- Radliya, N. R., Apriliya, S., & Zakiyyah, T. R. (2017). Pengaruh Penggunaan Gawai Terhadap Perkembangan Sosial Emosional Anak Usia Dini. *JURNAL PAUD AGAPEDIA*, 1(1), 1–12. <https://doi.org/10.17509/jpa.v1i1.7148>
- Rai, N., & Thapa, B. (2015). A STUDY ON PURPOSIVE SAMPLING METHOD IN RESEARCH. *Kathmandu: Kathmandu School of Law*, 5(1), 8–15.
- Raudino, A., Woodward, L. J., Fergusson, D. M., & Horwood, L. J. (2012). Childhood Conduct Problems Are Associated with Increased Partnership and Parenting Difficulties in Adulthood. *Journal of Abnormal Child Psychology*, 40(2), 251–263. <https://doi.org/10.1007/s10802-011-9565-8>
- Retnowati, S., Widhiarso, W., & Rohmani, K. W. (2003). PERANAN KEBERFUNGSIAN KELUARGA PADA PEMAHAMAN DAN PENGUNGKAPAN EMOSI. *Jurnal Psikologi*, 30(2), 91–104. <https://doi.org/10.22146/jpsi.7028>
- Rideout, V. J., Foehr, U. G., & Roberts, D. F. (2010). *GENERATION M2: Media in the Lives of 8- to 18-Year-Olds*. Henry J. Kaiser Family Foundation.

- Rigby, K. (2007). *Bullying in schools and what to do about it: Revised and updated*. Acer Press.
- Rimé, B., & Zech, E. (2001). The social sharing of emotion: Interpersonal and collective dimensions. *Boletín de Psicología*, 70, 97–108.
- Rini, M. K., & Huriah, T. (2020). Prevalensi dan Dampak Kecanduan Gadget Pada Remaja: Literature Review. *Jurnal Keperawatan Muhammadiyah*, 5(1), 185–194. <https://doi.org/10.30651/jkm.v5i1.4609>
- Roberts, R. E. (1998). Prevalence of Psychopathology Among Children and Adolescents. *Am J Psychiatry*.
- Rochaniningsih, N. S. (2014). DAMPAK PERGESERAN PERAN DAN FUNGSI KELUARGA PADA PERILAKU MENYIMPANG REMAJA. *Jurnal Pembangunan Pendidikan: Fondasi dan Aplikasi*, 2(1). <https://doi.org/10.21831/jppfa.v2i1.2618>
- Rodríguez-García, A.-M., Moreno-Guerrero, A.-J., & López Belmonte, J. (2020). Nomophobia: An Individual's Growing Fear of Being without a Smartphone—A Systematic Literature Review. *International Journal of Environmental Research and Public Health*, 17(2), 580. <https://doi.org/10.3390/ijerph17020580>
- Rosa, M. C. (2023, November 20). Siswi MTs di Sorong Depresi dan Meninggal Usai Di-"bully" 6 Temannya, Pelaku Disanksi Skorsing. *Kompas.com*. <https://regional.kompas.com/read/2023/11/20/170700378/siswi-mts-di-sorong-depresi-dan-meninggal-usai-di-bully-6-temannya-pelaku?page=all>
- Sánchez-Queija, I., Oliva, A., Parra, Á., & Camacho, C. (2016). Longitudinal Analysis of the Role of Family Functioning in Substance Use. *Journal of Child and Family Studies*, 25(1), 232–240. <https://doi.org/10.1007/s10826-015-0212-9>
- Saras, T. (2023). *Dopamin: Molekul Kesenangan dan Kekuatan Motivasi*. Tiram Media.
- Sari, B. B. P. (2024, Mei). Anak SMP Loncat dari Sekolah, PSI Kritik Penanganan Bullying oleh Guru. *detikNews*. <https://news.detik.com/berita/d-7360524/anak-smp-loncat-dari-sekolah-psi-kritik-penanganan-bullying-oleh-guru>
- Sari, I. P., & Sitasari, N. W. (2022). KETERKAITAN KEBERFUNGSIAN KELUARGA DAN PERILAKU BULLYING PADA REMAJA DI JAKARTA. *JCA Psikologi*, 3(1), 38–46.
- Sari, L., Susanti, A. Y., & Hajimi, H. (2019). Hubungan Paparan Gadget dengan Perkembangan Emosional pada Anak Usia Remaja Kelas VII dan VIII SMP Negeri

- 04 Pontianak Timur. *Khatulistiwa Nursing Journal*, 1(2).
<https://doi.org/10.53399/knj.v1i2.14>
- Sari, T. P., & Mitsalia, A. A. (2016). Pengaruh penggunaan gadget terhadap personal sosial anak usia pra sekolah di TKIT Al Mukmin. *Profesi (Profesional Islam): Media Publikasi Penelitian*, 13(2). 72-8.
- Sathyabama, B. (2014). Family Environment and Mental Health of Adolescent Girls. *International Journal of Humanities and Social Science Invention*, 3(9), 46–49.
- Setianingsih, S. (2018). DAMPAK PENGGUNAAN GADGET PADA ANAK USIA PRASEKOLAH DAPAT MENINGKATAN RESIKO GANGGUAN PEMUSATAN PERHATIAN DAN HIPERAKTIVITAS. *Gaster*, 16(2), 191.
<https://doi.org/10.30787/gaster.v16i2.297>
- Setiawan, F., & Winarti, Y. (2021). *Literature Review Hubungan Kecanduan Smartphone dengan Gangguan Emosional Remaja*. 3(1).
- Sigit, S. (2020). Penggunaan teknologi informasi dan komunikasi dan keberfungsian keluarga remaja laki-laki dan perempuan. *Jurnal Psikologi Ulayat*, 5(2), 212–225.
<https://doi.org/10.24854/jpu80>
- Simanjuntak, J., & Wulandari, I. S. M. (2022). Gangguan Emosi Dan Perilaku Remaja Akibat Kecanduan Gadget. *Malahayati Nursing Journal*, 4(4), 1057–1065.
<https://doi.org/10.33024/mnj.v4i4.6221>
- Song, Q., Su, W., Li, N., Wang, H., Guo, X., Liang, Q., Qu, G., Ding, X., Liang, M., Qin, Q., Chen, M., Sun, L., & Sun, Y. (2023). Family function and emotional behavior problems in Chinese children and adolescents: A moderated mediation model. *Journal of Affective Disorders*, 341, 296–303.
<https://doi.org/10.1016/j.jad.2023.08.138>
- Sourander, A., & Helstelä, L. (2005). Childhood predictors of externalizing and internalizing problems in adolescence: A prospective follow-up study from age 8 to 16. *European Child & Adolescent Psychiatry*, 14(8), 415–423.
<https://doi.org/10.1007/s00787-005-0475-6>
- Sudirman, S. J., & Yuwono, S. (2019). *Dinamika Empati Pada Remaja Yang Kecanduan Gadget* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).
- Suki, N. M. (2013). Students' dependence on smart phones: The influence of social needs, social influences and convenience. *Campus-Wide Information Systems*, 30(2), 124–134. <https://doi.org/10.1108/10650741311306309>

- Sukoco. (2024, Januari 24). Siswi SMP di Magetan Bolos Sekolah Enam Bulan karena Depresi Jadi Korban Perundungan. *Kompas.com*. Siswi SMP di Magetan Bolos Sekolah Enam Bulan karena Depresi Jadi Korban Perundungan Klik untuk baca: https://surabaya.kompas.com/read/2024/01/24/152207678/siswi-smp-di-magetan-bolos-sekolah-enam-bulan-karena-depresi-jadi-korban?utm_source=Various&utm_medium=Referral&utm_campaign=Top_Desktop Kompascom+ baca berita tanpa iklan: <https://kmp.im/plus6> Download aplikasi: <https://kmp.im/app6>
- Sun, S. Y.-K., & Cheung, S.-K. (1997). Family Functioning, Social Support to families, and Symptom Remittance of Schizophrenia. *Hong Kong Journal of Psychiatry*, 7(2), 19–25.
- Sussman, S., Stacy, A., Dent, C. W., & Burton, D. (1994). Psychosocial Variables as Prospective Predictors of Violent Events Among Adolescents. *Health Values*, 18(3), 29–40.
- Syakarofath, N. A. (2021). Masalah emosi dan perilaku remaja: Studi awal masalah kesehatan mental di Kabupaten Pamekasan, Indonesia. *Mediapsi*, 7(2), 141–149. <https://doi.org/10.21776/ub.mps.2021.007.02.6>
- Szczęśniak, M., & Tulecka, M. (2020). Family Functioning and Life Satisfaction: The Mediatory Role of Emotional Intelligence. *Psychology Research and Behavior Management*, Volume 13, 223–232. <https://doi.org/10.2147/PRBM.S240898>
- Taylor, K., & Silver, L. (2019). *Smartphone Ownership is Growing Rapidly Around the World, but Not Always Equally* (hlm. 12). Pew Research Center. <https://www.pewresearch.org/global/2019/02/05/global-technology-use-2018-appendix-a-economic-categorization/>
- Tihnik, D. (2018). FUNGSI KELUARGA DALAM MEMBENTUK KECERDASAN EMOSIONAL PADA ANAK. *Pancawahana: Jurnal Studi Islam*, 13(2).
- Ting, C. H., & Chen, Y. Y. (2020). Smartphone addiction. Dalam *Adolescent Addiction* (hlm. 215–240). Elsevier. <https://doi.org/10.1016/B978-0-12-818626-8.00008-6>
- Tini, T., Gandini, A. L. A., & Rahman, G. (2023). Masalah Perilaku Remaja Siswa SMP Saat Menjalani School from Home pada Era Pandemi Covid-19. *Jurnal Keperawatan*, 15(2), 537–546. <https://doi.org/10.32583/keperawatan.v15i2.934>
- Tjongjono, B., Gunardi, H., Pardede, S. O., & Wiguna, T. (2019). Perundungan-siber (Cyberbullying) serta Masalah Emosi dan Perilaku pada Pelajar Usia 12-15 Tahun di Jakarta Pusat. *Sari Pediatri*, 20(6), 342. <https://doi.org/10.14238/sp20.6.2019.342-8>

- Tucker, C. J., McHale, S. M., & Crouter, A. C. (2003). Dimensions of Mothers' and Fathers' Differential Treatment of Siblings: Links With Adolescents' Sex-Typed Personal Qualities. *Family Relations*, 52(1), 82–89. <https://doi.org/10.1111/j.1741-3729.2003.00082.x>
- Uci, I. R., & Savira, S. I. (2019). Hubungan antara Keberfungsian Keluarga dengan Regulasi Emosi pada Siswa di SMP X Surabaya. *Character: Jurnal Penelitian Psikologi*, 6(2).
- Umami, R., & Turnip, S. S. (2019). Emotional and Behavioral Problems among Left-Behind Children in Indonesia. *Indian Journal of Psychological Medicine*, 41(3), 240–245. https://doi.org/10.4103/IJPSYM.IJPSYM_370_18
- Uzelac, A., & Cvjetičanin, B. (2008). *Digital Culture: The Changing Dynamics*. Institute for International Relations.
- Vanchindorj, B., Naidansuren, T., Bayartsogt, B., Yerlan, G., Narmandakh, A., Batdelger, S., Ochir, C., & Lkhagvasuren, N. (2017). Prevalence of Emotional and Behavioral Problems among Adolescence and Some Risk Factors. *Journal of Mental Disorders and Treatment*, 03(01). <https://doi.org/10.4172/2471-271X.1000136>
- Wang, J., Liu, L., & Wang, L. (2014). Prevalence and associated factors of emotional and behavioural problems in Chinese school adolescents: A cross-sectional survey. *Child: Care, Health and Development*, 40(3), 319–326. <https://doi.org/10.1111/cch.12101>
- Westley, W. A., & Epstein, N. B. (1969). *The Silent Majority; Families of Emotionally Healthy College Students*. San Francisco: Jossey-Bass.
- Wiguna, T., Guerrero, A. P. S., Kaligis, F., & Khamelia, M. (2010). Psychiatric morbidity among children in North Aceh district (Indonesia) exposed to the 26 December 2004 tsunami. *Asia-Pacific Psychiatry*, 2(3), 151–155. <https://doi.org/10.1111/j.1758-5872.2010.00079.x>
- Yang, S.-Y., Lin, C.-Y., Huang, Y.-C., & Chang, J.-H. (2018). Gender differences in the association of smartphone use with the vitality and mental health of adolescent students. *Journal of American College Health*, 66(7), 693–701. <https://doi.org/10.1080/07448481.2018.1454930>
- Zarnaghash, M., Zarnaghash, M., & Zarnaghash, N. (2013). The Relationship Between Family Communication Patterns and Mental Health. *Procedia - Social and Behavioral Sciences*, 84, 405–410. <https://doi.org/10.1016/j.sbspro.2013.06.575>