

## DAFTAR PUSTAKA

- Anderson, Lorin W. & Krathwohl, David R. (2010). *Kerangka Landasan Untuk Pembelajaran, Pengajaran, dan Asesmen*. Yogyakarta: Pustaka Pelajar.
- Abeid, M., Muganyizi, P., Massawe, S., Mpembeni, R., Darj, E., & Axemo, P. (2015). Knowledge and attitude towards rape and child sexual abuse – a community-based cross-sectional study in Rural Tanzania. *BMC Public Health*, 1–12. <https://doi.org/10.1186/s12889-015-1757-7>
- Ahyar AS, Mansur Sididi, & Fatmah Afrianty Gobel. (2023). Pengaruh Media Video Animasi Terhadap Perilaku Pencegahan Kekerasan Seksual Pada Siswa SLB YPAC Makassar. *Window of Public Health Journal*, 4(5), 840–850. <https://doi.org/10.33096/woph.v4i5.1288>
- Ajhuri, K. F. (2019). *Psikologi Perkembangan Pendekatan Sepanjang Rentang Kehidupan*. Yogyakarta: Penebar Media Pustaka.
- Agustien, R., Umamah, N., & Sumarno, S. (2018). Pengembangan Media Pembelajaran Video Animasi Dua Dimensi Situs Pekauman di Bondowoso Dengan Model Addie Mata Pelajaran Sejarah Kelas X IPS. *Jurnal Edukasi*, 5(1), 19. <https://doi.org/10.19184/jukasi.v5i1.8010>
- Akbar, S. (2013). *Instrumen Perangkat Pembelajaran*. Penerbit Rosdakarya: Bandung
- American Association on Intellectual and Developmental Disabilities. (2023). Definition of Intellectual Disability. Retrieved from: <https://www.aaidd.org/intellectual-disability/definition#.V3T8YDVa8ZM>
- American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders*, 5th ed. Washington, DC: American Psychological Association, 33-4.
- Amin & Sumendap, L. Y. S. (2022). *Model Pembelajaran Kontemporer*. Bekasi: Pusat Penerbitan LPPM Universitas Islam "45" Bekasi.
- Amrullah, M. N., Setiawati, O. R., Arisandi, S., Pramesti, W. (2023). Hubungan Paparan Pornografi Melalui Gadget Terhadap Pengetahuan Seks Pra Nikah Pada Remaja Di Bandar Lampung. *Jurnal Ilmu Kedokteran dan Kesehatan*, 10 (12). <http://ejournalmalahayati.ac.id/index.php/kesehatan>.
- Anas, M., Sapitri, S., Ariningtyas, N. D., & Marlina, U. (2023). Impact of Socioeconomic Family and Student's Performance on Adolescent Sexual

Knowledge Level. *Jurnal Aisyah : Jurnal Ilmu Kesehatan*, 8(2), 629–638.  
<https://doi.org/10.30604/jika.v8i2.1970>

Ansberry, C. (2010). Erasing a Hurtful Label from the Books: Decades-long quest by disabilities advocates finally persuades state, federal governments to end official use of retarded. *Wall Street Journal*. (New York). Sect. US (col. 1).

Bagley, C., & Kathleen, K. (2004). *Child sexual abuse: the search for healing*. New York : Routledge

Baker, C. K., Gleason, K., Naai, R., Mitchell, J., & Trecker, C. (2012). Increasing Knowledge of Sexual Abuse : A Study With Elementary School Children in Hawai ‘ i. 23(2), 167–178. <https://doi.org/10.1177/1049731512468796>

Ballan, M. S., & Freyer, M. B. (2017). The sexuality of young women with intellectual and developmental disabilities: A neglected focus in the American foster care system. *Disability and health journal*, 10(3), 371-375. <https://doi.org/10.1016/j.dhjo.2017.02.005>

Barnard-Brak, L., Schmidt, M., Chesnut, S., Wei, T., & Richman, D. (2014). Predictors of access to sex education for children with intellectual disabilities in public schools. *Intellectual and Developmental Disabilities*, 52(2), 85–97. <https://doi.org/10.1352/1934-9556-52.2.85>

Barnett, L. V. (2005). *The Manual of Dental Assisting*. Elsevier.

Basile, K. C., Clayton, H. B., DeGue, S., Gilford, J. W., Vagi, K. J., Suarez, N. A., Zwald, M. L., & Lowry, R. (2020). Interpersonal Violence Victimization Among High School Students - Youth Risk Behavior Survey, United States, 2019. *MMWR Supplements*, 69(1), 28–37. <https://doi.org/10.15585/mmwr.su6901a4>

Boat, T. F., & Wu, J. T. (2015). Mental disorders and disabilities among lowincome children.

Byrne, G. (2018). Prevalence and psychological sequelae of sexual abuse among individuals with an intellectual disability: A review of the recent literature. *Journal of Intellectual Disabilities*, 22(3), 294–310. <https://doi.org/10.1177/1744629517698844>

Cahyaningsih, D. (2021). *Pertumbuhan Perkembangan Anak dan Remaja*. Jakarta: Trans Info Media.

Center for Disease Control and Prevention. (2022). Preventing Sexual Violence. Retrieved August, 25, 2023, from [https://www.cdc.gov/violenceprevention/pdf/sv/SV-factsheet\\_2022.pdf](https://www.cdc.gov/violenceprevention/pdf/sv/SV-factsheet_2022.pdf)

- Chamidah, A. N. (2022). *Pengembangan Model Eksis (Edukasi Kesehatan Seksual Disabilitas) sebagai Upaya Meningkatkan Pengetahuan dan Mencegah Masalah Perilaku Seksual Remaja Disabilitas Intelektual*. Disertasi. Universitas Gadjah Mada.
- Chave-Cox, R.S. (2014). Forensic examination of the mentally disabled sexual abuse complainant. *J. Forensic Leg. Med.*, 25, 71-75. doi: 10.1016/j.jflm.2014.04.010
- Chen, Y., Fortson, B. L., Tseng, K., & Chen, Y. (n.d.). Journal of Child Sexual Abuse Pilot Evaluation of a Sexual Abuse Prevention Program for Taiwanese Children Pilot Evaluation of a Sexual Abuse Prevention Program for Taiwanese Children. December 2014, 37–41. <https://doi.org/10.1080/10538712.2012.726699>
- Chodan, W., Häßler, F., & Reis, O. (2017). A randomized controlled trial on the effectiveness of a sexual abuse prevention programme for girls with intellectual disabilities: study protocol. *Translational Developmental Psychiatry*, 5(1), 1407192. <https://doi.org/10.1080/20017022.2017.1407192>
- Chrisanti, N. Z., Soesilo, T. D., & Windrawanto, Y. (2022). Hubungan Antara Pola Asuh Orang Tua dengan Pengetahuan Pendidikan Seks Pada Anak Kelas 8 di SMP Negeri 1 Ambarawa. *Jurnal Wahana Konseling*, 5(1), 1–10. <https://doi.org/10.31851/juang.v5i1.6733>
- Codina, M., & Pereda, N. (2022). Characteristics and Prevalence of Lifetime Sexual Victimization Among a Sample of Men and Women with Intellectual Disabilities. *Journal of Interpersonal Violence*, 37(15–16), NP14117–NP14139. <https://doi.org/10.1177/08862605211006373>
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research Methods in Education (7th ed.)*. Routledge.
- Collings, S., Strnadová, I., Loblinzk, J., & Danker, J. (2020). Benefits and limits of peer support for mothers with intellectual disability affected by domestic violence and child protection. *Disability and Society*, 35(3), 413–434. <https://doi.org/10.1080/09687599.2019.1647150>
- Dawood, O. T., Ibrahim, M. I. M., & Abdullah, A. C. (2011). Factors influencing children's knowledge and attitudes toward medicines in Malaysia. *Journal of Men's Health*, 8(4), 288–298.
- Djamarah, S. B. & Zain, A. (2010). *Strategi Belajar Mengajar*. Jakarta: PT. Rineka Cipta
- Dinas P3AP2 DIY. (2022). Rekap Data Pelayanan/Penanganan Korban Kekerasan

terhadap Anak Januari-Desember 2022.

Dinas P3AP2 DIY. (2020). *Kepala DP3AP2 DIY Hadiri Deklarasi Sekolah Ramah Anak di SMK 1 Pleret Bantul*.  
<https://dp3ap2.jogjaprovo.go.id/berita/detail/575-kepala-dp3ap2-diy-hadiri-deklarasi-sekolah-ramah-anak-di-smk-1-pleret-bantul>

Donsu, J. (2017). Psikologi Keperawatan. Yogyakarta : Pustaka Baru Press

Elfina, M. L. (2019). *Psikoedukasi Seks pada Intellectual Disability (Ps-Id) untuk Meningkatkan Perilaku Asertif pada Remaja dengan Intellectual Disability*. Tesis. Universitas Muhammadiyah Malang.

Elmasry, H. M. A., Aladawy, M. A. E., & Abd-Elhamid, M. M. (2020). Prevalence and risk factors of intellectual disabilities in children. *Egyptian Journal of Hospital Medicine*, 81(1), 1307–1313.  
<https://doi.org/10.21608/EJHM.2020.112407>

Esterina, N., Mutiara, I. T., & Lee, C. F. (2020). Meningkatkan Kemampuan Menulis Angka 1-3 Melalui Metode Stimulasi Multisensoris dan Reinforcement Pada Anak Tuna Grahita Sedang. *Psibernetika*, 13(2).

Fischer, M. H., Baird, J.V., Currey, A. D., Hodapp, R. M. (2016). Victimization and social vulnerability of adults with intellectual disability: A review of research extending beyond wilson and brewer. *Aust. Psychol*, 51(2), 114–127. doi:10.1111/ap.12180.

Fogden, B. C., Thomas, S. D. M., Daffern, M., & Ogloff, J. R. P. (2016). Crime and victimisation in people with intellectual disability: A case linkage study. *BMC Psychiatry*, 16(1), 1–9. <https://doi.org/10.1186/s12888-016-0869-7>

Garnida, D. (2016). *Modul Guru Pembelajar SLB Tunagrahita Kelompok Kompetensi A*. Jakarta: Kementrian Pendidikan dan Kebudayaan; Direktorat Jenderal Guru dan Tenaga Kependidikan; Taman Kanak-Kanak dan Pendidikan Luar Biasa. <http://tkplb.kemendikbud.go.id>. Diakses tanggal 1 Agustus 2024.

Gordon, Betty N., Carolyn S. Schroeder, and J. Michael Abrams. (1990). Age and Social-Class Differences in Children's Knowledge of Sexuality. *Journal of Clinical Child Psychology*, 19: 33–43.

Handayani, E. S., Yamtinah, S., & Kristiyanto, A. (2019). Analisis Kebutuhan Guru Sekolah Luar Biasa (SLB) Terhadap Program Pendidikan Seksual Bagi Siswa Tunarungu. Retrieved from <https://publikasiilmiah.ums.ac.id/bitstream/handle/11617/11855/10.pdf?sequence=1&isAllowed=y>

- Hanifah, L., & Fauziah, A. N. (2019). Hubungan Antara Pendidikan dan Penghasilan dengan Pengetahuan Wanita Usia Subur Tentang Iva Tes. *Jurnal Kebidanan Indonesia*, 10(1), 114. <https://doi.org/10.36419/jkebin.v10i1.250>
- Haryana, D., Ahmad, N. S. A., Poerwanto, Priamsari, A., & Utami, A. B. (2018). Cerdas Cegah Kekerasan Seksual. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Harris, A. L. (2011). Media and technology in adolescent sexual education and safety. *Journal of Obstetric, Gynecologic & Neonatal Nursing*, 40(2): 235-242. DOI: 10.1111/j.1552-6909.2011.01218.x
- Hegdahl, H. K., Musonda, P., Svanemyr, J., Zulu, J. M., Grønvik, T., Jacobs, C., & Sandøy, I. F. (2022). Effects of economic support, comprehensive sexuality education and community dialogue on sexual behaviour: Findings from a cluster-RCT among adolescent girls in rural Zambia. *Social Science and Medicine*, 306. <https://doi.org/10.1016/j.socscimed.2022.115125>
- Hermawan. (2020). Modul Guru: Pendidikan Kesehatan Reproduksi dan Seksualitas bagi Remaja dengan Disabilitas Intelektual. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Hurlock, E. B. (2003). *Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan, Edisi Kelima*. Jakarta: Erlangga.
- Idauli, S., Limbong, A., Tambunan. E., Rantung, G. A., Simanjuntak. S. (2023). *Biostatistik*. CV Green Publisher.
- Imchen, W., & Somasundaran, K. (2023). Intellectual Disability: Causes, Categorization And Features. *European Chemical Bulletin*, 12(7), 4819–4828.
- Jayanti, N. T., & Pratisti, W. D. (2023). Meningkatkan Kemampuan Calistung Anak Tunagrahita Dengan Metode Vakt (Visual, Audio, Kinestetik, Dan Taktil). *Jurnal Muara Pendidikan*, 8(1), 34–39. <https://doi.org/10.52060/mp.v8i1.1180>
- Jin, Y., Chen, J., & Yu, B. (2016). Knowledge and Skills of Sexual Abuse Prevention: A Study on School-Aged Children in Beijing, China. *Journal of Child Sexual Abuse*, 25(6), 686–696. <https://doi.org/10.1080/10538712.2016.1199079>
- Jojo, N., Nattala, P., Seshadri, S., Krishnakumar, P., & Thomas, S. (2023). Knowledge of sexual abuse and resistance ability among children with intellectual disability. *Child Abuse and Neglect*, 136(August 2022), 105985. <https://doi.org/10.1016/j.chiabu.2022.105985>

- Kandi, Z. R. K., Azar, F. E. F., Farahani, F. K., Azadi, N., & Mansourian, M. (2022). Significance of Knowledge in Children on Self-Protection of Sexual Abuse: A Systematic Review. *Iranian Journal of Public Health*, 51(8), 1755–1765. <https://doi.org/10.18502/ijph.v51i8.10257>
- Kanuga, M., & Rosenfeld, W. D. (2004). Adolescent sexuality and the internet: The good, the bad, and the URL. *Journal of Pediatric and Adolescent Gynecology*, 17(2), 117–124. <https://doi.org/10.1016/j.jpag.2004.01.015>
- Kar, S., Choudhury, A., & Singh, A. (2015). Understanding normal development of adolescent sexuality: A bumpy ride. *Journal of Human Reproductive Sciences*, 8(2), 70–74. <https://doi.org/10.4103/0974-1208.158594>
- Kemenkes RI. (2017). *Buletin Jendela Data dan Informasi Kesehatan Situasi Penyandang Disabilitas*. Retrieved 13 Januari 2022. <http://www.pusdatin.kemkes.go.id/resources/download/pusdatin/buletin/buletin-disabilitas.pdf>
- Kemenkes RI. (2014). Peraturan Menteri Kesehatan Republik Indonesia Nomor 25 Tahun 2014 Tentang Upaya Kesehatan Anak. Jakarta: Kementerian Kesehatan RI.
- Kar, S., Choudhury, A., & Singh, A. (2015). Understanding normal development of adolescent sexuality: A bumpy ride. *Journal of Human Reproductive Sciences*, 8(2), 70–74. <https://doi.org/10.4103/0974-1208.158594>
- Kendall, P. C. (2012). *Child and Adolescent Therapy : Cognitive-Behavioral Procedures*. New York: The Guildford Press.
- Kim. (2016). Evaluation of a sexual abuse prevention program for children with intellectual disabilities. *Behavioral Interventions*, 31(2), 195–209. <https://doi.org/10.1002/bin.1439>
- Klebanov, B., Friedman-Hauser, G., Lusky-Weisrose, E., & Katz, C. (2023). Sexual Abuse of Children With Disabilities: Key Lessons and Future Directions Based on a Scoping Review. *Trauma, Violence, and Abuse*, 1–19. <https://doi.org/10.1177/15248380231179122>
- Koning, B.B., Marcus, N., Brucker, B., & Ayres, P. (2019). Does observing hand actions in animations and static graphics differentially affect learning of hand-manipulative tasks? *Computers & Education*, 141, 1–12. doi:10.1016/j.compedu.2019.103636.
- Kucuk, S., Platin, N., & Erdem, E. (2017). Increasing awareness of protection from sexual abuse in children with mild intellectual disabilities: An education study. *Applied Nursing Research*, 38, 153–158.



<https://doi.org/10.1016/j.apnr.2017.10.016>

- Kurnia, I. D., Krisnana, I., & Yulianti, F. N. (2020). Increasing Prevention Knowledge of Sexual Violence and Emotional Maturity on Children through the Mini-Movie Media. *Jurnal Keperawatan Padjadjaran*, 8(3), 242–252. <https://doi.org/10.24198/jkp.v8i3.1427>
- Lansford., J. E., & Banati, P. (2018). *Handbook of Adolescent Development Research and Its Impact on Global Policy*. New York: Oxford University Press.
- Lameshow, S. (1990). *Adequacy of Sample Size in Health Studies*. New York : John Wiley & Sons Ltd.
- Lestari, B. A., & Kurniasari, L. (2020). Pengaruh Media Video Animasi tentang Mimpi Basah dan Pencegahan Pelecehan Seksual (Eksperimen pada Remaja Disabilitas). *Borneo Student Research*, 2(1), 403–408.
- Lin, L & Li, M. (2018). Optimizing learning from animation: examining the impact of biofeedback. *Learning and Instruction*, 5, 32-40. doi: 10.1016/j.learninstruc.2018.02.005.
- Liou, W. Y. (2014). An illustrated scale measuring the sexual-abuse prevention knowledge of female high school students with intellectual disabilities in Taiwan. *Sexuality and Disability*, 32(2), 135–151. <https://doi.org/10.1007/s11195-013-9312-x>
- Lou, C, Cheng, Y, Gao, E, Zuo, X, Emerson, MR, Zabin, L. (2008). Media's contribution to sexual knowledge, attitudes, and behaviors for adolescents and young adults in three Asian cities. *Journal of Adolescent Health*, 42(2), 157–162. <https://doi.org/10.1016/j.jadohealth.2011.12.009.Media>
- Maestro. (2022). *Tell, Show, Do, Review: An Essential Learning Blueprint*. <https://maestrolearning.com/>. Diakses tanggal 23 Juli 2024.
- Mayer, R. E. & Moreno, R. (2012). Animation as an aid multimedia learning. *Educational psychology review*, 14(1) pp: 87-99.
- McBride, O., Heslop, P., Glover, G., Taggart, T., Hanna-Trainor, L., Shevlin, M., & Murphy, J. (2020). Prevalence estimation of intellectual disability using national administrative and household survey data: The importance of survey question specificity. *International Journal of Population Data Science*, 6(1): 1342. doi: 10.23889/ijpds.v6i1.1342

- McDaniels, B., & Fleming, A. (2016). Sexuality Education and Intellectual Disability: Time to Address the Challenge. *Sexuality and Disability*, 34(2), 215–225. <https://doi.org/10.1007/s11195-016-9427-y>
- Megawati, A. (2021). Gambaran Pengetahuan dan Sikap Remaja Putri dengan Penyandang Disabilitas Tentang Pencegahan Kekerasan Remaja Putri di Kota Bandung. *Inklusi*, 8(1), 15. <https://doi.org/10.14421/ijds.080102>
- Merrick, J., Tenenbaum, A., Omar, H. A. (2013). Human Sexuality and Adolescence. *Frontiers in Public Health*, 1(41): 1-2. <https://doi.org/10.3389/fpubh.2013.00041>
- Miller, P. H. (2002). *Theories of Development Psychology*. United States of America: Worth Publishers.
- Miller, Pavlik, K. M., Kim, M. A., & Rogers, K. C. (2017). An exploratory study of the knowledge of personal safety skills among children with developmental disabilities and their parents. *Journal of Applied Research in Intellectual Disabilities*, 30(2), 290–300. <https://doi.org/10.1111/jar.12239>
- Mubarak. (2017). *Promosi Kesehatan Sebuah Pengamatan Proses Belajar Mengajar dalam Pendidikan*. Graha Ilmu.
- Munir. (2015). *Multimedia Konsep dan Aplikasi dalam Pendidikan*. Bandung: Alfabeta.
- Muyassaroh, Y., & Isharyanti, S. (2020). Pengaruh media audiovisual dan booklet "SECANTIK TAMI" (Sehat dan Cantik Tanpa Anemia) terhadap pengetahuan dan sikap remaja tentang Anemia Premarital. *Jurnal Kesehatan Madani Medika*, 11(2), 129-138. doi: 10.36569/jmm.v11i2.115.
- Nasriyani. (2017). *Pengaruh Pendidikan Seks Terhadap Pengetahuan Tentang Organ Reproduksi pada Remaja Disabilitas (Tunadaksa) di SMP dan SMA SLB Negeri 1 Bantul Yogyakarta*. Skripsi. Universitas Aisyiyah Yogyakarta.
- Nixon, M., Thomas, S. D. M., Daffern, M., & Ogloff, J. R. P. (2017). Estimating the risk of crime and victimisation in people with intellectual disability: a data-linkage study. *Social Psychiatry and Psychiatric Epidemiology*, 52(5), 617–626. <https://doi.org/10.1007/s00127-017-1371-3>
- Notoatmodjo S. (2018). *Metodologi Penelitian Kesehatan*. Jakarta: Rineka Cipta.
- Nursalam. (2015). *Metodologi Ilmu Keperawatan Edisi 4*. Jakarta: Salemba Medika.
- Nursalam & Efendi, F. (2012). *Pendidikan dalam Keperawatan*. Jakarta: Salemba



Medika.

Nurwahidah, A., & Hadi, P. (2022). Peningkatan Kemampuan Bina Diri Memakai Baju Berkancing Melalui Latihan Motorik Halus pada Murid Tunagrahita Ringan Kelas I di SLB C YPPLB Makassar. *Pinisi Journal of Education*. <https://eprints.unm.ac.id/22517/3/PJE%202021%20%28ANDI%20NURWAHIDAH%29.pdf>. Diakses tanggal 1 Agustus 2024.

Ogunfowokan, A. A., & Fajemilehin, R. B. (2012). Impact of a School-Based Sexual Abuse Prevention Education Program on the Knowledge and Attitude of High School Girls. 28(6), 459–468. <https://doi.org/10.1177/1059840512446949>

Osadolor, U. E., Amoo, E. O., Azuh, D. E., Mfonido-Abasi, I., Washington, C. P., & Ugbenue, O. (2022). Exposure to Sex Education and Its Effects on Adolescent Sexual Behavior in Nigeria. *Journal of Environmental and Public Health*, 2022. <https://doi.org/10.1155/2022/3962011>

Ott, M. A. (2010). Examining the development and sexual behavior of adolescent males. *Journal of Adolescent Health*, 46 (4 Suppl): S3-11. doi:10.1016/j.jadohealth.2010.01.017

Patel, D. R., Apple, R., Kanungo, S., & Akkal, A. (2018). Intellectual disability: Definitions, evaluation and principles of treatment. *Pediatric Medicine*, 1. <https://doi.org/10.21037/pm.2018.12.02>

Potter, P. A., Perry, A. G. (2011). *Fundamental of Nursing 7th*. Singapura: Elsevier Inc.

Pramudito, A. (2013). Pengembangan Media Pembelajaran Video Tutorial pada Mata Pelajaran Kompetensi Kejuruan Standar Kompetensi Melakukan Pekerjaan dengan Mesin Bubut di SMK Muhammadiyah 1 Playen. *Jurnal Pendidikan Teknik Mesin*. <https://eprints.uny.ac.id/10393/1/Jurnal%20Penelitian.pdf>

Primita, H. Y., & Zuhri, S. (2023). Pengaruh Media Pornografi terhadap Pengetahuan, Sikap dan Perilaku Seksual pada Siswa SMA-SMA Mandiri Cirebon. *Prophetic : Professional, Empathy, Islamic Counseling Journal*, 6(1), 79–89.

Puspita, N. V (2021). Hubungan Pola Asuh terhadap Pengetahuan Seksual Remaja. *Jurnal Ilmiah Kesehatan Ar-Rum Salatiga*, 5(2): 39-44.

Ramage, K. (2015). *Sexual Health Education for Adolescents with Intellectual Disabilities: A Literature Review*. The Saskatchewan Prevention Institute,

1–35.

- Raniyah, Q., & Yuris, E. (2022). Pengaruh Usia dan Pendidikan terhadap Tingkat Pengetahuan Pendidikan Seks Anak Usia Dini pada Guru TK ABA se Kota Medan. *Journal on Teacher Education*, 4(1), 597–615. <http://journal.universitaspahlawan.ac.id/index.php/jote/article/view/7096>
- Ratiah. (2023) *Pengaruh Edukasi dengan Booklet tentang Kekerasan Seksual Terhadap Tingkat Pengetahuan Remaja Putri di MAN 2 Ketapang*. Tesis. Universitas Kusuma Husada Surakarta.
- Reis, O., Häbler, F., Daubmann, A., & Chodan, W. (2022). Knowledge hardly translates to reality—A randomized controlled trial on sexual abuse prevention for girls with intellectual disabilities. *Frontiers in Psychiatry*, 13. <https://doi.org/10.3389/fpsyt.2022.886463>
- Risata, M. N., & Maulana, H. (2016). Penerapan Animasi dan Sinematografi dalam Film Animasi Stopmotion “Jenderal Soedirman.” *Multinetics*, 2(2), 42–53. <https://doi.org/10.32722/multinetics.v2i2.1052>
- Rohleder, P., & Swartz, L. (2012). *Disability, sexuality and sexual health*. DOI:10.4324/9780203111291.
- Sandberg, D. E., Gardner, M., Cohen-Kettenis, P. T. (2012). Psychological aspects of the treatment of patients with disorders of sex development. *Seminars in Reproductive Medicine*, 30(5): 443-52. DOI: 10.1055/s-0032-1324729.
- Santrock, J. W. (2010). *Child Development: Thirteenth Edition*. New York: McGrawHill.
- Santrock, J. W. (2014). *Adolescence: Fifteenth Edition*. New York: McGraw-Hill.
- Sastroasmoro, S. & Ismael, S. (2014). *Dasar-Dasar Metodologi Penelitian Klinis*. Jakarta: Sagung Seto.
- Sari, A. L. (2022). *Hubungan Pola Asuh Orang Tua Dengan Regulasi Emosi Pada Anak Disabilitas Intelektual Selama Pandemi Covid-19*. Tesis. Universitas Gadjah Mada.
- Schaafsma, D., Stoffelen, J. M. T., Kok, G., & Curfs, L. M. G. (2013). Exploring the Development of Existing Sex Education Programmes for People with Intellectual Disabilities: An Intervention Mapping Approach. *Journal of Applied Research in Intellectual Disabilities*, 26(2), 157–166. <https://doi.org/10.1111/jar.12017>

- Schaafsma, D., Kok, G., Stoffelen, J. M. T., & Curfs, L. M. G. (2015). Identifying effective methods for teaching sex education to individuals with intellectual disabilities: A systematic review. *Journal of Sex Research*, 52(4), 412–432. <https://doi.org/10.1080/00224499.2014.919373>
- Schalock RL, Borthwick-Duffy SA, Bradely VJ, et al. editors. (2009). *Intellectual Disability: Definition, Classification, and Systems of Supports*, 11th ed. Washington, DC: AAIDD.
- Scior, K., & Werner, S. (2015). Changing attitudes to learning disability. *3RVMHQR*, 20(2019), 2016-08.
- Schwartz, R. J., & Robertson, R. E. (2019). A Review of Research on Sexual Education for Adults With Intellectual Disabilities. *Career Development and Transition for Exceptional Individuals*, 42(3), 148–157. <https://doi.org/10.1177/2165143418756609>
- Shree, A., & Shukla, P. C. (2016). Intellectual Disability: Definition, classification, causes and characteristics. *Learning Community-An International Journal of Educational and Social Development*, 7(1), 9. <https://doi.org/10.5958/2231-458x.2016.00002.6>
- Singh, J. A., Siddiqi, M., Parameshwar, P., & Chandra-Mouli, V. (2019). World Health Organization Guidance on Ethical Considerations in Planning and Reviewing Research Studies on Sexual and Reproductive Health in Adolescents. *Journal of Adolescent Health*, 64(4), 427–429. <https://doi.org/10.1016/j.jadohealth.2019.01.008>
- Solehati, T., Toyibah, R. S., Helena, S., Noviyanti, K., Muthi'ah, S., Adityani, D., & Rahmah, T. (2022). Edukasi Kesehatan Seksual Remaja Untuk Meningkatkan Pengetahuan Dan Sikap Remaja Terhadap Pelecehan Seksual. *Jurnal Keperawatan*, 14(S2), 431–438. <http://journal.stikeskendal.ac.id/index.php/Keperawatan>
- Solehati, T., Pramukti, I., Kosasih, C. E., Hermayanti, Y., & Mediani, H. S. (2022). Determinants of Sexual Abuse Prevention Knowledge among Children's Schools in West Java Indonesia: A Cross-Sectional Study. *Social Sciences*, 11(8). <https://doi.org/10.3390/socsci11080337>
- Srivastava, V. K. (2011). *Modern Pediatric Dentistry*. New Delhi: Jaypee Brothers Medical Publisher.
- Stoffelen, J. M. T., Schaafsma, D., Kok, G., & Curfs, L. M. G. (2019). Views on Sex Using the Nominal Group Technique to Explore Sexuality and

Physical Intimacy in Individuals with Intellectual Disabilities. *Sexuality and Disability*, 37(2), 227–244. <https://doi.org/10.1007/s11195-018-9550-z>

Sudarsini. (2017). *Bina Diri Bina Gerak*. Malang: Gunung Samudera

Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.

Suhenda, M. U. A., Solehati, T., & Mardhiyah, A. (2019). the Effect of Health Education By the Role Play Method on Knowledge Level About Prevention of Sexual Violence in School Ages. *Journal of Maternity Care and Reproductive Health*, 2(1), 66–76. <https://doi.org/10.36780/jmcrh.v2i1.57>

Suryana, E., Hasdikurniati, A. I., Harmayanti, A. A., & Harto, K. (2022). Perkembangan Remaja Awal, Menengah Dan Implikasinya Terhadap Pendidikan. *Jurnal Ilmiah Mandala Education*, 8(3), 1917–1928. <https://doi.org/10.58258/jime.v8i3.3494>

Svensson, J., Baer, N., & Silva, T. (2019). Adolescents' level of knowledge of and supportive attitudes to sexual crime in the Swedish context. *Journal of Sexual Aggression*, 25(2), 75–89. <https://doi.org/10.1080/13552600.2018.1476600>

Tridiyawati, F., & Handoko, R. A., (2019). Hubungan antara Status Sosial Ekonomi dan Pengetahuan Ibu Kejadian dengan Gizi Kurang pada Balita. *Jurnal Ilmu Kesehatan Masyarakat*, 08(01), 20–24.

Tutty, L. M. (2020). Children ' s Knowledge of Abuse Questionnaires ( CKAQ ) - Short : Two Brief Ten-Item Measures of Knowledge about Child Sexual Abuse Concepts. *Journal of Child Sexual Abuse*, 29(5), 513–530. <https://doi.org/10.1080/10538712.2019.1688443>

Utario, Y., & Khorini, F. (2022). Analisis Faktor-Faktor Yang Mempengaruhi Pengetahuan Anak Usia Sekolah Tentang Covid-19. *Quality : Jurnal Kesehatan*, 16(2), 134–143. <https://doi.org/10.36082/qjk.v16i2.483>

Warraitch, A., Amin, R., & Rashid, A. (2021). Evaluation of a school-based sexual abuse prevention program for female children with intellectual disabilities in rural Pakistan- A feasibility study. *Applied Nursing Research*, 57, Article 151391. <https://doi.org/10.1016/j.apnr.2020.151391>

Widyaningrum, R., & Siwi, I. N. (2019). Effect of Six-Sex Education Program on Social Skills in Adolescent with Intellectual Dissability in SLB N 1 Bantul.

*International Journal of Health Science and Technology*, 1(1), 53–60.

<https://doi.org/10.31101/ijhst.v1i1.944>

Wissink, I. B., van Vugt, E., Moonen, X., Stams, G. J. J. M., & Hendriks, J. (2015). Sexual abuse involving children with an intellectual disability (ID): A narrative review. *Research in Developmental Disabilities*, 36, 20–35. <https://doi.org/10.1016/j.ridd.2014.09.007>

Wissink, I. B., van Vugt, E. S., Smits, I. A. M., Moonen, X. M. H., & Stams, G. J. J. M. (2018). Reports of sexual abuse of children in state care: A comparison between children with and without intellectual disability. *Journal of Intellectual and Developmental Disability*, 43(2), 152–163. <https://doi.org/10.3109/13668250.2016.1269881>

World Health Organization. (2022). *Adolescent Health*. Retrieved August 26, 2023, from [https://www.who.int/health-topics/adolescent-health#tab=tab\\_1](https://www.who.int/health-topics/adolescent-health#tab=tab_1)

Wu, J., & Zeng, S. (2020). Sexuality education for children and youth with disabilities in Mainland China: Systematic review of thirty years. *Children and Youth Services Review*, 116, 105197. <https://doi.org/10.1016/j.childyouth.2020.105197>

Wulandari, A. (2014). Karakteristik Pertumbuhan Perkembangan Remaja dan Implikasinya Terhadap Masalah Kesehatan dan Keperawatannya. *Jurnal Keperawatan Anak*, 2(1), 39–43. <https://jurnal.unimus.ac.id/index.php/JKA/article/view/3954>

Wulandari, B., & Wulandari, A. N. (2021). Hubungan Antara Karakteristik Demografi Dengan Pengetahuan Remaja Tunagrahita Tentang Seksualitas. *Jurnal Kebidanan Dan Keperawatan Aisyiah*, 17(1), 74–85. <https://doi.org/10.31101/jkk.2067>

Yanto, A. (2015). Strategi Guru Pendidikan Agama Islam dalam Meningkatkan Motivasi Belajar Siswa di MTs. Almaarif 03 Singosari. *Jurnal Cakrawala Pendas*, 1(1), 53–57. <http://repository.unisma.ac.id/handle/123456789/4681>

Yudianto, A. (2017). *Penerapan Video Sebagai Media Pembelajaran*. Seminar Nasional Pendidikan 2017, 234–237.

Yuliana, A. P. W., & Siswanti, N. D. (2021). Pelatihan Pendidikan Seksual Terhadap Peningkatan Pemahaman Proteksi Diri Dari Pelecehan Seksual Pada Remaja Perempuan Tunanetra di Sekolah Luar Biasa. *Pinisi Journal Of Art, Humanity & Sosial Studeis*, 1(4), 93–99.

Zablotsky, B. et. a. (2020). Prevalence of Children Aged 3–17 Years With Developmental Disabilities, by Urbanicity: United States, 2015–2018. *National Health Statistics Reports*, 139. Hyattsville, MD: National Center for Health Statistics.

Zhang, W., Chen, J., Feng, Y., Li, J., Zhao, X., & Luo, X. (2013). Young children's knowledge and skills related to sexual abuse prevention: A pilot study in Beijing, China. *Child Abuse and Neglect*, 37(9), 623–630.  
<https://doi.org/10.1016/j.chiabu.2013.04.01>