

"We Are All Humans": Students' Perceptions on Disabilities in Social Media and School

I Marannu Andi Khalisha¹, Elga Andriana²

^{1,2}Universitas Gadjah Mada

e-mail: *imarannu@mail.ugm.ac.id, elga.andriana@ugm.ac.id

Abstract. The media exerts both positive and negative influence on individuals, including children who are in search of role models. One area where negative or inadequate representation exists is among minoritized or marginalized groups, including people with disabilities, which may cause negative perceptions towards them. Meanwhile, positive perceptions can yield numerous benefits for both students with and without disabilities. This research aims to investigate how students perceive disability representation in social media and their peers with disabilities in inclusive elementary schools, and how these perceptions are interconnected. The data is collected through photo and video-elicitation interviews using photos and videos from social media. The results explain the students' perceptions of disability in social media and school, the factors that influence their perceptions, their visions for the future, and their reflections on the lives of people with disabilities. Despite the different perceptions the students have towards disabilities, disability representations in social media mainly elicit positive responses from them.

Keywords: *student's perception, disability representation, inclusive school*

Abstrak. Media memiliki pengaruh positif dan negatif terhadap individu, termasuk anak-anak yang sedang dalam pencarian figur panutan. Namun terdapat representasi yang negatif atau tidak memadai di berbagai area, salah satunya pada kelompok minoritas atau terpinggirkan, termasuk orang dengan disabilitas, yang dapat menimbulkan persepsi negatif terhadap mereka. Sebaliknya, persepsi positif dapat menghasilkan berbagai keuntungan bagi siswa dengan dan non-disabilitas. Tujuan dari penelitian ini adalah untuk melihat persepsi siswa pada representasi disabilitas di media sosial dan pada teman-teman penyandang disabilitas di sekolah dasar inklusi, serta bagaimana keduanya berhubungan satu sama lain. Data didapat melalui wawancara *photo and video-elicitation* menggunakan foto dan video dari media sosial. Hasil menunjukkan persepsi siswa terhadap disabilitas di media sosial dan sekolah, faktor-faktor yang mempengaruhi persepsi mereka, visi mereka ke depan, dan refleksi mereka terhadap kehidupan orang dengan disabilitas. Meskipun persepsi siswa terhadap disabilitas sangat beragam, representasi disabilitas di media sosial sebagian besar mendapatkan tanggapan positif dari mereka.

Keywords: *persepsi siswa, representasi disabilitas, sekolah inklusi*