

DAFTAR PUSTAKA

- Aina, C., Baici, E., Casalone, G., & Pastore, F. (2022). The determinants of university dropout: A review of the socio-economic literature. *Socio-Economic Planning Sciences*, 79, 101102.
- Agustin, I. (2012). Terapi dengan pendekatan solution focused pada individu yang mengalami quarter life crisis (tesis). Depok: Universitas Indonesia.
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Arnett, J. J. (2004). *Emerging Adulthood : The Winding Road From the Late Teens through the Twenties*. New York: Oxford University Press.
- Arnett, J. J., Žukauskienė, R., & Sugimura, K. (2014). The new life stage of emerging adulthood at ages 18–29 years: Implications for mental health. *The Lancet Psychiatry*, 1(7), 569-576.
- Arnett, J. J., & Padilla-Walker, L. M. (2015). Brief report: Danish emerging adults' conceptions of adulthood. *Journal of adolescence*, 38, 39-44.
- Atwood, J. D., & Scholtz, C. (2008). The quarter-life time period: An age of indulgence, crisis or both?. *Contemporary Family Therapy*, 30(4), 233–250.
- Averett, S. L., & Burton, M. L. (1996). College Attendance and The College Wage Premium: Differences by Gender. *Economics of Education Review*, 15(1), 37–49. doi:10.1016/0272-7757(95)00027-5
- Badan Pusat Statistik. (2020). *Statistik Pemuda Indonesia*. Jakarta: Badan Pusat Statistik.
- Becker, G. (1993). *Human Capital: A Theoretical and Empirical Analysis with Special Reference to Education*. Chicago: University of Chicago Press.
- Buchmann, M. C., & Kriesi, I. (2011). Transition to Adulthood in Europe. *Annual Review of Sociology*, 37, 481-503. <https://doi.org/10.1146/annurev-soc-081309-150212>
- Blustein, D. L., Phillips, S. D., Jobin-Davis, K., Finkelberg, S. L., & Roarke, A.E. (1997). A Theory-Building Investigation of the School-to-Work Transition. *The Counseling Psychologist*, 25(3), 364–402. <https://doi.org/10.1177/0011000097253002>

- Bradley, S., & Nguyen, A.T. (2003). The school-to-work Transition. *International Handbook of Education Economics*.
<http://dx.doi.org/10.4337/9781845421694.00018>
- Bradley, S. & Taylor, J. (2004). Ethnicity, Educational Attainment and The Transition from School. *The Manchester School*, 72, 317-346.
<https://doi.org/10.1111/j.1467-9957.2004.00395.x>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Bynner, J., & Parsons, S. (2002). Social exclusion and the transition from school to work: The case of young people not in education, employment, or training (NEET). *Journal of vocational behavior*, 60(2), 289-309.
- Creed, P. A., Muller, J., & Patton, W. (2003). Leaving high school: The influence and consequences for psychological well-being and career-related confidence. *Journal of adolescence*, 26(3), 295-311.
- Cresswell, J. W., & Plano Clark, V. L. (2011). Designing and conducting mixed methods research.
- Crosnoe, R., & Ansari, A. (2016). Family socioeconomic status, immigration, and children's transitions into school. *Family Relations*, 65(1), 73-84.
- Deswalantri, D., Beribe, M. F. B., Riyanti, R., Prayitno, H., & Sintesa, N. (2024). Pengaruh Status Sosial Ekonomi Terhadap Prestasi Belajar Siswa Pada Pembelajaran Bahasa Indonesia. *Jurnal Cahaya Mandalika ISSN 2721-4796 (online)*, 3(3), 1531-1540. Dikutip dari <https://ojs.cahayamandalika.com/index.php/jcm/article/view/2863>
- Dwiyanti, V., Ana, A., & Widianingsih, I. (2018). Industrial education impact on vocational student social skills. *INVOTEC*, 14(2), 98-103.
- Entwisle, D. R., Alexander, K. L., & Olson, L. S. (2000). Early work histories of urban youth. *American Sociological Review*, 65(2), 279-297.
- Fereday, J., & Muir-Cochrane, E. (2006). Demonstrating rigor using thematic analysis: A hybrid approach of inductive and deductive coding and theme development. *International journal of qualitative methods*, 5(1), 80-92.
- Gallo, L. C., de Los Monteros, K. E., & Shivpuri, S. (2009). Socioeconomic status and health: What is the role of reserve capacity?. *Current directions in psychological science*, 18(5), 269-274.
- Goldsmith, A. H., Veum, J. R., & Darity, W. J., Jr. (1997). Unemployment, Joblessness, Psychological Well-being and Self-esteem: Theory and Evidence. *The Journal of Socio-Economics*, 26(2), 133-158.
[https://doi.org/10.1016/S1053-5357\(97\)90030-5](https://doi.org/10.1016/S1053-5357(97)90030-5)
- Grosemans, I., Hannes, K., Neyens, J., & Kyndt, E. (2020). Emerging adults embarking on their careers: job and identity explorations in the transition to work. *Youth & Society*, 52(5), 795-819. <https://doi.org/10.1177/0044118X18772695>

- Gunawan, B. T. (2019). PENGARUH JENDER TERHADAP KEPUTUSAN ANAK BEKERJA DI INDONESIA. *Jurnal Ketenagakerjaan*, 14(1), 559940.
- Harrison B. (2002). Seeing health and illness worlds—using visual methodologies in a sociology of health and illness: A methodological review. *Sociology of Health and amp; Illness*, 24(6), 856–872. <https://doi.org/10.1111/1467-9566.00322>
- Harper D. (2002). Talking about pictures: A case for photo-elicitation. *Visual Studies*, 17(1), 13–26. <https://doi.org/10.1080/14725860220137345>
- Hilal, A. H., & Alabri, S. S. (2013). Using NVIVO for Data Analysis in Qualitative Research. *International Interdisciplinary Journal of Education*, 2(2), 181 – 186.
- Huppert, F. A. (2009). Psychological well-being: Evidence regarding its causes and consequences. *Applied psychology: health and well-being*, 1(2), 137-164.
- ILO. (2004). Report of Survey on The School-to-Work Transition in Indonesia. Dikutip dari https://www.ilo.org/wcmsp5/groups/public/---ed_emp/documents/publication/wcms_116483.pdf
- Jindal-Snape, D., Hannah, E. F., Cantali, D., Barlow, W., & MacGillivray, S. (2020). Systematic literature review of primary–secondary transitions: International research. *Review of Education*, 8(2), 526-566.
- Karjuniwati, K. (2020). PENGARUH PELATIHAN REGULASI EMOSI TERHADAP PENGURANGAN STRES DAN PENINGKATAN OPTIMISME PADA PENGANGGUR DI YOGYAKARTA. *Psikoislamedia: Jurnal Psikologi*, 4(1), 72-83.
- Kemdikbud. (2018). Terobosan Model Pembelajaran di SMK. Jakarta: Biro Komunikasi dan Layanan Masyarakat Kementerian Pendidikan dan Kebudayaan. Dikutip dari <https://www.kemdikbud.go.id/main/blog/2018/02/terobosan-model-pembelajaran-di-smk>
- Kemdikbud. (2023). Praktik Kerja Lapangan Sebagai Mata Pelajaran dalam Implementasi Kurikulum Merdeka. Dikutip dari https://kurikulum.kemdikbud.go.id/file/1687442514_manage_file.pdf
- Keyes, C. L. M. (2007). Promoting and protecting mental health as flourishing: A complementary strategy for improving national mental health. *American Psychologist*, 62(2), 95-108. <https://doi.org/10.1037/0003-066X.62.2.95>
- Koen, J., Klehe, U., & Vianen, A.E. (2012). Training Career Adaptability to Facilitate a Successful School-to-Work Transition. *Journal of Vocational Behavior*, 81, 395-408.
- Lane, J. A., & Fink, R. S. (2015). Attachment, social support satisfaction, and well-being during life transition in emerging adulthood. *The Counseling Psychologist*, 43(7), 1034-1058.

- Landstedt, E., Brydsten, A., Hammarström, A., Virtanen, P., & Almquist, Y. B. (2016). The role of social position and depressive symptoms in adolescence for life-course trajectories of education and work: a cohort study. *BMC Public Health*, 16, 1-16.
- Leopold, L., & Leopold, T. (2018). Education and health across lives and cohorts: a study of cumulative (dis) advantage and its rising importance in Germany. *Journal of Health and Social Behavior*, 59(1), 94-112.
- Lyubomirsky, S., Sheldon, K. M., & Schkade, D. (2005). Pursuing happiness: The architecture of sustainable change. *Review of General Psychology*, 9, 111-131. <https://doi.org/10.1037/1089-2680.9.2.111>
- Male, V., Ansar, A., & Arwildayanto, A. (2021). Hubungan gaya mengajar guru dengan motivasi belajar siswa di sekolah menengah kejuruan negeri model Gorontalo Kecamatan Botupingge. *Jurnal Bahana Manajemen Pendidikan*, 10(1), 104-110.
- Muchson, M., Santoso, A., Kusumaningrum, I. K., & Rokhim, D. A. (2022). Program Pembinaan Intensif Guru Pembina dan Siswa Ekstrakurikuler KIR di SMP/MTs Kabupaten Malang Berbasis Hasil Penelitian. *Aksiologi: Jurnal Pengabdian Kepada Masyarakat*, 6(2), 228-237.
- Müller, W., & Gangl, M. (2003). The transition from school to work: a European perspective. *Transitions from education to work in Europe. The integration of youth into EU labour markets*, 1-22.
- Naamati Schneider, L., Meirovich, A., & Dolev, N. (2020). Soft Skills On-Line Development in Times of Crisis. *Romanian Journal for Multidimensional Education/Revista Romaneasca Pentru Educatie Multidimensionala*, 12.
- Ng, T. W., & Feldman, D. C (2007). The school-to-work transition: a role identity perspective. *Journal of Vocational Behavior*, 71(1), 114-134. <https://doi.org/10.1016/j.jvb.2007.04.004>
- Ony, M. M. (2021). Faktor Penyebab Siswa Lulusan SMA tidak Melanjutkan Pendidikan ke Perguruan Tinggi: Studi Kasus di Desa Sado Kecamatan Soa Kabupaten Ngada. Fakultas Ilmu Sosial dan Politik Universitas Nusa Cendana, Kupang.
- Ordovensky, F. (1995). Effects of Institutional Attributes on Enrollment Choice: Implications for Postsecondary Vocational Education. *Economics of Education Review*, 14(4), 335-350. doi:10.1016/0272-7757(95)00013-a
- Papalia, D. E., & Feldman, R. D. (2014). *Menyelami Perkembangan Manusia* (Edisi 12). Jakarta: Salemba Humanika.
- Pharo, H., Sim, C., Graham, M., Gross, J., & Hayne, H. (2011). Risky business: executive function, personality, and reckless behavior during adolescence and emerging adulthood. *Behavioral neuroscience*, 125(6), 970.

- Phelan, J. C., Link, B. G., & Tehranifar, P. (2010). Social conditions as fundamental causes of health inequalities: theory, evidence, and policy implications. *Journal of health and social behavior*, 51(1_suppl), S28-S40.
- Phillips, S.D., Blustein, D.L., Jobin-Davis, K., & White, S.F. (2002). Preparation for The School-to-Work Transition: The Views of High School Students. *Journal of Vocational Behavior*, 61, 202-216.
- Pinquart, M., Juang, L. P., & Silbereisen, R. K. (2003). Self-efficacy and successful school-to-work transition: a longitudinal study. *Journal of Vocational Behavior*, 63(3), 329–346. [https://doi.org/10.1016/s0001-8791\(02\)00031-3](https://doi.org/10.1016/s0001-8791(02)00031-3)
- Reuter, M., Herke, M., Richter, M., Diehl, K., Hoffmann, S., Pischke, C. R., & Dragano, N. (2022). Young people's health and well-being during the school-to-work transition: a prospective cohort study comparing post-secondary pathways. *BMC Public Health*, 22(1), 1823.
- Rice, P. The Impact of Local Labour Markets on Investment in Further Education: Evidence from The England and Wales Youth Cohort Studies. (1999). *Journal of Population Economics*, 12(2), 287–312. <https://doi.org/10.1007/s001480050100>
- Robinson, O. C. (2019). A Longitudinal Mixed-Methods Case Study of QuarterLife Crisis During the Post-university Transition: Locked-Out and Locked-In Forms in Combination. *Emerging Adulthood*, 7(3), 167–179. <https://doi.org/10.1177/2167696818764144>
- Robbins, A., & Wilner, A. (2001). Quarterlife crisis : the unique challenges of life in your twenties. New York: Tarcher Penguin.
- Rossi, N. E., & Mebert, C. J. (2011). Does a Quarterlife Crisis Exist?. *The Journal of genetic psychology*, 172(2), 141–161. <https://doi.org/10.1080/00221325.2010.521784>
- Ryff, C. D. (1995). Psychological Well-Being in Adult Life. *Current Directions in Psychological Science*, 4(4), 99–104. doi:10.1111/1467-8721.ep10772395
- Ryff, C. D., & Keyes, C. L. M. (1995). The structure of psychological well-being revisited. *Journal of personality and social psychology*, 69(4), 719.
- Ryff, C. D. (2013). Psychological well-being revisited: Advances in the science and practice of eudaimonia. *Psychotherapy and psychosomatics*, 83(1), 10-28.
- Santrock, J. W. (2011). Life-span Development Perkembangan Masa Hidup. Jakarta: Erlangga.
- Sarsani, M. R. (2011). Socio-Economic Status and Performance on Creativity Tests. *Encyclopedia of Creativity*, 360–363. doi:10.1016/b978-0-12-375038-9.00179-5
- Seligman, M. E. (2011). Flourish: A Visionary New Understanding of Happiness and Well-being. Free Press. Smokowski, P., Bacallao, M., Cotter, K. &

- Evans, C. (2014). The Effects of Positive and Negative Parenting Practices on Adolescent Mental Health Outcomes in a Multicultural Sample of Rural Youth. *Child Psychiatry and Human Development*, 46, 333–345. <https://doi.org/10.1007/s10578-014-0474-2>
- Terry, D. J., Nielsen, M., & Perchard, L. (1993). Effects of work stress on psychological well-being and job satisfaction: The stress-buffering role of social support. *Australian Journal of Psychology*, 45(3), 168–175. doi:10.1080/00049539308259135
- Thomas, D. R. (2017). Feedback from research participants: are member checks useful in qualitative research? *Qualitative Research in Psychology*, 14(1), 23–41. doi:10.1080/14780887.2016.1219435
- UNICEF. (2019). Unpacking School-to-Work Transition: Data and evidence synthesis.
- Wang, R. A. H., & Haworth, C. (2020). Life-course predictors of wellbeing in emerging adulthood.
- Yoto, Y., Kustono, D., Muladi, M., & Wardana, W. (2013). Partisipasi Masyarakat Industri dalam Penyusunan Sinkronisasi Kurikulum di SMK. *Jurnal Teknik Mesin*, 21(1).
- Zaini, A., Sujito, S., & Andayani, E. (2015). Pengaruh Status Sosial Ekonomi dan Tingkat Pendidikan Orang Tua terhadap Minat Studi Lanjut Siswa Kelas XII di MA Miftahul Huda Cendono Purwosari Kabupaten Pasuruan. *Jurnal Penelitian dan Pendidikan IPS*, 9(3). Dikutip dari <https://ejournal.unikama.ac.id/index.php/IPPI/article/view/1668>