

Daftar Pustaka

- Adam-Troian, J., Arciszewski, T., & Apostolidis, T. (2019). National identification and support for discriminatory policies: The mediating role of beliefs about laïcité in France. *European Journal of Social Psychology*. <https://doi.org/10.1002/ejsp.2576>
- Afandi, I. N. (2018). *Gentrification and Densification as Determining Factors of Orientation and Quality of Neighbors Relations in Indonesia (A Hypothetical Study)*. <https://doi.org/10.2991/icaaip-17.2018.31>
- Alsahafi, N., & Shin, S.-C. (2017). Factors Affecting the Academic and Cultural Adjustment of Saudi International Students in Australian Universities. *Journal of International Students*, 7(1), 53–72. <https://doi.org/10.32674/jis.v7i1.245>
- Anggarani, F. J., Helmi, A. F., & Dewi, C. R. (2022). Closeness in interethnic friendship (Arabic, Javanese, Tionghoa): A qualitative study on adolescents living in Surakarta, Central Java, Indonesia. *Makara Hubs-Asia*, 26(1), 53–65. <https://doi.org/10.7454/hubs.asia.2100322>
- APA Dictionary of Psychology. (2024). *Autonomy*. <https://dictionary.apa.org/autonomy>
- APA Dictionary of Psychology. (2024). *Mutualism*. <https://dictionary.apa.org/mutualism>
- APA Dictionary. (2022). *Snowball sampling*. APA Dictionary. <https://dictionary.apa.org/snowball-sampling>
- Aronson, E., Wilson, T. D., & Sommers, S. (2019). *Social psychology* (10th ed.). Pearson.
- Bernstein, R. S., & Salipante, P. (2017). Intercultural comfort through social practices: Exploring conditions for cultural learning. *Frontiers in Education*, 2. <https://doi.org/10.3389/educ.2017.00031>
- Bowlby, S. (2011). Friendship, co-presence and care: neglected spaces. *Social & Cultural Geography*, 12(6), 605–622. <https://doi.org/10.1080/14649365.2011.601264>
- Campbell, N. (2012). Promoting Intercultural Contact on Campus. *Journal of Studies in International Education*, 16(3), 205–227. <https://doi.org/10.1177/1028315311403936>
- Chonticha, P. (2018). *Thai university students' English speaking confidence through participating in the buddy system: Thai buddy's roles and responsibilities and exchange students' characteristics*. Thammasat University. <https://10.14457/TU.the.2018.1487>
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry & research design: Choosing among five approaches*. Sage.
- Denzin, NK. (1978). *Sociological Methods*. McGraw-Hill.
- Dunbar, R. I. M. (2018). The Anatomy of Friendship. *Trends in Cognitive Sciences*, 22(1), 32–51. <https://doi.org/10.1016/j.tics.2017.10.004>
- Fischer, C. S. (1975). Toward a Subcultural Theory of Urbanism. *American Journal of Sociology*, 80(6), 1319–1341. <https://doi.org/10.1086/225993>
- Fiske, A. P. (1991). Structures of social life: *The four elementary forms of human relations: Communal sharing, authority ranking, equality matching, market pricing*. Free Press.
- Fiske, A. P. (2004). Relational models theory 2.0. Dalam Haslam, N. (hal 23). *Relational Models Theory*. Psychology Press.
- French, D. C., Lee, O., & Pidada, S. U. (2006). Friendships of Indonesian, South Korean, and U.S. Youth: Exclusivity, Intimacy, Enhancement of Worth, and Conflict. In X. Chen, D. C., French, & B. H., & Schneider (Eds.), *Peer relationships in cultural context* (pp. 379–402). Cambridge University Press. <https://doi.org/10.1017/CBO9780511499739.017>

- Gareis, E. (2017). Intercultural friendship and communication. In Chen, L. *Intercultural communication* (pp. 457-480). De Gruyter Mouton.
- Geertz, C. (1983). *Abangan, santri, priyayi dalam masyarakat Jawa*. PT Djaya Pirusa.
- Gitmez, A., & Zárate, R. A. (2021). Proximity and the Formation of Diverse Social Networks: Theory and Evidence. *SSRN Electronic Journal*. <https://doi.org/10.2139/ssrn.3888441>
- Gill, A., & Thomas, M. D. (2022). The dynamic efficiency of gifting. *Journal of Institutional Economics*, 1–16. <https://doi.org/10.1017/s1744137422000200>
- Gong, Y., Gao, X., Li, M., & Lai, C. (2020). Cultural adaptation challenges and strategies during study abroad: New Zealand students in China. *Language, Culture and Curriculum*. <https://doi.org/10.1080/07908318.2020.1856129>
- Gong, Y., Ma, M., Hsiang, T. P., Wang, C. (2020). Sustaining international students' learning of chinese in china: Shifting motivations among New Zealand students during study abroad. *Sustainability*, 12(15), 6289. <https://doi.org/10.3390/su12156289>
- Hall J. A., Larson K. A., & Watts A. (2011). Satisfying friendship maintenance expectations: The role of friendship standards and biological sex. *Human Communication Research*, 37, 529–552. <https://doi.org/10.1111/j.1468-2958.2011.01411.x>
- Hall, J. A., & Davis, D. C. (2016). Proposing the Communicate Bond Belong Theory: Evolutionary Intersections With Episodic Interpersonal Communication. *Communication Theory*, 27(1), 21–47. <https://doi.org/10.1111/comt.12106>
- Hall, J. A. (2017). Energy, Episode, and Relationship: A Test of Communicate Bond Belong Theory. *Communication Quarterly*, 66(4), 380–402. <https://doi.org/10.1080/01463373.2017.1411377>
- Hall, J. A. (2018). How many hours does it take to make a friend? *Journal of Social and Personal Relationships*, 36(4), 1278–1296. <https://doi.org/10.1177/0265407518761225>
- Heuser, E. A. (2014). Befriending the field. Dalam Fechter, A. -M., *The personal and the professional in aid work* (hal 15). Routledge.
- Heuser, E. A. (2020). Unpacking intersectionalities: On boundaries and culture in Javanese friendships. *AMITY: The Journal of Friendship Studies*, 6(1), 31–52. <https://doi.org/10.5518/AMITY/30>
- Hofstede, G., Hofstede, G. J., & Minkov, M. (2010). *Cultures and organizations: Software of the Mind: Intercultural Cooperation and Its Importance for Survival*.
- Hojjat, M., & Moyer, A. (2017). *Psychology of friendship*. Oxford University Press.
- Holloway, I. (1997). *Basic concepts for qualitative research*. Blackwell Science.
- Jiang, L., & Altinyelken, H. K. (2021). Understanding Social Integration of Chinese Students in the Netherlands: The Role of Friendships. *Journal of Intercultural Communication Research*, 1–17. <https://doi.org/10.1080/17475759.2021.1877178>
- Jia, X., & Dervin, F. (2021). Hospitality and internationalization-at-home: the intercultural experiences of “buddies” at a summer school in China. *Language and Intercultural Communication*, 1–16. <https://doi.org/10.1080/14708477.2021.1986059>
- Johansen, M. O., Eliassen, S., & Jeno, L. M. (2023). The bright and dark side of autonomy: How autonomy support and thwarting relate to student motivation and academic functioning. *Frontiers in Education*, 8. <https://doi.org/10.3389/feduc.2023.1153647>
- Kim, N. Y., & Oh, H. (2023). The effects of workplace friendship network centrality on deep acting. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1162086>
- Kingery, J. N., & Reuter, T. R. (2011). Intimate Friend. *Encyclopedia of Child Behavior and Development*, 835–837. https://doi.org/10.1007/978-0-387-79061-9_1536

- Kitts, J. A., & Leal, D. F. (2021). What is(n't) a friend? Dimensions of the friendship concept among adolescents. *Social Networks*, 66(March), 161–170. <https://doi.org/10.1016/j.socnet.2021.01.004>
- Korol, L., Goncalves, G., & Cabral M. (2016). The impact of multicultural personality on tolerance of diversity in a sample of Portuguese university students. *Revista Psicologia: Teoria e Prática*, 18(2), 57–74. <https://doi.org/10.15348/1980-6906/psicologia.v18n2p57-74>.
- Leibowitz, U. D. (2018). What is Friendship? *Disputatio*, 10(49), 97–117. <https://doi.org/10.2478/disp-2018-0008>
- Lin, N. (2001). *Social Capital*. Cambridge University Press. <https://doi.org/10.1017/cbo9780511815447>
- Machalek, R., & Martin, M. W. (2015). Sociobiology and Sociology: A New Synthesis. *International Encyclopedia of the Social & Behavioral Sciences*, 892–898. <https://doi.org/10.1016/b978-0-08-097086-8.32010-4>
- Minza, W. M., Nurdyanto, F. A., Muhiddin, S., & Pertiwi, Y. G. (2022). “My Neighbor, My Friend”: The Relevance of Support, Closeness, and History of Relations in Neighborhood Friendship. *Human Arenas*. <https://doi.org/10.1007/s42087-022-00283-w>
- Mu, B., Berka, S., Erickson, L., & Pérez-Ibáñez, I. (2022). Individual experiences that affect students’ development of intercultural competence in study abroad. *International Journal of Intercultural Relations*, 89, 30–41. <https://doi.org/10.1016/j.ijintrel.2022.05.004>
- Mulhall, A. (2003). In the field: notes on observation in qualitative research. *Journal of Advanced Nursing*, 41(3), 306–313. <https://doi.org/10.1046/j.1365-2648.2003.02514.x>
- Mulkhan, U. (2021). Challenges of the virtue of friendship (Philia) in the mining industry: a case of multicultural society of Indonesia. *Asian Journal of Business Ethics*, 10(1), 19–35. <https://doi.org/10.1007/s13520-021-00118-x>
- Neyer, F. J., Wrzus, C., Wagner, J., & Lang, F. R. (2011). Principles of relationship differentiation. *European Psychologist*, 16(4), 267–277. <https://doi.org/10.1027/1016-9040/a000055>
- Nilsson, P. A. (2019). The Buddy Programme - Integration and social support for international students. *Journal of Comparative & International Higher Education*, 11, 36–43. <https://doi.org/10.32674/jcihe.v11iwinter.1095>
- Obaeko Iwara, I. (2019). Enhancing mutual appreciation among students in a rural-based institution of higher learning: The role of buddy programme. *I-Manager's Journal on Educational Psychology*, 12(3), 24. <https://doi.org/10.26634/jpsy.12.3.15389>
- Oxford University Press. (2024). *Gift relationship*. Oxford reference. <https://www.oxfordreference.com/display/10.1093/oi/authority.20110803095851859>
- Pain, R. A. (2011). Boundaries, processes and participation: Integrating peer support through a buddy scheme. *Enhancing the learner experience in higher education*, 3(1), 59. <https://doi.org/10.14234/elehe.v3i1.25>
- Patton, MQ. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5), 1189–1208.
- Rahmawati, A.D., & Minza, W. M. (2020). *Peer relation between senior and junior students at an islamic boarding school in Indonesia*. Center for Indigenous and Cultural Psychology. <https://cicp.psikologi.ugm.ac.id/wp->

- [content/uploads/sites/553/2020/10/Peer-Relation-between-Senior-and-Junior-Based-on-Education-Level.pdf](#)
- Rai, T. S., & Fiske, A. P. (2011). Moral psychology is relationship regulation: Moral motives for unity, hierarchy, equality, and proportionality. *Psychological Review*, 118(1), 57–75. <https://doi.org/10.1037/a0021867>
- Reitz, A. K., Zimmermann, J., Hutteman, R., Specht, J., & Neyer, F. J. (2014). How peers make a difference: The role of peer groups and peer relationships in personality development. *European Journal of Personality*, 28(3), 279–288. <https://doi.org/10.1002/per.1965>
- Rhein, D., & Jones, W. (2020). The impact of ethnicity on the sociocultural adjustment of international students in Thai higher education. *Educational Research for Policy and Practice*, 19(3), 363–388. <https://doi.org/10.1007/s10671-020-09263-9>
- Sahlins, M. (1972). *Stone Age Economics*. Aldine Atherton.
- Said, E. (2003). *Orientalism: Western Conceptions of the Orient*. Penguin Books.
- Salazar Kämpf, M., Liebermann, H., Kerschreiter, R., Krause, S., Nestler, S., & Schmukle, S. C. (2017). Disentangling the sources of mimicry: Social relations analyses of the link between mimicry and liking. *Psychological Science*, 29(1), 131–138. <https://doi.org/10.1177/0956797617727121>
- Sato, T., Miller, R. T., Rakwal, R., Tomura, T., & Fukasawa, K. (2022). International graduate students' campus and social adjustment experiences at a Japanese university. *Multicultural Learning and Teaching*, <https://doi.org/10.1515/mlt-2022-0011>
- Schoch, K. (2020). Case study research. In Burkholder, G. J., Cox, K. A., Crawford, L. M. Hitchcock, J. H. *Research design and methods* (pp. 245-258).
- Schut, T. (2020). Friendship as Liveliness, Friendship as Discipline: Un(der)employed Young People's Peer-to-Peer Relations and the Reproduction of Everyday Village Life in Rural Indonesia. *The Asia Pacific Journal of Anthropology*, 1–17. <https://doi.org/10.1080/14442213.2020.1829692>
- Seki, A. (2016). The Positive Effects of the Buddy Model in International Student Exchange [Review of *The positive effects of the buddy model in international student exchange*. *Journal of Humanities and Natural Sciences*, 138, 73. 90.
- Shu, F., Ahmed, S. F., Pickett, M. L., Ayman, R., & McAbee, S. T. (2020). Social support perceptions, network characteristics, and international student adjustment. *International Journal of Intercultural Relations*, 74, 136–148. <https://doi.org/10.1016/j.ijintrel.2019.11.002>
- Sinanan, J., & Gomes, C. (2020). “Everybody needs friends”: Emotions, social networks and digital media in the friendships of international students. *International Journal of Cultural Studies*, 23(5), 674–691. <https://doi.org/10.1177/1367877920922249>
- Siswandi, W., & Caninsti, R. (2020). The role of peer social support toward emotional regulation of migrated student in the first year in Jakarta. *Jurnal Psikogenesis*, 8(2), 241–252.
- Sullivan, C., & Kashubeck-West, S. (2015). The Interplay of International Students' Acculturative Stress, Social Support, and Acculturation Modes. *Journal of International Students*, 5(1), 1–11. <https://doi.org/10.32674/jis.v5i1.438>
- Triandis, H. C. (1995). Individualism and collectivism. Boulder, CO: Westview. Triandis, H. C., Bontempo, R., Villareal, M. J., Asai, M., & Lucca, N. (1988). Indi University of Minnesota. (2016). *Communication in the real word*. University of Minnesota Libraries.

- Verkuyten, M., & Kollar, R. (2021). Tolerance and intolerance: Cultural meanings and discursive usage. *Culture & Psychology*, 27(1), 172–186. <https://doi.org/10.1177/1354067x20984356>
- Walsworth, S., Somerville, K., & Robinson, O. (2021). The importance of weak friendships for international student satisfaction: Empirical evidence from Canada. *International Journal of Intercultural Relations*, 80, 134–146. <https://doi.org/10.1016/j.ijintrel.2020.11.004>
- Wherry, F. F., Seefeldt, K. S., & Alvarez, A. S. (2019). To Lend or Not to Lend to Friends and Kin: Awkwardness, Obfuscation, and Negative Reciprocity. *Social Forces*. <https://doi.org/10.1093/sf/soy127>
- Willockx, Z. (2016). Social relations theory (fiske). *Encyclopedia of Evolutionary Psychological Science*.
- Yan, C., & Xiangling, C. (2020). Analysis of western and chinese gift giving etiquette from the perspective of the face theory. *East African Scholars Journal of Education, Humanities and Literature*, 2(6), 228–233. <https://doi.org/10.36349/EASJEHL.2020.v03i06.033>
- Yin, R. K. (2009). *Case study research: Design and method*. Sage.
- Zhai, Y., Zhang, L., Yan, Z., & Wei, Y. (2021). Social dominance orientation, social contact, and attitudes toward international students. *Current Psychology*. <https://doi.org/10.1007/s12144-020-01311-0>
- Zhang, D., Lowry, P. B., Zhou, L., & Fu, X. (2007). The impact of individualism—collectivism, social presence, and group diversity on group decision making under majority influence. *Journal of Management Information Systems*, 23(4), 53–80. <https://doi.org/10.2753/MIS0742-1222230404>