

BIBLIOGRAFI

- Adler, E. (2011). *Constructivism in International Relations: Sources, Contributions, and Debates*. Routledge.
- Ahmed, S. (2004). *The Cultural Politics of Emotion*. Edinburgh University Press.
- Ahmed, S. (2006). *Queer Phenomenology: Orientations, Objects, Others*. Duke University Press.
- Ahmed, S. (2010). *The Promise of Happiness*. Duke University Press.
- Ahmed, S. (2012). *On Being Included: Racism and Diversity in Institutional Life*. Duke University.
- Ahmed, S. (2017). *Living a Feminist Life*. Duke University Press.
- Akarsu, G. N. (2018). "The good and the bad, you should be grateful for that": Ruling Feelings and Disciplining Emotions. *Journal of Social and Political Psychology*, 6(1), 123-142.
- Alcalá, Francisco J. (2018). Of the Processes of Subjectivation as a Subspecies of the Event: the Deleuzian Reading of the Later Foucault." *CLCWeb: Comparative Literature and Culture* 20.4.
- Anderson, Benedict R. O'G. (1983). *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso Books.
- Anderson, B. (1990). "Language and Power: Exploring Political Cultures in Indonesia." Cornell University Press.
- Banks, J. (1993). *Multicultural Education: Historical Development, Dimension, and Practice*. *Review of Research in Education*, Vol. 19 (1993), pp. 3-49
- Banks, J. (1994). *Multiethnic Education: Theory and Practice*, 3rd ed. Boston; Allyn and Boston.
- Banks, J. (2002). *An Introduction to Multicultural Education*. Boston: Allyn and Bacon
- Bauman, Z. (2007). *Consuming Life*. Cambridge: Polity Press.
- Baudrillard, J. (1970). *The Consumer Society: Myths and Structures*. London: Sage Publications.
- Berger, P. L., & Luckmann, T. (1966). *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*. Anchor Books.
- Besley, T. (2005). Foucault, Truth Telling and Technologies of the Self in Schools. *Journal of Educational Enquiry*, 6(1), 45-60.
- Bevir, Mark . 1999. "Foucault, Power, and Institution. *Political Studies*, XLVII, 345-359.
- Blumer, H. (1969). *Symbolic Interactionism: Perspective and Method*. University of California.
- Bourchier, D., & Legge, J. (2004). *Education in Indonesia*. RoutledgeCurzon.
- Bourdieu, P. (1977). *Outline of a Theory of Practice*. Cambridge University Press.
- Bourdieu, P. (1984). *Distinction: A Social Critique of the Judgment of Taste*. Harvard University Press.
- Bourdieu, P. (1991). *Language and Symbolic Power*. Cambridge, MA: Harvard University Press
- Boler, M. (1999). *Feeling Power: Emotions in education*. New York: Routledge
- Breeze, R. (2018). Emotion in politics: Affective-discursive Practices in UKIP and Labour. *Discourse & Society* 1–20. doi: 10.1177/0957926518801074
- Butler, J. (1990). *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.
- Butler, J. (1993). *Bodies That Matter: On the Discursive Limits of Sex*. New York: Routledge.
- Butler, J. (1997). *The Psychic Life of Power: Theories in Subjection*. Stanford University Press. Hal. 45-89.
- Butler, J. (2004). *Precarious Life: The Powers of Mourning and Violence*. Verso.
- Butler, J. (2005). *Giving an Account of Oneself*. Fordham University Press.
- Creswell, J. W. (2013). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Sage.
- Cooper, D. (2005). Beyond Identity? Judith Butler and the Politics of Recognition. *Hypatia*, 20(4).
- Crossley, N. (2001). *The Social Body: Habit, Identity, and Desire*. Sage Publications.
- Crouch, H. (2010). "The Study of the Javanese Past: History, Society, and Culture in the Wake of Dutch Colonialism." Brill.

- Dace, Wallace (1963) The Concept of "Rasa" in Sanskrit Dramatic Theory dalam Educational Theatre Journal, Vol. 15, No. 3 (Oct., 1963), pp. 249-254
- Deleuze, Gilles, and Felix Guattari. 2013. A Thousand Plateaus. Bloomsbury Revelations. London, England: Bloomsbury Academic.
- Deleuze, Gilles & Patton, Paul . 2001. Difference and Repetition. London: Continuum
- Denscombe, Martyn. 2007. The Good Research Guide for Small-scale Social Research Projects. Third Edition. New York: Open University Press
- Dimitriadis, Yorgos. (2017). "The Psychoanalytic Concept of Jouissance and the Kindling Hypothesis". Frontiers in Psychology 1 September 2017 Volume 8 Article 1593
- Marsh, D dan Stoker, G (2002). Theory and Methods in Political Science. New York: Palgrave Macmillan.
- Eynde, P, Erik De Corte, dan Lieven Verschaffel. (2007). Students' Emotions: A Key Component of Self-Regulated Learning? dalam Schutz, P, Pekrun, R (2007). Emotion in Education. London: Academic Press
- Fealy, G., & White, S. (2008). "Indonesia: Islam and Democracy." In R. W. Hefner (Ed.), "Making Modern Muslims: The Politics of Islamic Education in Southeast Asia." University of Hawaii Press.
- Fink, Bruce. 2007. Fundamentals of Psychoanalytic Technique: A Lacanian Approach for Practitioners New York: W.W. Norton & Company, Inc.
- Fink, B. (1995). The Lacanian Subject: Between Language and Jouissance. Princeton University Press.
- Foucault, M. (1976). *The Archaeology of Knowledge*. London: Routledge.
- Foucault, M. (1977). *Discipline and Punish: The Birth of the Prison*. London: Allen Lane.
- Foucault, M. (1980). *Power/Knowledge: Selected interviews and other writings 1972- 1977*. New York: Pantheon Books.
- Foucault, M. (1978). The History of Sexuality, Volume 1: An Introduction. Vintage.
- Foucault, M. (1984). The History of Sexuality, Volume 2: The Use of Pleasure.
- Foucault, M.(1988). Technologies of the Self. In L. H. Martin, H. Gutman, & P. H. Hutton (Eds.), *Technologies of the Self: A Seminar with Michel Foucault* (pp. 16-49). Amherst, MA: University of Massachusetts Press.
- Foucault, M. (2008). *The Birth of Biopolitics: Lectures at the Collège de France, 1978-1979*. New York: Palgrave MacMillan
- Fox, Nick J. 2015. Emotions, affects and the production of social life. *British Journal of Sociology*. Published online 18 March 2015. DOI: 10.1111/1468-4446.12119
- Geertz, C. (1973). *The Interpretation of Cultures*. Basic Books.
- Gergen, K. J. (1999). *An Invitation to Social Construction*. Sage Publications.
- Gerow, Edwin. (1979). Plot Structure and the Development of Rasa in the Śakuntalā. Pt. I. *Journal of the American Oriental Society*, Vol. 99, No. 4 (Oct. - Dec., 1979), pp. 559-572
- Goodwin, Jeff, James M. Jasper, and Fransesca Poletta. (2001). *Passionate Politics: Emotions and Social Movements*. Chicago: The University of Chicago Press
- Grant, B. (1997). Disciplining Students: the construction of student subjectivities. *British Journal of Sociology of Education*, 18:1, 101-114, DOI: 10.1080/0142569970180106
- Giddens, A. (1984). *The Constitution of Society: Outline of the Theory of Structuration*. University of California Press.
- Giddens, A. (1991). *Modernity and Self-Identity: Self and Society in the Late Modern Age*. Stanford University Press.
- Goffman, E. (1959). *The Presentation of Self in Everyday Life*. Anchor Books.
- Hall, S. (1997). *Representation: Cultural Representations and Signifying Practices*. Sage Publications Ltd.
- Hajer, M. A., & Wagenaar, H. (2003). *Deliberative Policy Analysis: Understanding Governance in the Network Society*. Cambridge University Press.

- Handayani, Mediana. 2017. "Multiculturalism Spirit Dissemination Via Social Media at SMK Karya Bhakti, Parigi, West Java, Indonesia. *Proceeding The 1st International Conference on Social Sciences University of Muhammadiyah Jakarta, Indonesia*, 1–2 November 2017
- Hardiyanta, Petrus Sunu. 1997. *Michel Foucault, Disiplin Tubuh: Bengkel Individu Modern*. Yogyakarta: LKIS
- Hefner, R. W. (1987). Modern Indonesian Education: Historical Perspectives and Emerging Realities. *The Journal of Asian Studies*, 46(2), 299-320.
- Heidegger, M. (1962). Being and Time. Harper Perennial Modern Thought.
- Hochschild, A. R. (1979). Emotion Work, Feeling Rules, and Social Structure. *American Journal of Sociology*, 85(3), 551-575.
- Hochschild, A. R. (1983). *The Managed Heart: Commercialization of Human Feeling*. Berkeley: University of California Press.
- Howarth, David. (2000). *Discourse*. Buckingham, UK: Open University Press.
- Hoon, Chang-Yau. 2013. "Multicultural citizenship education in Indonesia: The case of a Chinese Christian School". *Journal of Southeast Asian Studies*, 44(3), pp 490–510 October 2013.
- Hutchison, E & Bleiker, R. (2017). Emotions, Discourse and Power in World Politics. *International Studies Review* 19-27 · September 2017
- Hurst, B., Wallace, R., & Nixon, S. B. (2013). "The Impact of Social Interaction on Student Learning". *Reading Horizons: A Journal of Literacy and Language Arts*, 52 (4).
- Husserl, E. (1970). *The Crisis of European Sciences and Transcendental Phenomenology: An Introduction to Phenomenological Philosophy*. Northwestern University Press.
- Illouz, E. (2007). *Cold Intimacies: The Making of Emotional Capitalism*. Polity Press.
- Irsyad, M. N., & Abidin, Z. (2019). "Deradicalization Education in Indonesia: Challenges and Prospects." Hochschild, A. R. (2003). *The Managed Heart: Commercialization of Human Feeling*. University of California Press.
- Jaishree Odin berjudul Poe's Writings from the Perspective of Indian "Rasa" Theory dalam Source: *Comparative Literature Studies*, Vol. 23, No. 4 (Winter, 1986), pp. 297-309
- Juharyanto, E., & Kusnopranto, H. (2015). "Decentralization and Governance of Education in Indonesia." *Journal of Education and Practice*, Vol. 6, No. 30, pp. 45-51.
- Kemper, T. (2001). "A Structural Approach to Social Movement Emotions" H. 58-73 dalam Goodwin, Jeff, James M. Jasper, and Francesca Poletta. (2001). *Passionate Politics: Emotions and Social Movements*. Chicago: The University of Chicago Press
- Kuipers, Joel C. dan Yulaelawati, Ella 2009. "Religion, ethnicity, and identity in Indonesian education" dalam James A. Banks. 2009. *The Routledge International Companion to Multicultural Education*. New York: Routledge.
- Kuppens, Line, Ibrahim, Sulley dan Langer, Arnim. 2018 "Teachers' views on Multicultural Education in Kenya". CRPD Working Paper No. 56 February 2018.
- Lacan, J. (1977). *Écrits: A Selection*. W. W. Norton & Company
- Lacan, J. (2006). *Écrits: The First Complete Edition in English* (A. Sheridan, Trans.). W. W. Norton & Company. Hal. 1-300.
- Landry, Jean-Michel (2021). Foucault on Christianity: The Impasse of Subjectivation. *Political Theology*, 22:1, 53-59, DOI: 10.1080/1462317X.2020.1866810
- Lev, D. S. (2003). "Islamic Courts in Indonesia: A Study in the Political Bases of Legal Institutions." University of California Press.
- Lincoln, Yvonna S dan Guba, Egon G. 1985. *Naturalistic Inquiry*. Sage Publications, Inc.
- Maesse, Jens & Nicoletta, Gerardo C. (2021) Economics as ideological discourse practice: a Gramsci-Foucault-Lacan approach to analysing power/knowledge regimes of subjectivation, *Journal of Multicultural Discourses*, 16:2, 107-126, DOI: 10.1080/17447143.2021.1877294

- March, J. G., & Olsen, J. P. (Eds.). (1998). The institutional dynamics of international political orders. *International Organization*, 52(4), 943-969.
- Massumi, B. (2002). *Parables for the Virtual: Movement, Affect, Sensation*. Duke University Press.
- Massumi, B. (2015a). *Politik Rasa*. John Wiley & Sons.
- Massumi, B. (2015b). *Ontopower: War, Powers, and the State of Perception*.
- Mead, G. H. (1934). *Mind, Self, and Society: From the Standpoint of a Social Behaviorist*. University of Chicago Press.
- Merleau-Ponty, M. (1962). *Phenomenology of Perception*. Routledge.
- Moisander, JK, Heidi Hirsto, dan Kathryn M. Fahy. (2016). Emotions in Institutional Work: A Discursive Perspective. *Organization Studie* 1–28
- Muhaimin. (2010). "Education Policies and Decentralization in Indonesia: A Comparative Study of Yogyakarta and East Java." *The Indonesian Journal of Geography*, Vol. 42, No. 2.
- Munro, D. (2013). *Indonesian Politics Under Suharto: The Rise and Fall of the New Order*. London: Routledge.
- Nurchayono, O. (2018). Pendidikan Multikultural di Indonesia: Analisis Sinkronis dan Diakronis. *Habitus: Jurnal Pendidikan, Sosiologi dan Antropologi* Vol. 2 No.1 h.105-115
- Nussbaum, M. C. (2013). *Political Emotions: Why Love Matters for Justice*. The Belknap Press of Harvard University Press.
- Oberprantacher, Andreas & Siclodi, Andrei (2006a). *Subjectivation in Political Theory and Contemporary Practices*. London: Palgrave Macmillan.
- Oberprantacher, Andreas & Siclodi, Andrei (ed). (2016b). Introducing a Contorted Subject Called 'Subjectivation' dalam Oberprantacher. (2006a). *Subjectivation in Political Theory and Contemporary Practices*. London: Palgrave Macmillan.
- Odin, Jaishree. (1986). "Poe's Writings from the Perspective of Indian 'Rasa' Theory,". *Comparative Literature Studies*, Volume 23, Nomor 4.
- Ong-Van-Cung, Kim Sang. (2011). Critique and Subjectivation: Foucault and Butler on the Subject. *Actuel Marx* Volume 49, Issue 1, 2011, pages 148 to 161.
- Patankar, R. B. Does the "Rasa" Theory Have Any Modern Relevance? *Philosophy East and West*, Vol. 30, No. 3 (Jul., 1980), pp. 293-303.
- Petrina, D. (2018). *Technologies of the Self 2.0: The Practices of (Political) Subjectification*. European Piaget, J. (1955). *The Construction of Reality in the Child*. Basic Books.
- Pitsoe, Victor J. dan Letseka, Moeketsi . 2014. "Foucault and School Discipline: Reflections on South Africa". *Mediterranean Journal of Social Sciences* · November 2014. DOI: 10.5901/mjss.2014.v5n23p1525
- Rabinow, P. (1984). *The Foucault reader*. New York, NY: Pantheon Books.
- Rachmawati, Yeni dan Pai, Yi-Fong. 2014. "The Necessity of Multicultural Education in Indonesia. *International Journal of Education and Research* Vol. 2 No. 10 October 2014
- Raihani. 2015. "Creating a culture of religious tolerance in an Indonesian school". *South East Asia Research*, Vol. 22, No. 4
- Raihani. 2014. *Creating Multicultural Citizens: A Portrayal of Contemporary Indonesian Education*. New York: Routledge
- Raihani. 2017. "Education for multicultural citizens in Indonesia: policies and practices" *A Journal of Comparative and International Education*, DOI:10.1080/03057925.2017.1399250
- Ramage, D. E. (2005). *Politics in Indonesia: Democracy, Islam, and the Ideology of Tolerance*. London: Routledge.
- Rina Rahmi. (2020). Inovasi Pembelajaran di Masa Pandemi Covid-19. *Al-Tarbiyah*. Des 2020
- Robinson, G. (1982). *"The Dark Side of Paradise: Political Violence in Bali."* Cornell University Press.
- Rosida, I., & Hefner, R. W. (2014). Indonesia's Higher Education System and Its Impact on Indonesian Academics. *Journal of Current Southeast Asian Affairs*, 33(1), 109-136.

- Rustomji, Roshni. (1981). "Rasa" and "Dhvani" in Indian and Western Poetics and Poetry. *Journal of South Asian Literature*, Vol. 16, No. 1, Part I: EAST-WEST LITERARY RELATIONS (Winter, Spring 1981), pp. 75-91
- Sartre, J. P. (2007). *Being and Nothingness: An Essay on Phenomenological Ontology*. Routledge.
- Schmidt, V. A. (2008). Discursive Institutionalism: The Explanatory Power of Ideas and Discourse. *Annual Review of Political Science*, 11, 303-326.
- Schmidt, V.A. (2011). "Reconciling Ideas and Institutions through Discursive Institutionalism" dalam Daniel Béland & Robert Henry Cox. 2011. *Ideas and Politics in Social Science Research*. Oxford: Oxford University Press
- Schutz, P, Pekrun, R (2007). *Emotion in Education*. London: Academic Press
- Slaby, Jan & Scheve, Christian von. 2019. *Affective Societies: Affective Societies*. New York: Routledge
- Stets, J. E., & Turner, J. H. (2007). *The sociology of emotions*. Cambridge University Press.
- Sudrajat, Tatang dkk. 2020. "Inovasi Kurikulum dan Pembelajaran Pada Masa Pandemi Covid-19". *Jurnal Ilmiah Wahana Pendidikan* Vol. 6, No. 3, Agustus 2020
- Stavrakakis, Yannis. (2002). "Lacan and the Political." Routledge.
- Taylor, Emmeline. 2013. *Surveillance Schools: Security, Discipline and Control in Contemporary Education*. Basingstoke: Palgrave Macmillan, 2013. doi: 10.1057/9781137308863.
- Taylor, C. (1989). *Sources of the Self: The Making of the Modern Identity*. Harvard University.
- Thompson, S., & Hoggett, P. (Eds.). (2015). *The Political Theory of Emotion: Contemporary Perspectives*. Routledge.
- Tilaar, H. (2004). *Multikulturalisme: Tantangan-Tantangan Global Masa Depan Dalam Transformasi Pendidikan Nasional*. Jakarta: Grasindo
- Wahyudi, A., & Kurniawan, D. H. (2017). "Education Decentralization in Indonesia: Achievement, Challenges, and Prospect." *The Social Sciences*, Vol. 12, No. 6, pp. 1043-1053.
- Weiss, Sarah. (2003). "Kothong Nanging Kebak", Empty Yet Full: Some Thoughts on Embodiment and Aesthetics in Javanese Performance. *Asian Music* Vol. 34 No. 2, An Indonesia Issue (Spring - Summer, 2003), pp. 21-49
- Wetherell, M. (1998). Positioning and Interpretation: Migrants, Immigrants, and Exiles. In *Discourse as Data: A Guide for Analysis*.
- Wetherell, M. (2001). *Discourse and Social Psychology: Beyond Attitudes and Behavior*. Sage Publications.
- Wetherell, M. (2012). *Affect and Emotion: A New Social Science Understanding*. Sage Publications.
- Yaqin, M Ainul. 2007. *Pendidikan Multikultural Cross-Cultural Understanding untuk Demokrasi dan Keadilan*. Yogyakarta: Pilar Media
- Žižek, S. (2016). Subject Before Subjectivation. *Filozofski Vestnik*, 9(1). Retrieved from <https://ojs.zrc-sazu.si/filozofski-vestnik/article/view/3584>
- Zembylas. (2002). Structure of Feeling in Curriculum and Teaching: Theorizing the Emotional Rules. *Educational Theory*, Spring 2002 Volume 52 Number 2
- Zembylas, M. (2004). The emotional characteristics of teaching: an ethnographic study of one teacher. *Teaching and Teacher Education* 20 (2004) 185-201
- Zembylas, M. (2007). The Power and Politics of Emotions in Teaching. dalam Schutz, P, Pekrun, R (2007). *Emotion in Education*. London: Academic Press
- Zembylas, M. (2017). Wilful Ignorance and the Emotional Regime of Schools. *British Journal of Educational Studies*. doi: 10.1080/00071005.2017.1290785
- Zizek, S. (2006). *How to Read Lacan*. W. W. Norton & Company. Hal. 120-165.

WAWANCARA

Siswa Kelas X, Angkatan 5 1. Anita Yesubut (Papua Barat Daya) 2. Budi Hardiansyah (Jawa Barat) 3. Edwin Tamar (Papua) 4. Ida Yesnat (Papua) 5. Janna (Sulawesi Tengah) 6. Linus Logo (Papua) 7. Mahrup Efendi (Riau) 8. Moh. Ronal (Sulawesi Tengah) 9. Taufik Hidayat (Sumatera Selatan) Siswa Kelas XII, Angkatan 3 1. A. Muh. Taslim (Sulawesi Selatan) 2. Ahmad Afriadi (Sulawesi Selatan) 3. M. Muklis Riawan (Jawa Barat) 4. Febri julianto (Bengkulu) 5. Haris (Sulawesi Selatan) 6. Yusril (Sulawesi Selatan) 7. M Fajar Riantoby (Kalimantan Utara) 8. Abed sembiring (Sumatra Utara) 9. Maria Cakra Welin (Jakarta) 10. Syamsiar (Kalimantan Utara) 11. Marice yesnath (Papua)	Siswa Kelas XI, Angkatan 4 1. Adelia Revani Heluth (Ambon) 2. Elin Sri Handayani (Banten) 3. Anisa Solehatun (Pangandaran) 4. Siska Pitriani (Pangandaran) 5. Laela Susanti (Pangandaran) 6. Friska Mabel (Papua) 7. Anisa Alfi Elgiawati (Pangandaran) 8. Musi Hati (Pangandaran) 9. Ayu Sri Wahyuni (Pangandaran) 10. Padila (Sulawesi Tenggara) 11. Melda Meiresa (Sulawesi Tenggara) 12. Natalia Ero Jawan (Nunukan) 13. Agustina Tan Refutu (Maluku) 14. Kiswa selamat (Ternate, Maluku) 15. Putri Wulandari (Bengkulu) 16. Nur Aziz (Pangandaran) 17. Arianto (Jambi) 18. Nur Rohman (Bengkulu) 19. Landeus K. Wolor (Flores, NTT) 20. Perdiansyah (Pangandaran) 21. Fikri Ramdani (Pangandaran) 22. Yafet Logo (Papua) 23. Nelson Himan (Papua) 24. Abia Himan (Papua) 25. Chairul Fikri (Jambi) 26. Maulana Suri (Aceh) 27. Danci Yessa (Sorong, Papua Barat)
Pengelola SBK 1. Ai Nurhidayat, Inisiator Kelas Multikultural SBK 2. Athif Roihan Natsir, Guru (Kepala Sekolah per 2021) 3. Dedi Supriatna, Guru PKN 4. Anjar Prasetyo, Guru Pemrograman 5. Jujun Junaedi, Guru Desain Grafis, Jaringan Digital 6. Rosalina, Guru kewirausahaan, walikelas 7. Gina Ainun Nurhidayati, Guru Matematika 8. Dewi Apriani, Guru Bahasa Indonesia 9. Fitri Suciawati, Guru Fisika, Kimia, dan Ekologi 10. Acep Nurmansyah, Guru olahraga, pembina OSIS 11. Panji Aseptian Pradana, Guru Bahasa Inggris 12. Imas Masripah, Bendahara Umum 13. Irpan Ilmi, Guru (kepala sekolah sebelum 2021) 14. Pak Dayat, guru Kelas Ekologi dan bapak asrama 15. Nikmatul Hanik, relawan	Pihak di luar sekolah 1. Kepala Desa 2. Relawan 3. Ketua RT 4. Warga Kampung Nusantara 5. Komunitas Sabalad