UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

DAFTAR PUSTAKA

Alam, A., Matelski, J.J., Goldberg, H.R., Liu, J.J., Klemensberg, J. and Bell, C.M., 2017. The characteristics of international medical graduates who have been disciplined by professional regulatory colleges in Canada: a retrospective cohort study. *Academic Medicine, 92*(2), pp.244-249.

Alemu, S.K., 2018, December. Meaning, idea and history of university/higher education: Brief literature review. In *FIRE: Forum for International Research in Education* (Vol. 4, No. 3).

Anyebe, A.A., 2018. An overview of approaches to the study of public policy. *International Journal of Political Science*, *4*(1), pp.8-17.

Assié-Lumumba, T., 2007. *Higher Education in Africa. Crises, Reforms and Transformation*. African Books Collective.

Australian Medical Council, 2023. *Self-check of eligible schools, medical degrees (final medical diploma/primary qualification) and graduation years*. Self-check of eligible schools, medical degrees (Final Medical Diploma/Primary Qualification) and graduation years. Retrieved March 6, 2023, from https://www.amc.org.au/assessment/pathways/self-check/list-of-medical-schools/

Baniadam, K., Arfeen, Z., Rashid, M.A., Ho, M.J. and Tackett, S., 2021. Public availability of information from WFME-recognized accreditation agencies. *Human resources for health, 19*, pp.1-5.

Bedoll, D., van Zanten, M. and McKinley, D., 2021. Global trends in medical

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

education accreditation. *Human Resources for Health*, *19*(1), pp.1-15.

Beynon, P., Chapoy, C., Gaarder, M., Masset, E., 2012. What Difference does a Policy Brief Make? the Institute of Development Studies the International Initiative for Impact Evaluation (3ie), London, UK.

Billups, F., 2021. *Qualitative Data Collection Tools: Design, Development, and Applications*. Qualitative Research Methods. Thousand Oaks, CA: SAGE Publications, Inc. Available at: <https://doi.org/10.4135/9781071878699> [Accessed 16 Mar 2023].

Bore, A. and Wright, N., 2009. The wicked and complex in education: Developing a transdisciplinary perspective for policy formulation, implementation and professional practice. *Journal of Education for Teaching*, *35*(3), pp.241-256.

Bowen, G.A., 2009. Document analysis as a qualitative research method. *Qualitative research journal*, *9*(2), pp.27-40.

Cohen, L., Manion, L. and Morrison, K., 2018. *Research methods in education*. routledge.

Council for Higher Education Accreditation, 2007. *What Presidents Need to Know about International Accreditation and Quality Assurance*. Retrieved May 1, 2023, from https://www.chea.org/sites/default/files/other-content/Presidential_Guidelines_Series.pdf

Creswell, J.W. and Creswell, J.D., 2018. *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.

Cranton, P.A. and Legge, L.H., 1978. Program evaluation in higher education. *The Journal of Higher Education*, *49*(5), pp.464-471.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Cueto, J., Burch, V., Adnan, N.A., Afolabi, B., Ismail, Z., Jafri, W., Olapade-Olaopa, E., Otieno-Nyunya, B., Supe, A., Togoo, A., Vargas, A., Wasserman, E., Morahan, P., Burdick, W., & Gary, N., 2006. Accreditation of undergraduate medical training programs: Practices in nine developing countries as compared with the United States. *Education for Health: Change in Learning & Practice*, *19*(2), 207–222.

Datnow, A., 2002. Can we transplant educational reform, and does it last?. *Journal of educational Change*, *3*(3), pp.215-239.

Dezee, K.J., Artino, A.R., Elnicki, D.M., Hemmer, P.A. and Durning, S.J., 2012. Medical education in the United States of America. *Medical teacher*, *34*(7), pp.521-525.

Dominique, K.C., Malik, A.A. and Remoquillo-Jenni, V., 2013. International benchmarking: Politics and policy. *Science and Public Policy*, *40*(4), pp.504-513.

Dorji, T., 2022. Formulation and Implementation of Education Policy as a Part of Public Policy in Bhutan. *Bhutan Journal of Management*, *2*(1), pp.34-34.

Dunn, W.N., 2003. *Pengantar analisis kebijakan publik*. Gadjah Mada University Press.

Dye, T.R., 2017. *Understanding public policy*. Pearson.

Educational Commission for Foreign Medical Graduates, 2022. Information on Sponsor Notes in the World Directory of Medical Schools. Sponsor note in the World Directory. Retrieved March 28, 2024, from https://www.ecfmg.org/resources/sponsor-notes.html#note

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Elkin, K., 2015. Registration decision-making, and public protection: International medical graduates in Australia and New Zealand. *Canadian Public Policy*, *41*(Supplement 1), pp.S162-S172.

Etzioni, A., 2009. The unique methodology of policy research. *Etzioni, Amitai." The Unique Methodology of Policy Research." Oxford Handbooks Online*, pp.09-02.

Evans, D., Sack, R. and Shaw, C.P., 1995. Overview and Analysis of the Case Studies-Lessons for Education Policy Formation. *Formulating Education Policy: Lessons and Experiences from sub-Saharan Africa;, Association for the Development of African Education*.

Fitzpatrick, J. L., Sanders, J. R., & Worthen, B. R., 2011. *Program Evaluation Alternative Approaches and Practical Guidelines* (4th ed.). Pearson.

Gandomkar, R., Changiz, T., Omid, A., Alizadeh, M., Khazaei, M., Heidarzadah, A., Rouzrokh, P., Amini, M., Honarpisheh, H., Laripour, R. and Abedi, F., 2023. Developing and validating a national set of standards for undergraduate medical education using the WFME framework: the experience of an accreditation system in Iran. *BMC Medical Education*, *23*(1), p.379.

Gary, N.E., Sabo, M.M., Shafron, M.L., Wald, M.K., Ben-David, M.F. and Kelly, W.C., 1997. Graduates of foreign medical schools: Progression to certification by the Educational Commission for Foreign Medical Graduates. *Academic Medicine*, *72*(1), pp.17-22.

General Medical Council, n.d. Registration and licensing. GMC. Retrieved June 3, 2023, from https://www.gmc-uk.org/registration-and-licensing

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

General Medical Council, n.d. *Our role and the Medical Act 1983*. GMC. Retrieved March 22, 2024, from https://www.gmc-uk.org/about/what-we-do-and-why/our-mandate

General Medical Council, n.d. Who we are - GMC. Retrieved May 30, 2024, from https://www.gmc-uk.org/about/who-we-are#:~:text=We%20are%20the%20independent%20regulator,leading%20the%20work%20we%20do.

Gordon, D., 2014. Medical schools: what counts as one, and why count them?. *Medical Education*, *48*(9), pp.844-845.

Grace, F.C., Meurk, C.S., Head, B.W., Hall, W.D., Carstensen, G., Harris, M.G. and Whiteford, H.A., 2015. An analysis of policy levers used to implement mental health reform in Australia 1992-2012. *BMC Health Services Research*, *15*, pp.1-11.

Grindle, M.S. and Thomas, J.W., 1989. Policy makers, policy choices, and policy outcomes: The political economy of reform in developing countries. *Policy sciences*, *22*(3), pp.213-248.

Groenendijk, N.S., 2016. EU and OECD benchmarking and peer review compared. In *The EU and federalism* (pp. 201-222). Routledge.

Gu, S., Zhang, A., Huo, G., Yuan, W., Li, Y., Han, J. and Shen, N., 2021. Application of PDCA cycle management for postgraduate medical students during the COVID-19 pandemic. *BMC Medical Education*, *21*(1), p.308.

Hou, A.Y.C., 2014. Quality in cross-border higher education and challenges for the internationalization of national quality assurance agencies in the Asia-Pacific

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

region: the Taiwanese experience. *Studies in Higher Education*, *39*(1), pp.135-152.

Howlett, M., 2011. *Designing Public Policies: Principles and Instruments*. Abingdon: Routledge.

Howlett, M. and Cashore, B., 2014. Conceptualizing public policy. *Comparative policy studies: Conceptual and methodological challenges*, pp.17-33.

Jiang, Q., Horta, H. and Yuen, M., 2022. International medical students' perspectives on factors affecting their academic success in China: a qualitative study. *BMC Medical Education*, *22*(1), pp.1-16.

Juran, J.M. and De Feo, J.A., 2010. *Juran's quality handbook: the complete guide to performance excellence*. McGraw-Hill Education.

Kadji, Y., 2015. Formulasi dan Implementasi Kebijakan Publik, Kepemimpinan dan Perilaku Birokrasi dalam Fakta Realitas. *Gorontalo: UNG Press Gorontalo*.

Karle, H. and Executive Council, World Federation for Medical Education, 2008. International recognition of basic medical education programmes. *Medical education*, *42*(1), pp.12-17.

Karle, H., 2010. How do we Define a Medical School?: Reflections on the occasion of the centennial of the Flexner Report. *Sultan Qaboos University Medical Journal*, *10*(2), p.160

Keehley, P. and MacBride, S.A., 2002. Can benchmarking for best practices work for government?. *Fundamental Concepts of Quality Improvement*, pp.313-41.

Kehoe, A., McLachlan, J., Metcalf, J., Forrest, S., Carter, M. and Illing, J., 2016.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Supporting international medical graduates' transition to their host-country: realist synthesis. *Medical education, 50*(10), pp.1015-1032.

Kementerian Hukum dan Hak Asasi Manusia, 2023. Keputusan Menteri Hukum dan Hak Asasi Manusia Nomor M.HH-02.GR.01.04 Tahun 2023 tentang Klasifikasi Visa.

Kementerian Kesehatan RI, 2019. Laporan Kinerja Sekretariat Konsil Kedokteran Indonesia TA 2018. Jakarta.

Kementerian Kesehatan RI, 2020. Laporan Kinerja Sekretariat Konsil Kedokteran Indonesia TA 2019. Jakarta.

Kementerian Kesehatan RI, 2021. Laporan Kinerja Sekretariat Konsil Kedokteran Indonesia TA 2020. Jakarta.

Kementerian Kesehatan RI, 2022. Laporan Kinerja Sekretariat Konsil Kedokteran Indonesia TA 2021. Jakarta.

Kementerian Kesehatan RI, 2023. Laporan Kinerja Sekretariat Konsil Kedokteran Indonesia TA 2022. Jakarta.

Kementerian Kesehatan RI, 2023. Peraturan Menteri Kesehatan RI Nomor 1 Tahun 2023 tentang Penyelenggaraan Kegiatan Usaha Rumah Sakit di Kawasan Ekonomi Khusus.

Kementerian Kesehatan RI, 2023. Keputusan Menteri Kesehatan Republik Indonesia Nomor HK.01.07/MENKES/2096/2023 tentang Komite Bersama Adaptasi.

Kementerian Kesehatan RI, 2023. PROFIL KESEHATAN INDONESIA TAHUN 2022. Jakarta.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi RI, 2019. Keputusan Direktur Jenderal Pembelajaran dan Kemahasiswaan Kementerian Pendidikan dan Kebudayaan Republik Indonesia Nomor: 342/B/HK/2019 tentang Pedoman Penyetaraan Ijazah dan Konversi Nilai Indeks Prestasi Kumulatif Lulusan Perguruan Tinggi Luar Negeri.

Kilonzo, S.M. and Ojebode, A., 2023. Research Methods for Public Policy. In *Public Policy and Research in Africa*. Cham: Springer International Publishing.

King, R. and Sondhi, G., 2018. International student migration: A comparison of UK and Indian students' motivations for studying abroad. *Globalisation, Societies and Education*, *16*(2), pp.176-191.

Kleiner, B.M., 1994. Benchmarking for continuous performance improvement: tactics for success. *Environmental Quality Management*, *3*(3), pp.283-295.

Koduah, A., Agyepong, I.A. and van Dijk, H., 2016. 'The one with the purse makes policy': Power, problem definition, framing and maternal health policies and programmes evolution in national level institutionalised policy making processes in Ghana. *Social Science & Medicine*, *167*, pp.79-87.

Konsil Kedokteran Indonesia, 2016. Peraturan Konsil Kedokteran Indonesia Nomor 14 Tahun 2016 tentang Penyelenggaraan Program Adaptasi Dokter dan Dokter Gigi Warga Negara Indonesia Lulusan Luar Negeri. 24 Februari 2016. Berita Negara Republik Indonesia Tahun 2016 Nomor 414. Jakarta.

Kraft, M.E. and Furlong, S.R., 2019. *Public policy: Politics, analysis, and alternatives*. Cq Press.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Lee, A., Park, H.J., Kim, S.G., Kim, J.Y., Kang, Y.N., Lee, S.Y. and Baek, W.K., 2020. Implementing Medical Education Continuous Quality Improvement Using Design-Based Research. *Korean Medical Education Review*, *22*(3), pp.189-197.

Leeman, J., Calancie, L., Kegler, M.C., Escoffery, C.T., Herrmann, A.K., Thatcher, E., Hartman, M.A. and Fernandez, M.E., 2017. Developing theory to guide building practitioners' capacity to implement evidence-based interventions. *Health Education & Behavior*, *44*(1), pp.59-69.

Limb, M., 2022. Medical schools: More UK students choosing eastern Europe raises concerns over knowledge levels. *BMJ: British Medical Journal*, *378*, pp.2248.

Lodge, M., 2005. The importance of being modern: international benchmarking and national regulatory innovation. *Journal of European public policy*, *12*(4), pp.649-667.

Marsari, H., Hairani, S. and Gistituati, N., 2021. Model perumusan kebijakan pendidikan. *JRTI (Jurnal Riset Tindakan Indonesia)*, *6*(1), p.89.

Morioka, Y., Higuchi, N., Kuroyanagi, T. and Nudeshima, J., 2014. Regulatory Organizations for Physicians' Status and Administrative Sanctions on Physicians:—Examining the Framework of Government Administrative Systems for Physicians in Japan Based on a Questionnaire Survey Conducted on 13 National Medical Associations—. *Japan Medical Association Journal: JMAJ*, *57*(3), p.139.

Morrison, J., 2003. ABC of learning and teaching in medicine: Evaluation. *BMJ:*

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

British Medical Journal, *326*(7385), p.385.

Mustika, R., Nishigori, H., Ronokusumo, S. and Scherpbier, A., 2019. The odyssey of medical education in Indonesia. *The Asia Pacific Scholar*, *4*(1), pp.4-8.

National Committee on Foreign Medical Education and Accreditation, 2018. *National Committee on Foreign Medical Education and accreditation ...* Guidelines for Determinations of Comparability. https://surveys.ope.ed.gov/erecognition/wwwroot/documents/NCFMEA_Guidelines.pdf

Organisation for Economic Co-operation and Development, 2007. *Cross-border tertiary education: A way towards capacity development*. World Bank.

Organisation for Economic Co-operation and Development, 2022. Education at a Glance 2022: OECD Indicators. OECD Publishing, Paris, https://doi.org/10.1787/3197152b-en.

Organisation for Economic Co-operation and Development, 2024. Health Workforce Migration: Foreign-trained doctors by country of origin - Stock. Retrieved May 30, 2024, from https://stats.oecd.org/Index.aspx?QueryId=68336#

Paasi, M., 2005. Collective benchmarking of policies: an instrument for policy learning in adaptive research and innovation policy. *Science and Public Policy*, *32*(1), pp.17-27.

Parliament of the United Kingdom, 1983. *The Medical Act 1983*. Retrieved 12 March, 2024, Retrieved from https://www.legislation.gov.uk/ukpga/1983/54/contents

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Paulus, M. and Devie, 2013. Analisa pengaruh penggunaan benchmarking terhadap keunggulan bersaing dan kinerja perusahaan. *Business Accounting Review*, *1*(2), pp.39-49.

Popoola, O.O., 2016. Actors in decision making and policy process. *Global Journal of Interdisciplinary Social Sciences*, *5*(1), pp.47-51.

Presiden RI, 2004. Undang-undang Nomor 29 Tahun 2004 tentang Praktik Kedokteran. Lembar Negara Republik Indonesia Tahun 2004 Nomor 116. Jakarta.

Presiden RI, 2023. Undang-undang Nomor 17 Tahun 2023 tentang Kesehatan. Lembar Negara Republik Indonesia Tahun 2023 Nomor 105. Jakarta.

Queensland Parliamentary Counsel, 2023. *Health practitioner regulation national law Act 2009*. Retrieved 13 March, 2024, from https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-045

Rahman, A., Zebua, W.D.A., Satispi, E. and Kusuma, A.A., 2021. Policy formulation in integrating vocational education graduates with the labor market in indonesia. *Jurnal Studi Pemerintahan*, pp.331-371.

Rashid, M.A. and Griffin, A., 2023. Is west really best? The discourse of modernisation in global medical school regulation policy. *Teaching and Learning in Medicine*, pp.1-12.

Samarasekera, D.D., Ooi, S., Yeo, S.P. and Hooi, S.C., 2015. Medical education in Singapore. *Medical teacher*, *37*(8), pp.707-713.

Shewhart, W.A., 1929. Control of quality of manufactured product.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

Shiffer, C.D., Boulet, J.R., Cover, L.L. and Pinsky, W.W., 2019. Advancing the quality of medical education worldwide: ECFMG's 2023 medical school accreditation requirement. *Journal of Medical Regulation*, *105*(4), pp.8-16.

Singapore Medical Council, 2022. *List of registrable basic medical qualifications (effective from 1 September 2022)*. SINGAPORE MEDICAL COUNCIL LIST OF REGISTRABLE BASIC MEDICAL QUALIFICATIONS (Effective from 1 September 2022). Retrieved March 4, 2023, from https://www.healthprofessionals.gov.sg/docs/librariesprovider2/default-documentlibrary/list-of-registrable-basic-(1-jan-2020)-medical-qualifications---effective-fro m-1-jan-202004019a4bec6447fb959b43c4890bcb3a.pdf

Slowther, A., Lewando Hundt, G.A., Purkis, J. and Taylor, R., 2012. Experiences of non-UK-qualified doctors working within the UK regulatory framework: a qualitative study. *Journal of the royal society of medicine*, *105*(4), pp.157-165.

Smallwood, R.A., Frank, I. and Walters, T., 2010. The Australian Medical Council: beyond the first 25 years. *Med J Aust*, *193*(10), pp.10-5694

Studying in UK, 2019. Students from former colonies share 29% of all international students in UK. Retrieved May 30, 2024, from https://www.studying-in-uk.org/students-from-former-colonies-share-29-of-all-international-students-in-uk/

Stufflebeam, D. L., & Coryn, C. L. S., 2014. *Evaluation theory, models, and applications* (2nd ed.). Jossey-Bass, A Wiley Brand.

Swamidass, P.M. ed., 2000. *Encyclopedia of production and manufacturing*

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

management. Springer Science & Business Media.

Tackett, S., Whitehead, C.R. and Rashid, M.A., 2023. Examining the WFME recognition programme at 10 years. *Medical teacher*, pp.1-8.

The Foundation for Advancement of International Medical Education and Research, 2024, April 8. FAIMER® World Information Resources. Retrieved April 20, 2024, from https://www.faimer.org/world-info-resources.pdf

The Medical Council of Thailand, 2021. *How Foreign doctors to register to practice medicine in Thailand*. Retrieved March 24, 2024, from https://tmc.or.th/En/how-foreign_en.php

The Medical Council of Thailand, 2022, September. *Name of Recognized Medical schools (Foreign)*. The Medical Council of Thailand. Retrieved February 15, 2023, from https://tmc.or.th/En/name_of_recognized_medical_schools-2_en.php

Tierney, W.G. and Clemens, R.F., 2011. Qualitative research and public policy: The challenges of relevance and trustworthiness. *Higher Education: Handbook of Theory and Research: Volume 26*, pp.57-83.

Tolley, E.E., Ulin, P.R., Mack, N., Robinson, E.T. and Succop, S.M., 2016. *Qualitative methods in public health: a field guide for applied research*. John Wiley & Sons.

Tsugawa, Y., Jena, A.B., Orav, E.J., Jha, A.K., 2017. Quality of care delivered by general internists in US hospitals who graduated from foreign versus US medical schools: observational study. BMJ, j273.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

van Meter, D.S. and Van Horn, C.E., 1975. The policy implementation process: A conceptual framework. *Administration & society*, *6*(4), pp.445-488.

van Zanten, M., 2017. Recognition organisations that evaluate agencies accrediting medical education programmes: Quis custodiet ipsos custodes?. *Quality in Higher Education*, *23*(2), pp.100-119.

van Zanten, M., Boulet, J.R. and Shiffer, C.D., 2022. Making the grade: licensing examination performance by medical school accreditation status. *BMC Medical Education*, *22*(1), p.36.

Viennet, R. and Pont, B., 2017. Education policy implementation. OECD education working papers. https://doi.org/10.1787/fc467a64-en

Wajid, G., Sethi, A., Khan, R.A. and Aamir, H.S., 2019. World federation for medical education: appropriateness of basic medical education standards in Pakistan. *Pakistan journal of medical sciences*, *35*(5), p.1185.

Wijnen-Meijer, M., Burdick, W., Alofs, L., Burgers, C. and ten Cate, O., 2013. Stages and transitions in medical education around the world: clarifying structures and terminology. *Medical teacher*, *35*(4), pp.301-307.

Woodhouse, D., 1999. Quality and quality assurance. *Quality and internationalisation in higher education*

World Directory of Medical Schools, 2022. World Directory of Medical Schools | About. Retrieved March 15, 2024, from https://www.wdoms.org/about/

World Health Organization, 2001. WHO guidelines for quality assurance of basic medical education in the Western Pacific Region.

UNIVERSITAS
GADJAH MADA
Kebijakan Rekognisi Institusi Pendidikan Kedokteran Luar Negeri
Kresna Lintang Pratidina, Prof. dr. Titi Savitri Prihatiningsih, MA, M.Med.Ed, Ph.D; dr. Yoyo Suhoyo, M.Med.Ed, Ph.D
Universitas Gadjah Mada, 2024 | Diunduh dari http://etd.repository.ugm.ac.id/

World Federation for Medical Education, 2020. Basic medical education WFME global standards for quality improvement.

World Federation for Medical Education, 2024. Agencies with Recognition Status - World Federation for Medical Education. World Federation for Medical Education. Retrieved March 28, 2024, from https://wfme.org/recognition/accrediting-agencies-status/

World Federation for Medical Education, 2023. *Recognition Programme - World Federation for Medical Education*. The World Federation for Medical Education. Retrieved April 17, 2023, from https://wfme.org/recognition/

World Federation for Medical Education, 2023. World Directory Of Medical Schools. Retrieved March 15, 2024, from https://wfme.org/world-directory/

Wu, X., Ramesh, M., Howlett, M. and Fritzen, S.A., 2017. *The public policy primer: Managing the policy process*. Routledge.

Zängle, M., 2004. The European Union benchmarking experience. From euphoria to fatigue?. *European Integration online Papers (EIoP)*, *8*(5).

Zhang, Q., Lee, L., Gruppen, L.D. and Ba, D., 2013. Medical education: changes and perspectives. *Medical teacher*, *35*(8), pp.621-627.