



Daftar Pustaka

- Akram, W., & Kumar, R. (2017). A study on positive and negative effects of social media on society. *International Journal of Computer Sciences and Engineering*, 5(10), 351–354. <https://doi.org/10.26438/ijcse/v5i10.351354>
- Alexandra, V. (2019). The role of social worldviews and self-control in moral disengagement. *Personality and Individual Differences*, 143, 74–79. <https://doi.org/10.1016/j.paid.2019.02.012>
- Ansary, N. S. (2020). Cyberbullying: Concepts, theories, and correlates informing evidence-based best practices for prevention. *Aggression and Violent Behavior*, 50(October 2018), 101343. <https://doi.org/10.1016/j.avb.2019.101343>
- APJII. (2022). Profil Internet Indonesia 2022. *Apji.or.Od, June*, 10. apji.or.id
- Aquino, K., & Reed, A. (2002). The self-importance of moral identity. *Journal of Personality and Social Psychology*, 83(6), 1423–1440. <https://doi.org/10.1037/0022-3514.83.6.1423>
- Aquino, K., Reed, A., Thau, S., & Freeman, D. (2007). A grotesque and dark beauty: How moral identity and mechanisms of moral disengagement influence cognitive and emotional reactions to war. *Journal of Experimental Social Psychology*, 43(3), 385–392. <https://doi.org/10.1016/j.jesp.2006.05.013>
- Badan Pusat Statistik. (2021). *Statistik Telekomunikasi Indonesia*.
- Balakrishnan, V. (2015). Cyberbullying among young adults in Malaysia: The roles of gender, age and Internet frequency. *Computers in Human Behavior*, 46, 149–157. <https://doi.org/10.1016/j.chb.2015.01.021>
- Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Englewood Cliffs, NJ: Prentice Hall.
- Bandura, A. (2002). Selective moral disengagement in the exercise of moral agency. *Journal of Moral Education*, 31(2), 101–119. <https://doi.org/10.1080/0305724022014322>
- Bandura, A., Barbaranelli, C., Caprara, G. V., & Pastorelli, C. (1996). Mechanisms of moral disengagement in the exercise of moral agency. *Journal of*



Personality and Social Psychology, 71(2), 364–374.
<https://doi.org/10.1037/0022-3514.71.2.364>

Bansal, S., Garg, N., & Singh, J. (2023). Perpetrators' perspective on cyberbullying: a qualitative systematic review with bibliometric analysis. *Library Hi Tech*. <https://doi.org/10.1108/LHT-06-2023-0265>

Barlett, C. P. (2017). From theory to practice: cyberbullying theory and its application to intervention. *Comput. Human Behav.* 72, 269–275. doi: 10.1016/j.chb.2017.02.060

Barnas, R. A. (2022). *The role of moral disengagement on the propensity of committing relational aggression in emerging adulthood* [Unpublished undergraduate thesis]. Universitas Gadjah Mada.

Buelga, S., Martínez-Ferrer, B., & Cava, M. J. (2017). Differences in family climate and family communication among cyberbullies, cybervictims, and cyber bully-victims in adolescents. *Computers in Human Behavior*, 76, 164–173. <https://doi.org/10.1016/J.CHB.2017.07.017>

Buelga, S., Postigo, J., Martínez-Ferrer, B., Cava, M. J., & Ortega-Barón, J. (2020). Cyberbullying among adolescents: Psychometric properties of the CYB-AGS cyber-aggressor scale. *International Journal of Environmental Research and Public Health*, 17(9). <https://doi.org/10.3390/ijerph17093090>

Bulan M. & Wulandari, P. Y. (2021). Pengaruh kontrol diri terhadap kecenderungan perilaku cyberbullying pada remaja pengguna media sosial anonim. *Buletin Penelitian Psikologi Dan Kesehatan Mental (BRPKM)*, 1(1), 497–507.

Burger, J. M. (2009). Replicating Milgram: Would people still obey today? *American Psychologist*, 64, 1–11. doi:10.1037/a0010932.

Bussey, K., Fitzpatrick, S., & Raman, A. (2015). The Role of Moral Disengagement and Self-Efficacy in Cyberbullying. *Journal of School Violence*, 14(1), 30–46. <https://doi.org/10.1080/15388220.2014.954045>

Center of Digital Society. (2021). *Teenager related cyberbullying case in indonesia. August*.

Chi, P. T. L., Lan, V. T. H., Ngan, N. H., & Linh, N. T. (2020). Online time, experience of cyber bullying and practices to cope with it among high school students in Hanoi. *Health Psychology Open*, 7(1). <https://doi.org/10.1177/2055102920935747>



Craig, W., Boniel-Nissim, M., King, N., Walsh, S. D., Boer, M., Donnelly, P. D., Harel-Fisch, Y., Malinowska-Cieślik, M., Gaspar de Matos, M., Cosma, A., Van den Ejnden, R., Vieno, A., Elgar, F. J., Molcho, M., Bjereld, Y., & Pickett, W. (2020). Social media use and cyber-Bullying: A cross-national analysis of young people in 42 countries. *Journal of Adolescent Health, 66*(6), S100–S108. <https://doi.org/10.1016/j.jadohealth.2020.03.006>

Damon, W. (1996). The lifelong transformation of moral goals through social influence. In P.B. Baltes & U.M. Staudinger (Eds.), *Interactive minds* (pp. 198–220). Cambridge: Cambridge University Press.

Daneback, K., Bjereld, Y., Macháčková, H., Ševčíková, A., & Dědková, L. (2018). Bullied online but not telling anyone: What are the reasons for not disclosing cybervictimization? *Studia Paedagogica, 23*(4), 119–128. <https://doi.org/10.5817/SP2018-4-6>

Didden, R., Scholte, R. H. J., Korzilius, H., De Moor, J. M. H., Vermeulen, A., O'Reilly, M., Lang, R., & Lancioni, G. E. (2009). Cyberbullying among students with intellectual and developmental disability in special education settings. *Developmental Neurorehabilitation, 12*(3), 146–151. <https://doi.org/10.1080/17518420902971356>

Fahy, A. E., Stansfeld, S. A., Smuk, M., Smith, N. R., Cummins, S., & Clark, C. (2016). Longitudinal associations between cyberbullying involvement and adolescent mental health. *Journal of Adolescent Health, 59*(5), 502–509. <https://doi.org/10.1016/j.jadohealth.2016.06.006>

Farrington, D. P., Zych, I., Ttofi, M. M., & Gaffney, H. (2023). Cyberbullying research in Canada: A systematic review of the first 100 empirical studies. *Aggression and Violent Behavior, 69*, 101811. <https://doi.org/10.1016/j.avb.2022.101811>

Gao, L., Liu, J., Wang, W., Yang, J., Wang, P., & Wang, X. (2020). Moral disengagement and adolescents' cyberbullying perpetration: Student-student relationship and gender as moderators. *Children and Youth Services Review, 116*(92), 105119. <https://doi.org/10.1016/j.childyouth.2020.105119>

Gini, G., Pozzoli, T., & Hymel, S. (2014). Moral disengagement among children and youth: A meta-analytic review of links to aggressive behavior. *Aggressive Behavior, 40*(1), 56–68. <https://doi.org/10.1002/ab.21502>



- Gohal, G., Alqassim, A., Eltyeb, E., Rayyani, A., Hakami, B., Al Faqih, A., Hakami, A., Qadri, A., & Mahfouz, M. (2023). Prevalence and related risks of cyberbullying and its effects on adolescent. *BMC Psychiatry*, 23(1), 1–10. <https://doi.org/10.1186/s12888-023-04542-0>
- Hardy, S. A., Bean, D. S., & Olsen, J. A. (2015). Moral Identity and Adolescent Prosocial and Antisocial Behaviors: Interactions with Moral Disengagement and Self-regulation. *Journal of Youth and Adolescence*, 44(8), 1542–1554. <https://doi.org/10.1007/s10964-014-0172-1>
- Hardy, S. A., Bhattacharjee, A., Reed, A., & Aquino, K. (2010). Moral identity and psychological distance: The case of adolescent parental socialization. *Journal of Adolescence*, 33(1), 111–123. <https://doi.org/10.1016/j.adolescence.2009.04.008>
- Hinduja, S., & Patchin, J. W. (2019). Connecting Adolescent Suicide to the Severity of Bullying and Cyberbullying. *Journal of School Violence*, 18(3), 333–346. <https://doi.org/10.1080/15388220.2018.1492417>
- Hoehe, M. R., & Thibaut, F. (2020). Going digital: How technology use may influence human brains and behavior. *Dialogues in Clinical Neuroscience*, 22(2), 93–97. <https://doi.org/10.31887/DCNS.2020.22.2/mhoehe>
- Huitt, W. (1998). *Critical thinking: An overview*. Educational Psychology Interactive. Valdosta, GA: Valdosta State University.
- Jennings, P. L., Mitchel, M. S., & Hannah, S. T. (2014). Predicting Marital Happiness and Stability from Newlywed Interactions Published by : National Council on Family Relations Predicting Marital Happiness and Stability from Newlywed Interactions. *Journal of Organizational Behavior*, 60(1), 5–22. <https://doi.org/10.1002/job>
- King, M. F., & Bruner, G. C. (2000). Social desirability bias: A neglected aspect of validity testing. *Psychology and Marketing*, 17(2), 79-103. [https://doi.org/10.1002/\(sici\)1520-6793\(200002\)17:2<79::aid-mar2>3.0.co;2-0](https://doi.org/10.1002/(sici)1520-6793(200002)17:2<79::aid-mar2>3.0.co;2-0)
- Kowalski, R. M., & Limber, S. P. (2013). Psychological, physical, and academic correlates of cyberbullying and traditional bullying. *Journal of Adolescent Health*, 53(1 SUPPL), S13–S20. <https://doi.org/10.1016/j.jadohealth.2012.09.018>



KPAI. (2021, Mei 18). *Data Kasus Perlindungan Anak 2016 – 2020*. Bank Data Perlindungan Anak. <https://bankdata.kpai.go.id/tabelasi-data/data-kasus-perlindungan-anak-2016-2020>

Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin*, 140(4), 1073–1137. <https://doi.org/10.1037/a0035618>

Kowalski, R. M., Limber, S. P., & McCord, A. (2019). A developmental approach to cyberbullying: Prevalence and protective factors. *Aggression and Violent Behavior*, 45(November 2017), 20–32. <https://doi.org/10.1016/j.avb.2018.02.009>

Krettenauer, T., & Hertz, S. (2015). What develops in moral identities? A critical review. *Human Development*, 58(3), 137–153. <https://doi.org/10.1159/000433502>

Kubiszewski, V., Fontaine, R., Potard, C., & Auzoult, L. (2015). Does cyberbullying overlap with school bullying when taking modality of involvement into account? *Computers in Human Behavior*, 43, 49–57. <https://doi.org/10.1016/j.chb.2014.10.049>

Lapsley, D. K., & Hill, P. L. (2018). The development of the moral function. *No Ordinary Psychoanalyst*, 185–213. <https://doi.org/10.4324/9780429477621-19>

Law, D. M., Shapka, J. D., Hymel, S., Olson, B. F., & Waterhouse, T. (2012). The changing face of bullying: An empirical comparison between traditional and internet bullying and victimization. *Computers in Human Behavior*, 28(1), 226–232. <https://doi.org/10.1016/j.chb.2011.09.004>

Lazuras, L., Barkoukis, V., Ourda, D., & Tsorbatzoudis, H. (2013). A process model of cyberbullying in adolescence. *Computers in Human Behavior*, 29(3), 881–887. <https://doi.org/10.1016/j.chb.2012.12.015>

Lee, E. B. (2017). Cyberbullying: Prevalence and predictors among african american young adults. *Journal of Black Studies*, 48(1), 57–73. <https://doi.org/10.1177/0021934716678393>

Lo Cricchio, M. G., García-Poole, C., te Brinke, L. W., Bianchi, D., & Menesini, E. (2020). Moral disengagement and cyberbullying involvement: A systematic



review. *European Journal of Developmental Psychology*, 18(2), 271–311. <https://doi.org/10.1080/17405629.2020.1782186>

Luo, A., & Bussey, K. (2023). Moral disengagement in youth: A meta-analytic review. *Developmental Review*, 70(April), 101101. <https://doi.org/10.1016/j.dr.2023.101101>

Maftuh,B., Dahliyana, A., Malihah, E., & Sartika, R.(2024). Does school climate matter in cyberbullying behaviour among high school student? a mediation and moderation analysis. *Cakrawala Pendidikan: Jurnal Ilmiah Pendidikan*, 43(1),28-43.DOI: <https://doi.org/10.21831/cp.v43i1.65213>

Maharani, M., & Ampuni, S. (2020). Perilaku anti sosial remaja laki-laki ditinjau dari identitas moral dan moral disengagement. *Indigenous: Jurnal Ilmiah Psikologi*, 5(1), 54–66. <https://doi.org/10.23917/indigenous.v5i1.8706>

Mishna, F., Khoury-Kassabri, M., Gadalla, T., & Daciuk, J. (2012). Risk factors for involvement in cyber bullying: Victims, bullies and bully-victims. *Children and Youth Services Review*, 34(1), 63–70. <https://doi.org/10.1016/j.childyouth.2011.08.032>

Morgan, B., & Fowers, B. (2022). Empathy and authenticity online: The roles of moral identity, moral disengagement, and parenting style. *Journal of Personality*, 90(2), 183–202. <https://doi.org/10.1111/jopy.12661>

Natalia, E. C. (2016). Remaja, media sosial dan cyberbullying. *Jurnal Ilmiah Komunikasi*, 5(2), 119–139.

Park, S., Na, E. Y., & Kim, E. mee. (2014). The relationship between online activities, netiquette and cyberbullying. *Children and Youth Services Review*, 42, 74–81. <https://doi.org/10.1016/j.childyouth.2014.04.002>

Patchin, J. W., & Hinduja, S. (2006). Bullies Move Beyond the Schoolyard: A Preliminary Look at Cyberbullying. *Youth Violence and Juvenile Justice*, 4(2), 148–169. <https://doi.org/10.1177/1541204006286288>

Peter, I. K., & Petermann, F. (2018). Cyberbullying: A concept analysis of defining attributes and additional influencing factors. *Computers in Human Behavior*, 86, 350–366. <https://doi.org/10.1016/j.chb.2018.05.013>

Pew research. (2019, January 17). *Defining generations: Where millennials end and Generation Z begins*. Pew Research



Center. <https://www.pewresearch.org/short-reads/2019/01/17/where-millennials-end-and-generation-z-begins/>

Pornari, C. D., & Wood, J. (2010). Peer and cyber aggression in secondary school students: The role of moral disengagement, hostile attribution bias, and outcome expectancies. *Aggressive Behavior*, 36(2), 81–94. <https://doi.org/10.1002/ab.20336>

Puspitasari, D.A., & Mas'ud, F. (2018). Pengaruh nilai budaya nasional indonesia terhadap preferensi gaya manajemen konflik. *Diponegoro Journal of Management*, 7(4), 1–12. <http://ejournal-s1.undip.ac.id/index.php/dbr>

Qashmer, A. F., & Ph, D. (2020). Moral Identity in Adolescence. *Journal of Education and Practice*, 11(9), 79–82. <https://doi.org/10.7176/jep/11-9-09>

Rahmaputri, A. Y., Setiasih, S., & Kesumaningsari, N. P. A. (2022). Parental psychological control and cyberbullying tendency in adolescents from the perpetrator side. *Jurnal Ilmiah Psikologi Terapan*, 10(2), 149–155. <https://doi.org/10.22219/jipt.v10i2.21370>

Runions, K. C., & Bak, M. (2015). Online Moral Disengagement, Cyberbullying, and Cyber-Aggression. *Cyberpsychology, Behavior, and Social Networking*, 18(7), 400–405. <https://doi.org/10.1089/cyber.2014.0670>

Santrock, J. W. (2011). *Life Span Development* (13th ed.). McGraw-Hill.

Santrock, J. W. (2018). *Life-Span Development* (9th Editio). McGraw-Hill Education.

Sekarayu, S. Y., & Santoso, M. B. (2022). Remaja sebagai pelaku cyberbullying dalam media sosial. *Jurnal Penelitian Dan Pengabdian Kepada Masyarakat (JPPM)*, 3(1), 1–10. <https://doi.org/10.24198/jppm.v3i1.39558>

Smith, P. K. (2015). The nature of cyberbullying and what we can do about it. *Journal of Research in Special Educational Needs*, 15(3), 176–184. <https://doi.org/10.1111/1471-3802.12114>

Smith, P. K., Mahdavi, J., Carvalho, M., Fisher, S., Russell, S., & Tippett, N. (2008). Cyberbullying: Its nature and impact in secondary school pupils. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 49(4), 376–385. <https://doi.org/10.1111/j.1469-7610.2007.01846.x>



- Sorrentino, A., Esposito, A., Acunzo, D., Santamato, M., & Aquino, A. (2023). Onset risk factors for youth involvement in cyberbullying and cybervictimization: A longitudinal study. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.1090047>
- Siregar, S. (2017). *Statistik parametrik untuk penelitian kuantitatif*. Jakarta: Bumi Aksara.
- Suler, J. (2004). The online disinhibition effect. *Cyberpsychology and Behavior*, 7(3), 321–326. <https://doi.org/10.1089/1094931041291295>
- Suler, J. R. (2005). Contemporary media forum. *Journal of Applied Psychoanalytic Studies*, 2(3), 483-486.
- Unayah, N., & Sabarisman, M. (2015). Fenomena kenakalan remaja dan kriminalitas. *Sosio Informa*, 1(2), 121–140. <http://lampost.co/berita/60-persen->
- UNICEF. (2020). Bullying in Indonesia: Key facts, solutions, and recommendations. In Unicef. [https://www.unicef.org/indonesia/media/5606/file/Bullying in Indonesia.pdf](https://www.unicef.org/indonesia/media/5606/file/Bullying%20in%20Indonesia.pdf)
- Vaillancourt, T., Faris, R., & Mishna, F. (2017). Cyberbullying in Children and Youth: Implications for Health and Clinical Practice. *Canadian Journal of Psychiatry*, 62(6), 368–373. <https://doi.org/10.1177/0706743716684791>
- Walrave, M., & Heirman, W. (2011). Cyberbullying: Predicting victimisation and perpetration. *Children and Society*, 25(1), 59–72. <https://doi.org/10.1111/j.1099-0860.2009.00260.x>
- Wang, C., Ryoo, J. H., Swearer, S. M., Turner, R., & Goldberg, T. S. (2017). Longitudinal Relationships between Bullying and Moral Disengagement among Adolescents. *Journal of Youth and Adolescence*, 46(6), 1304–1317. <https://doi.org/10.1007/s10964-016-0577-0>
- Wang, L., & Ngai, S. S. yum. (2020). The effects of anonymity, invisibility, asynchrony, and moral disengagement on cyberbullying perpetration among school-aged children in China. *Children and Youth Services Review*, 119, 105613. <https://doi.org/10.1016/j.childyouth.2020.105613>
- Wang, X., Lei, L., Liu, D., & Hu, H. (2016). Moderating effects of moral reasoning and gender on the relation between moral disengagement and cyberbullying in



adolescents. *Personality and Individual Differences*, 98, 244–249.
<https://doi.org/10.1016/j.paid.2016.04.056>

Wang, X., Yang, J., Wang, P., Zhang, Y., Li, B., Xie, X., & Lei, L. (2019). Deviant Peer Affiliation and Bullying Perpetration in Adolescents: The Mediating Role of Moral Disengagement and the Moderating Role of Moral Identity. *Journal of Psychology: Interdisciplinary and Applied*, 154(3), 199–213.
<https://doi.org/10.1080/00223980.2019.1696733>

Yang, X., Wang, Z., Chen, H., & Liu, D. (2018). Cyberbullying perpetration among Chinese adolescents: The role of interparental conflict, moral disengagement, and moral identity. *Children and Youth Services Review*, 86(August 2017), 256–263. <https://doi.org/10.1016/j.chillyouth.2018.02.003>

Yudes, C., Rey, L., & Extremera, N. (2020). Predictive factors of cyberbullying perpetration amongst spanish adolescents. *International Journal of Environmental Research and Public Health*, 17(11), 1–14.
<https://doi.org/10.3390/ijerph17113967>

Zych, I., Farrington, D. P., & Ttofi, M. M. (2019). Protective factors against bullying and cyberbullying: A systematic review of meta-analyses. *Aggression and Violent Behavior*, 45, 4- 1