

DAFTAR PUSTAKA

- Ames,G.J & Murray,F.B. 1982. When Two Wrongs Make a Right : Promoting Cognitive Change by Social Conflict. *Developmental Psychology*, vol 18, No.6, 894-897.
- Anderson,J.R. 1995. *Cognitive Psychology*.3rd ed. New York : W.H. Freeman.
- Azmitia,M. 1988. Peer Interaction and Problem Solving : When are Two Heads Better Than One?. *Child Development*, 59,87-96.
- Baltes, P.B. & Staudinger,P.M. 1996. *Interactive Minds : Life span Perspectives on The Social Foundation of Cognition*. New York : Cambridge University Press.
- Berk,LE. 1994. *Child Development*. Massachusetts : Allyn & Bacon.
- Borich,G.D. 1996. *Effective Teaching Methods*. 3rd ed. New Jersey : Prentice-Hall, Inc.
- Byrnes,J.P. 1991. *Cognitive Development and Learning in Instructuional Contexts*. Boston : Allyn & Bacon.
- Cooper,C.R. 1980. Development of Collaborative Problem Solving Among Preschool Children *Developmental Psychology*, vol 16,no. 5, 433-440.
- Crain,W. 1992. *Theories of Development : Concepts and Applications*. 3rded. New Jersey : Prentice-Hall.Inc.
- Curtis,A. 1998. *A Curriculum for The Pre-school Child : Learning to Learn*. 2nd ed. London : Routledge.
- Durkin, K. 1995. *Developmental Social Psychology : From infancy to old age*. Cambridge : Blakewell Publisher Inc.
- Eggen,P. & Kauchak,D. 1997. *Educational Psychology (Windows on Classroom)*. 3rd ed. Ney Jersey : Prentice Hall.
- Elliot,S.N., Kratochwill,T.R., Littlefield,J & Travers,J. 1999. *Educational Psychology : Effective Teaching Effective Learning*. 2nd ed. Singapore : McGraw-Hill Book Co.
- Gokhale,A.A. 1995. Collaborative Learning Enhances Critical Thingking. *Journal of Technology Education*,vol 7, no.1.

- Haberlandt,K. 1994. *Cognitive Psychology*. New York : Allyn and Bacon.
- Isenberg,J.P & Jacobs, J.E. 1982. *Playthings as Learning Tools : a parents guide*. New York : John Wiley & Sons,Inc.
- Johnson, D.W & Johnson, R.T. 1994. *Learning Together and Alone : Cooperative, Competitive and Individualistic Learning*. 4th ed. Ney Jersey : Prentice-Hall,Inc.
- King,L., Tayler,C. & Maloney, C. 1991. Small Group Cooperative Learning : Developing a Category System. *Issues In Educational Research*,vol 1,no. 1,7-22.
- Levine,M. 1994. *Effective Problem Solving*. 2nd ed. New Jersey : Prentice Hall.
- Matlin,M.W. 1998. *Cognition*. 4th ed. New York : Harcourt Brace & Company.
- Mayer,R.E & Wittrock, M.C. 1996. *Cognition and Motivation*. New Jersey : Prentice Hall
- Mönks,F.J., Knoers, A.M.P. & Haditono, S.R. 1999. *Psikologi Perkembangan : Pengantar dalam Berbagai Bagiannya*. Cet.12. Yogyakarta : Gadjah Mada University Press.
- Papalia, D.E & Olds, S.W. 1986. *Human Development*. 3rd ed. Singapore : McGraw-Hill,Co.
- Phelps,E & Damoon,W. 1989. Problem Solving With Equals: Peer Collaboration as a Context for Learning Mathematics and Spatial Concepts. *Journal of Educational Psychology*, Vol 81,no.4, 639-646.
- Siegler,R.S. 1991. *Children's Thinking*. 2nd ed. New Jersey : Prentice-Hall, Inc.
- Slavin,R.E. 1978. Student Teams and Comparison Among Equals: Effects on Academic Performance and Student Attitudes. *Journal of Educational Psychology*, vol 70,no.4, 532-538.
- Slavin, R.E. 1995. *Cooperative Learning*. 2nd ed. Massachusetts : Allyn & Bacon.
- Sternberg,R.J. 1994. *Thinking and Problem Solving*. California : Academic Press,Inc.
- Sugianto,M. 2001. *Bermain, Mainan dan Permainan*. Jakarta : Grasindo

Tudge,Jonathan-Caruso, & David. 1988. Cooperative Problem Solving in the Classroom : Enhancing Young Children's Cognitive Development. *Young Children*, November,46-52.

Vasta,R., Haith,M.M. & Miller,S.A.1995. *Child Psychology : The Modern Science*. 2nd ed. New York :John Wiley & Sons, Inc.

Warring,D., Johnson,D.W., Maruyama,G. & Johnson,R. 1985. Impact of Different Types of Cooperative Learning on Cross-Ethnic and Cross-Sex Relationships. *Journal of Educational Psychology*, vol 77, no. 1, 53-59.

Woolfolk,A.E. 1995. *Educational Psychology*. 6th ed. Boston : Allyn & Bacon.

_____. *Kompas*. Edisi 12 Juli 1997. Jangan Ajarkan Baca, Tulis, dan Berhitung pada Anak TK. Jakarta : Gramedia Majalah.

_____. *Kompas*. Edisi 17 Mei 1999. Pengajaran Matematika Seharusnya Mengarah ke Logika. Jakarta :Gramedia.

_____. *Gatra*. Edisi 05/VI 18 Desember 1999. Gelisah Dijejali 3-M. Jakarta.

Sumber dari Internet

Britz,J. 2000. *Problem Solving in Early Childhood Classrooms*. ERIC/EECE Digests : <http://ericeece.org>

Kim,S. 2000. *Multiplayer Puzzles*. Scottkim@aol.com

Kristanti, A. 2001. *Jangan Paksa Anak TK Bisa Baca, Tulis dan Hitung*. <http://www.bpkpenabur>.

Sudono,A. 1999. *Pengelolaan Taman Kanak-kanak dan Media Pendidikan*. <http://www.bpkpenabur>.

<http://www.cra.org/Activities/craw/crew/crewReports/2001/brooklynfinal.html>

http://edweb.sdsu.edu/courses/edtec670/Cardboard/Board/T/Tangram_Race/tangramrace.html

<http://www.pdk.go.id>