



TABLE OF CONTENT

SKRIPSI.....	ii
UNDERGRADUATE THESIS	iii
APPROVAL SHEET	iii
PERNYATAAN BEBAS PLAGIASI	iv
ACKNOWLEDGEMENTS	vi
TABLE OF CONTENT	viii
ABSTRACT.....	x
INTISARI	xi
CHAPTER I: INTRODUCTION	1
<i>1.1 Background of Choosing the Subject.....</i>	<i>1</i>
<i>1.2 Research Questions</i>	<i>3</i>
<i>1.3 Objectives of the Study</i>	<i>4</i>
<i>1.4 Focus of the Study.....</i>	<i>4</i>
<i>1.5 Literature Review</i>	<i>5</i>
<i>1.6 Theoretical Approach.....</i>	<i>8</i>
<i>1.6.1 Theory of Psychosocial Development.....</i>	<i>8</i>
<i>1.6.2 Theory of Personality Development</i>	<i>12</i>
<i>1.7 Method of Research.....</i>	<i>14</i>
<i>1.7.1 Method of Collecting Data.....</i>	<i>14</i>
<i>1.7.2 Method of Analyzing Data.....</i>	<i>15</i>
<i>1.8 Presentation</i>	<i>16</i>
CHAPTER II THE CHANGES OF SOCIAL ENVIRONMENT THAT INFLUENCE ANNE'S PERSONALITY DEVELOPMENT.....	17
<i>2.1 The Change from Thomas Family to Green Gables.....</i>	<i>17</i>
<i>2.2 Change from Green Gables to School in Avonlea</i>	<i>24</i>
<i>2.3 Change from School of Avonlea to Queen of Academy</i>	<i>29</i>
CHAPTER III PSYCHOSOCIAL STAGES EXPERIENCED BY ANNE	34
<i>3.1 Trust vs Mistrust (0-18 months).....</i>	<i>34</i>



3.2 Autonomy vs Shame and Doubt (18 months – 3 years old).....	36
3.3 Initiative vs Guilt (preschool, 4-5)	38
3.4 Industry vs Inferiority (School, 5-12).....	41
3.5 Identity vs Role Confusion (13-19).....	48
CHAPTER IV: CONCLUSION	55
REFERENCES.....	58
LEMBAR PERNYATAAN PUBLIKASI.....	59