



UNIVERSITAS
GADJAH MADA

DAFTAR PUSTAKA

AlmaLaurea. (2017). XIX Indagine – Condizione occupazionale dei laureati.

<http://www.almalaurea.it/universita/occupazione/occupazione15>

Bandura, A. (2005). *Self-efficacy the exercise of control*. New York: W.H. Freemanand Company.

Belle, M. A., Antwi, C. O., Ntim, S. Y., Affum-Osei, E., & Ren, J. (2021). Am I Gonna Get a Job? Graduating Students' Psychological Capital, Coping Styles, and Employment Anxiety. *Journal of Career Development*, 089484532110201. doi:10.1177/08948453211020124

Chen, T., Shen, C., & Gosling, M. (2018). Does employability increase with internship satisfaction? Enhanced employability and internship satisfaction in a hospitality program. *Journal of Hospitality, Leisure, Sport and Tourism Education*, 22(April), 88–99.

Cheong, A. L. H., binti Yahya, N., Shen, Q. L., & Yen, A. Y. (2014). Internship experience: An in-depth interview among interns at a business school of a Malaysian private higher learning institution. *Procedia-Social and Behavioral Sciences*, 123, 333-343.

Clark, D. A., & Beck, A. T. (2012). The anxiety and worry workbook: The cognitive behavioral solution New York. *The Guilford Press Cognitive and Behavioral Practice*, 20(1), 119-20.

Conroy, D. E. (2003). Representational Models Associated With Fear of Failure in Adolescents and Young Adults. *Journal of Personality*, 71(5), 757–784. doi:10.1111/1467-6494.7105003

Dacre Pool, L., & Qualter, P. (2013). Emotional self-efficacy, graduate employability, and career satisfaction: Testing the associations. *Australian Journal of Psychology*, 65(4), 214–223. doi:10.1111/ajpy.12023



David E. Conroy (2003). Representational Models Associated With Fear of Failure in Adolescents and Young Adults. , 71(5), 757–784. doi:10.1111/1467-6494.7105003

Dewi, A. K., Irvan, M., & Rohmah, F. N. (2020, February). Students' error analysis in solving geometry problems based on the mathematical anxiety under the theory of van hiele. *Journal of Physics: Conference Series* 1465(1). IOP Publishing.

Effrisanti, Y. (2015). Pembelajaran berbasis proyek melalui program magang sebagai upaya peningkatan soft skills mahasiswa. *Eksis*, X(1), 28-41.

Elfindri, D. K. K., Wello, M. B., Tobing, P., Yanti, F., Zein, E. E., & Indra, R. (2010). Soft skills untuk Pendidik. *Baduose Media: Jakarta*.

Elliot, A. J., & Thrash, T. M. (2004). The intergenerational transmission of fear of failure. *Personality and Social Psychology Bulletin*, 30(8), 957-971.

Fatah, A. (2021). Eksplorasi dukungan industri mitra dalam pelaksanaan magang pada program merdeka belajar kampus merdeka. *Prosiding Seminar Nasional Teknologi Pembelajaran*, Universitas Negeri Malang Tahun 2021, 282-290. <http://snastep.com/proceeding/index.php/snastep/index>.

Foster, B. (2015). *Pembinaan untuk meningkatkan kinerja karyawan*. Jakarta: PPM.

Gravetter, Frederick J., & Forzano, Lori-Ann B. (2016). *Research Methods for the Behavioral Sciences, Fifth Edition*. CENGAGE Learning.

Isnaini, N. S. N., & Lestari, R. (2016). Kecemasan pada pengangguran terdidik lulusan universitas. *Indigenous: Jurnal Ilmiah Psikologi*, 13(1).



Jahng, K. E., & Kim, D. (2019). College Students' Adult Attachment and Career Adaptability: Mediation by Maladaptive Perfectionism and Moderation by Gender. *Journal of Career Development*, 089484531986953. doi:10.1177/0894845319869536

Juliarti, E. (2007). Fresh graduate anxiety disorder (FGAD).
<http://www.menggeliat.blogspot.com//fresh-graduate-anxiety-disorder-fgad.html>.

Kim, Jeoungmi., Oh, Jina., & Rajaguru, Vasuki. (2022). Job-Seeking Anxiety and Job Preparation Behavior of Undergraduate Students. *Healthcare*, 10(2), 288, doi: 10.3390/healthcare10020288

Klaus, P. (2010). Communication breakdown. *California Job Journal*, 28(1248), 1-9.

Kriyantono, R. (2006). *Teknik Praktis Riset Komunikasi*. Jakarta: Kencana PrenadaMedia Group.

Luthans, F., Youssef, C. M., & Avolio, B. J. (2007). Psychological capital: developing the human competitive edge. New York: Oxford University Press.

Mandilaras, A. (2004). Industrial placement and degree performance: Evidence from a British higher institution. *International Review of Economics Education*, 3(1), 39-51.

Marwansyah. (2014). *Manajemen sumber daya manusia (edisi kedua)*. Bandung: Alfabeta, CV.

Marwansyah. (2015). *Manajemen Sumber Daya Manusia (Edisi ke-4)*. Bandung: Alfabeta, CV.

Mishra, P., Pandey, C., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive statistics and normality tests for statistical data. *Annals of Cardiac Anaesthesia*, 22(1), 67.
https://doi.org/10.4103/aca.ACA_157_18



Mustari, A. M. I. (2021). Pengaruh pengalaman magang dan minat kerja terhadap kesiapan kerja.

Jurnal Ilmiah Mahasiswa FEB, 9(2).

Nasution. (2006). Berbagai Pendekatan Dalam Proses Belajar Mengajar. Jakarta: Bumi. Aksara.

Nevid, J. R., Rathus, S.A., & Greene, B. (2005). *Abnormal psychology in a changing world*. London: Pearson Education.

Nugroho, N. P. (2017). *Hubungan Psychological Capital Dengan Fear Of Failure Pada Pencari Kerja Berstatus Fresh Graduate*. Skripsi. Universitas Brawijaya.

Nurjanah, A. S. (2018). Kecemasan mahasiswa fresh graduate dalam melamar pekerjaan. *Al-Ittizaan: Jurnal Bimbingan Konseling Islam, 1(2)*, 35-38.

Prihastuti, N. W. S., & Rahmawati. (2012). Tingkat kecemasan sarjana. *4(3)*, 2–6.

Rizqi, F. D. N., & Ediati, A. (2020). Dukungan sosial keluarga dan kecemasan dalam menghadapi dunia kerja pada mahasiswa semester akhir. *Jurnal Empati, 8(4)*, 725-730.

Robles, M. M. (2012). Executive perceptions of the top 10 soft skills needed in today's workplace. *Business communication quarterly, 75(4)*, 453-465.

Romanti, A. R. A. (2022, October 14). *Mahasiswa, Inilah Manfaat Magang! - Inspektorat Jenderal Kemendikbudristek*. Inspektorat Jenderal Kemendikbudristek. Retrieved February 3, 2024, from <https://itjen.kemdikbud.go.id/web/mahasiswa-inilah-manfaat-magang/>

Shuayto, N. (2012, July). The case for soft-skills development in MBA programs. In *Global Conference on Business & Finance Proceedings* (Vol. 7, No. 2, p. 58). Institute for Business & Finance Research.



Siregar, N., Sahirah, R., & Harahap, A.A. (2020). Konsep kampus merdeka belajar di era revolusi industri 4.0. *Fitrah: Journal of Islamic Education (FJIE)*, 1(1), 141-157.
<http://jurnal.staisumatera-medan.ac.id/index.php/fitrah>.

Siyoto, S., & Sodik, M. A. (2015). *Dasar metodologi penelitian*. Literasi Media Publishing.

Solomon, H. (1999). Soft skills key to IT success, execs say. *Computing Canada*, 25(28), 1.

Suardipa, I. P., Widiara, I. K., & Indrawati, N. M. (2021). Urgensi Soft skill dalam Perspektif Teori Behavioristik. *Edukasi: Jurnal Pendidikan Dasar*, 2(1), 63-74.

Tsai, C.-T. (Simon), Hsu, H., & Hsu, Y.-C. (2017). Tourism and Hospitality College Students' Career Anxiety: Scale Development and Validation. *Journal of Hospitality & Tourism Education*, 29(4), 158–165. doi:10.1080/10963758.2017.1382

Wang, Yao-Fen., Chiang, Min-Huei., Lee, Yi-ju. (2014). The Relationship Amongst the Intern Anxiety, Internship Outcomes, and Career Commitment of Hospitality College Students. *Journal of Hospitality, Leisure, Sports & Tourism Education*, 15, 86-93, doi: 10.1016/j.jhlste.2014.06.005

Wilson, T. (2013) Revolusi Sosial. Pidato utama pada Konferensi Tahunan ASET, Universitas Greenwich, London 3–5 September 2013.

Yosep, I. (2003). Konsep kepribadian kesadaran, konsep emosi, konsep stress dan adaptasi depresi pengukuran dan uji perilaku. *Akademi Keperawatan. PPNI: Jawa Barat*.