

DAFTAR PUSTAKA

- Abdi, A., & Zandipayam, A. (2019). Prediction of academic performance based on dimensions of academic identity and flourishing among students of the university of medical sciences. *Journal of Medical Education Development*, 12(35), 19–26.
- Allmon, D. E., Page, D., & Roberts, R. (2000). Determinants of perceptions of cheating: Ethical orientation, personality and demographics. *Journal of Business Ethics*, 23(4), 411–422. <http://www.jstor.org/stable/25074256>
- Ampuni, S., Kautsari, N., Maharani, M., Kuswardani, S., & Buwono, S. B. S. (2020). Academic dishonesty in Indonesian college students: An investigation from a moral psychology perspective. *Journal of Academic Ethics*, 18(4), 395–417. <https://doi.org/10.1007/s10805-019-09352-2>
- Anderman, E. M., Griesinger, T., & Westerfield, G. (1998). Motivation and cheating during early adolescence. *Journal of Educational Psychology*, 90(1), 84–93. <https://doi.org/10.1037/0022-0663.90.1.84>
- Anitha, P., & Sundaram, S. (2021). Prevalence, Types and Reasons for Academic Dishonesty among College Students. *Journal of Studies in Social Sciences and Humanities*, 7(1), 1–14. <http://www.jssshonline.com/>
- Arnett, J. J. (2000). Emerging adulthood: A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469–480. <https://doi.org/10.1037/0003-066X.55.5.469>
- Arnett, J. J. (2005). The developmental context of substance use in emerging adulthood. *Journal of Drug Issues*, 35(2), 235–254. <https://doi.org/10.1177/002204260503500202>
- Arnett, J. J. (2007). Socialization in emerging adulthood: From the family to the wider world, from socialization to self-socialization. Dalam *Handbook of socialization: Theory and research*. (hlm. 208–231). The Guilford Press.
- Arnold, I. J. M. (2016). Cheating at online formative tests: Does it pay off? *Internet and Higher Education*, 29, 98–106. <https://doi.org/10.1016/j.iheduc.2016.02.001>
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *SPINE*, 25(24), 3186–3191. <https://doi.org/10.1097/00007632-200012150-00014>
- Błachnio, A. (2019). Don't cheat, be happy. Self-control, self-beliefs, and satisfaction with life in academic honesty: A cross-sectional study in poland.

Scandinavian Journal of Psychology, 60(3), 261–266.
<https://doi.org/10.1111/sjop.12534>

- Cardina, Y., Kristiani, & Sangka, K. B. (2022). Qualitative survey of academic dishonesty on higher education: Identify the factors and solutions. *Journal of Positive School Psychology*, 2022(3), 8705–8719. <http://journalppw.com>
- Chorba, K., Was, C. A., & Isaacson, R. M. (2012). Individual differences in academic identity and self-handicapping in undergraduate college students. *Individual Differences Research*, 10(2), 60–68. www.idr-journal.com
- Colnerud, G., & Rosander, M. (2009). Academic dishonesty, ethical norms and learning. *Assessment and Evaluation in Higher Education*, 34(5), 505–517. <https://doi.org/10.1080/02602930802155263>
- Cuadrado, D., Salgado, J. F., & Moscoso, S. (2019). Prevalence and Correlates of Academic Dishonesty: Towards a Sustainable University. *Sustainability (Switzerland)*, 11(21). <https://doi.org/10.3390/su11216062>
- Denisova-Schmidt, E. (2017). The challenges of academic integrity in higher education: Current trends and prospects. *CIHE Perspective*, 5, 1–27.
- Donse, L., & Van De Groep, I. H. (2013). Academic dishonesty among college students: Predictors and interventions. *Social Cosmos*, 4(1), 40–50.
- Eriksson, L., & McGee, T. R. (2015). Academic dishonesty amongst Australian criminal justice and policing university students: Individual and contextual factors. *International Journal for Educational Integrity*, 11(1). <https://doi.org/10.1007/s40979-015-0005-3>
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1–4. <https://doi.org/10.11648/j.ajtas.20160501.11>
- Febrianti, R. (2009). Hubungan antara self-esteem dan perilaku academic dishonesty mahasiswa FIP UNNES dengan mediator peer pressure. *INTUISI*, 1(1). <http://journal.unnes.ac.id/sju/index.php/intuisi>
- Feday, S. W. (2017). Academic dishonesty in ethiopian higher education and its implication for corruption. *Beijing Law Review*, 08, 10–20. <https://doi.org/10.4236/blr.2017.81002>
- Flores-Crespo, P. (2007). Ethnicity, identity and educational achievement in Mexico. *International Journal of Educational Development*, 27(3), 331–339. <https://doi.org/10.1016/j.ijedudev.2006.10.011>
- Handayani, W. A., Wahyuandika, M., & Asri, A. F. (2023). Pengaruh fear of failure terhadap perilaku menyontek melalui academic self efficacy.

- Khazanah Pendidikan-Jurnal Ilmiah Kependidikan (JIK)*, 17(2), 117–123.
<https://doi.org/10.30595/jkp.v17i2.16961>
- Hejazi, E., Lavasani, M. G., Amani, H., & Was, C. (2012). Academic identity status, goal orientation, and academic achievement among high school students. *Journal of Research in Education*, 22(1), 292–320.
- Herdian, & Wahidah, F. R. (2020). Academic Dishonesty Among Students in Indonesia. *Junior Scientific Researcher Journal*, VI(2), 3–12.
- Howell, L. M., & Wayne, M. S. W. (2016). *Academic identity status and alcohol use among college students: a mixed methods study*.
- Howitt, D., & Cramer, D. (2014). *Introduction to statistics in psychology with SPSS* (6 ed.). Pearson Education Limited.
- Human-Vogel, S. (2007). The role of identity in self-regulation: When do students cope and when do they commit? *Journal of Psychology in Africa*, 18(1), 115–122. <https://www.researchgate.net/publication/237007298>
- Human-Vogel, S., & Rabe, P. (2015). Measuring self-differentiation and academic commitment in university students: A case study of education and engineering students. *South African Journal of Psychology*, 45(1), 60–70. <https://doi.org/10.1177/0081246314548808>
- Iorga, M., Ciuhodaru, T., & Romedea, S.-N. (2013). Ethic and unethic. Students and the unethical behavior during academic years. *Procedia - Social and Behavioral Sciences*, 93, 54–58. <https://doi.org/10.1016/j.sbspro.2013.09.151>
- Jordan, A. E. (2001). College student cheating: The role of motivation, perceived norms, attitudes, and knowledge of institutional policy. *Ethics and Behavior*, 11(3), 233–247. https://doi.org/10.1207/S15327019EB1103_3
- Kamptner, N. L. (1988). Identity development in late adolescence: Modeling of social and familial influences. *Journal of Youth and Adolescence*, 17(6), 493–514.
- Kroger, J. (2007). Why is Identity Achievement so Elusive? *Identity*, 7(4), 331–348. <https://doi.org/10.1080/15283480701600793>
- Kroger, J., & Marcia, J. E. (2011). The identity statuses: Origins, meanings, and interpretations. Dalam *Handbook of Identity Theory and Research* (hlm. 31–53). Springer New York. https://doi.org/10.1007/978-1-4419-7988-9_2
- Kroger, J., Martinussen, M., & Marcia, J. E. (2010). Identity status change during adolescence and young adulthood: A meta-analysis. *Journal of Adolescence*, 33(5), 683–698. <https://doi.org/10.1016/j.adolescence.2009.11.002>

- Lange, C., & Byrd, M. (2002). Differences between students' estimated and attained grades in a first-year introductory psychology course as a function of identity development. *Adolescence*, 37(145), 93–107.
- Layland, E. K., Hill, B. J., & Nelson, L. J. (2018). Freedom to explore the self: How emerging adults use leisure to develop identity. *Journal of Positive Psychology*, 13(1), 78–91. <https://doi.org/10.1080/17439760.2017.1374440>
- Leonard, A., & Okpanachi, D. (2021). Test anxiety as a predictor of academic dishonesty among undergraduates in tertiary institutions in Kogi State. *International Journal of Advanced Research*, 9(10), 1080–1087. <https://doi.org/10.21474/IJAR01/13653>
- Liu, X., & Alias, N. (2023). An empirical survey on prevalence and demographic differences in academic dishonesty among undergraduates from four public universities in China. *Higher Education Evaluation and Development*, 17(1), 52–65. <https://doi.org/10.1108/heed-11-2021-0081>
- Lusiane, L., & Garvin. (2018). Tekanan orangtua, perfeksionisme, dan ketidakjujuran akademik pada pelajar di Jakarta. *Mind Set*, 9(1), 60–77.
- Marcia, J. E. (1966). Development and validation of ego-identity status. *Journal of Personality and Social Psychology*, 3(5), 551–558.
- Marcia, J. E. (1967). Ego identity status: relationship to change in self-esteem, “general maladjustment,” and authoritarianism’. *Journal of Personality*, 35(1), 119–133.
- Marcia, J. E. (1987). The identity status approach to the study of ego identity development. *Self and Identity: Perspectives Across the Lifespan*.
- Marcia, J. E. (1993). The Ego Identity Status Approach to Ego Identity. Dalam J. E. Marcia, A. S. Waterman, D. R. Matteson, S. L. Archer, & J. L. Orlofsky (Ed.), *Ego Identity: A Handbook for Psychosocial Research* (hlm. 3–21). Springer New York. https://doi.org/10.1007/978-1-4613-8330-7_1
- McCabe, D. L. (2005). Cheating among college and university students: A North American perspective. *International Journal for Educational Integrity*, 1(1). <https://doi.org/https://doi.org/10.21913/ijeiv.1i1.14>
- McCabe, D. L., & Trevino, L. K. (1993). Academic dishonesty: Honor codes and other contextual influences. *The Journal of Higher Education*, 64(5), 522–538.
- McCabe, D. L., & Trevino, L. K. (1997). Individual and contextual influences on academic dishonesty: A multicampus investigation. *Research in Higher Education*, 38(3).

- Molnar, K. K. (2015). Students' perceptions of academic dishonesty: A nine-year study from 2005 to 2013. *Journal of Academic Ethics*, 13(2), 135–150. <https://doi.org/10.1007/s10805-015-9231-9>
- Muttaqin, D., & Ekowarni, E. (2016). Pembentukan Identitas Remaja di Yogyakarta. *Jurnal Psikologi*, 43(3), 231–247.
- Owens, E. (2007). Significant Others. Dalam *The Blackwell Encyclopedia of Sociology*. <https://doi.org/https://doi.org/10.1002/9781405165518.wbeoss119>
- Park, C. (2003). In other (people's) words: Plagiarism by university students-literature and lessons. *Assessment and Evaluation in Higher Education*, 28(5), 471–488. <https://doi.org/10.1080/02602930301677>
- Pasion, J. L., Izel Bacuyag, J. L., Javier, K. P., Lehi Fermin, P. B., Maureen Roc, R. R., Mae Eustaquio, J. U., Cielo Torio, D. V., Joseph Salvador, A. D., Anne Carreon, K. C., & Nicole Pantaleon, J. C. (2023). Academic dishonesty: The effects of peer and parental pressure among secondary students. *Journal Homepage THE QUESTER: Lal-lo National High School Research Journal*, 1(1), 162–185.
- Prawitasari, G., Suwarjo, & Sanyata, S. (2019). Profiles of religious identity status of first-year university students and its implication to guidance and counseling. *Advances in Social Science, Education and Humanities Research*, 239, 68–72.
- Qudsyi, H., Sholeh, A., & Afsari, N. (2018). Upaya untuk mengurangi ketidakjujuran akademik pada mahasiswa melalui peer education. *Integritas: Jurnal Antikorupsi*, 4(1), 77–100.
- Quraishi, U., & Aziz, F. (2017). Academic dishonesty at the higher education level in Punjab, Pakistan. *Journal of Research and Reflections in Education*, 11(1), 68–85. <http://www.ue.edu.pk/jrre>
- Rouland, K. (2017). *Exploring equity issues: Racial identity, academic identity, and academic outcomes for students of color*. www.maec.org
- Santrock, J. W. (2018). *A Topical Approach to Life-span Development*.
- Saravani, E., & Pur, A. R. (2018). Relationship of educational identity and self-regulatory learning guidelines with high school students' educational negligence in Zahedan. *Revista Publicando*, 5(14), 547–559.
- Smith, P. B., & Bond, M. H. (1993). *Social psychology across cultures: Analysis and perspectives*. New York (N.Y.): Harvester Wheatsheaf. <http://lib.ugent.be/catalog/rug01:000291294>

- Stephens, J. M. (2019, Juli 4). Natural and normal, but unethical and evitable: The epidemic of academic dishonesty and how we end it. *Change: The Magazine of Higher Learning*, 51(4), 8–17. <https://doi.org/10.1080/00091383.2019.1618140>
- Stone, T. H., Jawahar, I. M., & Kisamore, J. L. (2010). Predicting academic misconduct intentions and behavior using the theory of planned behavior and personality. *Basic and Applied Social Psychology*, 32(1), 35–45. <https://doi.org/10.1080/01973530903539895>
- Storch, E. A., & Storch, J. B. (2002). Fraternities, sororities, and academic dishonesty. *College Student Journal*, 36(2), 247+. <https://link.gale.com/apps/doc/A89809975/AONE?u=anon~c2e97874&sid=googleScholar&xid=cc102c18>
- Talab, M. G., & Kohiani, F. T. (2020). Prediction of academic dishonesty based on academic identity and intelligence beliefs. *Educational and Scholastic Studies*, 9(1), 59–78. <http://pma.cfu.ac.ir/>
- Tlonaen, Z. A., & Bil Haq, A. H. (2022). Comparison of learning outcomes based on identity statuses. *JPI (Jurnal Pendidikan Indonesia)*, 11(1), 117–124. <https://doi.org/10.23887/jpi-undiksha.v11i1.34993>
- Triandis, H. C. (2001). Individualism-collectivism and personality. *Journal of Personality*, 69(6), 907–924.
- Triandis, H. C., Bontempo, R., Villareal, M. J., Asai, M., & Lucca, N. (1988). Individualism and collectivism: Cross-cultural perspectives on self-in-group relationships. *Journal of Personality and Social Psychology*, 54(2), 323–338.
- Underwood, J., & Szabo, A. (2003). Academic offences and e-learning: Individual propensities in cheating. *British Journal of Educational Technology*, 34(4), 467–477. <http://www.cheathouse.com>
- Vautero, J., & Silva, A. D. (2022). A social cognitive perspective on occupational identity development in college students. *Psicologia: Reflexão e Crítica*, 35(34). <https://doi.org/10.1186/s41155-022-00215-1>
- Was, C. A., Al-Harthy, I., Stack-Oden, M., Isaacson, R. M., & Was, C. (2009). Academic Identity Status and the Relationship to Achievement Goal Orientation. *Electronic Journal of Research in Educational Psychology*, 7(2), 627–652.
- Was, C. A., & Isaacson, R. M. (2008). The development of a measure of academic identity status. *Journal of Research in Education*, 18, 94–105.

- Waterman, A. S. (1993). Developmental Perspectives on Identity Formation: From Adolescence to Adulthood. Dalam *Ego Identity* (hlm. 42–68). Springer New York. https://doi.org/10.1007/978-1-4613-8330-7_3
- Yu, H., Glazer, P. L., Johnson, B. R., Sriram, R., & Moore, B. (2018). Why College Students Cheat: A Conceptual Model of Five Factors. *Review of Higher Education*, 41(4), 549–576. <https://doi.org/10.1353/rhe.2018.0025>
- Zhao, L., Mao, H., Compton, B. J., Peng, J., Fu, G., Fang, F., Heyman, G. D., & Lee, K. (2022). Academic dishonesty and its relations to peer cheating and culture: A meta-analysis of the perceived peer cheating effect. *Educational Research Review*, 36. <https://doi.org/10.1016/j.edurev.2022.100455>