

## Daftar Pustaka

- Abdelrahim, Y. (2021). How COVID-19 Quarantine Influenced Online Exam Cheating: A Case of Bangladesh University Students. *Journal of Southwest Jiaotong University*, 56(1).  
<https://doi.org/10.35741/issn.0258-2724.56.1.18>
- Ajzen, I. (1991). The Theory of Planned Behavior. *Organizational Behavior and Human Decision Processes*, 50(2), 179–211. [https://doi.org/10.1016/0749-5978\(91\)90020-T](https://doi.org/10.1016/0749-5978(91)90020-T)
- Anitha, P., & Sundaram, S. (2021). Prevalence, Types and Reasons for Academic Dishonesty among College Students. *Journal of Studies in Social Sciences and Humanities*, 7(1), 1–14. ReseachGate.  
[https://www.researchgate.net/publication/349238579\\_Prevalence\\_Types\\_and\\_Reasons\\_for\\_Academic\\_Dishonesty\\_among\\_College\\_Students](https://www.researchgate.net/publication/349238579_Prevalence_Types_and_Reasons_for_Academic_Dishonesty_among_College_Students)
- Andiarna, F., & Kusumawati, E. (2020). Pengaruh pembelajaran daring terhadap stres akademik mahasiswa selama pandemi Covid-19. *Jurnal psikologi*, 16(2), 139-149.
- Baack, D., Fogliasso, C., & Harris, J. (2000). The Personal Impact of Ethical Decisions: A Social Penetration Theory. *Journal of Business Ethics*, 24(1), 39–49.  
<https://doi.org/10.1023/a:1006016113319>
- Badan Pusat Statistik. (2017). *Jumlah Perguruan Tinggi 1, Mahasiswa, dan Tenaga Edukatif (Negeri dan Swasta) di Bawah Kementerian Pendidikan dan Kebudayaan Menurut Provinsi tahun ajaran 2013/2014-2014/2015*. Wwww.bps.go.id.  
<https://www.bps.go.id/statictable/2015/09/14/1839/jumlah-perguruan-tinggi-mahasiswa-dan-tenaga-edukatif-negeri-dan-swasta-di-bawah-kementerian-pendidikan-dan-kebudayaan-menurut-provinsi-2013-2014-2014-2015.html>
- Badan Pusat Statistik. (2023a, February 17). *Jumlah Perguruan Tinggi, Tenaga Pendidik, dan Mahasiswa (Negeri dan Swasta) di Bawah Kementerian Agama Menurut Provinsi, 2022*. Wwww.bps.go.id.  
[https://www.bps.go.id/indikator/indikator/view\\_data\\_pub/0000/api\\_pub/dnF4TTdwbEcwbTFHHzAwZUtOMVRBQT09/da\\_04/1](https://www.bps.go.id/indikator/indikator/view_data_pub/0000/api_pub/dnF4TTdwbEcwbTFHHzAwZUtOMVRBQT09/da_04/1)
- Badan Pusat Statistik. (2023b, February 20). *Jumlah Perguruan Tinggi1, Dosen, dan Mahasiswa2 (Negeri dan Swasta) di Bawah Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Menurut Provinsi, 2022* . Wwww.bps.go.id.

Backman, J. (2019). Students' Experiences of Cheating in the Online Exam Environment [Thesis]. In *Theseus*.

<https://www.theseus.fi/bitstream/handle/10024/167963/Thesis.pdf?sequence=2&isAllowed=y>

Berkowitz, A. D. (2003). An Overview of the Social Norms Approach. In *Alanberkowitz*.

<http://www.alanberkowitz.com/articles/social%20norms%20approach-short.pdf>

Berkowitz, A. D. (2010). Fostering healthy norms to prevent violence and abuse: The social norms approach. In K. L. Kaufman (Ed.), *The prevention of sexual violence: A practitioner's sourcebook* (pp.147–171). NEARI Press

Berkwits, M., & Inui, T. S. (1998). Making use of qualitative research techniques. *Journal of General Internal Medicine*, 13(3), 195–199. <https://doi.org/10.1046/j.1525-1497.1998.00054.x>

Bernardi, R. A., Banzhoff, C. A., Martino, A. M., & Savasta, K. J. (2011). Cheating and Whistle-Blowing in the Classroom. *Research on Professional Responsibility and Ethics in Accounting*, 15(165-191), 165–191. [https://doi.org/10.1108/s1574-0765\(2011\)0000015009](https://doi.org/10.1108/s1574-0765(2011)0000015009)

Bosnjak, M., Ajzen, I., & Schmidt, P. (2020). The Theory of Planned behavior: Selected Recent Advances and Applications. *Europe's Journal of Psychology*, 16(3), 352–356. NCBI. <https://doi.org/10.5964/ejop.v16i3.3107>

Brewerton, P., & Millward, L. (2001). *Organizational research methods: a guide for students and researches*. Sage. [http://www.ir.harambeeuniversity.edu.et/bitstream/handle/123456789/1503/Organizational%20Research%20Methods\\_%20A%20Guide%20for%20Students%20and%20Researchers%20%28%20PDFDrive%20%29.pdf?sequence=1&isAllowed=y](http://www.ir.harambeeuniversity.edu.et/bitstream/handle/123456789/1503/Organizational%20Research%20Methods_%20A%20Guide%20for%20Students%20and%20Researchers%20%28%20PDFDrive%20%29.pdf?sequence=1&isAllowed=y)

Burgason, K. A., Sefiha, O., & Briggs, L. (2019). Cheating is in the Eye of the Beholder: an Evolving Understanding of Academic Misconduct. *Innovative Higher Education*, 44(3), 203–218. <https://doi.org/10.1007/s10755-019-9457-3>

Buzinski, S. G., Clark, J., Cohen, M., Buck, B., & Roberts, S. P. (2018). Insidious Assumptions. *Teaching of Psychology*, 45(4), 333–339. <https://doi.org/10.1177/0098628318796919>

- Chala, W. D. (2021). Perceived seriousness of academic cheating behaviors among undergraduate students: an Ethiopian experience. *International Journal for Educational Integrity*, 17(1).  
<https://doi.org/10.1007/s40979-020-00069-z>
- Cizek, G. J. (2012). Ensuring the integrity of test scores: Shared responsibilities. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Colnerud, G., & Rosander, M. (2009). Academic dishonesty, ethical norms and learning. *Assessment & Evaluation in Higher Education*, 34(5), 505–517. <https://doi.org/10.1080/02602930802155263>
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and Mixed Methods Approaches* (5th ed.). SAGE Publications.  
[https://spada.uns.ac.id/pluginfile.php/510378/mod\\_resource/content/1/creswell.pdf](https://spada.uns.ac.id/pluginfile.php/510378/mod_resource/content/1/creswell.pdf)
- Crown, D. F., & Spiller, M. S. (1998). Learning from the Literature on Collegiate Cheating: A Review of Empirical Research. *Journal of Business Ethics*, 18(2), 229–246. Springer Link.  
<https://doi.org/10.1023/a:1017903001888>
- Darman, R. A. (2017). MEMPERSIAPKAN GENERASI EMAS INDONESIA TAHUN 2045 MELALUI PENDIDIKAN BERKUALITAS. *Edik Informatika*, 3(2), 73–87.  
<https://doi.org/10.22202/ei.2017.v3i2.1320>
- Daumiller, M., Fritz, T., Hernán González Cruz, Selma Carolin Rudert, & Janke, S. (2023). Cheating as a prosocial act? Helping others with academic cheating is related to social goals and cooperative norms. *Assessment & Evaluation in Higher Education*, 1–14.  
<https://doi.org/10.1080/02602938.2023.2290979>
- Daumiller, M., & Janke, S. (2019). The Impact of Performance Goals on Cheating Depends on How Performance Is Evaluated. *AERA Open*, 5(4), 233285841989427. SageJournals.  
<https://doi.org/10.1177/2332858419894276>
- Davis, S. F., Grover, C. A., Becker, A. H., & McGregor, L. N. (1992). Academic Dishonesty: Prevalence, Determinants, Techniques, and Punishments. *Teaching of Psychology*, 19(1), 16–20.  
[https://doi.org/10.1207/s15328023top1901\\_3](https://doi.org/10.1207/s15328023top1901_3)
- Dendir, S., & Maxwell, R. S. (2020). Cheating in online courses: Evidence from online proctoring. *Computers in Human Behavior Reports*, 2, 100033. <https://doi.org/10.1016/j.chbr.2020.100033>

Dey, S. (2021, August 27). *Reports Of Cheating At Colleges Soar During The Pandemic*. NPR.org.

<https://www.npr.org/2021/08/27/1031255390/reports-of-cheating-at-colleges-soar-during-the-pandemic>

Dirwan, A. (2019, January 30). *The Effect of Education Against Corruption In Indonesia*.

Papers.ssrn.com. [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3355214](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3355214)

Erguvan, I. D. (2021). The rise of contract cheating during the COVID-19 pandemic: a qualitative study through the eyes of academics in Kuwait. *Language Testing in Asia*, 11(1).

<https://doi.org/10.1186/s40468-021-00149-y>

Fadhal, Soraya (2020) Hambatan komunikasi dan budaya dalam pembelajaran daring pada masa

Pandemi COVID-19. In: Kolaborasi lawan (hoaks) COVID-19: kampanye, riset dan pengalaman

Japeli di tengah pandemi. Program Studi Magister Ilmu Komunikasi UGM, pp. 273-290. ISBN

9786239545253

Ghaffarzadegan, N., Larson, R., & Hawley, J. (2017). Education as a Complex System. *Systems*

*Research and Behavioral Science*, 34(3), 211–215. <https://doi.org/10.1002/sres.2405>

Graves, S. M. (2008). Student Cheating Habits: A Predictor Of Workplace Deviance. *Journal of*

*Diversity Management (JDM)*, 3(1), 15–22. <https://doi.org/10.19030/jdm.v3i1.4977>

Guerrero-Dib, J. G., Portales, L., & Heredia-Escorza, Y. (2020). Impact of academic integrity on

workplace ethical behaviour. *International Journal for Educational Integrity*, 16(1).

<https://doi.org/10.1007/s40979-020-0051-3>

Gustiani, S. (2020). STUDENTS' MOTIVATION IN ONLINE LEARNING DURING COVID-19

PANDEMIC ERA: A CASE STUDY. *HOLISTICS JOURNAL HOSPITALITY and*

*LINGUISTICS*, 12(2). <https://jurnal.polsri.ac.id/index.php/holistic/article/view/3029>

Hall, R., & Harvey, L. A. (2018). Qualitative research provides insights into the experiences and

perspectives of people with spinal cord injuries and those involved in their care. *Spinal Cord*,

56(6), 527–527. <https://doi.org/10.1038/s41393-018-0161-4>

Hapsyah, H., & Utami, H. (2022, January 10). *Studi fenomenologi mengenai kecurangan akademik*

*mahasiswa beasiswa bidikmisi saat perkuliahan daring*. Repository.um.ac.id.

<http://repository.um.ac.id/id/eprint/273158>

Heaton, J. (2021). “\*Pseudonyms Are Used Throughout”: A Footnote, Unpacked. *Qualitative Inquiry*,

28(1). <https://doi.org/10.1177/10778004211048379>

Hellweg, E. (2013, January 29). *Eight Brilliant Minds on the Future of Online Education*. Harvard

Business Review. <https://hbr.org/2013/01/eight-brilliant-minds-on-the-f>

Hendy, N. T., Montargot, N., & Papadimitriou, A. (2021). Cultural Differences in Academic Dishonesty:

A Social Learning Perspective. *Journal of Academic Ethics*, 19(1), 49–70.

<https://doi.org/10.1007/s10805-021-09391-8>

Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and*

*Brain Sciences*, 33(2-3), 61–83. <https://doi.org/10.1017/s0140525x0999152x>

HUMAS MKRI. (2020, March 4). *Penasihat KPK Sebut Korupsi sebagai Kejahatan Luar Biasa /*

*Mahkamah Konstitusi Republik Indonesia*. [Www.mkri.id](http://www.mkri.id).

<https://www.mkri.id/index.php?page=web.Berita&id=16293>

Icek Ajzen. (2005). *Attitudes, personality, and behavior* (2nd ed.). Open University Press.

Isakov, M., & Tripathy, A. (2017). Behavioral correlates of cheating: Environmental specificity and

reward expectation. *PLOS ONE*, 12(10), e0186054. <https://doi.org/10.1371/journal.pone.0186054>

Jamaluddin, S. F., Adi, S. P., & Lufityanto, G. (2020). Social influences on cheating in collectivistic

culture: Collaboration but not competition. *Group Dynamics: Theory, Research, and Practice*.

<https://doi.org/10.1037/gdn0000122>

Jan-Willem van Prooijen, & Paul A. M. van Lange (2016). *Cheating, corruption, and concealment* (pp.

1–12). <https://doi.org/10.1017/cbo9781316225608.002>

Janke, S., Rudert, S. C., Petersen, Ä., Fritz, T. M., & Daumiller, M. (2021). Cheating in the wake of

COVID-19: How dangerous is ad-hoc online testing for academic integrity? *Computers and*

*Education Open*, 2, 100055. <https://doi.org/10.1016/j.caeo.2021.100055>

Jurdi, R., Hage, H. S., & Chow, H. P. H. (2011). Academic Dishonesty in the Canadian Classroom:

Behaviours of a Sample of University Students. *Canadian Journal of Higher Education*, 41(3),

35. <https://doi.org/10.47678/cjhe.v41i3.2488>

Kahija, Y. L. (2017). *Penelitian Fenomenologis* (G. Sudibyo, Ed.; 1st ed.). PT Kanisius. (Original work

published 2017)

Lois, G., & Wessa, M. (2020). Honest mistake or perhaps not: The role of descriptive and injunctive

norms on the magnitude of dishonesty. *Journal of Behavioral Decision Making*, 34(1), 20–34.

<https://doi.org/10.1002/bdm.2196>

Macaulay, A. D. (2015). Socioeconomic Status and Stress as Factors in Academic Dishonesty. *CEDAR*,

38. <https://doi.org/10.25710/3evx-wb14>

Malik, A. A., Hassan, M., Rizwan, M., Mushtaque, I., Lak, T. A., & Hussain, M. (2023). Impact of academic cheating and perceived online learning effectiveness on academic performance during the COVID-19 pandemic among Pakistani students. *Frontiers in Psychology*, 14.

<https://doi.org/10.3389/fpsyg.2023.1124095>

Maring, J., Vail, M., Wright, K. A., Tebbenhoff, B., Canova, K., & Costello, E. (2018). Attitudes toward academic dishonesty in health profession students. *Journal of allied health*, 47(4), 97E-103E

McCabe, D. L. (2005). Cheating among college and university students: A North American perspective.

*International Journal for Educational Integrity*, 1(1). <https://doi.org/10.21913/ije.v1i1.14>

McCabe, D. L., Trevino, L. K., & Butterfield, K. D. (2001). Cheating in Academic Institutions: A

Decade of Research. *Ethics & Behavior*, 11(3), 219–232.

[https://doi.org/10.1207/s15327019eb1103\\_2](https://doi.org/10.1207/s15327019eb1103_2)

Miller, D. T., & McFarland, C. (1987). Pluralistic ignorance: When similarity is interpreted as dissimilarity. *Journal of Personality and Social Psychology*, 53(2), 298–305.

<https://doi.org/10.1037/0022-3514.53.2.298>

Miller, A., Shoptaugh, C., & Wooldridge, J. (2011). Reasons Not to Cheat, Academic-Integrity

Responsibility, and Frequency of Cheating. *The Journal of Experimental Education*, 79(2), 169–

184. <https://doi.org/10.1080/00220970903567830>

Miller, A. D., Murdock, T. B., & Grotewiel, M. M. (2017). Addressing Academic Dishonesty Among the Highest Achievers. *Theory into Practice*, 56(2), 121–128.

<https://doi.org/10.1080/00405841.2017.1283574>

Mulisa, F., & Ebessa, A. D. (2021). The carryover effects of college dishonesty on the professional workplace dishonest behaviors: A systematic review. *Cogent Education*, 8(1), 1935408.

<https://doi.org/10.1080/2331186x.2021.1935408>

Nastiti, R., & Hayati, N. (2020). Pembelajaran Daring pada Pendidikan Tinggi: Tantangan Bagi

Mahasiswa dan Dosen di Tengah Pandemi. *INOBIIS: Jurnal Inovasi Bisnis Dan Manajemen*

Indonesia, 3(3), 378–390. <https://doi.org/10.31842/jurnalinobis.v3i3.145>

Naghdipour, B., & Emeagwali, O. L. (2013). Students' Justifications for Academic Dishonesty: Call for Action. *Procedia - Social and Behavioral Sciences*, 83, 261–265.

<https://doi.org/10.1016/j.sbspro.2013.06.051>

Naderifar, M., Goli, H., & Ghaljaie, F. (2017). Snowball sampling: a Purposeful Method of Sampling in Qualitative Research. *Strides in Development of Medical Education*, 14(3). Researchgate.  
<https://doi.org/10.5812/sdme.67670>

Newton, P., & Essex, K. (2022). How common is cheating in online exams and did it increase during the COVID-19 pandemic? A Systematic Review. *Research Square*. <https://doi.org/10.21203/rs.3.rs-2187710/v1>

Noorbehbahani, F., Mohammadi, A., & Aminazadeh, M. (2022). A systematic review of research on cheating in online exams from 2010 to 2021. *Education and Information Technologies*, 27(6).  
<https://doi.org/10.1007/s10639-022-10927-7>

Nurdiyanto, F. A., & Harjanti, E. P. (2022). The hidden impacts: Identifying psychological burdens during the Covid-19 pandemic. *Indigenous: Jurnal Ilmiah Psikologi*, 7(2), 130–144.  
<https://doi.org/10.23917/indigenous.v7i2.17472>

Orosz, G., Tóth-Király, I., Bóthe, B., Paskuj, B., Berkics, M., Fülöp, M., & Roland-Lévy, C. (2018). Linking cheating in school and corruption. *European Review of Applied Psychology*, 68(2), 89–97. <https://doi.org/10.1016/j.erap.2018.02.001>

Pietkiewicz, Igor & Smith, Jonathan. (2014). A practical guide to using Interpretative Phenomenological Analysis in qualitative research psychology. *CPPIJ*. 20. 7-14. 10.14691/CPPIJ.20.1.7.

Piff, P. K., Stancato, D. M., Cote, S., Mendoza-Denton, R., & Keltner, D. (2012). Higher social class predicts increased unethical behavior. *Proceedings of the National Academy of Sciences*, 109(11), 4086–4091. <https://doi.org/10.1073/pnas.1118373109>

Pulfrey, C., Durussel, K., & Butera, F. (2018). The good cheat: Benevolence and the justification of collective cheating. *Journal of Educational Psychology*, 110(6), 764–784.  
<https://doi.org/10.1037/edu0000247>

Rahman, M. U., Hamza, A., & Rehman, A. (2023). Factors Affecting Cheating Behavior at Quetta-Pakistan. *Journal of Education and Educational Development*, 10(1), 139–159.  
<https://doi.org/10.22555/joeed.v10i1.764>



Ramdhani, N. (2016). Penyusunan Alat Pengukur Berbasis Theory of Planned Behavior. *Buletin*

*Psikologi*, 19(2). <https://doi.org/10.22146/bpsi.11557>

Reynolds, K. J., Subašić, E., & Tindall, K. (2015). The Problem of Behaviour Change: From Social

Norms to an Ingroup Focus. *Social and Personality Psychology Compass*, 9(1), 45–56.

<https://doi.org/10.1111/spc3.12155>

Saidin, N., & Isa, N. (2013). Investigating Academic Dishonesty among Language Teacher Trainees: The

Why and How of Cheating. *Procedia - Social and Behavioral Sciences*, 90, 522–529.

<https://doi.org/10.1016/j.sbspro.2013.07.122>

Sarkar, S. (2022). Collaborative cheating and group confession: Findings from a natural experiment.

*Cogent Social Sciences*, 8(1). Taylor & Francis Online.

<https://doi.org/10.1080/23311886.2022.2069909>

Schroeder, C. M., & Prentice, D. A. (1998). Exposing Pluralistic Ignorance to Reduce Alcohol Use

Among College Students<sup>1</sup>. *Journal of Applied Social Psychology*, 28(23), 2150–2180.

<https://doi.org/10.1111/j.1559-1816.1998.tb01365.x>

Seabright, P., Stieglitz, J., & Van der Straeten, K. (2021). Evaluating social contract theory in the light of

evolutionary social science. *Evolutionary Human Sciences*, 3. <https://doi.org/10.1017/ehs.2021.4>

Simha, A., & Cullen, J. B. (2012). A Comprehensive Literature Review on Cheating. *International*

*Journal of Cyber Ethics in Education*, 2(4), 24–44. <https://doi.org/10.4018/ijcee.2012100102>

Smith, J. A. (2009). *DASAR-DASAR PSIKOLOGI KUALITATIF* (Romdoni, Ed.; M. Khozim, Trans.; 1st

ed., pp. 34–37). Penerbit Nusa Media. (Original work published 2006)

Smith, J. A., Flowers, P., & Larkin, M. (2009, January). (PDF) *Interpretative Phenomenological*

*Analysis: Theory, Method and Research*. ResearchGate.

[https://www.researchgate.net/publication/221670349\\_Interpretative\\_Phenomenological\\_Analysis\\_Theory\\_Method\\_and\\_Research](https://www.researchgate.net/publication/221670349_Interpretative_Phenomenological_Analysis_Theory_Method_and_Research)

Smith, J., & Osborn, M. (2007). The aim of interpretative phenomenological. In *The University of British*

*Colombia*. [https://med-fom-familymed-](https://med-fom-familymed-research.sites.olt.ubc.ca/files/2012/03/IPA_Smith_Osborne21632.pdf)

[research.sites.olt.ubc.ca/files/2012/03/IPA\\_Smith\\_Osborne21632.pdf](https://med-fom-familymed-research.sites.olt.ubc.ca/files/2012/03/IPA_Smith_Osborne21632.pdf)

Srikanth, M., & Asmatulu, R. (2014). Modern Cheating Techniques, Their Adverse Effects on

Engineering Education and Preventions. *International Journal of Mechanical Engineering*

*Education*, 42(2), 129–140. Sage Journals. <https://doi.org/10.7227/ijmee.0005>



Suddick, K. M., Cross, V., Vuoskoski, P., Galvin, K. T., & Stew, G. (2020). The Work of Hermeneutic

Phenomenology. *International Journal of Qualitative Methods*, 19(19), 160940692094760.

<https://doi.org/10.1177/1609406920947600>

Surahman, E., & Sulthoni. (2020). Student Satisfaction toward Quality of Online Learning in Indonesian

Higher Education During the Covid-19 Pandemic. 2020 6th International Conference on

Education and Technology (ICET). <https://doi.org/10.1109/icet51153.2020.9276630>

Surani, D., Kusuma, J. W., & Kusumawati, N. (2020). Platform Online Dalam Perkuliahan Pada Masa

Pandemi Covid-19. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, 5(9), 1338.

<https://doi.org/10.17977/jptpp.v5i9.14057>

Suprianto, Arhas, S., Mahmudin, Siagian, A., & Tarakan, U. (2020). The Effectiveness of Online

Learning Amid the COVID-19 Pandemic. In *UNM Online Journal Systems* (pp. 321–330).

<https://ojs.unm.ac.id/administrare/article/download/16441/9574>

Sweeney-Marsh, J., & Palombi, D. (2016). Academic Integrity Report, 2016. *Publications and*

*Scholarship*.

[https://source.sheridancollege.ca/lls\\_publ/5?utm\\_source=source.sheridancollege.ca%2Flls\\_publ%](https://source.sheridancollege.ca/lls_publ/5?utm_source=source.sheridancollege.ca%2Flls_publ%2F5&utm_medium=PDF&utm_campaign=PDFCoverPages)

[2F5&utm\\_medium=PDF&utm\\_campaign=PDFCoverPages](https://source.sheridancollege.ca/lls_publ/5?utm_source=source.sheridancollege.ca%2Flls_publ%2F5&utm_medium=PDF&utm_campaign=PDFCoverPages)

Tadesse, S., & Muluye, W. (2020). The Impact of COVID-19 Pandemic on Education System in

Developing Countries: A Review. *Open Journal of Social Sciences*, 08(10), 159–170.

<https://doi.org/10.4236/jss.2020.810011>

Teixeira, A. A. C. (2013). Sanding the Wheels of Growth: Cheating by Economics and Business Students

and “Real World” Corruption. *Journal of Academic Ethics*, 11(4), 269–274.

<https://doi.org/10.1007/s10805-013-9192-9>

Tim Bidikmisi. (2019, January 30). *Apa saja persyaratan Bidikmisi 2019 ?* Dev.bidikmisi.info;

Direktorat Pembelajaran dan Mahasiswa Ditjen Dikti.

<https://dev.bidikmisi.info/petunjuk/view?q=apa-saja-persyaratan-bidikmisi-2019-&id=49>

Tirion, A., Mulder, L. B., Beatrice, M., Kurz, T., Namkje Koudenburg, & Jan Willem Bolderdijk. (2023).

The Sound of Silence: The Importance of Bystander Support for Confronters in the Prevention of

Norm Erosion. *The British Psychological Society*, 1–27. ResearchGate.

<https://doi.org/10.1111/bjso.12709>

Transparency International Indonesia. (2023, January 31). *Corruption Perceptions Index 2022* -

*Transparency International Indonesia*. Transparency International Indonesia.

<https://ti.or.id/corruption-perceptions-index-2022/>

Toyibah, D. (2018). Neoliberalism and Inequality in Higher Education. *Proceedings of the 1st International Conference on Recent Innovations*, 1590–1597.

<https://doi.org/10.5220/0009932415901597>

Trenholm, S. (2007). A Review of Cheating in Fully Asynchronous Online Courses: A Math or Fact-Based Course Perspective. *Journal of Educational Technology Systems*, 35(3), 281–300.

<https://doi.org/10.2190/y78l-h21x-241n-7q02>

Vilchez, M., & Thirunarayanan, M. (2011). Cheating in Online Courses: A Qualitative Study.

*Department of Teaching and Learning*. [https://digitalcommons.fiu.edu/tl\\_fac/14/](https://digitalcommons.fiu.edu/tl_fac/14/)

Whitley, B. E. (1998). FACTORS ASSOCIATED WITH CHEATING AMONG COLLEGE STUDENTS: A Review. *Research in Higher Education*, 39(3), 235–274.

<https://doi.org/10.1023/a:1018724900565>

Winardi, R. D., Mustikarini, A., & Anggraeni, M. A. (2017). ACADEMIC DISHONESTY AMONG ACCOUNTING STUDENTS: SOME INDONESIAN EVIDENCE. *Jurnal Akuntansi Dan Keuangan Indonesia*, 14(2), 142–164. <https://doi.org/10.21002/jaki.2017.08>

Wryobeck, J. M., & Whitley Jr., B. E. (1999). Educational Value Orientation and Peer Perceptions of Cheaters. *Ethics & Behavior*, 9(3), 231–242. [https://doi.org/10.1207/s15327019eb0903\\_4](https://doi.org/10.1207/s15327019eb0903_4)

Yoon, C. (2010). Theory of Planned Behavior and Ethics Theory in Digital Piracy: An Integrated Model. *Journal of Business Ethics*, 100(3), 405–417. <https://doi.org/10.1007/s10551-010-0687-7>

Yu, H., Glanzer, P. L., Sriram, R., Johnson, B. R., & Moore, B. (2016). What Contributes to College Students' Cheating? A Study of Individual Factors. *Ethics & Behavior*, 27(5), 401–422. <https://doi.org/10.1080/10508422.2016.1169535>

Yu, Y., Wu, C., Wang, G., & Li, X. (2022). Gender and Age as Factors for Likelihood of Cheating. *Advances in Social Science, Education and Humanities Research*. <https://doi.org/10.2991/assehr.k.220401.164>

Zanetti, C., & Butera, F. (2022). The chronology of collective cheating: a qualitative study of collective dishonesty in academic contexts. *Current Psychology*. [https://doi.org/10.1007/s12144-022-03885-](https://doi.org/10.1007/s12144-022-03885-3)

Zhang, Y., Yin, H., & Zheng, L. (2017). Investigating academic dishonesty among Chinese

undergraduate students: does gender matter? *Assessment & Evaluation in Higher Education*,

43(5), 812–826. <https://doi.org/10.1080/02602938.2017.1411467>

Zhao, L., Mao, H., Compton, B. J., Peng, J., Fu, G., Fang, F., Heyman, G. D., & Lee, K. (2022).

Academic dishonesty and its relations to peer cheating and culture: A meta-analysis of the perceived peer cheating effect. *Educational Research Review*, 36, 100455.

<https://doi.org/10.1016/j.edurev.2022.100455>