

## DAFTAR PUSTAKA

- Abdillah, A. (2019). Pengaruh Pendidikan Kesehatan Terhadap Perilaku Pencegahan Demensia Pada Lansia. *Nursing Update : Jurnal Ilmiah Ilmu Keperawatan* P-ISSN: 2085-5931 e-ISSN: 2623-2871, 1(1), 63–70.  
<https://doi.org/10.36089/nu.v1i1.109>
- Adventus et al. (2019). *Buku Ajar Promosi Kesehatan*. Universitas Kristen Indonesia.  
<http://repository.uki.ac.id/2759/1/BukuModulPromosiKesehatan.pdf>
- Alzheimer's Association. (2023). *Stages of Alzheimer's*. Alzheimer's Association.  
<https://www.alz.org/alzheimers-dementia/stages>
- Alzheimer's Association. (2023). *Vascular Dementia*. Alzheimer's Association.  
<https://www.alz.org/alzheimers-dementia/what-is-dementia/types-of-dementia/vascular-dementia>
- Alzheimer's Disease International. (2019). *World's largest dementia study reveals two thirds of people still incorrectly think dementia is a normal part of ageing, rather than a medical condition*. Alzheimer's Disease International.  
<https://www.alzint.org/news-events/news/worlds-largest-dementia-study-reveals-two-thirds-of-people-still-incorrectly-think-dementia-is-a-normal-part-of-ageing-rather-than-a-medical-condition/>
- Alzheimer's, I. (2019). *Apakah bisa terkena Demensia pada usia muda seperti 20-30 tahun?*. Alzheimer Indonesia. <https://alzi.or.id/apakah-bisa-terkena-demensia-pada-usia-muda-seperti-20-30-tahun/>

Alzheimer's, I. (2019). *Statistik tentang Demensia*. Alzheimer Indonesia.

<https://alzi.or.id/statistik-tentang-demensia/>

Alzheimer's Research UK. (2015). *Dementia in the family: the impact on carers*.

Cambridge: Alzheimer's Research UK. <https://www.alzheimersresearchuk.org/about-us/our-influence/policy-work/reports/carers-report/>

Alzheimer's Society. (2021). *How to reduce your risk of Alzheimer's and other*

*dementias*. Alzheimer's Society. <https://www.alzheimers.org.uk/about-dementia/risk-factors-and-prevention/how-reduce-your-risk-alzheimers-and-other-dementias>

Alzheimer's Society. (2023). *How children and young people respond when a*

*person has dementia*. Alzheimer's Society. <https://www.alzheimers.org.uk/get-support/daily-living/how-children-young-people-respond-dementia>

Alzheimer's Society. (2015). *2.3 million under 18s know someone with dementia*

*but lack understanding*. Alzheimer's Society. <https://pressat.co.uk/releases/23-million-under-18s-know-someone-with-dementia-but-lack-understanding-8fdef566164f7bd992cb9be13070577c/>

Alzheimer's Society. (2018). *Intimacy and Sexuality*. In *Alzheimer Society of*

*Canada*. <https://doi.org/10.5040/9781718209251.ch-007>

Alzheimer's Society. (2023). *Demensia Frontotemporal (FTD)*. Alzheimer's

Society. [https://www-alzheimers-org-uk.translate.goog/about-dementia/typesdementia/frontotemporal+dementia?\\_x\\_tr\\_sl=en&\\_x\\_tr\\_tl=id&\\_x\\_tr\\_hl=id&\\_x\\_tr\\_pto=sc](https://www-alzheimers-org-uk.translate.goog/about-dementia/typesdementia/frontotemporal+dementia?_x_tr_sl=en&_x_tr_tl=id&_x_tr_hl=id&_x_tr_pto=sc)

Alzheimer's Society. (2023). *Explaining dementia to children and young people*.

Alzheimer's Society. <https://www.alzheimers.org.uk/get-support/daily-living/explain-dementia-children-young-people>

Amin, M. Al, & Juniati, D. (2017). Klasifikasi Kelompok Umur Manusia. *Jurnal Ilmiah Matematika*, ISSN 2301-9115, 2(6), 34.

<https://media.neliti.com/media/publications/249455-none-23b6a822.pdf>

Anggraeni. (2023). Pengembangan Media Kartu Kuartet Pada Muatan Pelajaran IPS Kelas VI SDIT Raudhaturrahmah Pekanbaru [Universitas Islam Negeri Sultan Syarif Kasim Riau Pekanbaru. In *Journal of Engineering Research*. [https://repository.uin-suska.ac.id/65232/2/SKRIPSI YENI ANGGRAINI.pdf](https://repository.uin-suska.ac.id/65232/2/SKRIPSI%20YENI%20ANGGRAINI.pdf)

Annear, M. J., Toye, C., Elliott, K. E. J., McInerney, F., Eccleston, C., & Robinson, A. (2017). Dementia knowledge assessment scale (DKAS): Confirmatory factor analysis and comparative subscale scores among an international cohort. *BMC Geriatrics*, 17(1), 1–11. <https://doi.org/10.1186/s12877-017-0552-y>

Arfah, M. (2021). Evaluasi Hasil Belajar Pendidikan Agama Islam (PAI). *Jurnal Literasiologi* 7(2), 3–4. <https://jurnal.literasikitaindonesia.com/index.php/literasiologi/article/view/282/303>

Astuti, Yuliani Dwi, A. and M. H. (2017). *The Effectiveness of Quartet Card Games in Writing Learning Descriptive Text for Senior High School Students in Batu Ampar*. April 2020.

- Ayriza, Y., Setiawati, F. A., Triyanto, A., Gunawan, N. E., Anwar, M. K., Budiarti, N. D., & Fadhilah, A. R. (2021). The effectiveness of quartet card game in increasing career knowledge in lower grade elementary school students. *Current Psychology*. <https://doi.org/10.1007/s12144-021-01687-7>
- Baker, J. R., Goodenough, B., Jeon, Y. H., Bryden, C., Hutchinson, K., & Low, L. F. (2019). The Kids4Dementia education program is effective in improving children's attitudes towards dementia. *Dementia*, 18(5), 1777–1789. <https://doi.org/10.1177/1471301217731385>
- Baker, J. R., Jeon, Y. H., Goodenough, B., Low, L. F., Bryden, C., Hutchinson, K., & Richards, L. (2017). What do children need to know about dementia? the perspectives of children and people with personal experience of dementia. *International Psychogeriatrics*, 30(5), 673–684. <https://doi.org/10.1017/S1041610217002022>
- Basri, M. A. F. A., Subramaniam, P., Ghazali, S. E., & Singh, D. K. A. (2017). A review of knowledge and attitudes towards dementia among college and university students. *Journal of Clinical and Diagnostic Research*, 11(11), LE01–LE07. <https://doi.org/10.7860/JCDR/2017/29739.10865>
- Bhinnety, M. (2019). Struktur Dan Proses Sosiologi. *Buletin Psikologi*, 16(2), 74–88.
- Cahyani, KD, et al. (2018). *Efektivitas Pelatihan Tanggap Bencana Menggunakan Kartu Kuartet Terhadap Pengetahuan Kesiapsiagaan Bencana Anak Sekolah Dasar di Desa Kemadang, Tanjungsari, Gunungkidul* [Universitas Gadjah Mada]. <https://etd.repository.ugm.ac.id/penelitian/detail/158916>

- Carter, G., Wilson, C. B., & Mitchell, G. (2021). The effectiveness of a digital game to improve public perception of dementia: A pretest-posttest evaluation. *PLoS ONE*, 16(10 October), 1–11. <https://doi.org/10.1371/journal.pone.0257337>
- Chaerunnisa, N. (2022). The Effect of Education by Leaflet and Audio-Visual Media on the Use of Insulin at Kimia Farma Pharmacy Hasanuddin Makassar. *Journal of Aafiyah Health Research (JAHR)*, 3(1), 13–24.
- Chen, J. H., Lin, K. P., & Chen, Y. C. (2021). Risk factors for dementia. *Journal of the Formosan Medical Association*, 108(10), 754–764. [https://doi.org/10.1016/S0929-6646\(09\)60402-2](https://doi.org/10.1016/S0929-6646(09)60402-2)
- Chirico, I., Ottoboni, G., Valente, M., & Chattat, R. (2021). Children and young people's experience of parental dementia: A systematic review. *International Journal of Geriatric Psychiatry*, 36(7), 975–992. <https://doi.org/10.1002/gps.5542>
- Chudoba, B. (2023). *How long should a survey be? What is the ideal survey length?* SurveyMonkey. [https://www.surveymonkey.com/curiosity/survey\\_completion\\_times/](https://www.surveymonkey.com/curiosity/survey_completion_times/)
- Cui, Y., Fan, R., Wang, Y.-M., Kaye, A. J., Kaye, A. D., Bueno, F. R., & Pei, J.-M. (2014). A Changing Healthcare System Model: The Effectiveness of Knowledge, Attitude, and Skill of Nursing Assistants Who Attend Senile Dementia Patients in Nursing Homes in Xi'an, China - A Questionnaire Survey. *The Ochsner Journal*, 14(3), 328–334. <http://www.ncbi.nlm.nih.gov/pubmed/25249797> <http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=PMC4171789>

- Dahlan, M. S. (2018). *Metode MSD Pintu Gerbang Memahami Epidemiologi Biostatistik Dan Metode Penelitian* (2nd ed.). Jakarta.
- Darsini, Fahrurrozi, & Cahyono, E. A. (2019). Pengetahuan ; Artikel Review. *Jurnal Keperawatan*, 12(1), 97.
- Dementia Australia. (2022). *Risk factors for dementia – information about lowering your risk of dementia*. Dementia Australia. <https://www.dementia.org.au/risk-reduction>
- DementiaUK. (2023). *Stages of dementia – middle stage dementia*. DementiaUK. <https://www.dementiauk.org/about-us/our-organisation/>
- Effendi, R. (2017). Konsep Revisi Taksonomi Bloom Dan Implementasinya Pada Pelajaran Matematika Smp. *JIPMat*, 2(1). <https://doi.org/10.26877/jipmat.v2i1.1483>
- Elviza, Y., & Ratmanida. (2019). The use of Quartet cards game to develop junior high school students' interest English speaking. *Journal of English Language Teaching*, 8(1), 146–152. <http://ejournal.unp.ac.id/index.php/jelt>
- Evi, S., Madyaningrum, E. (2013). *Efektivitas Media Promosi Kartu Kwartet dengan Slide terhadap Pengetahuan dan Sikap Siswa Sekolah Dasar Tentang Perilaku Hidup Bersih Sehat di Kecamatan Depok Sleman* [Universitas Gadjah Mada]. <http://etd.repository.ugm.ac.id/penelitian/detail/65328#filepdf>
- Fatimah, A. (2017). *Efektivitas Penyuluhan Gizi Menggunakan Media PGS Cards Dibandingkan Leaflet terhadap Peningkatan Pengetahuan Pedoman Gizi Seimbang pada Siswa Sekolah Dasar*. <http://eprints.poltekkesjogja.ac.id/617/1/naskah publikasi.pdf>

- Fauzastuti, E. &. (2022). Pengenalan Demensia Bagi Remaja Menggunakan Media Film Layar Lebar “Still Alice.” *Jurnal Abdimas Mutiara*, 3. <http://e-journal.sari-mutiara.ac.id/index.php/JAM/article/view/2649>
- Garcia-Ribas, G., García-Arcelay, E., Montoya, A., Maurino, J., & Ballesteros, J. (2021). Quantifying Knowledge of Alzheimer’s Disease: An Analysis of the Psychometric Properties of the Alzheimer’s Disease Knowledge Scale. *Neurology and Therapy*, 10(1), 213–224. <https://doi.org/10.1007/s40120-021-00230-x>
- Gerritsen, D. L., Oyebode, J., & Gove, D. (2018). Ethical implications of the perception and portrayal of dementia. *Dementia*, 17(5), 596–608. <https://doi.org/10.1177/1471301216654036>
- Gong, D., Peng, Y., Liu, X., Zhang, J., Deng, M., Yang, T., & Yang, Y. (2023). *Dose health education on dementia prevention have more effects on community residents when a community physician/nurse leads it? A cross-sectional study.* *Frontiers in Public Health*. <https://doi.org/10.3389/fpubh.2023.1101913>
- Health Direct. (2021). *Vascular dementia*. Healthdirect Australia. <https://www.healthdirect.gov.au/vascular-dementia>
- Hossain M, T., & Khan Luies, S. (2017). Designing a School based Health Education Program to Prevent Nutritional Anaemia among the Adolescent Girls in a Rural School in Bangladesh. *Journal of Health Education Research & Development*, 05(03). <https://doi.org/10.4172/2380-5439.1000229>

- Ilma, L., & Rohani, A. (2015). Developing Quartet Card Games For Teaching Vocabulary (A Case of the Eight Grade Students of SMP slam Al Madina Semarang in the Academic Year of 2014/2015). *ELT Forum*, 4(1), 326914.
- Islam, M. M. S., Mazumder, M. M. D., et al. (2019). Personality changes with dementia from the informant perspective: New data and meta-analysis. *Physiology & Behavior*, 20(2), 131–137.  
<https://doi.org/10.1016/j.jamda.2018.11.004>.
- Jatmika, S. E. D., Maulana, M., Kuntoro, & Martini, S. (2019). Buku Ajar Pengembangan Media Promosi Kesehatan. In *K-Media*.
- Joo, S. H., Jo, I. S., Kim, H. J., & Lee, C. U. (2021). Factors Associated With Dementia Knowledge and Dementia Worry in the South Korean Elderly Population. *Psychiatry Investigation*, 18(12), 1198–1204.  
<https://doi.org/10.30773/pi.2021.0295>
- Karsono, Sujana, Y., Daryanto, J., & Yustinus, N. (2014). Penggunaan Kartu Kuartet Untuk Meningkatkan Pemahaman Keberagaman Seni Tradisi Nusantara Pada Siswa Sekolah Dasar. *Mimbar Sekolah Dasar*, 1(1), 43–49.  
<https://ejournal.upi.edu/index.php/mimbar/article/download/862/597>
- Kementerian Kesehatan. (2017). Pedoman dan Standar Etik Penelitian dan Pengembangan Kesehatan Nasional. *Kementerian Kesehatan RI*, 1–158.  
<http://www.depkes.go.id/article/view/17070700004/program-indonesia-sehat-dengan-pendekatan-keluarga.html>
- Kenre, I. (2020). *Ilmu Kesehatan Masyarakat*.  
<https://www.google.com/url?q=https://elearning.itkesmusidrap.ac.id/pluginfil>



e.php/14856/mod\_resource/content/1/Pendidikan%2520Kesehatan.pdf&sa=D&source=docs&ust=1679643068161881&usg=AOvVaw0DJg13enzP8ARSE6BCB8jX

Khairunnisa, K., Sari, F. F., Anggelena, M., Agustina, D., & Nursa'adah, E. (2022). Penggunaan Effect Size Sebagai Mediasi dalam Koreksi Efek Suatu Penelitian. *Jurnal Pendidikan Matematika (Judika Education)*, 5(2), 138–151. <https://doi.org/10.31539/judika.v5i2.4802>

Krainer, J. (2018). *Communication Strategies in Dementia Care*. Wisconsin Alzheimer's Institute. [www.ProgramForPositiveAging.org](http://www.ProgramForPositiveAging.org).

Kumar. A. (2022). *Alzheimer Disease*. StatPearls Publishing. <https://www.ncbi.nlm.nih.gov/books/NBK499922/>

Kusdewanti, S. (2021). *Pengetahuan Perawat Di Rumah Sakit Tentang Demensia*. Universitas Gadjah Mada.

Laraeni Y. (2023). The Nutritional Education Effect Of Healthy Snacks With Quartet Card Media Toward Elementary School Students' Nutritional Knowledge. *Jurnal Gizi Prima (Frime Nutrition Journal)*, 8, 23–28. <http://jgp.poltekkes-mataram.ac.id/index.php/home/article/view/389/230>

Magdalena, I., Fajriyati Islami, N., Rasid, E. A., & Diasty, N. T. (2020). Tiga Ranah Taksonomi Bloom Dalam Pendidikan. *EDISI: Jurnal Edukasi Dan Sains*, 2(1), 132–139. <https://ejournal.stitpn.ac.id/index.php/edisi>

- Maheswari, J., & Dwiutami, L. (2013). Pola Perilaku Dewasa Muda Yang Kecenderungan Kecanduan Situs Jejaring Sosial. *JPPP - Jurnal Penelitian Dan Pengukuran Psikologi*, 2(1), 51–62. <https://doi.org/10.21009/jppp.021.08>
- Mardini, K. (2018). Using Quartet Card As Media To Improve the Recount Text Writing Skill of the Elementary Level Students of Intensive English Course (Iec) Magelang in the School Year 2017/2018. *Journal of Research on Applied Linguistics, Language and Language Teaching*, 1(2), 187–192. <https://doi.org/10.31002/jrlt.v1i2.300>
- Mishra, P., Pandey, C. M., Singh, U., Gupta, A., Sahu, C., & Keshri, A. (2019). Descriptive statistics and normality tests for statistical data. *Annals of Cardiac Anaesthesia*, 22(1), 67–72. [https://doi.org/10.4103/aca.ACA\\_157\\_18](https://doi.org/10.4103/aca.ACA_157_18)
- Miysel, K & Wasisto, J. (2020). Persepsi Mahasiswa Program Studi Ilmu Perpustakaan Universitas Diponegoro pada Peluang Kerja Information Professional. *Jurnal Ilmu Perpustakaan*, 9(2). <https://doi.org/10.1515/9783110769043-010>
- Mulyani, S., Artanti, E., & Saifullah, A. (2019). *Knowledge and Attitudes Towards People with Dementia among General Population in Yogyakarta*. 15(IcoSIHSN), 230–235. <https://doi.org/10.2991/icosihsn-19.2019.50>
- Mulyani, S., et al. (2021). *Modul Peserta Pelatihan KePOD (Keterampilan Perawatan Orang Dengan Demensia) Bagi Perawat di Rumah Sakit. Program Doktor Ilmu Kedokteran dan Kesehatan Universtas Gadjah Mada* (Issue September). Universitas Gadjah Mada

- Murray S, Megan M, D. (2022). *What is childhood dementia?* Childhood Dementia Initiative. <https://www.childhooddementia.org/what-is-childhood-dementia>
- Musakkar, S. M. H. K., & Tanwir Djafar, S. M. K. (2020). Promosi Kesehatan: Penyebab Terjadinya Hipertensi. *Pendidikan Dan Promosi Kesehatan*, 20. <https://osf.io/34yna/download>
- Nafiati, D. A. (2021). Revisi taksonomi Bloom: Kognitif, afektif, dan psikomotorik. *Humanika*, 21(2), 151–172. <https://doi.org/10.21831/hum.v21i2.29252>
- National Health Service. (2021). *Alzheimer's disease*. National Health Service In England. <https://www.nhs.uk/conditions/alzheimers-disease/>
- National Health Service. (2023). *Communicating with someone with dementia*. National Health Service. <https://www.nhs.uk/conditions/dementia/communication-and-dementia/>
- National Health Service In England. (2020, June 25). *About dementia - NHS*. National Health Service In England . <https://www.nhs.uk/conditions/dementia/about/>
- National Health Service Inform. (2023). *Dementia with Lewy bodies*. National Health Service Inform. <https://www.nhsinform.scot/illnesses-and-conditions/brain-nerves-and-spinal-cord/dementia-with-lewy-bodies#symptoms-of-dementia-with-lewy-bodies>
- National Institute on Aging. (2021, July 30). *What Are Frontotemporal Disorders? Causes, Symptoms, and Treatment* | National Institute on Aging. National Institute on Aging. <https://www.nia.nih.gov/health/what-are-frontotemporal-disorders>

National Institute on Aging. (2019). *What Causes Alzheimer's Disease?* National Institute on Aging. <https://www.nia.nih.gov/health/what-causes-alzheimers-disease>

National Institute on Aging. (2021, July 29). *What Is Lewy Body Dementia? Causes, Symptoms, and Treatments* | National Institute on Aging. National Institute on Aging. <https://www.nia.nih.gov/health/what-lewy-body-dementia-causes-symptoms-and-treatments>

National Institute on Aging. (2022, December 8). *What Is Dementia? Symptoms, Types, and Diagnosis* | National Institute on Aging. National Institute on Aging. <https://www.nia.nih.gov/health/what-is-dementia>

National Institute on Aging (NIA). (2021, November 1). *Vascular Dementia: Causes, Symptoms, and Treatments* | National Institute on Aging. National Institute on Aging (NIA). <https://www.nia.nih.gov/health/vascular-dementia>

Ningrum, A. S. (2021). *Pengaruh Penggunaan Media Kartu Kuartet Terhadap Hasil Belajar Siswa Pada Mata Pelajaran IPS Kelas V Muabiddin Sukorejo Demak Tahun Pelajaran 2021/2022*. [https://eprints.walisongo.ac.id/id/eprint/16354/1/1703096045\\_Agis\\_SuciaNingrum\\_Full\\_Skripsi\\_-\\_Agis\\_SuciaNingrum.pdf](https://eprints.walisongo.ac.id/id/eprint/16354/1/1703096045_Agis_SuciaNingrum_Full_Skripsi_-_Agis_SuciaNingrum.pdf)

Notoatmodjo, S. (2018). *Metodologi Penelitian Kesehatan* (3rd ed.). Rineka Cipta.

Nugraha, S., Tondokoro, T., Susilowati, I. H., Hasiholan, B. P., Alimoeso, S., Rahardjo, T. B. W., Takagi, K., & Wada, K. (2022). Knowledge about Dementia and its Associated Factors: Study among the Middle-aged Population in Indonesia. *Open Access Macedonian Journal of Medical*

*Sciences*, 10(E), 783–789. <https://doi.org/10.3889/oamjms.2022.8892>

Nurmala, Ira; Rahman, Fauzie; Nugroho, adi; Erlyani, Neka; Laily, Nur; Yulia

Anhar, V. (2018). 9 786024 730406. [https://repository.unair.ac.id/87974/2/Buku\\_Promosi\\_Kesehatan.pdf](https://repository.unair.ac.id/87974/2/Buku_Promosi_Kesehatan.pdf)

Olvia, M., Pangastuti, H. S., Effendy, C., & Mada, U. G. (2019). *Gambaran Pengetahuan Family caregiver dalam Merawat Pasien Demensia The Description of Family caregiver Knowledge in Care of Demensia Patients Program Studi Ilmu Keperawatan , Fakultas Kedokteran , Kesehatan Masyarakat , dan Department Keperawatan Medikal. 5(1), 159–168.* <https://jurnal.ugm.ac.id/jkkk/article/download/44302/37549#:~:text=>

Prasidya, A. M. (2018). Pengaruh Permainan Kartu Kuartet terhadap Hasil Belajar Geometri Kelas V. *Jurnal Pendidikan Guru Sekolah Dasar*, 7(10), 904–915.

Pratiwi, D., Mahanani, T., D. (2017). Validitas Kartu Bio Quartet Berorientasi Joyful Learning Sebagai Sumber Belajar Untuk Pemantapan Materi Eubacteria di Kelas X SMA. *Ejournal.Unesa.Ac.Id*, 6 (1), 34. <https://doi.org/ISSN: 2302-9528>

Prince, M., Comas-Herrera, A., Knapp, M., Guerchet, M., & Karagiannidou, M. (2016). World Alzheimer Report 2016 Improving healthcare for people living with dementia. Coverage, Quality and costs now and in the future. In *Alzheimer's Disease International (ADI)* (pp. 91–93). Alzheimer's Disease International (ADI), London. <https://www.alzint.org/u/WorldAlzheimerReport2016.pdf>

Public Health Agency of Canada. (2022). *Dementia: Risk factors and prevention*.

Public Health Agency of Canada. <https://www.canada.ca/en/public-health/services/diseases/dementia/risk-factors-prevention.html>

Purnamasari, B.N.K.I. (2015). Efektivitas Penyuluhan dengan Kartu Kuartet Berbasis Multimedia terhadap Pengetahuan pada Anak Usia 8-10 Tahun. *Digital Repository Universitas Jember*. [https://repository.unej.ac.id/bitstream/handle/123456789/66536/Berty\\_nur\\_Khotimah\\_I.P.-111610101004.pdf?sequence=1&isAllowed=y](https://repository.unej.ac.id/bitstream/handle/123456789/66536/Berty_nur_Khotimah_I.P.-111610101004.pdf?sequence=1&isAllowed=y)

Puspitasari, W. D., & Febrinita, F. (2021). Pengujian Validasi Isi (Content Validity) Angket Persepsi Mahasiswa terhadap Pembelajaran Daring Matakuliah Matematika Komputasi. *Journal Focus Action of Research Mathematic (Factor M)*, 4(1), 77–90. [https://doi.org/10.30762/factor\\_m.v4i1.3254](https://doi.org/10.30762/factor_m.v4i1.3254)

Putri, R. A., Riyanti, R., Damayanti, S., & Salahuddin, M. (2022). *IKM & Promkes Pendidikan Kesehatan* (pp. 1–20). Institut Teknologi Kesehatan dan Sains Muhammadiyah Sidrap. [https://elearning.itkfesmusidrap.ac.id/pluginfile.php/2089/mod\\_resource/content/1/PENDIDIKAN KESEHATAN.pdf](https://elearning.itkfesmusidrap.ac.id/pluginfile.php/2089/mod_resource/content/1/PENDIDIKAN KESEHATAN.pdf)

Rinawati, S., Widowati, N. N., & Rosanti, E. (2016). Pengaruh Tingkat Pengetahuan Terhadap Pelaksanaan Pemakaian Alat Pelindung Diri Sebagai Upaya Pencapaian Zero Accident Di Pt. X. *Journal of Industrial Hygiene and Occupational Health*, 1(1), 53. <https://doi.org/10.21111/jihoh.v1i1.606>

Risnah, R., & Irwan, M. (2019). Dampak Penggunaan Modul Pendidikan Kesehatan Terhadap Peningkatan Pengetahuan Petugas Puskesmas. *Lentera Pendidikan : Jurnal Ilmu Tarbiyah Dan Keguruan*, 22(2), 284.

<https://doi.org/10.24252/lp.2019v22n2i10>

Ritchie, L., Henderson-Bone, S., Gregory, A., & Jenkins, N. (2023). Dementia education in a primary school classroom: A pedagogical perspective. *Dementia*, 22(3), 477–492. <https://doi.org/10.1177/14713012221149760>

Rizki, S., Dan, A., & Rianto, E. (2018). *Pengaruh Game Edukasi Berbasis Cai (Computer Assisted Instructional) Terhadap Kemampuan Berhitung Anak Tunagrahita*. 1–14.

Rodrigues, I. B., Adachi, J. D., Beattie, K. A., & MacDermid, J. C. (2017). Development and validation of a new tool to measure the facilitators, barriers and preferences to exercise in people with osteoporosis. *BMC Musculoskeletal Disorders*, 18(1), 1–9. <https://doi.org/10.1186/s12891-017-1914-5>

Rosyitasari, I. O., & Setyaningtyas, E. W. (2021). Meta Analisis Model Problem Based Learning (PbL) terhadap Kemampuan Berpikir Kritis Siswa Sekolah Dasar. *Edukatif: Jurnal Ilmu Pendidikan*, 3(4), 2067–2080. <https://edukatif.org/index.php/edukatif/article/view/1135>

Saguni, F. (2019). The Effect of Cognitive, Affective and Psychomotor Development on Children's Creativity in Education Games of Al-Khairaat Kindergtten at Palu City. *Journal of Education and Practice*, 47–53. <https://doi.org/10.7176/jep/10-4-06>

Sahira, D. A., & Suryanti. (2023). Efektivitas Metode Permainan Kartu Kwartet Terhadap Hasil Belajar Dan Keaktifan Belajar Ipa Siswa Kelas 5 Sekolah Dasar. *Jpgsd*, 11(2).

- Salsabila, N. H. (2017). Proses Kognitif dalam Pembelajaran Bermakna. *Konferensi Nasional Penelitian Matematika Dan Pembelajarannya II, Knppmp Ii*, 434–443.
- [http://hdl.handle.net/11617/8830%0Ahttps://publikasiilmiah.ums.ac.id/bitstream/handle/11617/8830/PM-23\\_Nilza\\_Humaira\\_Salsabila\\_hal\\_434-443.pdf?sequence=1#:~:text=Proses kognitif adalah suatu proses,memori untuk menjadi sebuah pengetahuan.](http://hdl.handle.net/11617/8830%0Ahttps://publikasiilmiah.ums.ac.id/bitstream/handle/11617/8830/PM-23_Nilza_Humaira_Salsabila_hal_434-443.pdf?sequence=1#:~:text=Proses%20kognitif%20adalah%20suatu%20proses,memori%20untuk%20menjadi%20sebuah%20pengetahuan.)
- Samsiyah, S., Hermansyah, H., & Kuswidyanarko, A. (2021). Efektivitas Kartu Kuartet Terhadap Kemampuan Pemahaman Siswa Pada Mata Pelajaran Ips Kelas Iv. *Jurnal Holistika*, 5(2), 119. <https://doi.org/10.24853/holistika.5.2.119-126>
- Samuels, P. (2016). Advice on Reliability Analysis with Small Samples Statistical Methods – Scale reliability analysis with small samples Research question type : Most. *Journal ResaerchGate Technical Report, August 2015*, 2–6. <https://doi.org/10.13140/RG.2.1.1495.5364>
- Sari, I. P. T. P. (2013). Pendidikan Kesehatan Sekolah Sebagai Proses Perubahan Perilaku Siswa. *Jurnal Pendidikan Jasmani Indonesia*, 9(2), 141–147. <https://journal.uny.ac.id/index.php/jpji/article/viewFile/3017/2510>
- Scerri, A., & Scerri, C. (2013). Nursing students' knowledge and attitudes towards dementia - A questionnaire survey. *Nurse Education Today*, 33(9), 962–968. <https://doi.org/10.1016/j.nedt.2012.11.001>



Setyorini, I. (2013). Penggunaan Media Permainan Kartu Kwartet pada Mata Pelajaran IPS untuk Peningkatan Hasil Belajar Siswa di Sekolah Dasar. *Jpgsd*, 1, 0–216.

Shrotryia, V. K., & Dhanda, U. (2019). Content Validity of Assessment Instrument for Employee Engagement. *SAGE Open*, 9(1).  
<https://doi.org/10.1177/2158244018821751>

Sianturi, R. (2022). Uji homogenitas sebagai syarat pengujian analisis. *Jurnal Pendidikan, Sains Sosial, Dan Agama*, 8(1), 386–397.  
<https://doi.org/10.53565/pssa.v8i1.507>

Siregar, S. (2018). *Pengaruh Pendidikan Kesehatan Terhadap Tingkat Pengetahuan Tentang Membalut Luka Pada Siswa Di Smp Swasta Dharma Kecamatan Beringin*, 11(2), 4–4.  
[https://www.google.com/url?q=https://jurnal.stikesflora-medan.ac.id/index.php/jkpf/article/download/94/94&sa=D&source=docs&ust=1679643068165480&usg=AOvVaw2WL\\_BApsdTVCF99ftu4n6e](https://www.google.com/url?q=https://jurnal.stikesflora-medan.ac.id/index.php/jkpf/article/download/94/94&sa=D&source=docs&ust=1679643068165480&usg=AOvVaw2WL_BApsdTVCF99ftu4n6e)

Stanford Neuroscience Health Center. (2023). *Dementia Risk Factors*. Stanford Medicine. <https://stanfordhealthcare.org/medical-conditions/brain-and-nerves/dementia/risk-factors.html>

Sugiyono. (2019). *Metode Penelitian Kuantitatif* (2nd ed.). Penerbit Alfabeta.

Sulastri, H. M., Saleh, Y. T., & Sunanih, S. (2020). Pengaruh Media Kartu Kwartet Terhadap Kemampuan Membaca Siswa Dalam Pelajaran Bahasa Indonesia. *Jurnal Penelitian Dan Pengembangan Pendidikan*, 4(3), 486.  
<https://doi.org/10.23887/jppp.v4i3.26874>

- Sunaryo, A. S. R., Saifullah, A. D., & Mulyani, S. (2020). Knowledge and attitudes toward people with dementia among nursing students in Yogyakarta, Indonesia. *Belitung Nursing Journal*, 6(6), 196–202. <https://doi.org/10.33546/BNJ.1178>
- Suriastini, Turana, Y., Witoelar, F., Supraptilah, B., Wicaksono, T. Y., & Dwi, E. (2016). Angka Prevalensi Demensia, Perlu Perhatian Kita Semua. *Pancanaka*, 1(2), 14.
- Suryadi, T., Alfiya, F., Yusuf, M., Indah, R., Hidayat, T., & Kulsum, K. (2023). Content Validity for the Research Instrument Regarding Teaching Methods of the Basic Principles of Bioethics. *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*, 12(2), 186. <https://doi.org/10.22146/jpki.77062>
- Susilawati, R., Pratiwi, F., & Adhisty, Y. (2022). Pengaruh Pendidikan Kesehatan Tentang Dismenorrhoe Terhadap Tingkat Pengetahuan Remaja Putri Mengenai Disminorrhoe Di Kelas Xi Sma N 2 Banguntapan Effect. *Correspondencias & Análisis*, III(15018), 1–23.
- Suyanto. (2018). Analisis Data Penelitian. In *Analisis Dara Penelitian* (1st ed.). Unisula Press. [http://research.unissula.ac.id/bo/reviewer/210909018/8506Isi\\_Buku\\_SPSS.pdf](http://research.unissula.ac.id/bo/reviewer/210909018/8506Isi_Buku_SPSS.pdf)
- Taherdoost, H. (2018). Validity and Reliability of the Research Instrument; How to Test the Validation of a Questionnaire/Survey in a Research. *SSRN Electronic Journal*, 5(3), 28–36. <https://doi.org/10.2139/ssrn.3205040>
- Tasrief, V., Chalifah, R., et al. (2020). Perancangan Kartu Kuartet Budaya Jawa

Timur Untuk Siswa SD. *Jurnal Barik*, 1(3), 16–27.

<https://ejournal.unesa.ac.id/index.php/JDKV/>

Tierney, L., Mason, R., Doherty, K., Winbolt, M., Long, M., & Robinson, A. (2019). Workshops on diagnosis and management of dementia for general practitioners: A pre-post intervention study of dementia knowledge. *BMJ Open*, 9(4), 1–8. <https://doi.org/10.1136/bmjopen-2018-027804>

Ursachi, G., Horodnic, I. A., & Zait, A. (2015). How Reliable are Measurement Scales? External Factors with Indirect Influence on Reliability Estimators. *Procedia Economics and Finance*, 20(15), 679–686. [https://doi.org/10.1016/s2212-5671\(15\)00123-9](https://doi.org/10.1016/s2212-5671(15)00123-9)

Wahid, A. (2022). *Analisis Butir Tes Hasil Belajar*. LP3M UAP. <https://lpm.amikompurwokerto.ac.id/bab-v-analisis-butir-tes-hasil-belajar/#:~:text=Sebagaimana pendapat Thorndike dan Hagen,penskoran%2C dan factor dari jawaban>

Widodo, B. (2014). Pendidikan Kesehatan Dan Aplikasinya di SD/MI. *Madrasah*, 7(1), 12. <https://doi.org/10.18860/jt.v7i1.3306>

Widoretno, S., Setyawan, D., & Mukhlison. (2021). Efektifitas Game Edukasi Sebagai Media Pembelajaran Anak. *Transformasi Pembelajaran Nasional*, 1, 287–295.

Wiese, L. K., & Williams, C. L. (2018). Nursing students' knowledge about Alzheimer's disease. *Journal of Nursing Education and Practice*, 8(11), 83. <https://doi.org/10.5430/jnep.v8n11p83>

World Health Organization. (2023, March 15). *Dementia*. World Health

Organization. <https://www.who.int/news-room/fact-sheets/detail/dementia>

Yulfitria, F. (2017). Effects of Health Education in Improving Knowledge of Pathological Flour Albus Prevention. *Jurnal Bidan "Midwife Journal,"* 3(02), 82–92.