

DAFTAR PUSTAKA

- Afrianty, D., & Soldatic, K. (2017). *Improving Education Inclusion for Disabled People in Indonesia*.
- Ajjawi, R., Tai, J., Boud, D., & Jorre de St Jorre, T. (2023). *Assessment for Inclusion in Higher Education: Promoting Equity and Social Justice in Assessment*.
- Alcantara, L., & Shinohara, Y. (2023). *Diversity and Inclusion in Japan: Issues in Business and Higher Education*.
- Ansori, A. N. Al. (2022). *Penyandang Disabilitas yang Kuliah Hanya 2,8 Persen, Ini Persoalannya*.
- Badan Pusat Statistik. (2022). *Statistik Pendidikan 2022*.
- Bappenas. (2021). *Penyandang Disabilitas Indonesia: Aspek Sosioekonomi dan Yuridis*.
- Binus. (2020). Pentingnya Pendidikan Berkualitas Demi Tingkatkan SDM Yang Handal _ BINUS Online. *Binus University Online*.
- Bortini P, Paci, A., Rise, A., & Rojnik, I. (2016). *Inclusive Leadership Theoretical framework*. www.tak-to-tu.pl
- Buhaerah, P., & Augusta, C. (2014). *Memahami Pembangunan Berbasis HAM* (Vol. 10).
- Chatzitheochari, S., & Butler-Rees, A. (2022). Disability, Social Class and Stigma: An Intersectional Analysis of Disabled Young People's School Experiences. *Sociology*. <https://doi.org/10.1177/00380385221133710>
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches*.
- De Anca, C., & Vazquez, A. (2007). *Managing Diversity in the Global Organization Creating New Business Values*. Pearson Education, S.A.
- Desti Gusrina. (2019). *Pentingnya Pendidikan Tinggi bagi Penyandang Disabilitas*. www.newsdfabel.com,
- Dillon, B., & Bourke, J. (2016). The Six Signature Traits of Inclusive Leadership Thriving in a Diverse New World. *Deloitte University Press*. www.deloitte.com
- Dirjen Dikti RI. (2020). *Statistik Pendidikan Tinggi 2020*.
- Djamaluddin Ancok. (2012). *Psikologi Kepemimpinan dan Inovasi*.
- Garrison-Wade, D., Sobel, D., & Fulmer, C. L. (2007a). *Inclusive Leadership: Preparing Principals for the Role that Awaits Them*. 19.

- Garrison-Wade, D., Sobel, D., & Fulmer, C. L. (2007b). *Inclusive Leadership: Preparing Principals for the Role that Awaits Them* (Vol. 19).
- Gooch, D., & Watts, L. (2015). The Impact of Social Presence on Feelings of Closeness in Personal Relationships. *Interacting with Computers*, 27(6), 661–674. <https://doi.org/10.1093/iwc/iwu020>
- Harefa, D., Harefa, S. E., & Herlina, E. S. (2023). Tantangan bagi Anak Berkebutuhan Khusus (ABK) Pendidikan Inklusif di Semua Tingkatan Sekolah Dasar. *Pendidikan Sosial Dan Humaniora*, 2(3).
- Hollander, E. P. (2009). *Inclusive Leadership The Essential Leader-Follower Relationship*.
- Kemendikbud. (2022). *Daftar Perguruan Tinggi yang Mempunyai Unit Layanan Disabilitas*. Ptinklusif.Kemdikbud.Go.Id.
- Kemenristekdikti. (2017). *Panduan Layanan Mahasiswa Disabilitas di Perguruan Tinggi*. https://pslpdunesa.files.wordpress.com/2015/10/img_7390.jpg
- Kementerian Kesehatan RI. (2017). *Pedoman Pelaksanaan Pelayanan Kespro Bagi Penyandang Disabilitas Usia Dewasa*. Kementerian Kesehatan RI.
- Kemnaker. (2021). *Ketenagakerjaan Dalam Data*. <https://satudata.kemnaker.go.id>
- Komnas HAM. (2013). *Pembangunan Berbasis Hak Asasi Manusia: Sebuah Panduan*.
- Purbasari, Y. A., Hendriani, W., & Yoenanto, N. H. (2022). *Perkembangan Implementasi Pendidikan Inklusi*.
- Puspitosari, W. A., Satria, F. E., Surwati, A., & Iswanto. (2022). *Tantangan Mewujudkan Kampus Inklusi di Pendidikan Tinggi dalam Telaah Literatur*. 7(1), 55–67. <https://doi.org/10.21067/jmk.v7i1.6434>
- Richard L. Hughes, Robert C. Ginnett, & Gordon J. Curphy. (2012). *Leadership Enhancing the Lessons of Experience* (7th ed.). McGraw-Hill.
- Ruaric, G. Mac, Ottesen, E., & Precey. R. (2013). *Leadership for Inclusive Education*.
- Sweeney, C., & Bothwick, F. (2016). *Inclusive Leadership The Definitive Guide to Developing and Executing an Impactful Diversity and Inclusion Strategy*.
- Unicef. (2021). *Nearly 240 Million Children with Disabilities Around the world, UNICEF's most Comprehensive Statistical Analysis Finds*. Unicef.
- Unicef Indonesia. (2023). *Anak dengan Disabilitas dan Pendidikan*. Unicef.
- United Nations. (2006). *Convention on the Rights of Persons with Disabilities and Optional Protocol. Convention on the Rights of Persons with Disabilities and Optional Protocol*, 1–37.

- Victor Calise, David Carmel, & Ila Eckhof. (2018). Disability and leadership: Engendering visibility, acceptance and support. *Human Resources Officers Practice*.
- Welding, L. (2023). *Students with Disabilities in Higher Education: Facts and Statistics*. BestColleges.
- WHO. (2023). *Disability*.
- Widhiati, R. S. A., Malihah, E., & Sardin. (2022). Dukungan Sosial dan Strategi Menghadapi Stigma Negatif Anak Berkebutuhan Khusus Dalam Pendidikan. *Jurnal Paedagogy*, 9(4), 846. <https://doi.org/10.33394/jp.v9i4.5612>
- Wuffli, P. (2016). *Inclusive Leadership Peter A Framework for the Global Era*.
- Yin, & Robert K. (2016). *Qualitative Research from Start to Finish*.
- Yukl, G. A., & Gardner, W. L. (2020). *Leadership in Organizations*.
- Amrullah, A. Z., & Suryadini, W. (2023). *Mengatasi Ketidaksetaraan Melalui Penerapan Desain Universal*.