

DAFTAR PUSTAKA

- @schoolstrikeforclimateaustralia. (2018). *School Strike For Climate Australia*. School Strike For Climate Australia. <https://www.instagram.com/p/Buwo91qj3fQ/>
- Aðalsteinsdóttir, A., & Jónsson, B. P. (2019). *Demand Climate Action*. RÚV. <https://www.ruv.is/frettir/erlent/krefjast-adgerda-i-loftslagsmalum>
- Al Jazeera. (2018). *Refugees, Crime, Environment in Spotlight as Swedes Head to Polls*. Al Jazeera. <https://www.aljazeera.com/news/2018/9/9/refugees-crime-environment-in-spotlight-as-swedes-head-to-polls>
- Andi, M. (2022). Aktivisme Transnasional dalam Prakarsa Being LGBT in Asia: Mobilisasi Gerakan dan Pembentukan Identitas Kolektif. *Jurnal Hubungan Internasional*, 15(2), 398–419. <https://doi.org/10.20473/jhi.v15i2.35109>
- Arora, N. K. (2019). Impact of Climate Change on Agriculture Production and Its Sustainable Solutions. *Environmental Sustainability*, 2(2), 95–96. <https://doi.org/10.1007/s42398-019-00078-w>
- Baatz, C. (2018). Climate Adaptation Finance and Justice. A Criteria-Based Assessment of Policy Instruments. *Analyse Und Kritik*, 40(1), 73–105. <https://doi.org/10.1515/auk-2018-0004>
- Benford, R. D., & Snow, D. A. (2000). Framing Processes and Social Movements: An Overview and Assessment. *Annual Review of Sociology*, 26, 611–639. <https://doi.org/10.1146/annurev.soc.26.1.611>
- Bhattarai, U. (2017). Impacts of Climate Change on Biodiversity and Ecosystem Services: Direction for Future Research. *Hydro Nepal: Journal of Water, Energy and Environment*, 20, 41–48. <https://doi.org/10.3126/hn.v20i0.16488>
- Broom, F. (2021). *Global South Observers ‘Blocked from COP26 Negotiations.’* Sci Dev Net.
- Caney, S. (2018). Climate Change. In S. Olsaretti (Ed.), *The Oxford Handbook of Distributive Justice*. Oxford University Press.
- Carmichael, H. (2019). *Students Garner Support for Action on Climate Change*. The Sudbury Star. <https://www.thesudburystar.com/news/local-news/students-garner-support-for-action-on-climate-change>
- CEC. (2023). *Forest Fires Sweden*. Centre for Environmental and Climate Science Lund University. <https://www.cec.lu.se/research/ongoing-research-projects/forest-fires-sweden>
- CJA. (2018). *It Takes Roots at COP24*. Climate Justice Alliance.

<https://climatejusticealliance.org/cop24/>

- Curnow, J., & Helferty, A. (2018). Contradictions of Solidarity: Whiteness, Settler Coloniality, and the Mainstream Environmental Movement. *Environment and Society: Advances in Research*, 9(1), 145–163. <https://doi.org/10.3167/ares.2018.090110>
- Davis, H., & Todd, Z. (2017). On the Importance of a Date. *ACME: An International Journal for Critical Geographies*, 16(4), 761–780. <https://doi.org/10.1007/s10708-019-10079-1>
<https://doi.org/10.1080/24694452.2020.1744423>
<https://journals.sagepub.com/doi/abs/10.1177/2514848618802554>
<http://dx.doi.org/10.1080/1369801X.2015.1079500>
<https://doi.org/10.1080/21693293.2016.1241476>
- Didelot, N. (2019). *School Strike for the Climate: “In 2050, You Will be Dead, Not Us!”* Liberation. https://www.liberation.fr/france/2019/02/15/greve-scolaire-pour-le-climat-en-2050-vous-serez-morts-pas-nous_1709634/
- Doeden, M. (2021). *Greta Thunberg: Climate Crisis Activist*. Lerner Publishing Group, Inc.
- Doherty, B. (2006). Friends of the Earth International: Negotiating a Transnational Identity. *Environmental Politics*, 15(5), 860–880. <https://doi.org/10.1080/09644010600937306>
- EESC. (2019). *Programme: Civil Society for rEUnaissance*. European Economic and Social Committee. <https://www.eesc.europa.eu/el/policies/policy-areas/sustainable-development>
- EIB. (2021). 76% of Swedish People in Favour of Stricter Government Measures Imposing Behavioural Changes to Address the Climate Emergency. In *European Investment Bank*. European Investment Bank. <https://www.eib.org/en/press/all/2021-386-76-of-swedish-people-in-favour-of-stricter-government-measures-imposing-behavioural-changes-to-address-the-climate-emergency>
- Forbrig, J. (2005). Revisiting Youth Political Participation: Challenges for Research and Democratic Practice in Europe. In *Revisiting youth political participation*. Council of Europe Publishing. http://youth-partnership-eu.coe.int/export/sites/default/youth-partnership/documents/EKCYP/Youth_Policy/docs/Citizenship/Research/Revisiting_youth_politica.pdf#page=19
- Fossilfritt Sverige. (2023). *About Fossil Free Sweden*. Fossilfritt Sverige. <https://fossilfritt Sverige.se/en/about-us/>

- Fridays for Future. (2022). Fridays For Future – How Greta Started a Global Movement. In *Fridays for Future*. <https://fridaysforfuture.org/what-we-do/who-we-are/>
- Fridays For Future. (2019). *Our Demands*. Fridays For Future. <https://fridaysforfuture.org/what-we-do/our-demands/>
- Fridays For Future. (2023a). *Clean Up Standard Chartered*. Fridays For Future. <https://fridaysforfuture.org/cleanupstandardchartered/>
- Fridays For Future. (2023b). *Europe Beyond Burning*. Fridays For Future. <https://fridaysforfuture.org/europebeyondburning/>
- Fridays For Future. (2023c). Map of Climate Striking and Actions. In *fridaysforfuture.org*. <https://fridaysforfuture.org/action-map/map/>
- Fridays For Future. (2023d). *Open Letter To UNICEF*. Fridays For Future. <https://fridaysforfuture.org/break-free-from-formula1/>
- Fridays For Future. (2023e). *Strike Statistics*. Fridays For Future. <https://fridaysforfuture.org/what-we-do/strike-statistics/>
- Gamson, W. A., & Wolfsfeld, G. (1993). Movements and Media as Interacting Systems. *The Annals of the American Academy of Political and Social Science*, 528, 114–125.
- Gardiner, S. M., Caney, S., Jamieson, D., & Shue, H. (2013). Climate Ethics: Essential Readings. In *Stance: an international undergraduate philosophy journal* (Vol. 6, Issue 1). <https://doi.org/10.33043/s.6.1.63-70>
- Glenn, J. K. (1999). Competing Challengers and Contested Outcomes to State Breakdown: The Velvet Revolution in Czechoslovakia. *Social Forces*, 78(1), 187–212. <https://doi.org/10.2307/3005794>
- Gould, L. (2019). How Greta Thunberg’s Climate Strikes Became a Global Movement in a Year. In *Reuters*. <https://www.reuters.com/article/us-global-climate-thunberg-idUSKCN1VA001>
- Gullers Group Rapport. (2018). *The Public’s Views on Climate 2018: A Quantitative Survey of the Swedish Public’s view on Climate Solutions*.
- Haenschen, K., & Tedesco, J. C. (2020). Framing the Youth-Led Movement for Gun Violence Prevention: How News Coverage Impacts Efficacy in Generation Z, Millennials, and Gen X. *International Journal of Press/Politics*, 25(4), 653–675. <https://doi.org/10.1177/1940161220929976>
- Han, H., & Ahn, S. W. (2020). Youth Mobilization to Stop Global Climate Change: Narratives and Impact. *Renewable Resources Journal*, 34(4), 2–12.

<https://doi.org/10.3390/su12104127>

- Heidrich, D., & Nakonieczna-Bartosiewicz, J. (2021). Young Activists as International Norm Entrepreneurs: A Case Study of Greta Thunberg's Campaigning on Climate Change in Europe and Beyond. In *Studia Europejskie - Studies in European Affairs* (Vol. 25, Issue 2). <https://doi.org/10.33067/se.2.2021.6>
- Henderson, M. (2019). *Fort William Student Goes on Strike for Action Against Climate Change*. The Press and Journal. <https://www.pressandjournal.co.uk/fp/news/highlands/1650803/fort-william-student-goes-on-strike-for-action-against-climate-change/>
- Hilder, C., & Collin, P. (2022). The Role of Youth-Led Activist Organisations for Contemporary Climate Activism: The Case of the Australian Youth Climate Coalition. *Journal of Youth Studies*, 25(6), 793–811. <https://doi.org/10.1080/13676261.2022.2054691>
- Hiskes, R. P. (2009). *The Human Right to a Green Future: Environmental Rights and Intergenerational Justice*. Cambridge University Press.
- Holland, B. (2017). Procedural Justice in Local Climate Adaptation: Political Capabilities and Transformational Change. *Environmental Politics*, 26(3), 391–412. <https://doi.org/10.1080/09644016.2017.1287625>
- Howarth, E. (2021). *Common But Differentiated Responsibilities: Inequitable and Ineffective?* LSE Law Review.
- Hurlbert, M. (2015). Climate Justice: A Call for Leadership. *Environmental Justice*, 8(2), 51–55. <https://doi.org/10.1089/env.2014.0035>
- IPCC. (2014). *Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change*. <https://doi.org/10.1017/CBO9781139177245.003>
- IPCC. (2018). *Special Report on Global Warming of 1.5 °C*. Intergovernmental Panel on Climate Change. <https://www.ipcc.ch/sr15/>
- IPCC. (2022a). *FAQ 3: How Will Climate Change Affect the Lives of Today's Children Tomorrow, If No Immediate Action is Taken?* IPCC Sixth Assessment Report: Impacts, Adaptation, and Vulnerability. <https://www.ipcc.ch/report/ar6/wg2/about/frequently-asked-questions/keyfaq3>
- IPCC. (2022b). *Summary for Policymakers*. <https://doi.org/10.1017/CBO9781139177245.003>
- Jobe, M. D. (2018). *Greta, 15, Sittstrejkar för Klimatet: "Vår tids ödesfråga"*. SVT

- Nyheter. <https://www.svt.se/nyheter/lokalt/stockholm/greta-thunberg-15-klimatfragan-ar-var-tids-odesfraga>
- Jung, J., Petkanic, P., Nan, D., & Kim, J. H. (2020). When a Girl Awakened the World: A User and Social Message Analysis of Greta Thunberg. *Sustainability*, 12(2707), 1–17. <https://doi.org/10.3390/su12072707>
- Kahn, B. (2019). *Students Are Preparing for the First Major US Climate Strike Next Month*. Gizmodo. <https://gizmodo.com/students-are-preparing-for-the-first-major-u-s-climate-1832260725>
- Keck, M. E., & Sikkink, K. (2014). Activists Beyond Borders. In *Activists Beyond Borders*. Cornell University Press. <https://doi.org/10.7591/9780801471292>
- Kegan, R. (1982). The Evolving Self: Problem and Process in Human Development. In *Canadian Journal of Sociology / Cahiers canadiens de sociologie* (Vol. 9, Issue 3). Harvard University Press. <https://doi.org/10.2307/3340163>
- Kleinezeitung. (2019). *Students Demonstrate for the Climate*. Kleinezeitung. <https://www.kleinezeitung.at/oesterreich/5576211>
- Klimatpolitiska Rådet. (2023). *Swedish Climate Policy Council*. Klimatpolitiska Rådet. <https://www.klimatpolitiskaradet.se/en/>
- Krisinformation.Se. (2023). *Sweden's Climate Goals*. Krisinformation.Se. <https://www.krisinformation.se/en/hazards-and-risks/climate-change/swedens-climate-goals>
- Kusumaningrum, D., Alvian, R. A., & Karamina, A. (2019). *Menjelaskan Kemunculan Gerakan Sosial: Ruang Lingkup, Metode, dan Kasus*. Graha Ilmu.
- Landeweer, M. (2018). *Students Skip School for the Climate: "Do You Care About Our Future?"* AD News. <https://www.ad.nl/den-haag/scholieren-spijbelen-voor-het-klimaat-boeit-onze-toekomst-je-iets~a3cf7d90/>
- McAdam, D. (2017). Social Movement Theory and the Prospects for Climate Change Activism in the United States. *Annual Review of Political Science*, 20, 189–208. <https://doi.org/10.1146/annurev-polisci-052615-025801>
- McAdam, D., Tarrow, S., & Tilly, C. (2001). *Dynamics of Contention*. Cambridge University Press.
- McGrath, M. (2018). *Five Things We've Learnt from COP24*. BBC News. <https://www.bbc.com/news/science-environment-46582265>
- Melucci, A. (1996). *Challenging Codes : Collective Avtion in the Information Age*.

In *Cambridge Cultural Social Studies*.

- Meyer, D. S. (1997). *A Winter of Discontent : The Nuclear Freeze and American Politics*.
- Meyer, L. H. (2021). Climate Justice, Inherited Benefits, and Status Quo Expectations. In S. Kenenhan & C. Katz (Eds.), *Principles of Justice and Real-World Climate Politics*.
- Meyer, L. H., & Roser, D. (2010). Climate Justice and Historical Emissions. *Critical Review of International Social and Political Philosophy*, 13(1), 229–253. <https://doi.org/10.1080/13698230903326349>
- Mohajan, H. K. (2018). Qualitative Research Methodology in Social Sciences and Related Subjects. *Journal of Economic Development, Environment and People*, 7(1), 23.
- Morningstar, C. (2019). *The Manufacturing of Greta Thunberg*. Books on Demand.
- Neas, S., Ward, A., & Bowman, B. (2022). Young People’s Climate Activism: A Review of the Literature. *Frontiers in Political Science*, 4. <https://doi.org/10.3389/fpos.2022.940876>
- O’Sullivan, K. (2019). *School Students Lay Out Climate Demands in Leinster House*. The Irish Times. <https://www.irishtimes.com/news/environment/school-students-lay-out-climate-demands-in-leinster-house-1.3817673>
- Olsson, D. (2018). *This 15-year-old Girl Breaks Swedish Law for the Climate*. We Don’t Have Time. <https://medium.com/wedonthavetime/this-15-year-old-girl-breaks-swedish-law-for-the-climate-d1a48ab97e3a>
- One Earth. (2023). *Future Coalition Youth Climate Movement*. One Earth. <https://www.oneearth.org/who-we-fund/media-advocacy-grants/future-coalition-youth-climate-movement/>
- Pickard, S. (2021). “You Are Stealing Our Future in Front of Our Very Eyes.” The Representation of Climate Change, Emotions and the Mobilisation of Young Environmental Activists in Britain. *E-Rea*, 18.2. <https://doi.org/10.4000/erea.11774>
- Pickard, S., Bowman, B., & Arya, D. (2021). “We are Radical In Our Kindness”: The Political Socialisation, Motivations, Demands and Protest Actions of Young Environmental Activists in Britain. *Youth and Globalization*, 2(2), 251–280. <https://doi.org/10.1163/25895745-02020007>
- Piispa, M., & Kiilakoski, T. (2022). Towards Climate Justice? Young Climate Activists in Finland on Fairness and Moderation. *Journal of Youth Studies*,

25(7), 897–912. <https://doi.org/10.1080/13676261.2021.1923677>

- Prakoso, S. G., Timorria, I. F., & Murtyantoro, A. P. (2021). Social Media Interconnection Between People: Greta Thunberg's Influence on the Climate Movement. *IOP Conference Series: Earth and Environmental Science*, 905(1). <https://doi.org/10.1088/1755-1315/905/1/012136>
- Real Media. (2018). *London #SchoolStrike for Climate Action*. Real Media. <https://realmedia.press/london-school-strike/>
- Reyes-Menendez, A., Saura, J. R., & Thomas, S. B. (2020). Exploring Key Indicators of Social Identity in the #MeToo Era: Using Discourse Analysis in UGC. *International Journal of Information Management*, 54(October), 8–10. <https://doi.org/10.1016/j.ijinfomgt.2020.102129>
- Risse, T., Ropp, S. C., & Sikkink, K. (1999). *The Power of Human Rights : International Norms and Domestic Change*.
- RTBF. (2018). *Climate: High School Students Denounce the Selfishness of Adults*. <https://www.rtbf.be/article/there-is-no-planet-b-des-eleves-de-l-ecole-europeenne-de-bruxelles-ii-manifestent-pour-le-climat-10077620>
- Schlosberg, D. (2004). Reconceiving Environmental Justice: Global Movements and Political Theories. *Environmental Politics*, 13(3), 517–540. <https://doi.org/10.1080/0964401042000229025>
- Schlosberg, D., & Collins, L. B. (2014). From Environmental to Climate Justice: Climate Change and the Discourse of Environmental Justice. *Wiley Interdisciplinary Reviews: Climate Change*, 5(3), 359–374. <https://doi.org/10.1002/wcc.275>
- Schulz, A. (2018). *Protests in Front of the Bundestag: Students Demonstrate Against Climate Change in Berlin*. Tagesspiegel. <https://www.tagesspiegel.de/politik/schuler-demonstrieren-in-berlin-gegen-den-klimawandel-4019386.html>
- SMHI. (2018). *Summer 2018 - Extremely Hot and Sunny*. Swedish Meteorological and Hydrological Institute. <https://www.smhi.se/klimat/klimatet-da-och-nu/arets-vader/sommaren-2018-extremt-varm-och-solig-1.138134>
- Smith, J. (2001). Globalizing Resistance: The Battle of Seattle and the Future of Social Movements. *Mobilization: An International Quarterly*, 6(1), 1–19. <https://doi.org/10.17813/maiq.6.1.y63133434t8vq608>
- Snow, D. A., Rochford, E. B., Worden, S. K., & Benford, R. D. (1986). Frame Alignment Processes , Micromobilization , and Movement Participation. *American Sociological Review*, 51(4), 464–481.

- Sorce, G. (2022). The “Greta Effect”: Networked Mobilization and Leader Identification Among Fridays for Future Protesters. *Media and Communication*, 10(2), 18–28. <https://doi.org/10.17645/mac.v10i2.5060>
- Spaiser, V., Nisbett, N., & Stefan, C. G. (2022). “How Dare You?”—The Normative Challenge Posed by Fridays For Future. *PLOS Climate*, 1(10), e0000053. <https://doi.org/10.1371/journal.pclm.0000053>
- Strazdins, L., & Skeat, H. (2011). Weathering the Future: Climate Change, Children and Young People, and Decision Making. In *Australian Research Alliance for Children and Youth* (Issue 2015). https://www.researchgate.net/publication/265182433_Weathering_the_future_Climate_change_children_and_young_people_and_decision_making
- Sultana, F. (2022). Critical Climate Justice. *Geographical Journal*, 188(1), 118–124. <https://doi.org/10.1111/geoj.12417>
- Sutter, J., & Davidson, L. (2018). *Greta Thunberg Accuses World Leaders at COP24 of stealing kids’ futures.* CNN. <https://edition.cnn.com/2018/12/16/world/greta-thunberg-cop24/index.html>
- Svenselius, M. W. (2015). *The Fire that Shook Sweden.* Linköping University. <https://liu.se/en/article/the-forest-fire-that-shook-sweden>
- Sveriges Riskdag. (2017). *Climate Act (2017:720).* Sveriges Riskdag.
- Takala, A. (2019). *Aggrieved by the Incompetence of Adults, Young People Went on Strike for the Climate, Hundreds of Young People Flocked to the House of Parliament - “This is about our future.”* Helsingin Sanomat. <https://www.hs.fi/kaupunki/espoo/art-2000005962180.html>
- Tarrow, S. (2005). *The New Transnational Activism.*
- Tarrow, S. (2011). *Power in Movement: Social Movement and Contentious Politics.*
- Thunberg, G. (2018). School Strike for Climate - Save the World by Changing the Rules. In *TEDx Talks*. <https://www.youtube.com/watch?v=EAmUUIEsN9A>
- Thunberg, G. (2019). *No One is Too Small to Make A Difference.* Penguin.
- Tiseo, I. (2023). *Distribution of Annual Carbon Dioxide Emissions Worldwide in 2017.* Statista. <https://0-www-statista-com.pugwash.lib.warwick.ac.uk/statistics/1007454/cumulative-co2-emissions-worldwide-by-country/>
- United Nations. (2022). Youth. In *Peace, Dignity and Equality on a Healthy Planet.* <https://www.un.org/en/global-issues/youth>

- Watts, J. (2018). *Wildfires Rage in Arctic Circle as Sweden Calls for Help*. The Guardian. <https://www.theguardian.com/world/2018/jul/18/sweden-calls-for-help-as-arctic-circle-hit-by-wildfires>
- Young, I. M. (1990). *Justice and Politics of Difference*. Princeton University Press. <https://doi.org/10.1016/B978-0-08-102295-5.10172-6>
- Zünd, C. (2019). *In Switzerland, Students Call for a Climate Strike*. Le Temps. <https://www.letemps.ch/suisse/suisse-etudiants-appellent-une-greve-climat>