

of novelty. This allows the originality of this study to become the first step to uncovering more in the realm of ambition and socioeconomic status (SES)

The findings of this research carry several implications for both academic and social development. Understanding the relationship between a student's ambition for financial independence based on their family's socioeconomic status can provide valuable insights for educational institutions. It benefits universities by helping them design targeted support systems that cater to the diverse needs of a student, fostering an environment that nurtures ambition and growth. Furthermore, these insights can be used to create strategies that effectively promote equitable opportunities in education through changes in laws and regulations. Understanding how socioeconomic status affects students' ambition allows for the development of interventions that address existing inequalities and guarantee that financial independence is a realistic and achievable goal for all university students, regardless of their familial background. This research fosters an inclusive environment and equal opportunities, which could lead to positive societal changes in addition to adding to academic understanding.

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