

BIBLIOGRAPHY

- Arum, Reliyanti, E., & Winarti, W. (2020). Penggunaan Linguistik Korpus dalam Mempersiapkan Bahan Ajar English for Specific Purpose di Bidang Radiologi. *Jurnal Teras Kesehatan*, Vol.2(2), 58–69.
- Baker, P. (2006). *Using Corpora in Discourse Analysis*. A&C Black.
- Biber, D., Conrad, S., & Reppen, R. (1998). *Corpus Linguistics: Investigating Language Structure and Use Cambridge Approaches to Linguistics*. Cambridge University Press.
- Brown, H. D., & Abeywickrama, P. (2010). *Language assessment: principles and classroom practice* (2nd ed.). Pearson Education Inc.
- Chomsky, N. (1957). *Syntactic Structures*. Mouton.
- Chujo, K. (2004). Measuring Vocabulary Levels of English Textbooks and Tests Using a BNC Lemmatised High Frequency Word List. *Language and Computers*, 51(1), 231–249.
- Coady, J., Magoto, J., Hubbard, P., Graney, J., & Mokhtari, K. (1993). High Frequency Vocabulary and Reading Proficiency in ESL Readers. *Second Language Reading and Vocabulary Learning*, 217–228.
- Cobb, T. (2007). Computing the vocabulary demands of L2 reading. *Language Learning & Technology*, 11(3), 38–63.
- Council., B. (2002). *Parts of Speech*.
<https://www.teachingenglish.org.uk/article/parts-speech>
- Coxhead, A. (2000). A New Academic Word List. *TESOL Quarterly*, 34, 213–238.
- Crystal, D. (2008). *A Dictionary of Linguistics and Phonetics 6th Edition*. Malden: Blackwell Publishing. (6th ed.). Blackwell Publishing.
- Csomas, E., & Crawford, W. J. (2015). *No Title*. Routledge.
- Desagulier, G. (2017). *Corpus Linguistics and Statistics with R: Introduction to Quantitative Methods in Linguistics*. Springer.
- Field, A. (2009). *Discovering Statistics Using SPSS*. Sage Publications Ltd.
- Finegan, E. (2008). *Language: Its Structures and Use (5th ed.)*. MA: Wadsworth.
- Harahap, N. (2020). *Penelitian Kualitatif*. Wal Ashri Publishing.
- Hattie, J. (2008). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. In *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. <https://doi.org/10.4324/9780203887332>
- Hu, M., & Nation, P. (2000). Unknown vocabulary density and reading

- comprehension. *Reading in a Foreign Language*, 13(1), 403–443.
- Huddleston, R., & Pullum, G. K. (2002). *The Cambridge grammar of the English language*. UK: CUP.
- Kaneko, M. (2020). Lexical Frequency Profiling of High-Stakes English Tests: Text Coverage of Cambridge First, EIKEN, GTEC, IELTS, TEAP, TOEFL, and TOEIC. *JACET Journal*, 64, 79–93.
- Karim, O., Karim, S., & Chandio, R. (2019). ASSOCIATION OF HIGH FREQUENCY AND LOW FREQUENCY WORDS WITH READING COMPREHENSION OF ESL UNDERGRADUATE'S. *International Journal of English and Education*, 8(3), 105–114.
- Laufer, B. (1992). How Much Lexis Is Necessary for Reading Comprehension? *Vocabulary and Applied Linguistics*, 129–132.
- Laufer, B., & Ravenhorst-Kalovski, G. C. (2010). Lexical threshold revisited: Lexical text coverage, learners' vocabulary size and reading comprehension. *Reading in a Foreign Language*, 22, 15–30.
- Lyons, J. (1977). *Semantics (Vol. 1)*. Cambridge University Press.
- Mahsun. (2014). *Metode penelitian Bahasa Tahapan, Strategi, Metode, dan tekniknya*. Rajawali Press.
- Meara, P. (1995). How periods abroad affect vocabulary growth in a foreign language. *International Journal of Applied Linguistics*, 107(108), 17–34.
- Meyer, J. P., Stanley, D. J., Herscovitch, L., & Topolnytsky, L. (2002). Affective, continuance, and normative commitment to the organization: A meta-analysis of antecedents, correlates, and consequences. *Journal of Vocational Behavior*, 61(1), 20–52.
- Nation, I. (2001). *Learning Vocabulary in Another Language*. Cambridge University Press.
- Nation, I., & Beglar, D. (2007). A Vocabulary Size Test. *The Language Teacher*, 31, 9–13.
- Nation, P., & Waring, R. (1997). Vocabulary size, text coverage and word lists. *Vocabulary: Description, Acquisition and Pedagogy*, 14, 6–19.
- Norbert Schmitt. (2007). *Developing and exploring the behavior of two new versions of the vocabulary test*. July. www.vuw.ac.nz/lals/staff/paul-nation/nation.
- Pallant, J. (2016). *SPSS Survival Manual: A Step By Step Guide to Data Analysis Using SPSS Program (6th ed.)*. UK: McGraw-Hill Education.
- Qian, D. (2002). Investigating the Relationship Between Vocabulary Knowledge and Academic Reading Performance: An Assessment Perspective. *Language*

Learning, 52(2), 513–536.

- Rustan, R., & Andriyanti, E. (2021). High frequency words in English textbooks for Indonesian senior high schools. *Studies in English Language and Education*, 8, 181–196.
- Schmitt, N. (2008). Review article: Instructed second language vocabulary learning. *Language Teaching Research*, 12(3), 329–363.
- Sesriyani, L. (2020). Kesulitan Yang Dihadapi Mahasiswa Pendidikan Ekonomi Dalam Menyelesaikan Reading Section Pada Toefl. *EDUKA : Jurnal Pendidikan, Hukum, Dan Bisnis*, 4(2). <https://doi.org/10.32493/eduka.v4i2.3849>
- Sinclair, J. (1991). *Corpus, Concordance, Collocation Describing English language*. Oxford University Press.
- Sudaryanto. (1992). *Metode Linguistik*. Gadjah Mada University Press.
- Waghmare, P. (2022). *Parts of Speech in English Grammar*.
- Webb, S., & Nation, P. (2017). *How Vocabulary is Learned*. Oxford University Press.
- Webb, S., & Rodgers, M. P. H. (2009). Vocabulary Demands of Television Programs. *Language Learning*, 59, 335–366.
- West, M. (1953). *A General Service List of English Words: With Semantic Frequencies and a Supplementary Word-list for the Writing of Popular Science and Technology*. Longman.

Data Source

- ETS. (2019). *Official Guide to the TOEFL ITP Test*. Educational Testing Service.
- ETS. (2020). *TOEFL ITP Assesment Series: Practice Test Volume 1*. Educational Testing Service.
- ETS. (2020). *TOEFL ITP Assesment Series: Practice Test Volume 2*. Educational Testing Service.
- ETS. (2020). *TOEFL ITP Assesment Series: Practice Test Volume 3*. Educational Testing Service.
- Phillips, D. (2001). *Longman Complete Course For The TOEFL Test : Preparation For The Computer And Paper Tests*. Longman Publishing.