

INTISARI

Akademi Kebidanan Yogyakarta bertugas mencetak tenaga Bidan yang profesional. Bidan mempunyai kewajiban untuk ikut dalam menekan angka kesakitan dan angka kematian diantaranya penyakit diare, karena diare merupakan peringkat 1(satu) penyebab kematian anak balita (SKRT, 1992). Bidan memerlukan bekal yang cukup memadai dalam menghadapi tugas, bekal diberikan melalui perkuliahan dengan metode tradisional ceramah, sehingga peneliti akan mengadakan uji coba kombinasi ceramah tanya-jawab dengan media video dalam promosi penatalaksanaan diare. Penelitian ini bertujuan untuk mengetahui efektivitas kombinasi metode Ceramah Tanya-jawab dengan media video pada perkuliahan Promosi Penatalaksanaan Diare di Akademi Kebidanan Departemen Kesehatan Mangkuyudan Yogyakarta.

Jenis penelitian yang dilakukan eksperimental semu, rancangan *pretest posttest control design*, dengan subjek penelitian 60 mahasiswa kebidanan tingkat II. Subjek penelitian dibagi dua kelompok, yang 30 mahasiswa diberikan perkuliahan dengan ceramah tanya-jawab dengan media video, 30 mahasiswa perkuliahan dengan ceramah tanya-jawab. Waktu pelaksanaan 6 - 18 Nopember 2000.

Penelitian ini melaksanakan perkuliahan ceramah tanya-jawab dengan media video promosi penatalaksanaan diare, sebelumnya dilakukan pretes setelah perkuliahan diberikan postes materi diare dengan 50 soal, di *analisis* dengan *t-test*, untuk mengetahui *mean-score*. Hasil uji *t-test* kelompok satu pretes dengan rerata 4,620, sedangkan postes dengan rerata 5,707. Kelompok dua pretes dengan rerata 4,600, sedangkan postes 5.404. Kenaikan rerata pada kelompok satu 1,087, untuk kelompok dua (kontrol) 0,804. Hasil uji beda mean pada postes dua kelompok adalah nilai *t-test* pada *df* 29 dengan nilai signifikan 0,016.

Kesimpulan penelitian bahwa kedua kelompok mengalami peningkatan pengetahuan promosi penatalaksanaan diare, tetapi perkuliahan kombinasi ceramah tanya-jawab dengan media video lebih tinggi nilai reratanya bila dibandingkan dengan hasil rerata pada perkuliahan kombinasi ceramah tanya-jawab. Dari hasil penelitian ini dapat memberikan masukan bahwa perkuliahan dengan kombinasi berbagai metode dan ditunjang dari berbagai media kegiatan perkuliahan sangat menarik dan lebih mudah mahasiswa memahami materi, sehingga membantu sekali dalam meningkatkan pengetahuan.

ABSTRACT

Yogyakarta Academy of midwifery graduates professional midwives. Midwives have a role to decrease diarrhea cases and mortality rate as a result of diarrhea, as diarrhea is the highest (the first) cause of mortality among under-five-year-old children (SKRT, 1992). Midwives need sufficient knowledge to do their jobs and the knowledge is provided through lectures, so that the researcher analyzed the effectiveness of combined question-and-answer lectures and video show in promoting diarrhea management. This study was aimed at finding out the effectiveness of combined question-and-answer lectures and video show in promoting diarrhea management at Midwifery Academy of Health Office, Mangkuyudan, Yogyakarta.

This was a quasi-experimental study with pretest posttest control design. The subjects were 60 midwifery students in grade II. The subjects divided in two groups, of which 30 students were given a question-and-answer lectures through video, while the other 30 students were given question-and-answer lectures. This was done on 6-18 November 2000.

This study did question-and-answer lectures through video of diarrhea management for the treatment group, while the other group got question-and-answer lectures on the subject of diarrhea management promotion. Earlier, there were 50-number pretest and posttest on the subject of diarrhea, and they were analyzed using t-test to find out the score. The t-test for the first group showed the average score for pretest was 4.620 and the average score for the posttest was 5.707. Meanwhile for the second group, the average score for pretest was 4.600, and 5.404 for the posttest. The average increase of the first group was 1.087 and 0.804 for the second group (control). The test of mean difference for both groups in the posttest was the t-test score in the df 29 with significance 0.016.

In conclusion, the study showed that both groups have increasing knowledge of diarrhea management promotion, but the combined question-and-answer lectures through video have higher average score than the question-and-answer lectures. The study shows that the combined lecture methods supported with media will be interesting and easier for students to understand and they are very helpful in increasing students' knowledge.