

TABLE OF CONTENTS

ENDORSEMENT PAGE	ii
APPROVAL PAGE	iii
STATEMENT OF ANTI-PLAGIARISM	iv
PREFACE	v
ABSTRACT	vii
ABSTRAK	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Question	5
C. Research Purposes	6
D. Originality of Research	7
E. Research Benefits	9
CHAPTER II	11
LITERATURE REVIEW	11
A. Indonesian's Education System	11
1. The Legal Framework of Indonesian National Education System.....	11

2.	Indonesian National Primary and Secondary Education System	13
3.	Indonesian National Non-Formal Education System	19
B.	The Concept of Children's Right to Education	22
1.	The Legal framework of Children's Rights to Education	22
2.	The Historical Background of Children's Rights to Education in International Law	24
C.	The Position of International Human Rights Law in Indonesian Legal System	27
1.	The Binding Force of International Law in National Legal System	27
2.	The Position of International Human Rights Law on Children's Right to Education in Indonesian's Legal System	30
D.	The Concept of Cultural Relativism in International Human Rights Law	34
1.	The Birth of Cultural Relativism vs. Universalism Debate ..	34
2.	The Suitable Approach to Uphold Human Rights	38
3.	The Circumstances of Fitting in Universal Concept of Human Rights: The Conclusion	43
	CHAPTER III	45
	RESEARCH METHOD	45
A.	Type of Characteristic of Research	45

B.	Research Materials	46
C.	Data Collection Methods	47
D.	Data Analysis Method	47
CHAPTER IV		49
RESEARCH RESULT AND ANALYSIS		49
A.	The Practice of Pregnant Students' Exclusionary in Indonesia ..	49
	1. The Portrayal of the Practice of Pregnant Students' Exclusionary	49
	2. The Legal Basis of the Restriction of Pregnant Students from Continuing Education Done by the Primary and Secondary Educational Institutions	53
B.	The Influence of Socio-Cultural Norms on the Exclusion of Pregnant Students from Continuing Education	56
	1. The Socio-Cultural Reasons behind the Exclusion of Pregnant Students from Attending Schools	56
	2. The Analysis on the Unequal Treatment to the Pregnant Students	60
C.	The Assessment on the Legality of the Exclusion of Pregnant Students from Continuing Education from the Point of View of International Human Rights Law	63
	1. Ideal Form of Disciplinary Policy for Students According to International Human Rights Law	63

2.	The Opportunity Cost: What Children Miss when They Cut Off Education	67
3.	The Best Interest of Children: An Approach to Deal with The Exclusion of Pregnant Students in Accordance with the International Human Rights Law	72
D.	The Re-Integration Policy: A way to Implement the Alternative Offered by International Human Rights Law	78
1.	The Responsibility of the States to Provide Education for Pregnant Students	78
2.	Practices in Another States: A Benchmark Study	81
3.	The Conclusion: Final Recommendation to Address the Exclusion of Pregnant Students in Indonesia	96
	CHAPTER V	101
	CLOSURE	101
A.	Conclusion	101
B.	Recommendation	102
	BIBLIOGRAPHY	104