

DAFTAR PUSTAKA

- Adawiyah, A. R. & Azijah, I. (2020). Nutritional Status, Development Level, and Psychosocial Function of Preschool Children. *Journal of Health Education*, 5(1), pp. 21-28.
- Aldana-Parra, F., Vega, G. O. & Fewtrell, M. (2020). Associations between maternal BMI, breastfeeding practices and infant anthropometric status in Colombia; secondary analysis of ENSIN 2010. *BMC Public Health*, 20(232), pp. 1-15.
- Alfarisi, S., & Hasanah, U. (2021). Gambaran pengetahuan ibu tentang perkembangan kognitif pada anak prasekolah umur 3-6 tahun di Desa Bolon Jae. *Cybernetics: Journal Educational Research and Sosial Studies*, 2(April), 1–10.
- Almatsier, S. (2013). *Prinsip Dasar Ilmu Gizi*. Jakarta: Gramedia Pustaka Utama.
- Alswat, K. A., Al-Shehri, A. D., Aljuaid, T. A., Alzaidi, B. A., & Alasmari, H. D. (2017). The association between body mass index and academic performance. *Saudi Medical Journal*, 38(2), 186–191. <https://doi.org/10.15537/smj.2017.2.16320>
- Ameye, H. & Swinnen, J. (2019). Obesity, income and gender: The changing global relationship. *Global Food Security*, Volume 23, pp. 267-281.
- Andini, E. N., Udiyono, A., Sutiningsih, D. & Wuryanto, M. A. (2020). Faktor-Faktor yang Berhubungan dengan Status Gizi pada Anak Usia 0-23 Bulan Berdasarkan Composite Index of Anthropometric Failure (CIAF) di Wilayah Kerja Puskesmas Karangayu Kota Semarang. *Jurnal Epidemiologi Kesehatan Komunitas*, 5(2), pp. 104-112.

Angraini, D. I., & Damayanti, A. S. (2017). Sarapan Meningkatkan Prestasi Belajar pada Anak Usia Sekolah Breakfast Improving Learning Achievement in School Age Children. *Jurnal Penjaminan Mutu*, 6, 113–117. <https://adoc.tips/download/sarapan-meningkatkan-prestasi-belajar-pada-anak-usia-sekolah.html>

Aprilia, A. (2021). Pengaruh Tingkat Pendidikan Orang Tua Terhadap Prestasi Belajar Siswa MTSN 4 Lombok Tmur. *Jurnal Kajian Kependidikan Islam*, 6(2), 110–122. <https://doi.org/10.22515/attarbawi.v6i2.4672>

Asmare, B., Taddele, M., Berihun, S., & Wagnew, F. (2018). Nutritional status and correlation with academic performance among primary school children, northwest Ethiopia. *BMC Research Notes*, 11(1), 1–6. <https://doi.org/10.1186/s13104-018-3909-1>

Bassuoni, R. A., Hussein, L., Mohamed, M. S., Monir, Z. M., Abdel-megeid, A. A., Monir, Z. M., & Abdel-megeid, A. A. (2021). Relationship between Nutritional Status and Cognitive Performance among Primary School Students. *Egyptian Journal of Nutrition*, 36(2), 49–87. <https://doi.org/10.21608/enj.2021.209229>

BAPPENAS. (2013). *Kerangka Kebijakan Gerakan Nasional Percepatan Perbaikan Gizi dalam Rangka Seribu Hari Pertama Kehidupan (Gerakan 1000 HPK)*. Jakarta: BAPPENAS.

Birbilis, M., Moschonis, G., Mougios, V., & Manios, Y. (2012). Obesity in adolescence is associated with perinatal risk factors, parental BMI and sociodemographic characteristics. *European Journal of Clinical Nutrition*, 67, 115–121. <https://doi.org/https://doi.org/10.1038/ejcn.2012.176>

Boen, C., Keister, L. A., & Graetz, N. (2021). Household Wealth and Child Body Mass Index: Patterns and Mechanisms. *RSF: The Russell Sage Foundation Journal of the Social Sciences*, 7(3), 80-100.

BSNP. (2017). *PROSEDUR OPERASIONAL STANDAR PENYELENGGARAAN UJIAN NASIONAL*. Badan Standar Nasional Pendidikan.

Bourke, C. D., Jones, K. D., & Prendergast, A. J. (2019). Current Understanding of Innate Immune Cell Dysfunction in Childhood Undernutrition. *Front Immunol*, 10(1728).

Cahyanto, E. B., Mulyani, S., Nugraheni, A., Sukamto, I. S., & Musfiroh, M. (2021). Hubungan Status Gizi dan Prestasi Belajar. *PLACENTUM: Jurnal Ilmiah Kesehatan Dan Aplikasinya*, 9(1), 124.
<https://doi.org/10.20961/placentum.v9i1.45151>

Cahyaning, P. (2017). Kemampuan Kognitif Anak Retardasi Mental Berdasarkan Status Gizi. *Public Health Perspective Journal*, 2(1), 19–25.

Carneiro, P., Meghir, C., & Parey, M. (2013). Maternal education, home environments, and the development of children and adolescents. *Journal of the European Economic Association*, 11(SUPPL. 1), 123–160.
<https://doi.org/10.1111/j.1542-4774.2012.01096.x>

Cusick, S. E., & Georgieff, M. K. (2016). The Role of Nutrition in Brain Development: The Golden Opportunity of the "First 1000 Days". *J Pediatr*, 175, 16-21.

Der, G., Batty, G. D., & Deary, I. J. (2006). Effect of breast feeding on intelligence in children: Prospective study, sibling pairs analysis, and meta-analysis.

British Medical Journal, 333(7575), 945–948.

<https://doi.org/10.1136/bmj.38978.699583.55>

Drago, F., Scharf, R. J., Maphula, A., Nyathi, E., Mahopo, T. C., Svensen, E., Mduma, E., Bessong, P., & Rogawski McQuade, E. T. (2020). Psychosocial and environmental determinants of child cognitive development in rural south africa and tanzania: Findings from the mal-ed cohort. *BMC Public Health*, 20(1), 1–8. <https://doi.org/10.1186/s12889-020-08598-5>

Dukhi, N. (2020). *Global Prevalence of Malnutrition: Evidence from Literature*. s.l.:IntechOpen.

Fajariyah, S. U., Ilham, S. & Triana, D., (2022). Pemberian ASI Eksklusif dan Non Eksklusif dengan Kejadian Obesitas pada Anak Usia 24-35 Bulan di Bengkulu. *Jurnal Kedokteran dan Kesehatan*, 18(1), pp. 88-93.

Fany, M., Romlah, R., Damayanti, O., Busahdiar, B., & Rosfiani, O. (2022). Kolerasi Tingkat Pendidikan Orang Tua dengan Prestasi Belajar Siswa di SMPN 2 Tangerang Selatan. *Prosiding Seminar Nasional Penelitian LPPM UMJ*, 1(1).

Fauzan, M. A., Nurmalasari, Y., & Anggunan, A. (2021). Hubungan Status Gizi dengan Prestasi Belajar. *Jurnal Ilmiah Kesehatan Sandi Husada*, 10(1), 105–111. <https://doi.org/10.35816/jiskh.v10i1.517>

Glasso E. & Wagstaff A. (2017). The Economic Cost of Stunting and How to Reduce Them. The World Bank

Gwela, A., Mupere, E., Berkley, J. A., & Lancioni, C. (2019). Undernutrition, Host Immunity and Vulnerability to Infection Among Young Children. *The Pediatric Infectious Disease Journal*, 38(8), e175-e177.

Hafsah, T., Sudaryo, L. S. Q. & Yoanita, Y. (2019). Factors Affecting Nutritional Status among Children Aged 12-23 Months. *Althea Medical Journal*, 6(4), pp. 205-210.

Hamdu, G., & Agustina, L. (2011). Pengaruh Motivasi Belajar Siswa terhadap Prestasi Belajar IPA di Sekolah Dasar. *Jurnal Penelitian Pendidikan*, 12(1).

Harpina, & Andres, J. (2022). Hubungan Antara Pola Makan dan Status Gizi Anak dengan Prestasi Belajar Siswa Kelas VII SMP Negeri 3 Ternate Kota Ternate. *Jurnal Ilmiah Wahana Pendidikan*, Desember, 8(23), 779–786. <https://doi.org/10.5281/zenodo.7672766>

Honja Kabero, T., Bosha, T., Feleke, F. W., Haile Weldegebreal, D., & Stoecker, B. (2021). Nutritional Status and Its Association with Cognitive Function among School Aged Children at Soddo Town and Soddo Zuriya District, Southern Ethiopia: Institution Based Comparative Study. *Global Pediatric Health*, 8. <https://doi.org/10.1177/2333794X211028198>

Horta, B. L., Loret De Mola, C., & Victora, C. G. (2015). Breastfeeding and intelligence: A systematic review and meta-analysis. *Acta Paediatrica, International Journal of Paediatrics*, 104, 14–19. <https://doi.org/10.1111/apa.13139>

Iriani, L. D., Darsono, S. N. A. C., & Samaee, M. (2023). The Effect of Working Mother on Children's Cognitive Achievement. *Journal of Economics Research and Social Sciences*, 7(1), 36–48. <https://doi.org/10.18196/jerss.v7i1.17634>

Kementerian Kesehatan RI. (2014). *Situasi dan Analisis ASI Eksklusif*. Jakarta:

Kementerian Kesehatan RI.

Kementerian Kesehatan RI. (2018). *Manfaat ASI Eksklusif untuk Ibu dan Bayi*.

[Online]

Available at: <https://promkes.kemkes.go.id/manfaat-asi-eksklusif-untuk-ibu-dan-bayi>

[Accessed 20 02 2023].

Khalid, M., Khan, M. N., Kausar, N., Yousaf, K., & Khalid, S. (2014). Actual Intake Verses Recommended Intake Amongst Female Adolescents. *European Scientific Journal*, 10(36), 71-80.

Khalida, E., Fadlyana, E., & Somasetia, D. H. (2016). Hubungan Kebiasaan Sarapan dengan Prestasi Belajar dan Fungsi Kognitif pada Anak Sekolah Dasar. *Sari Pediatri*, 17(2), 89. <https://doi.org/10.14238/sp17.2.2015.89-94>

Khattak, U. K., Iqbal, S. P., & Ghazanfar, H. (2017). The Role of Parents' Literacy in Malnutrition of Children Under the Age of Five Years in a Semi-Urban Community of Pakistan: A Case-Control Study. *Cureus*, 9(6), 1-10.

Khomsan, A. (2002). *Pangan dan Gizi untuk Kesehatan*. Jurusan Gizi Masyarakat dan Sumberdaya Keluarga, Fakultas Pertanian IPB.

Kim, K. M., & Choi, J. W. (2020). Associations between breastfeeding and cognitive function in children from early childhood to school age: A prospective birth cohort study. *International Breastfeeding Journal*, 15(1), 1–9. <https://doi.org/10.1186/s13006-020-00326-4>

Kosaka, S., Suda, K., Gunawan, B., Raksanegara, A., Watanabe, C., & Umezaki, M. (2018). Urban-rural difference in the determinants of dietary energy intake patterns: A case study in West Java, Indonesia. *PLoS One*, 13(5), pp. 1-8.

Likhar, A., & Patil, M. S. (2022). Importance of Maternal Nutrition in the First 1,000 Days of Life and Its Effects on Child Development: A Narrative Review. *Cureus*, 14(10), 1-6.

Liu, F., Lv, D., Wang, L., Feng, X., Zhang, R., Liu, W., & Han, W. (2022). Breastfeeding and overweight/obesity among children and adolescents: a cross-sectional study. *BMC Pediatrics*, 22(1), 1–8. <https://doi.org/10.1186/s12887-022-03394-z>

Liu, T., Zhang, X., & Jiang, Y. (2020). Family socioeconomic status and the cognitive competence of very young children from migrant and non-migrant Chinese families: The mediating role of parenting self-efficacy and parental involvement. *Early Childhood Research Quarterly*, 51, 229–241. <https://doi.org/10.1016/j.ecresq.2019.12.004>

Lundqvist, M., & Vogel, N. E. (2019). Effects of eating breakfast on children and adolescents: A systematic review. *Department of Medical and Health Sciences*, 1, 1–15.

Mohammed, S., Oakley, L. L., Marston, M., Glynn, J. R., & Calvert, C. (2022). The association of breastfeeding with cognitive development and educational achievement in sub-Saharan Africa: A systematic review. *Journal of Global Health*, 12. <https://doi.org/10.7189/jogh.12.04071>

Nandi, A., Lutter, R. & Laxminarayan, R. (2017). Breastfeeding Duration and Adolescent Educational Outcomes: Longitudinal Evidence from India. *Food and Nutrition Bulletin*, 38(4), pp. 528-541.

Novitasari, Y. (2018). Analisis Permasalahan "Perkembangan Kognitif Anak Usia Dini". *PAUD Lectura: Jurnal Pendidikan Anak Usia Dini*, 2(01), 82–90.
<https://doi.org/10.31849/paudlectura.v2i01.2007>

Oddy, W. H. et al. (2011). Breastfeeding Duration and Academic Achievement at 10 Years. *PEDIATRICS*, 127(1), pp. e137-e145.

PAMSIMAS. (2021). *Profil PAMSIMAS*. Available at:
<https://pamsimas.pu.go.id/profil/ringkas-program/>

Pasaribu, E. O., Martianto, D. & Dwiriani, C. M. (2019). Pengaruh Faktor Riwayat Lahir dan Sosial Ekonomi terhadap Gizi Lebih pada Remaja. *Media Kesehatan Masyarakat Indonesia*, 15(2), pp. 158-167.

Peraturan Pemerintah Republik Indonesia Nomor 33 Tahun 2012 tentang *Pemberian Air Susu Ibu Eksklusif*.

Putri, A. M., & Hasbie, N. F. (2015). HUBUNGAN STATUS GIZI TERHADAP PRESTASI BELAJAR SISWA SEKOLAH MENENGAH PERTAMA (SMP) NEGERI 02 BANDAR LAMPUNG TAHUN 2015. *Proceedings of the National Academy of Sciences*, 3(1), 1–10.

Rachmi, C. N., Li, M. & Baur, L. A. (2018). The Double Burden of Malnutrition in Association of South East Asian Nations (ASEAN) Countries: a Comprehensive Review of the Literature. *Asia Pacific Journal of Clinical Nutrition*, 27(4), pp. 736-755.

Rahmiwati, A. (2014). Hubungan sarapan pagi dengan prestasi belajar siswa sekolah dasar. *Jurnal Ilmu Kesehatan Masyarakat*, 5, 168–174.

Ratnasari, F., Dewiyanti, L. & Anggraini, M. T. (2015). Hubungan Pemberian ASI Eksklusif dengan Prestasi Belajar Siswa Sekolah Dasar. *Jurnal Kedokteran Muhammadiyah*, 2(1), pp. 20-23.

Raven, J. (2000). The Raven's progressive matrices: change and stability over culture and time. *Cognitive Psychology*, 41, 1–48.

Roberts, M., Tolar-Peterson, T., Reynolds, A., Wall, C., Reeder, N., & Rico Mendez, G. (2022). The Effects of Nutritional Interventions on the Cognitive Development of Preschool-Age Children: A Systematic Review. *Nutrients*, 14(3), 1–15. <https://doi.org/10.3390/nu14030532>

Robinson, S. M., Crozier, S. R., Harvey, N. C., Barton, B. D., Law, C. M., Godfrey, K. M., Cooper, C., & Inskip, H. M. (2016). Modifiable early-life risk factors for childhood adiposity and overweight: An analysis of their combined impact and potential for prevention. *World Review of Nutrition and Dietetics*, 114, 22–23. <https://doi.org/10.1159/000441810>

Roger, K., Vannasing, P., Tremblay, J., Vega, M. L., Bryce, C. P., Rabinowitz, A. G., Gallagher, A. (2022). Impact of Early Childhood Malnutrition on Adult Brain Function: An Evoked-Related Potentials Study. *Frontiers in Human Neuroscience*, 16, 1-13.

Schack-Nielsen, L., Sørensen, T. I. A., Mortensen, E. L., & Michaelsen, K. F. (2010). Late introduction of complementary feeding, rather than duration of breastfeeding, may protect against adult overweight. *American Journal of Clinical Nutrition*, 91(3), 619–627. <https://doi.org/10.3945/ajcn.2008.27078>

Scholtens, S., Gehring, U., Brunekreef, B., Smit, H. A., De Jongste, J. C., Kerkhof, M., Gerritsen, J., & Wijga, A. H. (2007). Breastfeeding, weight gain in infancy, and overweight at seven years of age: The prevention and incidence of asthma and mite allergy birth cohort study. *American Journal of Epidemiology*, 165(8), 919–926. <https://doi.org/10.1093/aje/kwk083>

Seyoum, D., Tsegaye, R., & Tesfaye, A. (2019). Under nutrition as a predictor of poor academic performance; The case of Nekemte primary schools students, Western Ethiopia. *BMC Research Notes*, 12(1), 4–9. <https://doi.org/10.1186/s13104-019-4771-5>

Siddiqui, F., Salam, R. A., Lassi, Z. S., & Das, J. K. (2020). The Intertwined Relationship Between Malnutrition and Poverty. *Front Public Health*, 8(453), 1-5.

Sidabutar, H. A., Gizi, P. S., Ilmu, J., Masyarakat, K., Keolahragaan, F. I., & Semarang, U. N. (2023). HUBUNGAN SARAPAN PAGI DENGAN PRESTASI BELAJAR PADA SISWA SMA NEGERI 17 MEDAN. *NUTRIZIONE*. 03(1), 1–11.

Sinurat, R. S., Sembiring, T., Azlin, E., Faranita, T., & Pratita, W. (2018). Correlation of nutritional status with academic achievement in adolescents. *IOP Conference Series: Earth and Environmental Science*, 125(1), 0–6. <https://doi.org/10.1088/1755-1315/125/1/012226>

Smith, K. J., Blizzard, L., McNaughton, S. A., Gall, S. L., Breslin, M. C., Wake, M., & Venn, A. J. (2017). Skipping breakfast among 8-9 year old children is associated with teacher-reported but not objectively measured academic performance two years later. *BMC Nutrition*, 3(1), 1–10.

<https://doi.org/10.1186/s40795-017-0205-8>

SUN. (2023). *The Scaling Up Nutrition Movement*. Retrieved 05 01, 2023, from

<https://scalingupnutrition.org/about/who-we-are>

Soekirman. (2000). *Ilmu Gizi dan Aplikasinya*. Jakarta: Depdiknas.

Subagyo, M. F. (2000). *Kesulitan Belajar pada Anak dan Usaha Menanggulangi dalam Psikologi Perkembangan Anak dan Remaja*. BPK Gunung Mulia.

Sumiaty, & Ikham, H. (2018). Pengaruh Status Gizi Dengan Tingkat Kecerdasan Pada Siswa/i Sekolah Dasar Di Kota Makassar. *Seminar Nasional Sinergitas Multidisiplin Ilmu*

Supariasa, I. N., Bachyar, B. & Ibnu, F. (2016). *Penilaian Status Gizi*. 2 ed. Jakarta: Buku Kedokteran EGC.

Susanto, A. (2011). *Perkembangan Anak Usia Dini*. Kencana Prenada, Media Group.

Tan, T. X., Li, G., Zhou, Y., & Li, Y. (2021). Maternal education, home environment and chinese primary school children's academic performance: Longitudinal follow-up results. *Journal of Early Childhood Research*, 19(2), 253–266.
<https://doi.org/10.1177/1476718X20969840>

Vafa, M., Moslehi, N., Afshari, S., Hossini, A., & Eshraghian, M. (2012). Relationship between breastfeeding and obesity in childhood. *Journal of Health, Population and Nutrition*, 30(3), 303–310.
<https://doi.org/10.3329/jhpn.v30i3.12293>

von Stumm, S., & Plomin, R. (2015). Socioeconomic status and the growth of intelligence from infancy through adolescence. *Intelligence*, 48, 30–36.

<https://doi.org/10.1016/j.intell.2014.10.002>

Waber, D. P., Bryce, C. P., Girard, J. M., Zichlin, M., Fitzmaurice, G. M., & Galler, J. R. (2014). Impaired IQ and Academic Skills in Adults Who Experienced Moderate to Severe Infantile Malnutrition: A Forty-Year Study. *Nutr Neurosci*, 17(2), 58-64.

Weis, M., Trommsdorff, G., Muñoz, L., & González, R. (2023). Maternal Education and Children's School Achievement: The Roles of Values, Parenting, and Behavior Regulation. *Journal of Child and Family Studies*, 32(3), 691–703. <https://doi.org/10.1007/s10826-022-02405-y>

WHO. (2021a). *Levels and Trends in Child Malnutrition*. Retrieved 04 04, 2023, from <https://www.who.int/publications/i/item/9789240025257>

WHO. (2021b). *Malnutrition*. Retrieved 04 04, 2023, from <https://www.who.int/news-room/fact-sheets/detail/malnutrition>

Wulandari, T. (2019). Hubungan Prestasi Akademik dengan Riwayat Pemberian ASI pada Anak. *Jurnal Kesehatan Masyarakat & Gizi*, 1(2), pp. 1-9.

Yi, D. Y. & Kim, S. Y. (2021). Human Breast Milk Composition and Function in Human Health: From Nutritional Components to Microbiome and MicroRNAs. *Nutrients*, 13(9).

Yuliwianti, A. A. (2017). *HUBUNGAN STATUS GIZI DENGAN KECERDASAN INTELEKTUAL PADA ANAK SEKOLAH DASAR DI SD KANISIUS PUGERAN TAHUN 2016*. Politeknik Kesehatan Kementerian Kesehatan.

Zhang, Y. (2021). The role of socioeconomic status and parental investment in adolescent outcomes. *Children and Youth Services Review*, 129(November 2020), 106186. <https://doi.org/10.1016/j.childyouth.2021.106186>