



DAFTAR PUSTAKA

- Adams, R., Bishop, S., & Taylor, J. L. (2017). Peer Victimization. Encyclopedia of Autism Spectrum Disorders, 1–7. https://doi.org/10.1007/978-1-4614-6435-8_102151-1
- Aldridge, J. M., Fraser, B. J., Fozdar, F., Ala'i, K., Earnest, J., & Afari, E. (2015). Students' perceptions of school climate as determinants of wellbeing, resilience and identity. *Improving Schools*, 19(1), 5–26. <https://doi.org/10.1177/1365480215612616>
- Arslan, C. (2009). Anger, self-esteem, and perceived social support in adolescence. *Social Behavior and Personality: an International Journal*, 37(4), 555–564.
<https://doi.org/10.2224/sbp.2009.37.4.555>
- Azwar, S. (2012). Penyusunan Skala Psikologi. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2015). Validitas dan Reliabilitas. Yogyakarta: Pustaka Pelajar.
- Burns, R. (2016). Psychosocial well-being. Encyclopedia of Geropsychology, 1–8.
https://doi.org/10.1007/978-981-287-080-3_251-1
- Campbell, A. (1976). Subjective measures of well-being. *American Psychologist*, 31(2), 117–124.
<https://doi.org/10.1037/0003-066x.31.2.117>
- Cohen, S., & Hoberman, H. M. (1983). Positive Events and Social Supports as Buffers of Life Change Stress1. *Journal of Applied Social Psychology*, 13(2), 99–125. <https://doi.org/10.1111/j.1559-1816.1983.tb02325.x>
- Costa, P. T., & McCrae, R. R. (1980). Influence of extraversion and neuroticism on subjective well-being: Happy and unhappy people. *Journal of Personality and Social Psychology*, 38(4), 668–678.
<https://doi.org/10.1037/0022-3514.38.4.668>
- Davidson, L. M., & Demaray, M. K. (2007). Social Support as a Moderator Between Victimization and Internalizing–Externalizing Distress From Bullying. *School Psychology Review*, 36(3), 383–405.
<https://doi.org/10.1080/02796015.2007.12087930>
- DeNeve, K. M., & Cooper, H. (1998). The happy personality: A meta-analysis of 137 personality traits and subjective well-being. *Psychological Bulletin*, 124(2), 197–229. <https://doi.org/10.1037/0033-295X.124.2.197>
- Diener, E., & Ryan, K. (2009). Subjective Well-Being: A General Overview. *South African Journal of Psychology*, 39(4), 391–406. <https://doi.org/10.1177/008124630903900402>
- Diener, E., Suh, E. M., Lucas, R. E., & Smith, H. L. (1999). Subjective well-being: Three decades of progress. *Psychological Bulletin*, 125(2), 276–302. <https://doi.org/10.1037/0033-295X.125.2.276>



Espelage, D. L., Hong, J. S., Rao, M. A., & Low, S. (2013). Associations Between Peer Victimization and Academic Performance. *Theory Into Practice*, 52(4), 233–240.

<https://doi.org/10.1080/00405841.2013.829724>

Gennings, E. K., Brown, H. J., & Hewlett, D. (2021). Constructing a definition: Adolescent wellbeing from the perspective of the child and expert. *International Journal of Wellbeing*, 11(1), 69–88. <https://doi.org/10.5502/ijw.v11i1.1461>

Gini, G., Marino, C., Pozzoli, T., & Holt, M. (2018). Associations between peer victimization, perceived teacher unfairness, and adolescents' adjustment and well-being. *Journal of School Psychology*, 67, 56–68. <https://doi.org/10.1016/j.jsp.2017.09.005>

Graham, S., & Bellmore, A. D. (2007). Peer victimization and mental health during early adolescence. *Theory Into Practice*, 46(2), 138–146. <https://doi.org/10.1080/00405840701233081>

Hanif, R., Nadeem, M., & Tariq, S. (2011). Bullying in Schools: Attitudes of Children, Teachers and Parents.

Hanish, L. D., Eisenber, N., Fabes, R. A., Spinrad, T. L., Ryan, P., & Schmidt, S. (2004). The expression and regulation of negative emotions: Risk factors for young children's peer victimization. *Development and Psychopathology*, 16(02). <https://doi.org/10.1017/s0954579404044542>

Hunter, S. C., Boyle, J. M., & Warden, D. (2007). Perceptions and correlates of peer-victimization and bullying. *British Journal of Educational Psychology*, 77(4), 797–810. <https://doi.org/10.1348/000709906x171046>

Janghani, R., & Terry, H. (2015). Principles of Social Psychology. Open Textbook Library.

Kapteyn, A., Lee, J., Tassot, C., Vonkova, H., & Zamarro, G. (2014). Dimensions of Subjective Well-Being. *Social Indicators Research*, 123(3), 625–660. <https://doi.org/10.1007/s11205-014-0753-0>

Kerr, J. C., Valois, R. F., Huebner, E. S., & Drane, J. W. (2010). Life satisfaction and peer victimization among USA Public High School Adolescents. *Child Indicators Research*, 4(1), 127–144. <https://doi.org/10.1007/s12187-010-9078-y>

Keyes, C. L. (2006). Mental health in adolescence: Is America's youth flourishing? *American Journal of Orthopsychiatry*, 76(3), 395–402. <https://doi.org/10.1037/0002-9432.76.3.395>

Kiuru, N., Wang, M.-T., Kannas, L., & Hirvonen, R. (2019). Associations between Adolescents' Interpersonal Relationships, School Well-being, and Academic Achievement during Educational Transitions. *Journal of Youth and Adolescence*, 49(5), 1057–1072. <https://doi.org/10.1007/s10964-019-01184-y>



Kutsyuruba, B., Klinger, D. A., & Hussain, A. (2015). Relationships among school climate, school safety, and student achievement and well-being: A review of the literature. *Review of Education*, 3(2), 103–135. <https://doi.org/10.1002/rev3.3043>

Langford, C. P., Bowsher, J., Maloney, J. P., & Lillis, P. P. (1997). Social support: a conceptual analysis. *Journal of Advanced Nursing*, 25(1), 95–100. <https://doi.org/10.1046/j.1365-2648.1997.1997025095.x>

Lawrence, E., Yoon, J., Langer, A., & Ro, E. (2009). Is Psychological Aggression as Detrimental as Physical Aggression? The Independent Effects of Psychological Aggression on Depression and Anxiety Symptoms. *Violence and Victims*, 24(1), 20–35. <https://doi.org/10.1891/0886-6708.24.1.20>

Lombardi, E., Traficante, D., Bettoni, R., Offredi, I., Giorgetti, M., & Vernice, M. (2019). The impact of school climate on well-being experience and school engagement: A study with high-school students. *Frontiers in Psychology*, 10. <https://doi.org/10.3389/fpsyg.2019.02482>

Luhmann, M. (2017). The development of subjective well-being. *Personality Development Across the Lifespan*, 197–218. <https://doi.org/10.1016/b978-0-12-804674-6.00013-2>

Măirean, C., & Diaconu-Gherasim, L. R. (2018). Adolescents' subjective well-being: The role of adolescents' and mothers' time perspectives. *Time & Society*, 28(3), 1084–1104. <https://doi.org/10.1177/0961463x17752282>

McGrath, B., Brennan, M. A., Dolan, P., & Barnett, R. (2009). Adolescent well-being and supporting contexts: A comparison of adolescents in Ireland and Florida. *Journal of Community & Applied Social Psychology*, 19(4), 299–320. <https://doi.org/10.1002/casp.998>

Mynard, H., & Joseph, S. (2000). Multidimensional Peer Victimization Scale. PsycTESTS Dataset. <https://doi.org/10.1037/t46498-000>

Naci, H., & Ioannidis, J. P. (2015). Evaluation of Wellness Determinants and Interventions by Citizen Scientists. *JAMA*, 314(2), 121. <https://doi.org/10.1001/jama.2015.6160>

Norrington, J. (2020). Adolescent peer victimization, self-concept, and psychological distress in emerging adulthood. *Youth & Society*, 53(2), 273–295. <https://doi.org/10.1177/0044118x20910938>

Peng, W., Li, D., Li, X., Jia, J., Wang, Y., & Xiao, J. (2020). Peer victimization and adolescents' suicidal ideation and suicide attempts: A moderated mediation model. *Children and Youth Services Review*, 112, 104888. <https://doi.org/10.1016/j.childyouth.2020.104888>

Park, N. (2004). The role of subjective well-being in positive youth development. *The ANNALS of the American Academy of Political and Social Science*, 591(1), 25–39. <https://doi.org/10.1177/0002716203260078>



Pavot, W., & Diener, E. (2008). The satisfaction with life scale and the emerging construct of Life Satisfaction. *The Journal of Positive Psychology*, 3(2), 137–152.
<https://doi.org/10.1080/17439760701756946>

Pontillo, M., Tata, M. C., Averna, R., Demaria, F., Gargiullo, P., Guerrera, S., Pucciarini, M. L., Santonastaso, O., & Vicari, S. (2019). Peer victimization and onset of social anxiety disorder in children and adolescents. *Brain Sciences*, 9(6), 132. <https://doi.org/10.3390/brainsci9060132>

Puspita, V. D., & Kustanti, E. R. (2018). HUBUNGAN ANTARA DUKUNGAN SOSIAL TEMAN SEBAYA DENGAN PERUNDUNGAN PADA SISWA SMP PL DOMENICO SAVIO SEMARANG. *Jurnal Empati*, 7(4), 252–259.

Rigby, K. (2000). Effects of peer victimization in schools and perceived social support on adolescent well-being. *Journal of Adolescence*, 23(1), 57–68. <https://doi.org/10.1006/jado.1999.0289>

Rosen, L. H., Beron, K. J., & Underwood, M. K. (2013). Assessing peer victimization across adolescence: Measurement invariance and developmental change. *Psychological Assessment*, 25(1), 1–11. <https://doi.org/10.1037/a0028985>

Santrock, J. W., & Santrock, J. W. (2018). *Santrock: essentials of life-span development*. McGraw-Hill.

Schwartz, D., Gorman, A. H., Nakamoto, J., & Toblin, R. L. (2005). Victimization in the Peer Group and Children's Academic Functioning. *Journal of Educational Psychology*, 97(3), 425–435.
<https://doi.org/10.1037/0022-0663.97.3.425>

Siegel, R. S., La Greca, A. M., & Harrison, H. M. (2009). Peer Victimization and Social Anxiety in Adolescents: Prospective and Reciprocal Relationships. *Journal of Youth and Adolescence*, 38(8), 1096–1109. <https://doi.org/10.1007/s10964-009-9392-1>

Slevin, M. L., Nichols, S. E., Downer, S. M., Wilson, P., Lister, T. A., Arnott, S., ... Cody, M. (1996). Emotional support for cancer patients: what do patients really want? *British Journal of Cancer*, 74(8), 1275–1279. <https://doi.org/10.1038/bjc.1996.529>

Sulfemi, W. B., & Yasita, O. (2020). Dukungan Sosial Teman Sebaya Terhadap Perilaku Bullying. *Jurnal Pendidikan*, 21(2), 133–147. <https://doi.org/10.33830/jp.v21i2.951.2020>

Tian, L., Wang, D., & Huebner, E. S. (2014). Development and Validation of the Brief Adolescents' Subjective Well-Being in School Scale (BASWBSS). *Social Indicators Research*, 120(2), 615–634.
<https://doi.org/10.1007/s11205-014-0603-0>



Tomyn, A. J., & Cummins, R. A. (2010). The subjective wellbeing of High-School students: Validating the personal WELLBEING Index—School Children. *Social Indicators Research*, 101(3), 405–418. <https://doi.org/10.1007/s11205-010-9668-6>

Turner, I., Reynolds, K. J., Lee, E., Subasic, E., & Bromhead, D. (2014). Well-being, school climate, and the social identity process: A latent growth model study of bullying perpetration and peer victimization. *School Psychology Quarterly*, 29(3), 320–335. <https://doi.org/10.1037/spq0000074>

Uchino, B. N. (2004). Social Support and Physical Health.

<https://doi.org/10.12987/yale/9780300102185.001.0001>