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*Abhi Kitab:* the people of the Book who believe in one God

*Banking concept of Education:*

This educational system similar to the bank system in which money is kept in a bank and then taken out again. Education thus becomes an act of depositing, in which the students are the depositories and the teacher is the depositor.

*Conscientization:* learning to perceive social, political, and economic contradictions, and to take action against the oppressive elements of reality

*Kitab Kuning:* literally "yellow books" (a reference to the colour of the pages); classical scholarly texts of Islamic teachings written in Arabic.

*Multicultural Religious Education:*

Implementing theological and educational procedures and rationales that would account for reality of social structural difference within the diversity of our society, allow these differences to shape the content and form of the religious tradition, and, therefore challenge the dominant expression of religions.

*Pesantren:* a traditional Islamic boarding school. This kind of educational institution has spread out all over the Indonesian archipelago. There has been a controversy about where the system was adopted. However, the speculation tends to say that it is an indigenous institution, which emerged prior to the arrival of Islam in Indonesia, that is Hinduism era. It was then Islamised. It is also called a *pondok*.

*Paulo Freire:* his fullname Paulo Reglus Neves Freire, a Brazilian educator, born in Recife, Brazil, on September 19, 1921, and died of heart failure in Sao Paulo, Brazil, on May 2, 1997. *Pedagogy of the Oppressed* is one of his important books.



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## ABBREVIATIONS

- SAW** : Shallahahu 'Alaihi Wa Sallama (Peace Be Upon Him)
- UNESCO** : United Nations Educational, Scientific, and Cultural  
Organization



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