

Daftar Pustaka

- Ala-Mutka, K. (2011). Mapping digital competence: Towards a conceptual understanding. *Sevilla: Institute for Prospective Technological Studies*, 7-60.
- Alexander, B., Becker, S. A., Cummins, M., & Giesinger, C. H. (2017). *Digital literacy in higher education, Part II: An NMC Horizon project strategic brief* (pp. 1-37). The New Media Consortium.
- Alimah. (2018). Gema pekerja migran lawan hoaks dari desa hingga negara penempatan. *Buruhmigran*.
<https://buruhmigran.or.id/2018/10/04/komunitas-pekerja-migran-lawan-hoax-dari-desa-hingga-negara-penempatan/>
- Allcott, H., & Gentzkow, M. (2017). Social media and fake news in the 2016 election. *Journal of Economic Perspectives*, 31(2), 211-236.
- Alsa, Asmadi. (2004). *Pendekatan kualitatif dan kuantitatif serta kombinasinya dalam penelitian psikologi*. Pustaka Pelajar.
- Anggaunitakiranantika A (2017) Interaksi buruh migran perempuan sebagai kekuatan modal sosial. *Jurnal Sosiologi Pendidikan Humanis*, 2(1), 33-40.
- Apuke, O. D., & Omar, B. (2020). Fake news proliferation in Nigeria: Consequences, motivations, and prevention through awareness strategies. *Humanities & Social Sciences Reviews*, 8(2), 318-327.
- Apuke, O. D., Omar, B., & Tunca, E. A. (2022). Effect of fake news awareness as an intervention strategy for motivating news verification behaviour among social media users in Nigeria: A Quasi-Experimental research. *Journal of Asian and African Studies*. <https://doi.org/10.1177/00219096221079320>
- Aribowo, E. K. (2017). Menelusuri jejak hoaks dari kacamata bahasa: Bagaimana mendeteksi berita palsu sedini mungkin.
- Arikunto, S. (2005). *Prosedur penelitian: Suatu pendekatan praktik*. Rineka Cipta.
- Arikunto, S. (2019). *Prosedur penelitian: Suatu pendekatan praktik*. Rineka Cipta.
- Astuti, E.W. (2022). *Pengaruh literasi digital dan pemahaman kredibilitas informasi terhadap self-control dalam berbagi konten digital (Survei eksplanatif terhadap calon pekerja migran Indonesia Jawa Barat)* [Unpublished thesis]. Universitas Gadjah Mada.

- Awaludin. (2021, Desember 01). BP2MI NTB ingatkan warga terkait masih ditutupnya Malaysia bagi PMI. *Antara*.
<https://www.antaraneews.com/berita/2559181/bp2mi-ntb-ingatkan-warga-terkait-masih-ditutupnya-malaysia-bagi-pmi>
- Azwar, S. (2012). *Penyusunan skala psikologi edisi 2*. Pustaka Pelajar.
- Belshaw, D. (2012). *What is 'digital literacy'? A Pragmatic investigation* (Doctoral dissertation, Durham University).
- Blakeslee, S. (2004). The Craap test. *Loex Quarterly*, 31(3), 4.
- Bp2mi. (2021, April 10). Dialog di 3 LPK Jawa Tengah, kepala BP2MI: PMI jangan terpengaruh hoax zero cost. *Bp2mi*.
<https://www.bp2mi.go.id/berita-detail/dialog-di-3-lpk-jawa-tengah-kepala-bp2mi-pmi-jangan-terpengaruh-hoax-zero-cost>
- Buckingham, D. (2015). Defining digital literacy: What do young people need to know about digital media?. *Nordic journal of digital literacy*, 10, 21-35.
- Bulgurcu, B., Cavusoglu, H., & Benbasat, I. (2010). Information security policy compliance: an empirical study of rationality-based beliefs and information security awareness. *MIS quarterly*, 523-548.
- Bungin, B. (2005). *Metodologi penelitian kuantitatif: Komunikasi, ekonomi, dan kebijakan publik serta ilmu-ilmu sosial lainnya*. Kencana Prenada Media Group.
- Bungin, B. (2017). *Metodologi penelitian kuantitatif: Komunikasi, ekonomi, dan kebijakan publik serta ilmu-ilmu sosial lainnya*. Kencana Prenada Media Group.
- Carr, C. T., & Hayes, R. A. (2015). Social media: Defining, developing, and divining. *Atlantic Journal of Communication*. 23(1), 46-65.
- Castek, J., Manderino, M., & Jacobs, G. E. (2018). Digital problem solving: The literacies of navigating life in the digital age. *Journal of Adolescent & Adult Literacy*, 61(6), 681-685.
- Cervi, L. M. P., Paredes, O., & Tornero, J. (2010). Current trends of media literacy in Europe: An overview. *International Journal of Digital Literacy and Digital Competence (IJDLC)*, 1(4), 1-9.
- Courtney I (2018) In an era of fake news, information literacy has a role to play in journalism education in Ireland. *Irish Communications Review* 16(1): 3.

- Endsley, M. (1995). Toward a theory of situation awareness in dynamic systems. *Human Factors*, 37(1), 32-64.
- Eshet-Alkalai, Y., & Chajut, E. (2010). You can teach old dogs new tricks: The factors that affect changes over time in digital literacy. *Journal of Information Technology Education: Research*, 9(1), 173-181.
- European Commission. (2019). *Key competences for lifelong learning*. European Union.
- Finneman, T., & Thomas, R. J. (2018). A family of falsehoods: Deception, media hoaxes, and fake news. *Newspaper Research Journal*, 39(3), 350-361.
- Ferrari, A. (2013). *DIGCOMP: A Framework for Developing and Understanding Digital Competence in Europe*. Publications Office of the European Union.
- Gilster, P (1997). *Digital literacy*. Wiley Computer Pub.
- Goodson, I. & Mangan, J. M. (1996). Computer literacy as ideology. *British Journal of Sociology of Education*, 17(1), 65-79.
- Gutwin, C., & Greenberg, S. (1999). *A framework of awareness for small groups in shared-workspace groupware*. Technical Report 99-1. Department of Computer Science, University of Saskatchewan, Canada.
- Hague, C., & Payton, S. (2010). *Digital literacy across the curriculum*. A Futurelab Handbook. www.futurelab.org.uk
- Hasan, I. (2006). *Analisis data penelitian dengan statistik*. Bumi Aksara.
- Hasan, M.I. (2002). *Pokok-pokok materi metodologi penelitian dan aplikasinya*. Ghalia Indonesia.
- Herrero-Diz, P., Conde-Jimenez, J., & Reyes-de-Cozar, S. (2021). Spanish adolescents and fake news: level of awareness and credibility of information (Los adolescentes españoles frente a las fake news: nivel de conciencia y credibilidad de la información). *Culture and Education*, 33(1), 1-27.
- Hootsuite and We are Social. (2022). Indonesian digital report 2022. <https://andi.link/hootsuite-we-are-social-indonesian-digital-report-2022/>
- Imron, H. A. (2017). Peran sampling dan distribusi data dalam penelitian komunikasi pendekatan kuantitatif. *Jurnal Studi Komunikasi dan Media*, 21(1), 111-126.

- Ireton, C., & Posetti, J. (2018). *Journalism, fake news & disinformation: handbook for journalism education and training*. Unesco Publishing.
- Jamanti, R. (2014). Pengaruh berita banjir di koran Kaltim terhadap kesadaran lingkungan masyarakat Kelurahan Temindung Permai Samarinda. *Journal Ilmu Komunikasi*, 2(1), 17-33.
- Jemadu, L. (2017, Mei 04). Ancaman hoax di Indonesia sudah capai tahap serius. *Suara*. <https://www.suara.com/tekno/2017/05/04/141822/ancaman-hoax-di-indonesia-sudah-capai-tahap-serius>
- Jones, R. H., & Hafner, C. A. (2012). *Understanding digital literacies: A practical introduction*. Routledge.
- Juditha, C. (2018). Interaksi komunikasi hoax di media sosial serta antisipasinya. *Jurnal Pekommas*, 3(1), 31-44.
- Kaplan, A. M., & Haenlein, M. (2010). Users of the world, unite! The challenges and opportunities of social media. *Business Horizons*, 53, 59-68. <https://doi-org.ezproxy.ugm.ac.id/10.1016/j.bushor.2009.09.003>
- Kara, M. (2022). Revisiting online learner engagement: exploring the role of learner characteristics in an emergency period. *Journal of Research on Technology in Education*, 54(sup1), S236-S252.
- Karagul, B.I, Seker, M., & Aykut, C. (2021). Investigating students' digital literacy levels during online education due to COVID-19 pandemic. *Sustainability*, 13(21), 11878.
- Kothari, C. , R. (2004). *Research methodology: Methods and techniques*. New Age International.
- Kruger, H. A., & Kearney, W. D. (2006). A prototype for assessing information security awareness. *Computers & Security*, 25(4), 289-296.
- Kurnia, N. & Astuti, S.I. (2017). Peta gerakan literasi digital di Indonesia: Studi tentang pelaku, ragam kegiatan, kelompok sasaran, dan mitra. *Informasi Kajian Ilmu Komunikasi*, 47(2), 149-166.
- Kurniawan, A. (2019, April 12). Dijanjikan kerja di luar negeri, 600 calon TKI tertipu. *Serayunews*. <https://serayunews.com/dijanjikan-kerja-di-luar-negeri-600-calon-tki-tertipu>
- Lankshear, C., & Knobel, M. (2006). Digital literacy and digital literacies: Policy, pedagogy and research considerations for education. *Nordic Journal of digital literacy*, 1, 12-24.

- Law, N., Woo, D., De La Torre, J., & Wong, G. (2018). *A global framework of reference on digital literacy skills for indicator 4.4.2*. UNESCO.
- Livingstone, S. (2003). *The changing nature and uses of media literacy*. London School of Economics and Political Science.
- MacDougall, C. D. (1958). *Hoaxes*. Dover Publications.
- Martin, A. (2008). *Digital Literacy and the "Digital Society"*. In C. Lankshear & M. Knobel (Eds.), *Digital Literacies: Concepts, Policies and Practices* (pp. 151-176). Peter Lang.
- Martin, A., & Grudziecki, J. (2006). DigEuLit: Concepts and tools for digital literacy development. *Innovation in Teaching and Learning in Information and Computer Sciences*, 5(4), 249-267.
- Mastel. (2019). Hasil survey wabah hoax nasional 2019. *Mastel*. <https://mastel.id/hasil-survey-wabah-hoax-nasional-2019/>
- McQuail, D. (2010). *McQuail's Mass Communication Theory*. Sage Publications Ltd.
- Moleong, L. J. (2017). *Metode Penelitian Kualitatif*. Remaja Rosdakarya Offset
- Monggilo, Z. M. Z. (2020). Analisis konten kualitatif hoaks dan literasi digital dalam @komikfunday. *Interaksi: Jurnal Ilmu Komunikasi*, 9(1), 1-18.
- Monteiro, A., & Leite, C. (2021). Digital literacies in higher education: Skills, uses, opportunities and obstacles to digital transformation. *Revista de Educación a Distancia (RED)*, 21(65).
- Moore, R. C., & Hancock, J. T. (2022). A digital media literacy intervention for older adults improves resilience to fake news. *Scientific Reports*, 12(1), 6008.
- Nasah, A., DaCosta, B., Kinsell, C., & Seok, S. (2010). The digital literacy debate: An investigation of digital propensity and information and communication technology. *Educational Technology Research and Development*, 58, 531-555.
- Nasionalita, K. & Nugroho, C. (2020). Indeks literasi digital generasi milenial di kabupaten Bandung. *Jurnal Ilmu Komunikasi*, 18(1), 32-47.

- Neuman, W. L. (2006). *Social research methods: Qualitative and quantitative approaches*. Pearson Education Inc.
- Notoatmodjo, S. (2007). *Promosi kesehatan dan ilmu perilaku*. Rineka
- Paath, N. (2021, November 8). Awas hoax! Beredar undangan seleksi dan penempatan CPMI pakai kop BP2MI, Hendra: Itu menyesatkan. *Portalsulut*. <https://portalsulut.pikiran-rakyat.com/sulut/pr-852968396/awas-hoax-beredar-undangan-seleksi-dan-penempatan-cpmi-pakai-kop-bp2mi-hendra-itu-menyesatkan>
- Pakpahan, R. (2017). Analisis fenomena hoax diberbagai media sosial dan cara menanggulangi hoax. *Konferensi Nasional Ilmu Sosial & Teknologi*, 1(1).
- Park, K., & Rim, H. (2020). "Click first!": The effects of instant activism via a hoax on social media. *Social Media + Society*, 6(2), 1-13.
- Pattah, S.H. (2014). Literasi informasi: Peningkatan kompetensi informasi dalam proses pembelajaran. *Khizanah Al-Hikmah: Jurnal Ilmu Perpustakaan, Informasi, Dan Kearsipan*, 2(2), 108-119.
- Peng, D. & Yu, Z. (2022). A literature review of digital literacy over two decades. *Education Research International*. 2022. <https://doi.org/10.1155/2022/2533413>
- Pundir, V., Devi, E. B., & Nath, V. (2021). Arresting fake news sharing on social media: a theory of planned behavior approach. *Management Research Review*, 44(8), 1108-1138.
- Putri, K. Y. S., Sutjipto, V. W., Anindhita, W., Romli, N. A., Andriani, Y., & Deianeira, D. R. (2022). Digital literacy hoax information in Indonesian tourism area. *Journal of Digital Marketing and Communication*, 2(1), 1-11.
- Rizkinaswara, L. (2021, Mei 21). Tingkatkan kecakapan digital, Kominfo luncurkan program literasi digital nasional. *Kominfo*. <https://aptika.kominfo.go.id/2021/05/tingkatkan-kecakapan-digital-kominfo-luncurkan-program-literasi-digital-nasional/>
- Saeno. (2018, September 14). Penelitian: Facebook saluran tertinggi penyebaran hoaks. *Teknologi Bisnis*. <https://teknologi.bisnis.com/read/20180914/105/838292/penelitian-facebook-saluran-tertinggi-penyebaran-hoax>

- Saikkonen, L., & Kaarakainen, M. T. (2021). Multivariate analysis of teachers' digital information skills - The importance of available resources. *Computers and Education*, 168(July 2020), 104206. <https://doi.org/10.1016/j.compedu.2021.104206>
- Sholihah, I. A. (2022, Juni 6). Warga Cilacap rentan jadi korban perdagangan orang. *Cilacapkab*. <https://cilapkab.go.id/v3/warga-cilacap-rentan-jadi-korban-perdagangan-orang/>
- Sitepu, Y. S., & Rajagukguk, M. (2022). Digital literacy competence survey in Medan city. *Jurnal ASPIKOM*, 7(1), 173-189.
- Sitepu, Y. S., Harahap, H., & Trimurni, F. (2021). Digital literacy of social media users in medan city in facing hoax. *International Journal of Modern Trends In Social Sciences (IJMTSS)*, 15(4), 97-113.
- Solso, R.L., Maclin, O.H., & Maclin, M.K. (2007). *Psikologi kognitif*. Erlangga.
- Spante, M., Hashemi, S. S., Lundin, M., & Algers, A. (2018). Digital competence and digital literacy in higher education research: Systematic review of concept use. *Cogent Education*, 5(1).
- Sugiyono. (2013). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Sugiyono. (2016). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Sugiyono. (2019). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta
- Swarjana, K. (2012). *Metodologi penelitian kesehatan*. ANDI
- Syakriah, A. (2017). *Aktivisme buruh migran Indonesia (BMI) melalui media sosial (Studi kasus pada aktivisme BMI melalui Facebook)*. [Unplubished thesis]. Universitas Airlangga.
- Tandoc Jr, E. C., Lim, Z.W., & Ling, R. (2018). Defining “fake news” A typology of scholarly definitions. *Digital Journalism*, 6(2), 137-153.
- Utami, P. (2018). Hoax in modern politics: The meaning of hoax in Indonesian politics and democracy. *Jurnal Ilmu Sosial dan Ilmu Politik*, 22(2), 85-97.
- Van Deursen, A. J. (2010). *Internet Skills: Vital assets in an information society*. (Doctoral dissertation, PhD Thesis). University of Twente.
- Violleta. P.T. (2022, Agustus 23). BP2MI: 241 calon PMI diduga korban penipuan di Kamboja telah dipulangkan ke Indonesia. *Antara*.

<https://makassar.antaranews.com/berita/418741/bp2mi-241-calon-pmi-diduga-korban-penipuan-di-kamboja-telah-dipulangkan-ke-indonesia>

Vuorikari, R., Punie, Y., Carretero Gomez, S., & Van den Brande, G. (2016). *DigComp 2.0: The digital competence framework for citizens*. <https://doi.org/10.2791/11517>

Wiguna, K. A., & Kurnia, N. (2021). *Analisis kompetensi literasi digital pada guru sekolah menengah atas (Survei terhadap guru SMA negeri di kabupaten Banyumas)* [Unpublished thesis]. Universitas Gadjah Mada.

Zhang, X., & Ghorbani, A. A. (2020). An overview of online fake news: Characterization, detection, and discussion. *Information Processing & Management*, 57(2), 102025.

Zhao, J., Cao, N., Wen, Z., Song, Y., Lin, Y. R., & Collins, C. (2014). #FluxFlow: Visual analysis of anomalous information spreading on social media. *IEEE transactions on visualization and computer graphics*, 20(12), 1773-1782.