

## DAFTAR PUSTAKA

- Abdel-khalek, A. M. (2016). *Introduction to The Psychology of Self-Esteem* (F. Holloway (ed.)). Nova Science Publishers, Inc.
- Ablett, J. R., & Jones, R. S. . (2007). Resilience and well-being in palliative care staff: A qualitative study of hospice nurses' experience of work. *Psycho-Oncology*, *16*, 733–740. <https://doi.org/10.1002/pon.1130>
- Abu-Bader, S., & Jones, T. V. (2021). Statistical Mediation Analysis Using the Sobel Test and and Hayes SPSS Process Macro. *International Journal of Quantitative and Qualitative Research Methods*, *9*(1), 42–61.
- Adiyanti, M. G., Nugraheni, A. A., Yuliawanti, R., Ragasukmasuci, B., & Maharani, M. (2019). Emotion regulation and empathy as mediators of self-esteem and friendship quality in predicting cyberbullying tendency in Javanese-Indonesian adolescents. *International Journal of Adolescence and Youth*, *00*(00), 1–13. <https://doi.org/10.1080/02673843.2019.1614079>
- Agasisti, T., Avvisati, F., Borgonovi, F., & Longobardi, S. (2018). Academic resilience: What schools and countries do to help disadvantaged students succeed in pisa. In *OECD Working Paper* (Issue 167).
- Ahmad, S. (2017). Pengembangan modul bimbingan pribadi sosial untuk meningkatkan resiliensi siswa korban bullying. *Jurnal Psikologi Pendidikan & Konseling*, *3*(1), 82–89.
- Aiken, L. R. (1985). Three coefficients for analyzing the reliability and validity of ratings. *Educational and Psychological Measurement*, *45*, 131–142. <https://journals.sagepub.com/doi/abs/10.1177/0013164485451012>
- Aldridge, J., & Ala'i, K. (2013). Assessing students ' views of school climate : Developing and validating the what ' s happening in this School? ( WHITS ) questionnaire. *Improving Schools*, *16*(1), 47–66. <https://doi.org/10.1177/1365480212473680>
- Aldridge, J., Fraser, B., Fozdar, F., Ala'i, K., Earnest, J., & Afari, E. (2015). Students ' perceptions of school climate as determinants of wellbeing , resilience and identity. *Improving Schools*, 1–22. <https://doi.org/10.1177/1365480215612616>
- Alvina, S., & Dewi, F. I. R. (2016). Pengaruh harga diri dan dukungan sosial terhadap resiliensi mahasiswa dengan pengalaman bullying di perguruan tinggi. *Jurnal Psikologi Psibernetika*, *9*(2), 156–162.
- Amato, P. R. (1986). Marital conflict , the parent-child relationship and child self-esteem. *Family Relations*, *35*(3), 403–410.
- Ansari, B., & Qureshi, S. S. (2013). Parental acceptance and rejection in relation with self esteem in adolescents. *Interdisciplinary Journal of Contemporary Research*

*in Business*, 4(11), 552–557.

- Arofa, I. Z., Hudaniah, & Zulfiana, U. (2018). Pengaruh perilaku bullying terhadap empati ditinjau dari tipe sekolah. *Jurnal Ilmiah Psikologi Terapan*, 06(01), 74–92.
- Arseneault, L., Bowes, L., & Shakoor, S. (2010). Bullying victimization in youths and mental health problems: ‘ Much ado about nothing ’? *Psychological Medicine*, 40, 717–729. <https://doi.org/10.1017/S0033291709991383>
- Aryuni, M. (2017). Strategi pencegahan bullying melalui program “sekolah care” bagi fasilitator sebaya. *Asian Journal of Environment, History and Heritage*, 1(1), 211–222.
- Ashford, J., Smit, F., Van Lier, P. A. C., Cuijpers, P., & Koot, H. M. (2008). Early risk indicators of internalizing problems in late childhood: A 9-year longitudinal study. *Journal of Child Psychology and Psychiatry*, 49(7), 774–780. <https://doi.org/10.1111/j.1469-7610.2008.01889.x>
- Azwar, S. (2012). *Reliabilitas dan validitas*. Pustaka Pelajar.
- Azwar, S. (2017). *Penyusunan Skala Psikologi* (Edisi 2). Pustaka Pelajar.
- Babore, A., Trumello, C., Candelori, C., Paciello, M., & Cerniglia, L. (2016). Depressive Symptoms , Self-Esteem and Perceived Parent – Child Relationship in Early Adolescence. *Frontiers in Psychology*, 7(982), 1–7. <https://doi.org/10.3389/fpsyg.2016.00982>
- Bai, S., & Repetti, R. L. (2015). Short-term resilience processes in the family. *Family Relations*, 64, 108–119. <https://doi.org/10.1111/fare.12101>
- Bajaj, B. (2017). Mediating role of self-esteem in the relationship of mindfulness to resilience and stress. *International Journal of Emergency Mental Health and Human Resilience*, 19(4), 1–6.
- Balgiu, B. A. (2017). Self-esteem , personality and resilience . Study of a students emerging adults group. *Journal of Educational Sciences & Psychology*, VII(1), 93–99.
- Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84(2), 191–215.
- Bandura, A. (1986). The explanatory and predictive scope of self-efficacy theory. *Journal of Social and Clinical Psychology*, 4, 359–373.
- Bandura, A. (1994). Self-Efficacy. In V. . Ramachaudran (Ed.), *Encyclopedia of Human Behavior* (Vol. 4, pp. 71–81). Academic Press.
- Bandura, A. (2012). On the functional properties of perceived self-efficacy revisited. *Journal of Management*, 38(1), 9–44. <https://doi.org/10.1177/0149206311410606>
- Baumann, L. C., & Karel, A. (2013). Prevention: Primary,secondary, tertiary. In

- Encyclopedia of behavioral medicine* (pp. 1532–1534).  
<https://doi.org/10.1007/978-1-4419-1005-9>
- Baumeister, R. F., Campbell, J. D., Krueger, J. I., & Vohs, K. D. (2003). Does high self-esteem cause better performance, interpersonal success, happiness, or healthier lifestyles? *Psychological Science in The Public Interest*, 4(1), 1–44.
- Baumrind, D. (2016). The discipline controversy revisited. *Family Relations*, 45(4), 405–414.
- Bean, S. A. (2019). *Bullying and Resilience in Elementary School Children and Mitigating Pro-Social Behaviors*. Walden University.
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *Spine*, 25(24), 3186–3191.
- Bellmore, A. (2016). Whose Responsibility Is It to Stop Bullying? *Policy Insights from the Behavioral and Brain Sciences*, 3(1), 92–97.  
<https://doi.org/10.1177/2372732215624218>
- Berkowitz, R. (2014). Student and teacher responses to violence in school: The divergent views of bullies, victims, and bully-victims. *School Psychology International*, 35(5), 485–503. <https://doi.org/10.1177/0143034313511012>
- Bernard, B. (2004). *Resiliency: What We Have Learned*. West Ed.
- Beveridge, R. M., & Berg, C. A. (2007). Parent – adolescent collaboration: An interpersonal model for understanding optimal interactions. *Clinical Child and Family Psychology Review*, 10(1), 25–52. <https://doi.org/10.1007/s10567-006-0015-z>
- Bharti, A., Rajagopalan, R., Agarwal, A., & Bist, A. (2018). *Fostering Resilience Among Teens*. YLAC India.
- Bijl, J. J. van der, & Shortridge-Baggett, L. M. (2001). The theory and measurement of the self-efficacy construct. *Scholarly Inquiry for Nursing Practice*, 15(13), 189–207.
- Black, S., Weinles, D., & Washington, E. (2010). Victim Strategies to Stop Bullying. *Youth Violence and Juvenile Justice*, 8(2), 138–147.  
<https://doi.org/10.1177/1541204009349401>
- Bowes, L., Maughan, B., Caspi, A., Moffitt, T. E., & Arseneault, L. (2010). Families promote emotional and behavioural resilience to bullying: Evidence of an environmental effect. *The Journal of Child Psychology and Psychiatry*, 51(7), 809–817. <https://doi.org/10.1111/j.1469-7610.2010.02216.x>
- Braga, L. L., Mello, M. F., & Fiks, J. P. (2012). Transgenerational transmission of trauma and resilience: a qualitative study with Brazilian offspring of Holocaust survivors. *BMC Psychiatry*, 12, 134. <https://doi.org/10.1186/1471-244X-12-134>

- Bronfenbrenner, U. (1979). *The Ecology of Human Development. Experiments by Nature and Design*. Harvard University Press.
- Brown, J. D., Dutton, K. A., & Cook, K. E. (2001). From the top down : Self-esteem and self-evaluation. *Cognition and Emotion*, 15(5), 615–631. <https://doi.org/10.1080/02699930143000004>
- Calista, D., & Garvin. (2018). Sumber-sumber resiliensi pada remaja akhir yang mengalami kekerasan dari orangtua pada masa kanak-kanak. *Jurnal Psiiibernetika*, 11(1), 67–78.
- Canales, M. U., Oidor, C. A., & Baena, V. S. (2018). Bullying . Description of the roles of victim , bully , peer group , school , family and society. *International Journal of Sociologi of Education*, 7(3), 278–299. <https://doi.org/10.17583/rise.2018.3547>
- Carbonell, D. M., Reinherz, H. Z., Giaconia, R. M., Stashwick, C. K., Paradis, A. D., & Beardslee, W. R. (2002). Adolescent protective factors promoting resilience in young adults at risk for depression. *Child and Adolescent Social Work Journal*, 19(5), 393–412. <https://doi.org/10.1023/A:1020274531345>
- Carr, D. (2014). *Relationship between Classroom Climate, Student Self-Efficacy, and Achievement in the High School Math Classroom*.
- Carrera Fernández, M. V., Fernández, M. L., Castro, Y. R., Failde Garrido, J. M., & Otero, M. C. (2013). Bullying in spanish secondary schools: Gender-based differences. *Spanish Journal of Psychology*, 16(e21), 1–14. <https://doi.org/10.1017/sjp.2013.37>
- Cassidy, S. (2015). Resilience building in students: The role of academic self-efficacy. *Frontiers in Psychology*, 6, 1–14. <https://doi.org/10.3389/fpsyg.2015.01781>
- Cast, A. D., & Burke, P. J. (2002). A Theory of self-esteem. *Social Forces*, 80(3), 1041–1068.
- Cazan, A., & Dumitrescu, S. A. (2016). Exploring the relationship between adolescent resilience, self-perception and locus of control. *Romanian Journal of Experimental Applied Psychology*, 7(1), 283–286.
- Chapell, M. S., Hasselman, S. L., Kitchin, T., Lomon, S. N., MacIver, K. W., & Sarullo, P. L. (2006). Bullying in elementary school, high school, and college. *Adolescence*, 41(164), 633–648.
- Cicchetti, D. (2010). Resilience under conditions of extreme stress: A multilevel perspective. *World Psychiatry*, 9(3), 145–154. <https://doi.org/10.1002/j.2051-5545.2010.tb00297.x>
- Cocorada, E., & Orzea, I. E. (2017). Relationship between wellbeing, resilience and school climate. *Bulletin of the Transilvania University of Braşov*, 10 (59)(2), 191–200.
- Cohen, J. (2013). Creating a positive school climate: A foundation for resilience. In S.

- Goldstein & R. B. Brooks (Eds.), *Handbook of Resilience in Children* (pp. 411–423). Springer Science. <https://doi.org/10.1007/978-1-4614-3661-4>
- Creswell, J. . (2015). *Research Design. Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Pustaka Pelajar.
- Crete, G. K., & Singh, A. A. (2015). Resilience strategies of male survivors of childhood sexual sbuse and their female partners: A phenomenological inquiry. *Journal of Mental Health Counseling*, 37(4), 341–354. <https://doi.org/10.17744/mehc.37.4.05>
- Dake, J. A., Price, J. H., & Telljohann, S. K. (2003). The nature and extent of bullying at school. *The Journal of School Health*, 73(5), 173–180.
- Davidson, S., & Adams, J. (2013). Adversity and internalizing problems among rural Chinese adolescents: The roles of parents and teachers. *International Journal of Behavioral Development*, 37(6), 530–541. <https://doi.org/10.1177/0165025413503421>
- Davino, D. F. (2013). Resilient first-generation college students: A multiple regression analysis examining the impact of optimism, academic self-efficacy, social support, religiousness, and spirituality on perceived resilience. In *ProQuest Dissertations and Theses*. [http://sfx.scholarsportal.info.libweb.laurentian.ca/laurentian?url\\_ver=Z39.88-2004&rft\\_val\\_fmt=info:ofi/fmt:kev:mtx:dissertation&genre=dissertations+%26+theses&sid=ProQ:ProQuest+Dissertations+%26+Theses+Full+Text&title=Resilient+First-Generat](http://sfx.scholarsportal.info.libweb.laurentian.ca/laurentian?url_ver=Z39.88-2004&rft_val_fmt=info:ofi/fmt:kev:mtx:dissertation&genre=dissertations+%26+theses&sid=ProQ:ProQuest+Dissertations+%26+Theses+Full+Text&title=Resilient+First-Generat)
- Deshields, T. L., Heiland, M. F., Kracen, A. C., & Dua, P. (2016). Resilience in adults with cancer : development of a conceptual model. *Psycho-Oncology*, 25, 11–18. <https://doi.org/10.1002/pon.3800>
- Dewi, N. R., & Hendriani, W. (2014). Faktor protektif untuk mencapai resiliensi pada remaja setelah perceraian orangtua. *Jurnal Psikologi Klinis Dan Kesehatan Mental*, 03(03), 37–43.
- Dias, P. C., & Cadime, I. (2017). Protective factors and resilience in adolescents: The mediating role of self-regulation. *Psicologia Educativa*, 23, 37–43. <https://doi.org/http://dx.doi.org/10.1016/j.pse.2016.09.003>
- Dinardinata, A., & Kumara, A. (2015). Pengaruh the anti bullying and teasing program tema komunitas dalam menurunkan frekuensi perilaku bullying di kelas taman kanak-kanak. *Jurnal Psikologi Undip*, 14(1), 58–68.
- Earvolino-Ramirez, M. (2007). Resilience: A Concept Analysis. *Nursing Forum*, 42(2), 73–82.
- Eley, D. S., Cloninger, C. R., Walters, L., Laurence, C., Synnott, R., & Wilkinson, D. (2013). The relationship between resilience and personality traits in doctors: implications for enhancing well being. *PeerJ*, 1–16.

<https://doi.org/10.7717/peerj.216>

- Elfida, D., Lestari, Y. I., Diamera, A., Angraeni, R., & Islami, S. (2014). Hubungan baik dengan orang yang signifikan dan kontribusinya terhadap kebahagiaan remaja Indonesia. *Jurnal Psikologi*, 10(2), 66–73.
- Febriana, B., Poeranto, S., Kapti, R. E., Ilmu, F., Universitas, K., Sultan, I., Studi, P., Fakultas, K., Universitas, K., Keperawatan, M., Kedokteran, F., & Brawijaya, U. (2016). Pengaruh terapi kognitif terhadap harga diri remaja korban bullying. *Jurnal Ilmu Keperawatan*, 4(1), 73–84.
- Fernanda Rojas, L. (2015). Factors Affecting Academic Resilience in Middle School Students : A Case Study 1. *Gist Education and Learning Research Journal*, 11, 63–78.
- Firdausi, A. H. (2017). *Pelatihan teknik asertivitas untuk meningkatkan self-esteem korban bullying*.
- Fleischmann, C. (2018). *Building Resilience Through A Positive School Climate*. Duquesne University.
- Fornell, C., & Larcker, D. F. (1981). Evaluating Structural Equation Models with Unobservable Variables and Measurement Error. *Journal of Marketing Research*, 18(1), 39–50.
- Gartland, D., Riggs, E., Muyeen, S., Giallo, R., Afifi, T. O., Macmillan, H., Herrman, H., Bulford, E., & Brown, S. J. (2019). What factors are associated with resilient outcomes in children exposed to social adversity? A systematic review. *BMJ Open*, 9(4), 1–14. <https://doi.org/10.1136/bmjopen-2018-024870>
- Gendron, B. P., Williams, K. R., & Guerra, N. G. (2011). An analysis of bullying among students within schools: Estimating the effects of individual normative beliefs, self-esteem, and school climate. *Journal of School Violence*, 10(2), 150–164. <https://doi.org/10.1080/15388220.2010.539166>
- Giesbrecht, M., Wolse, F., Crooks, V. A., & Stajduhar, K. (2015). Identifying socio-environmental factors that facilitate resilience among Canadian palliative family caregivers: A qualitative case study. *Palliative & Supportive Care*, 13, 555–565. <https://doi.org/10.1017/S1478951513001028>
- Gillespie, B. M., Chaboyer, W., & Wallis, M. (2007). Development of a theoretically derived model of resilience through concept analysis. *Contemporary Nurse*, 25(1–2), 124–135. <https://doi.org/10.5172/conu.2007.25.1-2.124>
- Gittell, J. H. (2016). Rethinking Autonomy: Relationships as a Source of Resilience in a Changing Healthcare System. *Health Services Research*, 51(5), 1701–1705. <https://doi.org/10.1111/1475-6773.12578>
- Goradel, J. A., Mowlaie, M., & Pouresmali, A. (2016). The role of emotional intelligence , and positive and negative affect on the resilience of primiparous women. *Journal of Fundamentals of Mental Health*, 18(5), 243–248.

- Grotberg, E. H. (1995). A guide to promoting resiliency in children: Strengthening the human spirit. In *Early Childhood Development: Practice and Reflections* (Vol. 8). Bernard van Leer Foundation.
- Haase, J. E. (2004). The Adolescent resilience model as a guide to interventions. *Journal of Pediatric Oncology Nursing*, 21(5), 289–299. <https://doi.org/10.1177/1043454204267922>
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2014). *Multivariate Data Analysis* (seventh ed). Pearson.
- Halimah, A., Khumas, A., & Zainuddin, K. (2015). Persepsi pada bystander terhadap intensitas bullying pada siswa SMP. *Jurnal Psikologi*, 42(2), 129–140.
- Haron, S., Jaafar, W. M., & Baba, M. (2010). The influence of school climate towards counselor 's self-efficacy. *Procedia Social and Behavioral Sciences*, 5, 445–448. <https://doi.org/10.1016/j.sbspro.2010.07.120>
- Hasibuan, R. L., & Wulandari, L. H. (2015). Efektivitas Rational Emotive Behavior Therapy ( REBT ) untuk Meningkatkan Self Esteem pada Siswa SMP Korban Bullying. *Jurnal Psikologi*, 11(2), 103–110.
- Haynie, D. L., Nansel, T., Eitel, P., Crump, A. D., Saylor, K., Yu, K., & Simons-morton, B. (2001). Bullies ,victims , and bully / victims : Distinct groups of at-risk youth. *Journal of Early Adolescence*, 21(1), 29–49.
- Hayter, M. R., & Dorstyn, D. S. (2014). Resilience , self-esteem and self-compassion in adults with spina bifida. *Spinal Cord*, 52, 167–171. <https://doi.org/10.1038/sc.2013.152>
- Heatherton, T. F., & Wyland, C. L. (2003). Assessing Self-Esteem. In S. . Lopez & C. . Snyder (Eds.), *Positive Psychological Assessment: A Handbook of Models and Measures* (pp. 219–233). American Psychological Association. <https://doi.org/https://dx.doi.org/10.1037/10612-014>
- Herrman, H., Stewart, D. E., Diaz-Granados, N., Berger, E. L., Jackson, B., & Yuen, T. (2011). What is resilience ? *The Canadian Journal of Psychiatry*, 56(5), 258–265.
- Hertjung, W. S. (2013). Bentuk-bentuk perilaku bullying di sekolah. *Prosiding Seminar Nasional Parenting*, 450–458.
- Heugten, K. Van. (2012). Resilience as an underexplored outcome of workplace bullying. *Qualitative Health Research*, 23(3), 291–301. <https://doi.org/10.1177/1049732312468251>
- Hofstede, G. (2011). Dimensionalizing cultures : The hofstede model in context. *Online Reading in Psychology and Culture*, 2. <http://scholarworks.gvsu.edu/orpc/vol2/iss1/8>
- Hoge, D. R., Smit, E. K., & Hanson, S. L. (1990). School experiences predicting

- changes in self-esteem of sixth- and seventh-grade students. *Journal of Educational Psychology*, 82(1), 117–127.
- Ikiz, F. E., & Cakar, F. S. (2010). Perceived social support and self-esteem in adolescence. *Procedia - Social and Behavioral Sciences*, 5, 2338–2342. <https://doi.org/10.1016/j.sbspro.2010.07.460>
- Indriyani, L., Sutarna, N., & Fitriyani, Y. (2021). Analisis perubahan interaksi sosial siswa sekolah dasar di masa pandemi. *Jurnal Lensa Pendas*, 6(2), 47–54. <https://doi.org/10.33222/jlp.v6i2.1655>
- Irmansyah, D., & Apriliawati, A. (2016). Hubungan dukungan orang tua dengan resiliensi remaja dalam menghadapi perilaku bullying di SMPN 156 Pulo Gundul Jakarta Pusat. *Indonesian Journal of Nursing Sciences and Practice*, 8–17.
- Januarko, W., & Setiawati, D. (2013). Studi tentang penanganan korban bullying pada siswa SMP se-kecamatan trawas. *Jurnal BK UNESA*, 04(02), 383–389.
- Karatas, Z., & Cakar, F. S. (2011). Self-esteem and hopelessness , and resiliency : An exploratory study of adolescents in turkey. *International Education Studies*, 4(4), 84–91. <https://doi.org/10.5539/ies.v4n4p84>
- Karwowski, M. (2011). *The creative mix ? : Teacher ` s creative leadership , school creative climate , and students ` creative self-efficacy*.
- Kausar, R., & Kazmi, S. R. (2011). Perceived parental acceptance-rejection and self-efficacy of Pakistani adolescents. *Journal of the Indian Academy of Applied Psychology*, 37(2), 224–232.
- Keye, M. D., & Pidgeon, A. M. (2013). An investigation of the relationship between resilience, mindfulness, and academic self-efficacy. *Open Journal of Social Sciences*, 1(6), 1–4. <https://doi.org/10.4236/jss.2013.16001>
- Khaleque, A. (2021). *Parenting and child development: Across ethnicity and culture*. Praeger.
- Kilic, S. a, Dorstyn, D. S., & Guiver, N. G. (2013). Examining factors that contribute to the process of resilience following spinal cord injury. *Spinal Cord*, 51, 553–557. <https://doi.org/10.1038/sc.2013.25>
- Kiyiapi, L. I. (2007). *The psychosocial issues of orphaned youth by HIV/AIDS in Western Kenya* (Issue March) [Australian Catholic University]. <http://dlibrary.acu.edu.au/digitaltheses/public/adt-acuvp184.28112008/02whole.pdf>
- Knight, K. H., Eifenbein, M. H., Capozzi, L., Eason, H. A., Bernardo, M. F., & Ferus, K. S. (2000). Relationship of connected and separate knowing to parental style and birth order. *Sex Roles*, 43(3–4), 229–240. <https://doi.org/10.1023/A:1007080914728>
- Kretschmer, T., Veenstra, R., Oldehinkel, A. J., & Dekovic, M. (2017). Bullying

- development across adolescence , its antecedents , outcomes , and gender-specific patterns. *Development and Psychopathology*, 29, 941–955. <https://doi.org/10.1017/S0954579416000596>
- Kumpfer, K. L. (1999). Factors and processes contributing to resilience. The resilience framework. In Glantz & Johnson (Eds.), *Resilience and Development: Positive Life Adaptations*. Plenum Publishers.
- Lacks, P. K. (2016). *The relationships between school climate, teacher self-efficacy, and teacher beliefs*. Liberty University.
- Ledesma, J. (2014). Conceptual frameworks and research models on resilience in leadership. *SAGE Open*, 1–8. <https://doi.org/10.1177/2158244014545464>
- Lee, J. H., Nam, S. K., Kim, A.-R., Kim, B., Lee, M. Y., & Lee, S. M. (2013). Resilience: A meta-analytic approach. *Journal of Counseling & Development*, 91(3), 269–279. <https://doi.org/10.1002/j.1556-6676.2013.00095.x>
- Lee, T. Y., Cheung, C. K., & Kwong, W. M. (2012). Resilience as a positive youth development construct : A conceptual review. *The Scientific World Journal*, 1–9. <https://doi.org/10.1100/2012/390450>
- Lester, L., & Mander, D. (2015). The role of social , emotional and mental wellbeing on bullying victimisation and perpetration of secondary school boarders. *Journal of Psychologists and Counsellors in Schools*, 25(2), 152–169. <https://doi.org/10.1017/jgc.2014.28>
- Li, M. H. (2004). *Stress, traits of resilience, secure attachment, and self-efficacy as predictors of active coping among Taiwanese college students*. Texas Tech University.
- Liu, X. (2003). Parenting practices and the psychological adjustment of children in rural China. [Harvard University]. In *Dissertation Abstracts International Section A: Humanities and Social Sciences*. <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc4&NEWS=N&AN=2004-99003-005>
- Lopez, S. J., Snyder, C. ., & Rasmussen, H. . (2003). *Positive Psychological Assessment: A Handbook of Models and Measures* (S. . Lopez & C. . Snyder (eds.)). American Psychological Association. <https://doi.org/10.1037/10612-000>
- Lou, V. W. Q., & Ng, J. W. (2012). Chinese older adults' resilience to the loneliness of living alone: a qualitative study. *Aging & Mental Health*, 16(8), 1039–1046. <https://doi.org/10.1080/13607863.2012.692764>
- Luthar, S., & Cicchetti, D. (2000). The construct of resilience: Implications for interventions and social policies. *Development and Psychopathology*, 12(4), 857–885. <https://doi.org/10.1017/S0954579400004156>
- Luthar, S., Cicchetti, D., & Becker, B. (2000). The construct of resilience: a critical evaluation and guidelines for future work. *Child Development*, 71(3), 543–562.

<https://doi.org/10.1111/1467-8624.00164>

- Luthar, S. S., Lyman, E. L., & Crossman, E. J. (2014). Resilience and positive psychology. In M. Lewis & K. . Rudolph (Eds.), *Handbook of developmental psychopathology* (pp. 125–140). Springer Science. <https://doi.org/10.1007/978-1-4614-9608-3>
- Ma, L., Phelps, E., Lerner, J. V., & Lerner, R. M. (2009). Academic Competence for Adolescents Who Bully and Who Are Bullied. *Journal of Early Adolescence*, 29(6), 862–897. <https://doi.org/10.1177/0272431609332667>
- Malkoç, A., & Yalçın, İ. (2015). Relationships among Resilience , Social Support , Coping , and Psychological Well-Being among University Studentss. *Turkish Psychological Counseling and Guidance Journal*, 5(43), 35–43.
- Manning, L. K. (2014). Enduring as lived experience: Exploring the essence of spiritual resilience for women in late life. *Journal of Religion and Health*, 53, 352–362. <https://doi.org/10.1007/s10943-012-9633-6>
- Marela, G., Wahab, A., & Marchira, C. R. (2017). Bullying verbal menyebabkan depresi remaja SMA kota yogyakarta. *Berita Kedokteran Masyarakat*, 33(1), 83–89. <https://doi.org/10.22146/bkm.8183>
- Masten, A. (2001). Ordinary magic. Resilience processes in development. *American Psychologist*, 56(3), 227–238. <https://doi.org/10.1037//0003-066X.56.3.227>
- Masten, A. (2007). Resilience in developing systems: Progress and promise as the fourth wave rises. *Development and Psychopathology*, 19, 921–930. <https://doi.org/10.1017/S0954579407000442>
- Masten, A. (2018). Resilience theory and research on children and families : Past , present , and promise. *Journal of Family Theory & Review*, 10(March), 12–31. <https://doi.org/10.1111/jftr.12255>
- Masten, A., Monn, A., & Supkoff, L. (2011). Resilience in children and adolescents. In *Resilience and mental health: Challenges across the lifespan* (pp. 103–119). <https://doi.org/10.1017/CB09780511994791.009>
- Masten, A. S. (2011). Resilience in children threatened by extreme adversity: Frameworks for research, practice, and translational synergy. *Development and Psychopathology*, 23, 493–506. <https://doi.org/10.1017/S0954579411000198>
- Masten, A. S., Cutuli, J. J., Herbers, J. E., & Reed, M. G. J. (2009a). Resilience in development. In S. J. Lopez & C. R. Snyder (Eds.), *Oxford Handbook of Positive Psychology*. Oxford University Press, Inc.
- Masten, A. S., Cutuli, J. J., Herbers, J. E., & Reed, M. G. J. (2009b). Resilience in Development. In S. J. Lopez & C. . Snyder (Eds.), *Oxford Handbook of Positive Psychology*. Oxford University Press, Inc.
- Masten, A. S., Hubbard, J. J., Gest, S. D., Tellegen, A., Garmezy, N., & Ramirez, M.

- (1999). Competence in the context of adversity: Pathways to resilience and maladaptation from childhood to late adolescence. *Development and Psychopathology*, 11, 143–169. <https://doi.org/10.1017/S0954579499001996>
- Mathad, M. D., Pradhan, B., & Rajesh, S. K. (2017). Correlates and Predictors of Resilience among Baccalaureate Nursing Students. *Journal of Clinical and Diagnostic Research*, 11(2), 5–8. <https://doi.org/10.7860/JCDR/2017/24442.9352>
- Mathur, R. (2015). Academic Stress in relation with Optimism and Resilience. *International Research Journal of Interdisciplinary & Multidisciplinary Studies*, 1(VII), 129–134.
- Matzka, M., Mayer, H., Köck-hódi, S., Moses-passini, C., Dubey, C., Jahn, P., Schneeweiss, S., & Eicher, M. (2016). Relationship between resilience , psychological distress and physical activity in cancer patients : A cross-sectional observation study. *PLoS ONE*, 11(4), 1–13. <https://doi.org/10.1371/journal.pone.0154496>
- Mawardah, M., & Adiyanti, M. G. (2014). Regulasi emosi dan kelompok teman sebaya pelaku cyberbullying. *Jurnal Psikologi*, 41(1), 60–73.
- Mckee, J. (2017). *Executive Functions and Resilience in First-Year Undergraduate Students*. University of Calgary.
- Meland, E., Rydning, J. A. N. H., Lobben, S., Bredablik, H., & Ekeland, T. (2010). Emotional , self-conceptual , and relational characteristics of bullies and the bullied. *Scandinavian Journal of Public Health*, 38, 359–367. <https://doi.org/10.1177/1403494810364563>
- Meristo, M., & Eisenschmidt, E. (2014). Novice teachers ' perceptions of school climate and self-efficacy. *International Journal of Educational Research*, 67, 1–10. <https://doi.org/10.1016/j.ijer.2014.04.003>
- Minev, M., Petrova, B., Mineva, K., Petkova, M., & Strebkova, R. (2018). Self-esteem in adolescents. *Trakia Journal of Sciences*, 2, 114–118. <https://doi.org/10.15547/tjs.2018.02.007>
- Mojrian, F., Homayouni, A., Rahmedani, Z., & Alizadeh, M. (2017). Correlation between resilience with aggression and hostility in university students. *European Psychiatry*, 41S. <https://doi.org/10.1016/j.eurpsy.2017.01.969>
- Moran, K. M., Turiano, N. A., & Gentzler, A. L. (2018). Parental warmth during childhood predicts coping and well-being in adulthood. *Journal of Family Psychology*, 32(5), 610–621. <https://doi.org/10.1037/fam0000401>
- Mufrihah, A. (2016). Perundungan reaktif di sekolah dasar dan intervensi berbasis nuansa sekolah. *Jurnal Psikologi*, 43, 135–153.
- Mulyadi, S., Rahardjo, W., & Basuki, A. M. H. (2016). The role of parent-child relationship , self-esteem , academic self-efficacy to academic stress. *Procedia -*

- Social and Behavioral Sciences*, 217, 603–608.  
<https://doi.org/10.1016/j.sbspro.2016.02.063>
- Murphey, D., Barry, M., & Vaughn, B. (2013). Positive Mental Health: Resilience. *Child Trends*, 3, 1–6.
- Nguyen, Q., Limited, W., Kuntz, J. R. C., & Näswall, K. (2016). Employee resilience and leadership styles: The moderating role of proactive personality and optimism. *New Zealand Journal of Psychology*, 45(2), 13–21.
- Nicolson, D., & Ayers, H. (2004). *Adolescent problems. A practical guide for parents, teachers and counsellors* (Second edi). David Fulton Publisher Ltd.
- Olweus, D. (1988). Bullying in the Schools : How Educators Can Help. *The Education Digest*, 53(7), 30–34.
- Olweus, D. (1995). Bullying or peer abuse at school: Facts and intervention. *Current Directions in Psychological Science*, 4(6), 196–200.  
<https://doi.org/10.1111/1467-8721.ep10772640>
- Olweus, D. (1997). Bully / victim problems in school: Facts and intervention. *European Journal of Psychology of Education*, XII(4), 495–510.  
<https://doi.org/10.1007/BF03172807>
- Olweus, D. (2001). Bullying at school: Tackling the problem. *Organisation for Economic Cooperation and Development. The OECD Observer*, 225, 24–26.
- Overbeek, G., Zeevalkink, H., Vermulst, A., & Scholte, R. H. J. (2010). Peer victimization, self-esteem, and ego resilience types in adolescents : A prospective analysis of person-context interactions. *Social Development*, 19(2), 270–284.  
<https://doi.org/10.1111/j.1467-9507.2008.00535.x>
- Özer, A., Totan, T., & Atik, G. (2011). Individual correlates of bullying behaviour in turkish middle schools. *Australian Journal of Guidance and Counselling*, 21(2), 186–202. <https://doi.org/10.1375/ajgc.21.2.186>
- Papazova, E., Stoyanova, S., & Bulut, S. (2017). Dimensions of global self-esteem in bulgarian and turkish students: Comparative analysis. *Turkish Journal of Psychology*.
- Parada, R. . (2000). *Adolescent Peer Relations Instrument: A theoretical and empirical basis for the measurement of participant roles in bullying and victimization of adolescence: An interim test manual and a research monograph: A test manual*. Publication Unit, Self-concept Enhancement and Learning Facilitation (SELF) Research Centre, University of Western Sydney.
- Parsons, S., Kruijt, A., & Fox, E. (2016). A Cognitive model of psychological resilience. *Journal of Experimental Psychopathology*, 7(3), 296–310.  
<https://doi.org/10.5127/jep.053415>
- Patil, A. P., & Adsul, R. K. (2017). A correlational study on resilience and well-being

- among college adolescents in Kolhapur city. *Indian Journal of Positive Psychology*, 8(1), 83–86.
- Perwitasari, H., & Adiyanti, M. G. (2013). *Program “circle of problem solving” untuk meningkatkan kesiapan guru merespon bullying*.
- Poeh, R. A., & Kumara, A. (2014). *Program “rembug sahabat” bagi fasilitator sebaya dalam pencegahan bullying*.
- Pranjic, N., & Bajraktarevic, A. (2010). Depression and suicide ideation among secondary school adolescents involved in school bullying. *Primary Health Care Research & Development*, 11, 349–362. <https://doi.org/10.1017/S1463423610000307>
- Prince-Embury, S., & Saklofske, D. H. (2013). Translating Resilience Theory for Application: Introduction. In S. Prince-Embury & D. H. Saklofske (Eds.), *Resilience in Children, Adolescents, and Adults: Translating Research into Practice*. Springer. <https://doi.org/10.1007/978-1-4614-4939-3>
- Qonitatin, N., Helmi, A. F., & Kartowagiran, B. (2020). Relasi remaja – orang tua dan ketika teknologi masuk di dalamnya. *Buletin Psikologi*, 28(1), 28–44. <https://doi.org/10.22146/buletinpsikologi.44372>
- Rachmah, D. N. (2014). Empati pada pelaku bullying. *Jurnal Ecopsy*, 1(2), 51–58.
- Rajan, A. M., Romate, J., & Srikrishna, G. (2016). Resilience of parents having children with intellectual disability: Influence of parent and child related demographic factors. *Indian Journal of Health and Wellbeing*, 7(7), 707–710.
- Ramdhani, N. (2016). Emosi moral dan empati pada pelaku perundungan-siber. *Jurnal Psikologi*, 43(1), 66–80.
- Reivich, K., & Shatte, A. (2002). *The resilience factor: 7 keys to finding your inner strength and overcome life’s hurdles*. Broadway Books.
- Rice, P. F., & Dolgin, K. G. (2007). *The Adolescence: Development, Relationships, and Culture*. Pearson Education, Inc.
- Rigby, K. (1999). What harm does bullying do? *Children and Crime: Victims and Offenders Conference*.
- Robins, R. W., & Trzesniewski, K. H. (2005). Self-esteem development across the life span. *Current Directions in Psychological Science*, 14(3), 158–162.
- Rohan, J. M., Huang, B., Pendley, J. S., Delamater, A., Dolan, L., Reeves, G., & Drotar, D. (2015). Predicting health resilience in pediatric type 1 diabetes: A test of the resilience model framework. *Journal of Pediatric Psychology*, 40(9), 956–967. <https://doi.org/10.1093/jpepsy/jsv061>
- Rosa, E. M., & Tudge, J. (2013). Urie bronfenbrenner ’ s theory of human development : Its evolution from ecology to bioecology. *Journal of Family Theory & Review*, 5, 243–258. <https://doi.org/10.1111/jftr.12022>

- Rosenberg, M. (1965). *Society and The Adolescent Self-Image*. Princeton University Press.
- Rutter, M. (1999). Resilience concepts and findings : Implications for family therapy. *Journal of Family Therapy*, 21, 119–144.
- Rutter, M. (2006). Implications of resilience concepts of scientific understanding. *Academy of Sciences*, 1094, 1–12. <https://doi.org/10.1196/annals.1376.002>
- Salazar-Ayala, C. M., Gastélum-Cuadras, G., Hernández, E. H., & Moreno-Murcia, J. A. (2021). Autonomy support in student's resilience through a cognitive-social model of motivation. *European Journal of Education and Psychology*, 14(1), 1–16. <https://doi.org/10.32457/ejep.v14i1.1548>
- Salmivalli, C., Peets, K., & Hodges, E. V. E. (2011). Bullying. In Smith and Hart (Ed.), *Handbook of childhood social development* (Second edi). Blackwell Publishing Ltd.
- Santrock, J. W. (2002). *Adolescence. Perkembangan Remaja*. Erlangga.
- Sapouna, M., & Wolke, D. (2013). Resilience to bullying victimization : The role of individual , family and peer characteristics. *Child Abuse & Neglect*, 37, 997–1006. <https://doi.org/10.1016/j.chiabu.2013.05.009>
- Saptandari, E. W., & Adiyanti, M. G. (2013). Mengurangi bullying melalui program pelatihan “ guru peduli .” *Jurnal Psikologi*, 40(2), 193–210.
- Sarwar, M., Inamullah, H., Khan, N., & Anwar, N. (2010). Resilience and academic achievement of male and female secondary level students in Pakistan. *Journal of College Teaching & Learning*, 7(8), 19–24. <https://login.ezproxy.net.ucf.edu/login?auth=shibb&url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ895274&site=eds-live&scope=site%5Cnhttp://cluteinstitute-onlinejournals.com/archives/journals.cfm?Journal=Journal of College Teaching &>
- Sasikirono, A., & Ramdhani, N. (2015). Does moral emotion plays role in cyber-bullying? *Procedia - Social and Behavioral Sciences*, 165, 202–207. <https://doi.org/10.1016/j.sbspro.2014.12.623>
- Scabini, E., Marta, E., & Lanz, M. (2006). *The Transition to Adulthood and Family Relations. An Intergenerational Perspective*. Psychology Press.
- Schneider, S. K., Donnell, L. O., Stueve, A., & Coulter, R. W. S. (2012). Cyberbullying , school bullying, and psychological distress : A regional census of high school students. *American Journal of Public Health*, 102(1), 171–178. <https://doi.org/10.2105/AJPH.2011.300308>
- Schoon, I. (2006). *Risk and Resilience. Adaptions is changing times*. Cambridge university press.

- Scorgie, F., Vasey, K., Harper, E., Richter, M., Nare, P., Maseko, S., & Chersich, M. F. (2013). Human rights abuses and collective resilience among sex workers in four African countries: a qualitative study. *Globalization and Health*, 9(33), 1–13. <https://doi.org/10.1186/1744-8603-9-33>
- Sejiwa. (2008). *Bullying : Mengatasi Kekerasan di Sekolah dan Lingkungan Sekitar Anak*. Grasindo.
- Setiani, T. (2018). *Terapi pemaafan untuk meningkatkan resiliensi pada remaja sekolah menengah pertama korban perundungan*.
- Shaw, R., Currie, D., Inchley, J., & Smith, D. (2019). The role of family and peer support in promoting resilience in the face of bullying and cyberbullying: Evidence from school children in Scotland. *Journal Epidemiol Community Health*, 73.
- Silberg, J. L., Copeland, W., Linker, J., Moore, A. A., Roberson-Nay, R., & York, T. P. (2016). Psychiatric outcomes of bullying victimization: A study of discordant monozygotic twins. *Psychological Medicine*, 46, 1875–1883. <https://doi.org/10.1017/S0033291716000362>
- Singh, A. P., & Dangmei, J. (2016). Understanding the generation z: The future workforce. *South -Asian Journal of Multidisciplinary Studies*, 3(3), 1–5.
- Siswati, & Widayanti, C. G. (2009). Fenomena bullying di sekolah dasar negeri di semarang: sebuah studi deskriptif. *Jurnal Psikologi Undip*, 5(2).
- Smith, E., Boutte, G., Zigler, E., & Finn-stevenson, M. (2004). Opportunities for schools to promote resilience in children and youth. In I. K. Maton (Ed.), *Investing in children, youth, families and communities* (pp. 213–233). American Psychological Association. <https://doi.org/10.1037/10660-012>
- Smith, P. K., & Brain, P. (2000). Bullying in schools: Lessons from two decades of research. *Aggressive Behavior*, 26, 1–9.
- Snyder, C. ., & Lopez, S. . (2007). *Positive Psychology. The Scientific and Practical Explorations of Human Strengths*. Sage Publications, Inc.
- Soedjatmiko, S., Nurhamzah, W., Maureen, A., & Wiguna, T. (2013). Gambaran bullying dan hubungannya dengan masalah emosi dan perilaku pada anak sekolah dasar. *Sari Pediatri*, 15(3), 174–180. <https://doi.org/10.14238/sp15.3.2013.174-80>
- Southwick, S. M., Bonanno, G. A., Masten, A. S., Panter-brick, C., & Yehuda, R. (2014). Resilience definitions, theory, and challenges: interdisciplinary perspectives. *European Journal of Psychotraumatology*, 5, 1–14. <https://doi.org/http://dx.doi.org/10.3402/ejpt.v5.25338>
- Stewart, K. D. (2015). The elementary school climate and teacher self-esteem: A study of potential relationship. *Social Work Master's Clinical Research Papers.*, 524.

- Tamura, T. (2018). Effect of perceived parent –child relationship in childhood on resilience in Japanese youth. *Psychological Reports*, 0(0), 1–21. <https://doi.org/10.1177/0033294118762504>
- Taormina, R. J. (2015). Adult personal resilience : A new theory , new Measure , and practical implications. *Psychological Thought*, 8(1), 35–46. <https://doi.org/10.5964/psyc.v8i1.126>
- Tatyagita, R. R. S., & Handayani, M. M. (2014). Resiliensi pada remaja korban bullying. *Jurnal Psikologi Kepribadian Dan Sosial*, 3(1), 15–22.
- Taylor, Z. E., & Ruiz, Y. (2019). Executive function , dispositional resilience , and cognitive engagement in Latinx children of migrant farmworkers. *Children and Youth Services Review*, 100, 57–63. <https://doi.org/10.1016/j.chilyouth.2019.02.025>
- Thapa, A., Cohen, J., Higgins-D'Alessandro, & Guffey, S. (2012). *National School Climate Center* (Issue 3).
- Theron, L. C. (2013). Black students' recollections of pathways to resilience: Lessons for school psychologists. *School Psychology International*, 34(5), 527–539. <https://doi.org/10.1177/0143034312472762>
- Tian, L., Liu, L., & Shan, N. (2018). Parent – child relationships and resilience among Chinese adolescents : The mediating role of self-esteem. *Frontiers in Psychology*, 9(1030), 1–11. <https://doi.org/10.3389/fpsyg.2018.01030>
- Tiet, Q. Q., Huizinga, D., & Byrnes, H. F. (2010). Predictors of resilience among inner city youths. *Journal of Child and Family Studies*, 19, 360–378. <https://doi.org/https://doi.org/10.1007/s10826-009-9307-5>
- Ungar, M. (2008). Resilience across Cultures. *British Journal of Social Work*, 38, 218–235. <https://doi.org/10.1093/bjsw/bcl343>
- Utami, C. T., Adiyanti, M. G., Patria, B., & Minza, W. M. (2020). Bullying Survivors: The Dynamic of Frequency, Forms of Bully and The Response of Survivors. *Psikodimensia*, 19(1), 94. <https://doi.org/10.24167/psidim.v19i1.2450>
- Utami, C. T., & Helmi, A. F. (2017). Self-efficacy dan resiliensi : Sebuah tinjauan meta-analisis. *Buletin Psikologi*, 25(1), 54–65. <https://doi.org/10.22146/buletinpsikologi.18419>
- Veselska, Z., Geckova, M. A., Orosova, O., Gajdosova, B., Dijk, J. P. Van, & Reijneveld, S. A. (2009). Addictive behaviors self-esteem and resilience : The connection with risky behavior among adolescents. *Addictive Behaviors*, 34, 287–291. <https://doi.org/10.1016/j.addbeh.2008.11.005>
- Wade, E. L. (2007). *Resilient victims of school bullying: Psychosocial correlates of positive outcomes*.
- Wagnild, G. M., & Young, H. M. (1993). Development and Psychometric Evaluation of

- the Resilience Scale. *Journal of Nursing Measurement*, 1(2), 165–178.
- Wei, H. S., Jonson-Reid, M., & Tsao, H. L. (2007). Bullying and victimization among Taiwanese 7th graders: A multi-method assessment. *School Psychology International*, 28(4), 479–500. <https://doi.org/10.1177/0143034307084137>
- Werner, E. E. (2013). What can we learn about resilience from large-scale longitudinal studies? In S. Goldstein & R. B. Brooks (Eds.), *Handbook of resilience in children* (Second edi, pp. 87–102). Springer. <https://doi.org/10.1177/0042085906287902>
- Wexler, L., Jernigan, K., Mazzotti, J., Baldwin, E., Griffin, M., Joule, L., Garoutte, J., & Team, C. (2014). Lived Challenges and Getting Through Them. *Health Promotion Practice*, 15(1), 10–17. <https://doi.org/10.1177/1524839913475801>
- Worsley, L. (2014). Building resilience in three australian high schools , using the resilience building resilience in three australian high schools , using the resilience doughnut framework. In S. Prince-Embury & D. H. Saklofske (Eds.), *Resilience Interventions for Youth in Diverse Populations*. Springer Science. <https://doi.org/10.1007/978-1-4939-0542-3>
- Worsley, L. (2015). The resilience doughnut : Combining strengths to survive. In M.-C. Patron & S. S. Holden (Eds.), *Victim victorius* (pp. 67–87). Nova Science Publishers, Inc.
- Wright, M. O., Masten, A. S., & Narayan, A. (2013). Handbook of Resilience in Children of War. In S. Goldstein & R. B. Brooks (Eds.), *Resilience Processes in Development: Four Waves of Research on Positive Adaptation in the Context of Adversity* (pp. 15–38). Springer Science. <https://doi.org/10.1007/978-1-4614-6375-7>
- Wu, Z., Liu, Y., Li, X., & Li, X. (2016). Resilience and associated factors among mainland chinese women newly diagnosed with breast cancer. *PLoS ONE*, 11(12), 1–13. <https://doi.org/10.1371/journal.pone.0167976>
- Yuan, S., Weiser, D. A., & Fischer, J. L. (2016). Self-efficacy, parent–child relationships, and academic performance : A comparison of European American and Asian American college students. *Social Psychology of Education*. <https://doi.org/10.1007/s11218-015-9330-x>
- Yuliani, S., Widiyanti, E., & Sari, S. P. (2018). Resiliensi remaja dalam menghadapi perilaku bullying. *Jurnal Keperawatan BSI*, VI(1), 77–86.
- Yuliawanti, R., & Adiyanti, M. (2018). Cyberbullying in relation to empathy and friendship quality. *International Journal of Cyber Behavior, Psychology and Learning (IJCBL)*, 8(4), 26–41.
- Yusuf, H., & Fahrudin, A. (2012). Perilaku bullying: asesmen multidimensi dan intervensi sosial. *Jurnal Psikologi Undip*, 11(2), 1–10.
- Zahra, A. A. (2017). *Upaya mengurangi perundungan melalui penguatan bystanders di SMP B Yogyakarta*. 17–22.



- Zakeri, H., Jowkar, B., & Razmjooe, M. (2010). Parenting styles and resilience. *Procedia Social and Behavioral Sciences*, 5, 1067–1070. <https://doi.org/10.1016/j.sbspro.2010.07.236>
- Zautra, A. J., Hall, J. S., & Murray, K. E. (2010). Resilience: New definition of health for people and communities. In J. W. Reich, A. J. Zautra, & J. S. Hall (Eds.), *Handbook of Adult Resilience*. The Guildford Press.
- Zebrowski, C. (2016). *The Value of Resilience: Securing life in the twenty-first century*. Routledge. <https://doi.org/10.4324/9781315681924>
- Zhang, Y., Zhang, X., Zhang, L., & Guo, C. (2019). Executive function and resilience as mediators of adolescents' perceived stressful life events and school adjustment. *Frontiers in Psychology*, 10(445), 1–9. <https://doi.org/10.3389/fpsyg.2019.00446>