

DAFTAR PUSTAKA

- Argaheni, Niken Bayu. 2020. Sistematik Review: Dampak Perkuliahan Daring Saat Pandemi COVID-19 Terhadap Mahasiswa Indonesia. Volume 8 No. 2. Jurnal Ilmiah Kesehatan dan Aplikasinya.
<https://doi.org/10.20961/placentum.v8i2.43008>
- Arikunto, S. (2016). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Ashraf, Muhammad Azeem & Yang, Meijia & Zhang, Yufeng & Denden, Mouna & Tlili, Ahmed & Liu, Jiayi & Huang, Ronghuai & Burgos, Daniel. (2021). A Systematic Review of Systematic Reviews on Blended Learning: Trends, Gaps and Future Directions. *Psychology Research and Behavior Management*. 2021:14. 1525—1541. 10.2147/PRBM.S331741.
- Azwar, Saefuddin. 1999. *Tes Prestasi Fungsi Pengembangan Pengukuran Prestasi belajar*. Yogyakarta : Pustaka Belajar.
- Azwar, S. 2020. *Sikap Manusia Teori dan Pengukurannya*. Yogyakarta: Pustaka Pelajar.
- Basri, Said. 2012. Prestasi Akademik Mahasiswa Ditinjau Dari Kemampuan Literasi Media A. *Jurnal Dakwah*, Vol. XIII, No. 1.
- Besser, Avi, Gordon L. Flett, and Virgil Zeigler-Hill. (2020). "Adaptability to A Sudden Transition to Online Learning During the COVID-19 Pandemic: Understanding the Challenges for Students." *Scholarship of Teaching and Learning in Psychology*.
- Besser, A., Flett, G. L., Nepon, T., & Zeigler-Hill, V. (2020). Personality, Cognition, and Adaptability to the Covid-19 Pandemic: Associations with Loneliness, Distress, and Positive and Negative Mood States. *International Journal of Mental Health and Addiction*, 1-25.
- Bieleke, M., Gogol, K., Goetz, T., & Pekrun, R. (in press). The AEQ-S: A short version of the Achievement Emotions Questionnaire. *Contemporary Educational Psychology*, 101940. Advance online publication.
<https://doi.org/10.1016/j.cedpsych.2020.101940>
- Bin Dahmash, Nada. (2020). 'I Couldn't Join the Session': Benefits and Challenges of Blended Learning amid COVID-19 from EFL Students. *International Journal of English Linguistics*. 10. 221. 10.5539/ijel.v10n5p221.
- Bloom, E. L., Karagiannakis, A., Toste, J. R., Heath, N. L., & Konstantinopoulos, E. (2007). Severity of Academic Achievement and Social Skills Deficits [Abstract]. *Canadian Journal of Education / Revue Canadienne de l'éducation*, 30(3), 911–930. <https://doi.org/10.2307/20466668>.

- Bulu, Rifaah Mahmudah. 2021. Persepsi Mahasiswa IAIN Palopo terhadap Pembelajaran Daring pada Masa Pandemi Covid-19. *Jurnal Konsepsi*, 10(2), 155–161. Retrieved from :
<https://www.p3i.my.id/index.php/konsepsi/article/view/73>
- Cindywieka, Anna Tasya., Kartika, Ajeng Afni., Masdalena., Handoko, Erwin. 2022. Hubungan Perubahan Pola Belajar Terhadap Stres dan Prestasi Akademik pada Masa Pandemi Covid-19. Volume 8 No. 1 *Jurnal Kesehatan Tadulako*.
<https://doi.org/10.22487/htj.v8i1.486>
- Cooper dan Schindler. (2014). *Bussiners Research Method*. New York: McGraw-Hill.
- Emma C. Burns, Andrew J. Martin, Rebecca J. Collie, Adaptability, Personal Best (PB) Goals Setting, and Gains in Students' Academic Outcomes: A Longitudinal Examination from A Social Cognitive Perspective, *Contemporary Educational Psychology*, Volume 53, 2018, Pages 57-72, ISSN 0361-476X,
<https://doi.org/10.1016/j.cedpsych.2018.02.001>.
- Fuller., dkk. 2011. The National Survey of Student Engagement as A Predictor of Undergraduate GPA: A Cross-sectional and Longitudinal Examination. *Assessment & Evaluation in Higher Education* Vol. 36, No. 6, October, 735–748.
- Gagne, Robert. M. (1985). *The Conditioning of Learning and Theory of Instruction*. 4th ed New York :Holt, Rinehart & Winston. P. 125.
- Ghozali, Imam. 2016. *Aplikasi Analisis Multivariete Dengan Program (IBM SPSS)*. Edisi 8. Badan Penerbit Universitas Diponegoro. Semarang.
- Hasibuan, Muhammad Taufik Daniel., Hendry Kiswanto Mendrofa., Harsudianto Silaen., Yusrial Tarihoran. 2020. Hubungan Motivasi Belajar Terhadap Prestasi Akademik pada Mahasiswa yang Menjalani Pembelajaran Daring Selama Pandemi Covid-19. Volume 3 No. 2 *Indonesian Trust Health Journal*.
<https://doi.org/10.37104/ithj.v3i2.65>.
- Hidayah, E., Giyono, G., & Widiastuti, R. (2013). Hubungan Antara Emosi Positif yang Dialami Mahasiswa dengan Prestasi Akademik pada Mahasiswa FKIP Unila Tahun Akademik 2011/2012. *ALIBKIN (Jurnal Bimbingan Konseling)*, 2(1).
- Ingarianti, T. M., & Purwono, U. (2019). Adaptasi instrumen komitmen karier. *Jurnal Psikologi Undip*, 18(2), 199-217.
- Kristina Stockinger, Raven Rinas, Martin Daumiller, Student Adaptability, Emotions, and Achievement: Navigating New Academic Terrains in A Global Crisis,

Learning and Individual Differences, Volume 90, 2021, 102046, ISSN 1041-6080. <https://doi.org/10.1016/j.lindif.2021.102046>.
(<https://www.sciencedirect.com/science/article/pii/S1041608021000832>)

- Malahati, Fildzah. (2021). Peran Emosi Akademik Terhadap Prestasi Akademik Selama Pembelajaran Daring dengan Regulasi Diri dalam Belajar Sebagai Mediator. *Thesis*. Universitas Gadjah Mada.
- Martin, A. J., Nejad, H. G., Colmar, S., & Liem, G. A. D. (2013). Adaptability: How Students' Responses to Uncertainty and Novelty Predict Their Academic and Non-academic Outcomes. *Journal of Educational Psychology*, 105, 728–746. <http://dx.doi.org/10.1037/a0032794>
- Martin, Andrew & Collie, Rebecca & Nagy, Robin. (2021). Students Who Are More Adaptable Do Best in Remote Learning – And It's A Skill We Can Teach. In 'The Conversation'.
- Moore, J.L., Dickson-Deane, C., dan Galyen, K. (2011), "e-Learning, Online Learning, and Distance Learning Environments: Are They The Same?", *The Internet and Higher Education*, Vol. 14, pp. 129-135.
- Moore, M. G., & Kearsley, G. (2012). *Distance Education: A Systems View of Online Learning*. Wadsworth Cengage Learning.
- Novikov, P. (2020). Impact of COVID-19 Emergency Transition to On-line Learning onto the International Students' Perceptions of Educational Process at Russian University. *Journal of Social Studies Education Research*, 11(3), 270-302.
- Nurgiyantoro, Burhan, Gunawan, Marzuki. (2019). *Statistik Terapan : Untuk Penelitian Ilmu Sosial*. Yogyakarta : Gadjah Mada University Press.
- Pekrun, R. (2006). The Control-Value Theory of Achievement Emotions: Assumptions, Corollaries, and Implications for Educational Research and Practice. *Educational Psychology Review*, 18(4), 315–341. <https://doi.org/10.1007/s10648-006-9029-9>.
- Pekrun, R., Goetz, T., Frenzel, A.C., Barchfeld, P., & Perry, R.P. (2011). Measuring Emotions in Students Learning and Performance: The Achievement Emotions Questionnaire (AE. Fuel and Energy Abstracts).
- Rebecca J. Collie, Andrew J. Martin, Students' Adaptability in Mathematics: Examining Self-reports and Teachers' Reports and Links with Engagement and Achievement Outcomes, *Contemporary Educational Psychology*, Volume 49, 2017, Pages 355-366, ISSN 0361-476X, <https://doi.org/10.1016/j.cedpsych.2017.04.001>.
(<https://www.sciencedirect.com/science/article/pii/S0361476X17300899>).

- Rosyid, Moh. Zaiful. Mustajab. Abdullah, Aminol Rosyid. 2019. *Prestasi Belajar*. Batu: Literasi Nusantara.
- Sheriston, L., Holliman, A. J., & Payne, A. (2019). Student Adaptability and Achievement on a Psychology Conversion Course. *Psychology Teaching Review*, 25(1), 22-29.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.CV
- Suhartanto. (2015). Pengaruh Intensitas Bimbingan Dosen dan Efikasi Diri dalam menyelesaikan Skripsi terhadap Prestasi Akademik Mahasiswa Fakultas Ilmu Budaya UGM. *Thesis*. Universitas Gadjah Mada.
- Syah, M. (2010). *Psikologi Pendidikan dengan Pendekatan Baru*. Jakarta : Rosda
- Wulandari, Septriana. (2021). Self-Regulated Learning dan Dukungan Teman Sebaya Terhadap Penyesuaian Akademik Mahasiswa Baru Selama Pembelajaran Daring Akibat Covid-19. *Thesis*. Universitas Gadjah Mada.
- Yulia, Hanita. 2017. Readiness for Blended Learning viewed from the Students' Attitude towards Learning Aspects. Volume 2 No 1 (2017). *Scientific Journal of Universitas Semarang*.
- Yusuf, Muri. 2019. *Metode Penelitian Kuantitatif, Kualitatif, & Penelitian Gabungan*. Jakarta : Kencana

SUMBER INTERNET

Blended Learning 2.0: Strategi Implementasi di UGM. Diakses dari

<https://pika.ugm.ac.id/id/blended-learning-2-0-strategi-implementasi-di-ugm/>

Pembelajaran Online di Tengah Pandemi Covid-19, Tantangan yang Mendewasakan. 2020. Diakses dari

<https://pusdatin.kemdikbud.go.id/pembelajaran-online-di-tengah-pandemi-covid-19-tantangan-yang-mendewasakan/>

Surat Edaran Rektor Universitas Gadjah Mada No.

228/UN1.P/Set.PIKA/KR.01.00/2022 Tentang Pelaksanaan Kegiatan Belajar Mengajar (KBM) Bauran Semester Genap TA 2021/2022. Diakses dari :

https://ft.ugm.ac.id/wp-content/uploads/2022/01/SE-Rektor_KBM-Bauran.pdf

Survei Kesiapan PBM Hybrid Learning. Diakses dari

<https://fib.ub.ac.id/survei-kesiapan-pbm-hybrid-learning/>

Undang-undang No.12 Perguruan Tinggi. (2012). Diakses dari :

<http://udinharun.lecturer.pens.ac.id/pjj/docs/2012%20-%20UU%20No%2012%20tahun%202012%20pendidikan%20tinggi.pdf>

Universitas Gadjah Mada. 2022. Pelantikan dan Serah Terima Jabatan Rektor

Universitas Gadjah Mada Periode 2022-2027. 2022. [Video file]. Diakses dari

https://www.youtube.com/watch?v=STvH_z8QIQE

Martin, Andrew J., Ginns, Paul, Collie, Rebecca J. Adaptability is Different from Resilience and Here's How to Nurture It. Diakses dari :

<https://www.timeshighereducation.com/campus/adaptability-different-resilience-and-heres-how-nurture-it>