UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

DAFTAR PUSTAKA

Adi, N. T. (2017). Pola pengawasan orang tua terhadap aktivitas anak di dunia maya: Studi kasus pada keluarga dengan anak remaja usia 12 – 19 tahun di Purwokerto [Patterns of parental supervision of children's activities in cyberspace: A case study of families with adolesce. *Acta Diurna*, *13*(2), 1–20. http://jos.unsoed.ac.id/index.php/acta_diurna/article/view/604

Ahdiat, A. (2022, November 9). *Daftar upah minimum provinsi seluruh Indonesia tahun 2022*. Databoks. https://databoks.katadata.co.id/datapublish/2022/11/09/daftar-upah-minimum-provinsi-seluruh-indonesia-tahun-2022#:~:text=Menurut%20laporan%20Badan%20Pusat%20Statistik,Indonesia%20mencapai%20Rp2%2C72%20juta.

Aiken, L. R. (1985). *Psychological testing and assessment* (5th ed.). Allyn and Bacon, Inc.

Ali, H., Purwandi, L., Nugroho, H., Firdaus, K., & Huda, N. (2020). *Indonesia Gen Z and Millenial Report 2020: The battle of our generation*. https://alvara-strategic.com/indonesia-gen-z-and-millenial-report-2020/

American Academy of Child and Adolescent Psychiatry. (2015). *Internet use in children*. American Academy of Child and Adolescent Psychiatry. https://www.aacap.org/AACAP/Families_and_Youth/Facts_for_Families/FFF-Guide/Children-Online-059.aspx

American Academy of Pediatric (AAP) Council on Communication and Media. (2016). Media and young minds. *Pediatrics*, *138*(5), e20162591. https://doi.org/10.1542/peds.2016-2591

American Psychiatric Association. (2013). Conditions for further study: internet gaming disorder. In *Diagnostic and statistical manual* (5th ed., pp. 795–798).

Anderson, E. L., Steen, E., & Stavropoulos, V. (2017). Internet use and Problematic Internet Use: A systematic review of longitudinal research trends in adolescence and emergent adulthood. *International Journal of Adolescence and Youth*, *22*(4), 430–454. https://doi.org/10.1080/02673843.2016.1227716

Armando, N. M., & Hendriyani. (2012). The effect of parental mediation on television affinity and television watching time in children (Pengaruh mediasi orangtua terhadap afinitas televisi dan lama menonton televisi pada anak). *InterAct*, *1*(2), 11–20. http://ojs.atmajaya.ac.id/index.php/fiabikom/article/download/709/566

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Arsenijevic, J., & Andevski, M. (2016). New media literacy within the context of socio-demographic characteristics. *Prosedia Technology*, *22*, 1142–1151. https://doi.org/10.1016/j.protcy.2016.01.161

Azwar, S. (2012). *Penyusunan skala Psikologi* (2nd ed.). Pustaka Pelajar.

Badan Pusat Statistik Republik Indonesia. (2023). *Upah minimum regional/provinsi 2018-2020*. Badan Pusat Statistik. https://www.bps.go.id/indicator/19/220/1/upah-minimum-regional-propinsi.html

Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, *84*(2), 191–215.

Bandura, A. (1997). *Self-efficacy: The exercise of a control*. W. H Freeman and Company.

Baron, R. M., & Kenny, D. A. (1986). The moderator-mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology, 51*(6), 1173–1182.

Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *SPINE*, *25*(24), 3186–3191.

Beyens, I., & Beullens, K. (2017). Parent-child conflict about children's tablet use: The role of parental mediation. *New Media and Society*, *19*(12), 2075–2093. https://doi.org/10.1177/1461444816655099

Blank, G. (2015). *Benchmarking and tracking digital engagement in the UK: Building a standardised and shared set of measures*. https://www.gov.uk/government/publications/benchmarking-and-tracking-digital-engagement-in-the-uk

Blumberg, S. J., Carle, A. C., O'Connor, K. S., Moore, K. A., & Lippman, L. H. (2008). Social competence: Development of an indicator for children and adolescents. *Child Indicators Research*, *1*, 176–197. https://doi.org/10.1007/s12187-007-9007-x

Bornstein, M. H., Jager, J., & Putnick, D. L. (2013). Sampling in developmental science: Situations, shortcomings, solutions, and standards. *Developmental Review*, *33*(4), 357–370. https://doi.org/10.1016/j.dr.2013.08.003.Sampling

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Boyden, J., Dawes, A., Dornan, P., & Tredoux, C. (2019). Middle childhood: A key time for healthy development and learning. In *Tracing the Consequences of Child Poverty: Evidence from the Young Lives study in Ethiopia, India, Peru and Vietnam* (pp. 73–100). Bristol University Press. https://doi.org/10.1332/policypress/9781447348313.003.0005

Bradbury-Jones, C., Aveyard, H., Herber, O. R., Isham, L., Taylor, J., & O'Malley, L. (2022). Scoping reviews: the PAGER framework for improving the quality of reporting. *International Journal of Social Research Methodology*, *25*(4), 457–470. https://doi.org/10.1080/13645579.2021.1899596

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, *3*(2), 77–101. https://doi.org/10.1191/1478088706qp063oa

Bronfenbrenner, U. (1977). Toward an experimental ecology of human development. *American Psychologist*, 513–531.

Bronfenbrenner, U. (1979). *The ecology of human development: Experiments by nature and design*. Harvard University Press. https://books.google.co.id/books?id=OCmbzWka6xUC&printsec=frontcover&dq=bronfenbrenner+1977&hl=en&sa=X&ved=2ahUKEwj6v82TlpDtAhXKcn0KHTKPB7cQ6AEwAHoECAIQAg#v=onepage&q=bronfenbrenner1977&f=false

Bronfenbrenner, U., & Morris, P. A. (1998). The ecology of developmental processes. In W. Damon & R. M. Lerner (Eds.), *Handbook of child psychology: Theoretical models of human development* (pp. 993–1028).

Cambridge Dictionary. (2020). *Mindfulness*. Cambridge Dictionary. https://dictionary.cambridge.org/dictionary/english/mindfulness

CAN Translation Services. (2021). *Meet the translators Bahasa Indonesia to English: Cristine Bery*. Cantranslation. http://www.cantranslation.com.au/naati-melbourne/

Centers for Disease Control and Prevention (CDC). (2019a). *Child development: Middle childhood (6-8 years of age)*. Centers for Disease Control and Prevention; U.S. Department of Health & Human Services. https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/middle2.html

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Centers for Disease Control and Prevention (CDC). (2019b). *Child development: Middle childhood (9-11 years of age)*. Centers for Disease Control and Prevention; U.S. Department of Health & Human Services. https://www.cdc.gov/ncbddd/childdevelopment/positiveparenting/middle2.html

Central Bureau of Statistics of the Republic of Indonesia (Badan Pusat Statistik). (2021). *2020 population census results (Hasil sensus penduduk 2020)*. https://www.bps.go.id/pressrelease/2021/01/21/1854/hasil-sensus-penduduk-2020.html

Cheah, C. S. L., Bayram Özdemir, S., & Leung, C. Y. Y. (2012). Predicting the filial behaviors of Chinese-Malaysian adolescents from perceived parental investments, filial emotions, and parental warmth and support. *Journal of Adolescence*, *35*(3), 628–637. https://doi.org/10.1016/j.adolescence.2011.07.001

Chen, L., & Shi, J. (2019). Reducing harm from media: A meta-analysis of parental mediation. *Journalism and Mass Communication Quarterly*, *96*(1), 173–193. https://doi.org/10.1177/1077699018754908

Choo, H., Sim, T., Liau, A. K. F., Gentile, D. A., & Khoo, A. (2015). Parental influences on pathological symptoms of video-gaming among children and adolescents: A prospective study. *Journal of Child and Family Studies*, *24*(5), 1429–1441. https://doi.org/10.1007/s10826-014-9949-9

Clark, L. S. (2011). Parental mediation theory for the digital age. *Communication Theory*, *21*(4), 323–343. https://doi.org/10.1111/j.1468-2885.2011.01391.x

Cohen, J. (1988). *Statistical Power Analysis for the Behavioral Sciences* (2nd ed.). Lawrence Earlbaum Associates.

Collier, J. (2020). *Applied Structural Equation Modeling using AMOS*. Routledge.

Compeau, D. R., & Higgins, C. A. (1995). Computer self-efficacy: Development of a measure and initial test. *MIS Quarterly*, *19*(2), 189–211.

Costello, A. B., & Osborne, J. (2005). Best practices in exploratory factor analysis: Four recommendations for getting the most from your analysis. *Research, and Evaluation Practical Assessment, Research, and Evaluation*, *10*, 1–10. https://doi.org/10.7275/jyj1-4868

Cottrell, S. A., Branstetter, S., Cottrell, L., Harris, C. V., Rishel, C., & Stanton, B. F. (2007). Development and validation of a parental monitoring Instrument: Measuring how parents monitor adolescents' activities and risk behaviors. *The Family Journal*, *15*(4), 328–335. https://doi.org/10.1177/1066480707303748

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Coyne, S. M., Bushman, B. J., & Nathanson, A. I. (2012). Media and the family: A note from the guest editors. *Family Relations*, *61*(3), 359–362. https://doi.org/10.1111/j.1741-3729.2012.00713.x

Coyne, S. M., Padilla-Walker, L. M., Fraser, A. M., Fellows, K., & Day, R. D. (2014). "Media time = family time": Positive media use in families with adolescents. *Journal of Adolescent Research*, *29*(5), 663–688. https://doi.org/10.1177/0743558414538316

Cresswell, J. W., Clark, V. L. P., Gutmann, M. L., & Hanson, W. E. (2003). Advanced mixed methods research designs. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of Mixed Methods in Social and Behavioral Research* (pp. 209–240). Sage Publications.

Cutrín, O., Gómez-Fraguela, J. A., & Sobral, J. (2017). Two faces of parental support: Risk and protection for antisocial youth depending on parental knowledge. *Journal of Child and Family Studies*, *26*(1), 296–305. https://doi.org/10.1007/s10826-016-0559-6

Czaja, S. J., & Lee, C. C. (2007). *The impact of aging on access to technology*. 341–349. https://doi.org/10.1007/s10209-006-0060-x

Daneels, R., & Vanwynsberghe, H. (2017). Mediating social media use: Connecting parents' mediation strategies and social media literacy. *Cyberpsychology*, *11*(3), article 5. https://doi.org/10.5817/CP2017-3-5

Danovitch, J. H. (2019). Growing up with Google: How children's understanding and use of internet-based devices relates to cognitive development. *Human Behavior and Emerging Technologies*, *1*, 81–90. https://doi.org/10.1002/hbe2.142

Darling, N., & Steinberg, L. (1993). Parenting style as context: An integrative model. *Psychological Bulletin*, *113*(3), 487–496.

de Almeida, A. N., Alves, N. dA., Delicado, A., & Carvalho, T. (2011). Children and digital diversity: From "unguided rookies" to "self-reliant cybernauts." *Childhood*, *19*(2), 219–234. https://doi.org/10.1177/0907568211410897

De Farias, B. G., Dutra-Thomé, L., Koller, S. H., & de Castro, T. G. (2020). Formulation of Themes in Qualitative Research: Logical Procedures and Analytical Paths. *Trends in Psychology*. https://doi.org/10.1007/s43076-020-00052-0

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.

Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

de Vries, D. A., Vossen, H. G. M., & van der Kolk – van der Boom, P. (2019). Social media and body dissatisfaction: Investigating the attenuating role of positive parent–adolescent relationships. *Journal of Youth and Adolescence*, *48*(3), 527–536. https://doi.org/10.1007/s10964-018-0956-9

Desrichard, O., Roché, S., & Bègue, L. (2007). The theory of planned behavior as mediator of the effect of parental supervision: A study of intentions to violate driving rules in a representative sample of adolescents. *Journal of Safety Research*, *38*(4), 447–452. https://doi.org/10.1016/j.jsr.2007.01.012

Dhir, A., & Khalil, A. (2018). Underpinnings of internet parenting styles: The development and validation of the Internet Parenting Scale using repeated cross-sectional studies. *Journal of Educational Computing Research*, *56*(7), 1149–1175. https://doi.org/10.1177/0735633117731492

Dick, D. M., Viken, R., Purcell, S., & Rose, R. J. (2007). Parental monitoring moderates the importance of genetic and environmental influences on adolescent smoking. *Journal Abnormal Psychology*, *116*(1), 213–218.

Ding, Q., Li, D., Zhou, Y., Dong, H., & Luo, J. (2017). Perceived parental monitoring and adolescent internet addiction: A moderated mediation model. *Addictive Behaviors*, *74*, 48–54. https://doi.org/10.1016/j.addbeh.2017.05.033

Ding, R., Wu, N., Tang, S., Liu, T., Li, W., & Ni, S. (2022). Relations between parental response to children's negative emotions and suicidal ideation in chinese adolescents: Internalizing problems, emotion regulation, and perceived relationship quality with parents as mediators. *Journal of Affective Disorders*, *301*, 205–216. https://doi.org/10.1016/j.jad.2022.01.043

Directorate General of Early Childhood Education Basic Education and Secondary Education. (2021, February 25). *Protect Indonesian children from the negative impacts of the internet (Lindungianak-anak Indonesia dari dampak negatif internet)*. Ministry of Education, Culture, Research and Technology of the Republic of Indonesia. http://ditpsd.kemdikbud.go.id/artikel/detail/lindungi-anak-anak-indonesia-dari-dampak-negatif-internet-3

Dishion, T. J., & Mcmahon, R. J. (1998). Parental monitoring and the prevention of child and adolescent problem behavior: A conceptual and empirical formulation. *Clinical Child and Family Psychology*, *1*(1), 61–75.

Dittus, P. J., Michael, S. L., Becasen, J. S., Gloppen, K. M., McCarthy, K., & Guilamo-Ramos, V. (2015). Parental monitoring and its associations with adolescent sexual risk behavior: A meta-analysis. *Pediatrics*, *136*(6), e1587–e1599. https://doi.org/10.1542/peds.2015-0305

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Driscoll, K., & Pianta, R. C. (2011). Mothers' and fathers' perceptions of conflict and childhood. *Journal of Early Childhood and Infant Psychology*, *7*, 1–24.

Dutton, W. H., & Blank, G. (2011). *The 2011 OxIS Survey: The Internet in Britain*. Oxford Internet Institute, University of Oxford.

Duvall, E. M. (1977). *Marriage and family development*. J.B. Lippincott Company.

Dworkin, J., Connell, J., & Doty, J. (2013). A literature review of parents' online behavior. *Cyberpsychology*, *7*(2), 1–15. https://doi.org/10.5817/CP2013-2-2

Dyussenbayev, A. (2017). Age periods of human life. *Advances in Social Sciences Research Journal*, *4*(6), 259–263. https://doi.org/10.14738/assrj.46.2924

Eastin, M. S., & LaRose, R. (2000). Internet self-efficacy and the psychology of the digital divide. *Journal of Computer-Mediated Communication*, *6*(1), 0. https://doi.org/10.1111/j.1083-6101.2000.tb00110.x

Effendy, T. (1990). *Pandangan orang Melayu terhadap anak: Sumbangan kebudayaan Melayu menuju idola citra anak Indonesia [The Perspective of Malay People towards children: The contribution of Malay culture towards the idol image of Indonesian children]*. Bayu Indra Grafika.

Effendy, T. (2006). *Tunjuk Ajar Melayu*. Balai Kajian dan Pengembangan Budaya Melayu dan Adicita Karya Nusa.

Egberts, M. R., Prinzie, P., Deković, M., de Haan, A. D., & van den Akker, A. L. (2015). The prospective relationship between child personality and perceived parenting: Mediation by parental sense of competence. *Personality and Individual Differences*, *77*, 193–198. https://doi.org/10.1016/j.paid.2014.12.046

Etikawati, A. I., Siregar, J. R., Widjaja, H., & Jatnika, R. (2019). Mengembangkan konsep dan pengukuran pengasuhan dalam perspektif kontekstual budaya [Developing parenting concepts and measurements in a cultural contextual perspective]. *Buletin Psikologi*, *27*(1), 1–14. https://doi.org/10.22146/buletinpsikologi.41079

Faltýnková, A., Blinka, L., Ševčíková, A., & Husarova, D. (2020). The associations between family-related factors and excessive internet use in adolescents. *International Journal of Environmental Research and Public Health*, *17*(5), 1754. https://doi.org/10.3390/ijerph17051754

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.

Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Fardouly, J., Magson, N. R., Johnco, C. J., Oar, E. L., & Rapee, R. M. (2018). Parental control of the time preadolescents spend on social media: Links with preadolescents' social media appearance comparisons and mental health. *Journal of Youth and Adolescence*, *47*(7), 1456–1468. https://doi.org/10.1007/s10964-018-0870-1

Fernandez, A., Loukas, A., & Pasch, K. E. (2021). Child disclosure, parental solicitation, and adjustment problems: Parental support as a mediator. *Child Psychiatry and Human Development*, *52*(3), 430–438. https://doi.org/10.1007/s10578-020-01032-2

Festl, R., & Gniewosz, G. (2018). Role of mothers' and fathers' Internet parenting for family climate. *Journal of Social and Personal Relationships*, *36*(6), 1764–1784. https://doi.org/10.1177/0265407518771753

Field, A. (2005). *Discovering Statistics Using SPSS* (2nd ed.). Sage Publications.

Gecas, V., & Schwalbe, M. L. (1986). Parental Behavior and Adolescent Self-Esteem. *Source: Journal of Marriage and Family*, *48*(1), 37–46. http://www.jstor.orgURL:http://www.jstor.org/stable/352226

Glatz, T., Crowe, E., & Buchanan, C. M. (2018). Internet-specific parental self-efficacy: Developmental differences and links to Internet-specific mediation. *Computers in Human Behavior*, *84*, 8–17. https://doi.org/10.1016/j.chb.2018.02.014

Glatz, T., & Trifan, T. A. (2019). Examination of parental self-efficacy and their beliefs about the outcomes of their parenting practices. *Journal of Family Issues*, *40*(10), 1321–1345. https://doi.org/10.1177/0192513X19835864

Goldenberg, H., & Goldenberg, I. (2008). *Family therapy: An overview (7th Ed.)*. Thomson Brooks/Cole.

Google Earth. (2020). *Indonesia*. Google Earth. https://earth.google.com/web/@0,0,0a,22251752.77375655d,35y,0h,0t,0r

Grieder, S., & Steiner, M. D. (2022). Algorithmic jingle jungle: A comparison of implementations of principal axis factoring and promax rotation in R and SPSS. *Behavior Research Methods*, *54*(1), 54–74. https://doi.org/10.3758/s13428-021-01581-x

Grošelj, D., van Deursen, A. J. A. M., Dolničar, V., Burnik, T., & Petrovčič, A. (2020). Measuring internet skills in a general population: A large-scale validation of the short Internet Skills Scale in Slovenia. *Information Society*, *37*(2), 63–81. https://doi.org/10.1080/01972243.2020.1862377

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.

Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Groves, R. M., Fowler, F. L. Jr., Couper, M. P. , Lepkowski, J. M., Singer, E., & Tourangeau, R. (2009). *Survey methodology* (2nd ed.). John Wiley & Sons, Inc.

Gui, M., & Argentin, G. (2011). Digital skills of internet natives: Different forms of digital literacy in a random sample of northern Italian high school students. *New Media and Society*, *13*(6), 963–980. https://doi.org/10.1177/1461444810389751

Guillemin, F., Bombardier, C., & Beaton, D. (1993). Cross-cultural adaptation of Health-Related Quality of Life Measures: Literature review and proposed guidelines. *Journal of Clinical Epidemiology*, *46*(12), 1417–1432.

Gurung, B., & Rutledge, D. (2014). Digital learners and the overlapping of their personal and educational digital engagement. *Computers and Education*, *77*, 91–100. https://doi.org/10.1016/j.compedu.2014.04.012

Haar, B. F., & Krahe, B. (1999). Strategies for resolving interpersonal conflicts in adolescence: A German-Indonesian comparison. *Journal of Cross-Cultural Psychology*, *30*(6), 667–683.

Hagerty, B. M. K., Lynch-Sauer, J., Patusky, K. L., & Bouwsema, M. (1993). An emerging theory of human relatedness. *Image: The Journal of Nursing Scholarship*, *25*(4), 291–296. https://doi.org/10.1111/j.1547-5069.1993.tb00262.x

Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). *Multivariate Data Analysis* (8th ed.). Cengage.

Hair, J. F., Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). *A primer on partial least squares structural equation modeling (PLS-SEM)* (2nd ed.). Sage Publication.

Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European Business Review*, *31*(1), 2–24. https://doi.org/10.1108/EBR-11-2018-0203

Handschuh, C., Mokkink, L. B., & Smaldone, A. (2020). Perceived parental monitoring: A systematic review of monitoring instruments. *Journal of Nursing Measurement*, *28*(3), E253–E292. https://doi.org/10.1891/JNM-D-19-00045

Hargittai, E. (2009). An update on survey measures of web-oriented digital literacy. *Social Science Computer Review*, *27*(1), 130–137. https://doi.org/10.1177/0894439308318213

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Hargittai, E., & Hsieh, Y. P. (2012). Succinct survey measures of Web-Use Skills. *Social Science Computer Review*, *30*(1), 95–107. https://doi.org/10.1177/0894439310397146

Helsper, E. J. (2016). Inequalities in digital literacy: Definitions, measurements, explanations and policy implications. In *The London School Economic and Political Science Research Online* (pp. 175–185). http://eprints.lse.ac.uk/68329/

Helsper, E. J. (2017). *The networked effects of inequalities Los Angeles English Questionnaire: A DISTO project survey*. https://www.lse.ac.uk/media-and-communications/research/research- projects/disto/surveys

Helsper, E. J., & Eynon, R. (2013). Distinct skill pathways to digital engagement. *European Journal of Communication*, *28*(6), 696–713. https://doi.org/10.1177/0267323113499113

Helsper, E. J., & van Deursen, A. J. A. M. (2017). Do the rich get digitally richer? Quantity and quality of support for digital engagement. *Information Communication and Society*, *20*(5), 700–714. https://doi.org/10.1080/1369118X.2016.1203454

Hess, J. A., Fannin, A. D., & Pollom, L. H. (2007). Creating closeness: Discerning and measuring strategies for fostering closer relationships. *Personal Relationships*, *14*(1), 25–44. https://doi.org/10.1111/j.1475-6811.2006.00140.x

Hidayati, I., & Afiatin, T. (2018). Peran kontrol diri dan mediasi orang tua terhadap perilaku penggunaan internet secara berlebihan. *Gadjah Mada Journal of Professional Psychology*, *2*(2), 85–95. https://doi.org/10.22146/gamajop.52744

Hosokawa, R., & Katsura, T. (2018). Association between mobile technology use and child adjustment in early elementary school age. *PLoS ONE*, *13*(7), 1–17. https://doi.org/10.1371/journal.pone.0199959

Hoyle, R. H. (2014). *Handbook of Structural Equation Modeling* (1st ed.). Gulford Press.

Hu, B. Y., Johnson, G. K., & Wu, H. (2018). Screen time relationship of Chinese parents and their children. *Children and Youth Services Review*, *94*, 659–669. https://doi.org/10.1016/j.childyouth.2018.09.008

Hupp, S. D. A., LeBlanc, M., Jewell, J. D., & Warnes, E. (2009). Social behavior and skills in children. In J. L. Matson (Ed.), *Social Behavior and Skills in Children*. Springer New York. https://doi.org/10.1007/978-1-4419-0234-4

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Hurlock, E. B. (1978). *Child development* (6th ed.). McGraw Hill International Editions.

Iivari, N., Sharma, S., & Ventä-Olkkonen, L. (2020). Digital transformation of everyday life – How COVID-19 pandemic transformed the basic education of the young generation and why information management research should care? *International Journal of Information Management*, *55*, 2–6. https://doi.org/10.1016/j.ijinfomgt.2020.102183

Internet World Stats. (2020). *Internet 2021 usage in Asia: Internet users, Facebook Subscribers & Population statistics for 35 countries and regions in Asia*. https://www.internetworldstats.com/stats3.htm

Iswinarti. (2017). *Permainan tradisional: Prosedur dan analisis manfaat psikologis*. UMM Press.

Izrael, P. (2013). Religiousness, values, and parental mediation of children's television viewing in Slovakia. *Journal of Children and Media*, *7*(4), 507–524. https://doi.org/10.1080/17482798.2013.827129

İzzettin, F. V., Yılmaz, Z. K., Okuyan, B., & Sancar, M. (2019). Evaluation of satisfaction and internet self-efficacy of inquirers using an internet-based drug information centre. *Journal of Taibah University Medical Sciences*, *14*(1), 67–72. https://doi.org/10.1016/j.jtumed.2018.10.008

Jacobson, K. C., & Crockett, L. J. (2000). Parental monitoring and adolescent adjustment: An ecological perspective. *Journal of Research on Adolescence*, *10*(1), 65–97. https://doi.org/10.1207/SJRA1001_4

Jang, S. A., Rimal, R. N., & Cho, N. A. (2013). Exploring parental influences in the theory of normative social behavior: Findings from a Korean high school sample. *Communication Research*, *40*(1), 52–72. https://doi.org/10.1177/0093650211407061

Johnson, G. M. (2006). Internet use and cognitive development: A theoretical framework. *E-Learning and Digital Media*, *3*(4), 565–573. https://doi.org/10.2304/elea.2006.3.4.565

Johnson, G. M. (2010a). Internet use and child development: The techno-microsystem. *Australian Journal of Educational & Developmental Psychology*, *10*, 33–43. www.newcastle.edu.au/journal/ajedp/

Johnson, G. M. (2010b). Young children's internet use at home and school: Patterns and profiles. *Journal of Early Childhood Research*, *8*(3), 282–293. https://doi.org/10.1177/1476718X10379783

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Johnson, G. M., & Puplampu, K. P. (2008). Internet use during childhood and the ecological techno subsystem. *Canadian Journal of Learning and Technology*, *34*(1). https://doi.org/10.21432/T2CP4T

Jokisch, M. R., Schmidt, L. I., Doh, M., Marquard, M., & Wahl, H. W. (2020). The role of internet self-efficacy, innovativeness and technology avoidance in breadth of internet use: Comparing older technology experts and non-experts. *Computers in Human Behavior*, *111*(April), 106408. https://doi.org/10.1016/j.chb.2020.106408

Kam, C. M., Greenberg, M. T., Bierman, K. L., Coie, J. D., Dodge, K. A., Foster, M. E., Lochman, J. E., McMahon, R. J., & Pinderhughes, E. E. (2011). Maternal depressive symptoms and child social preference during the early school years: Mediation by maternal warmth and child emotion regulation. *Journal of Abnormal Child Psychology*, *39*(3), 365–377. https://doi.org/10.1007/s10802-010-9468-0

Keijsers, L. (2016). Parental monitoring and adolescent problem behaviors: How much do we really know? *International Journal of Behavioral Development*, *40*(3), 271–281. https://doi.org/10.1177/0165025415592515

Kementerian Pemberdayaan Perempuan dan Perlindungan Anak Republik Indonesia. (2021). *Menteri PPPA tegaskan pentingnya pemenuhan hak anak dalam hadapi peradaban 5.0*. Press Release. https://www.kemenpppa.go.id/index.php/page/read/29/3119/menteri-pppa-tegaskan-pentingnya-pemenuhan-hak-anak-dalam-hadapi-peradaban-5-0

Kementerian Pendidikan dan Kebudayaan [Ministry of Education and Culture of the Republic of Indonesia]. (2017). Materi pendukung literasi digital [digital literacy enrichment guidebook]. In *Gerakan Literasi Nasional [National Literacy Movement]*. http://gln.kemdikbud.go.id/glnsite/wp-content/uploads/2017/10/literasi-DIGITAL.pdf

Kemp, S. (2020). *Digital 2020: 3.8 billion people use social media*. We Are Social. https://wearesocial.com/blog/2020/01/digital-2020-3-8-billion-people-use-social-media

Kerns, K. A., Aspelmeier, J. E., Gentzler, A. L., & Grabill, C. M. (2001). Parent-child attachment and monitoring in middle childhood. *Journal of Family Psychology*, *15*(1), 69–81. https://doi.org/10.1037/0893-3200.15.1.69

Kerr, M., Stattin, H., & Burk, W. J. (2010). A reinterpretation of parental monitoring in longitudinal perspective. *Journal of Research on Adolescence*, *20*(1), 39–64. https://doi.org/10.1111/j.1532-7795.2009.00623.x

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Kim, Y., & Glassman, M. (2013). Beyond search and communication: Development and validation of the Internet Self-efficacy Scale (ISS). *Computers in Human Behavior*, *29*(4), 1421–1429. https://doi.org/10.1016/j.chb.2013.01.018

Kline, R. B. (2005). *Principles and practices of Structural Equation Modeling* (2nd ed.). The Guilford Press.

Knitter, B., & Zemp, M. (2020). Digital Family Life: A systematic review of the impact of parental smartphone use on parent-child interactions. *Digital Psychology*, *1*(1), 29–43. https://doi.org/10.24989/dp.v1i1.1809

König, J., Jäger-Biela, D. J., & Glutsch, N. (2020). Adapting to online teaching during COVID-19 school closure: teacher education and teacher competence effects among early career teachers in Germany. *European Journal of Teacher Education*, *43*(4), 608–622. https://doi.org/10.1080/02619768.2020.1809650

Korchmaros, J. D., & Kenny, D. A. (2001). Emotional closeness as a mediator of the effectof genetic relatedness on altruism. *Psychological Science*, *12*(3), 262–265. https://doi.org/10.1111/1467-9280.00348

Kort-Butler, L. A., Tyler, K. A., & Melander, L. A. (2011). Childhood maltreatment, parental monitoring, and self-control among homeless young adults: Consequences for negative social outcomes. *Criminal Justice and Behavior*, *38*(12), 1244–1264. https://doi.org/10.1177/0093854811423480

Ksinan, A. J., & Vazsonyi, A. T. (2016). Longitudinal associations between parental monitoring discrepancy and delinquency: An application of the latent congruency model. *Journal of Youth and Adolescence*, *45*(12), 2369–2386. https://doi.org/10.1007/s10964-016-0512-4

Kuckartz, U., & Radiker, S. (2019). *Analyzing qualitative data with MAXQDA: Text, Audio, Video* (Vol. 3, Issue 6). Springer Nature 2019. https://doi.org/10.1007/978-3-030-15671-8

Lakatos, I. (1978). *Philosophical papers Vol I: The methodology of scientifict research programmes* (J. Worrall & G. Currie, Eds.). Cambridge University Press.

Lee, S.-J. (2012). Parental restrictive mediation of children's internet use: Effective for what and for whom? *New Media and Society*, *15*(4), 446–481. https://doi.org/10.1177/1461444812452412

Leetaru, K. (2019). *Visualizing seven years of Twitter's evolution: 2012 - 2018*. Forbes. https://www.forbes.com/sites/kalevleetaru/2019/03/04/visualizing-seven-years-of-twitters-evolution-2012-2018/#4fb11f597ccf

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Lestari, S., Faturochman, & Kim, U. (2010). Trust In Parent - Child Relationship Among Undergraduate Students : Indigenous Psychological Analysis. *Jurnal Psikologi*, *37*(2), 140–152.

Lestari, S., Yuniarti, K. W., & Kim, U. (2011). *Why child trust or distrust in father? The study of Indigenous Psychology* (7). https://cicp.psikologi.ugm.ac.id/working-paper-series-volume-7/

Li, J., & Zhou, X. (2021). Internet use and Chinese older adults' subjective well-being (SWB): The role of parent-child contact and relationship. *Computers in Human Behavior*, *119*. https://doi.org/10.1016/j.chb.2021.106725

Li, S., Nan, N., Xu, Q., & Li, J. (2020). Perceived quality of parent–child relationships by Chinese primary school students: The role of parents' education and parent–child literacy activities. *Child Language Teaching and Therapy*, *36*(2), 79–89. https://doi.org/10.1177/0265659020915943

Li, X., Feigelman, S., & Stanton, B. (2000). Perceived parental monitoring and health risk behaviors among urban low-income African-American children and adolescents. *Journal of Adolescent Health*, *27*(1), 43–48.

Linder, J. R., & Werner, N. E. (2012). Relationally aggressive media exposure and children's normative beliefs: Does parental mediation matter? *Family Relations: An Interdisciplinary Journal of Applied Family Studies*, *61*(3), 488–500.

Lippold, M. A., Greenberg, M. T., Graham, J. W., & Feinberg, M. E. (2014). Unpacking the effect of parental monitoring on early adolescent problem behavior: Mediation by parental knowledge and moderation by parent–youth warmth. *Journal of Family Issues*, *35*(13), 1800–1823. https://doi.org/10.1177/0192513X13484120

Liu, D., Chen, D., & Brown, B. B. (2020). Do parenting practices and child disclosure predict parental knowledge? A meta-analysis. *Journal of Youth and Adolescence*, *49*(1), 1–16. https://doi.org/10.1007/s10964-019-01154-4

Liu, G., Zhao, Z., Li, B., Pan, Y., & Cheng, G. (2022). Parental psychological well-being and parental emotional warmth as mediators of the relationship between family socioeconomic status and children's life satisfaction. *Current Psychology*. https://doi.org/10.1007/s12144-022-03568-z

Liu, K., Chen, W., & Lei, L. (2021). Linking parental Phubbing to adolescent self-depreciation: The roles of internal attribution and relationship satisfaction. *Journal of Early Adolescence*, *41*(8), 1269–1283. https://doi.org/10.1177/0272431621989821

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Livingstone, S. (2003). Children's use of the internet: Reflections on the emerging research agenda. *New Media and Society*, *5*(2), 147–166. https://doi.org/10.1177/1461444803005002001

Livingstone, S. (2013). Online risk, harm and vulnerability: Reflections on the evidence base for child Internet safety policy. *ZER: Journal of Communication Studies*, *18*(35), 13–28. http://dialnet.unirioja.es/servlet/articulo?codigo=4520609

Livingstone, S., & Blum-Ross, A. (2020). *Parenting for a digital future: How hopes and fears about technology shape children's lives*. Oxford University Press.

Livingstone, S., & Helsper, E. J. (2008). Parental mediation of children's internet use. *Journal of Broadcasting & Electronic Media*, *52*(4), 581–599. https://doi.org/10.1080/08838150802437396

Livingstone, S., & Helsper, E. J. (2010). Balancing opportunities and risks in teenagers' use of the internet: The role of online skills and internet self-efficacy. *New Media and Society*, *12*(2), 309–329. https://doi.org/10.1177/1461444809342697

Livingstone, S., Mascheroni, G., & Staksrud, E. (2018). European research on children's internet use: Assessing the past and anticipating the future. *New Media and Society*, *20*(3), 1103–1122. https://doi.org/10.1177/1461444816685930

Loehlin, J. C., Horn, J. M., & Ernst, J. L. (2010). Parent-child closeness studied in adoptive families. *Personality and Individual Differences*, *48*(2), 149–154. https://doi.org/10.1016/j.paid.2009.09.012

Lwin, M. O., Stanaland, A. J. . S., & Miyazaki, A. D. (2008). Protecting children's privacy online: How parental mediation strategies affect website safeguard effectiveness. *Journal of Retailing*, *84*(2), 205–217. https://doi.org/10.1016/j.jretai.2008.04.004

MacKinnon, D. P., Lockwood, C. M., Hoffman, J. M., West, S. G., & Sheets, V. (2002). A comparison of methods to test mediation and other intervening variable effects. *Psychological Methods*, *7*(1), 83–104. https://doi.org/10.1037/1082-989X.7.1.83

Magnis-Suseno, F. (2003). *Etika Jawa: Sebuah Analisa Falsafi Tentang Kebijaksanaan Hidup Jawa (Javanese ethic: An philosophical analysis of Javanese wisdom)*. PT. Gramedia.

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Mak, S., & Thomas, A. (2022). Steps for Conducting a Scoping Review. In *Journal of graduate medical education* (Vol. 14, Issue 5, pp. 565–567). NLM (Medline). https://doi.org/10.4300/JGME-D-22-00621.1

Mannerström, R., Hietajärvi, L., Muotka, J., & Salmela-Aro, K. (2018). Identity profiles and digital engagement among finnish high school students. *Cyberpsychology*, *12*(1), article 2. https://doi.org/10.5817/CP2018-1-2

Markus, H. R., Kitayama, S., & Felsman, R. J. (1996). Culture and basic psychological principles. In E. T. Higgins & A. W. Kruglanski (Eds.), *Social Psychology: Handbook of Basic Principles* (pp. 857–913). Guildford Press.

Martí, M., Bonillo, A., Jané, M. C., Fisher, E. M., & Duch, H. (2016). Cumulative risk, the mother–child relationship, and social-emotional competence in Latino Head Start children. *Early Education and Development*, *27*(5), 590–622. https://doi.org/10.1080/10409289.2016.1106202

MAXQDA. (2020). *MAXQDA 2020 Manual*. VERBI: Software-consult-Sozialforschung GmbH.

May-Chahal, C., Mason, C., Rashid, A., Walkerdine, J., Rayson, P., & Greenwood, P. (2014). Safeguarding cyborg childhoods: Incorporating the on/offline behaviour of children into everyday social work practices. *British Journal of Social Work*, *44*(3), 596–614. https://doi.org/10.1093/bjsw/bcs121

McDaniel, B. T., & Coyne, S. M. (2016). "Technoference": The interference of technology in couple relationships and implications for women's personal and relational well-being. *Psychology of Popular Media Culture*, *5*(1), 85–98. https://doi.org/10.1037/ppm0000065

McDool, E., Powell, P., Roberts, J., & Taylor, K. (2020). The internet and children's psychological wellbeing. *Journal of Health Economics*, *69*, 1–20. https://doi.org/10.1016/j.jhealeco.2019.102274

McHale, S., Dotterer, A., & Kim, J.-Y. (2009). An Ecological perspective on the media and youth development. *American Behavioral Scientist*, *52*(8), 1186–1203. https://doi.org/10.1177/0002764209331541.An

Permendikbud Nomor 44 Tahun 2019, Pub. L. No. Nomor 44 Tahun 2019, Permendikbud (2019). https://jdih.kemdikbud.go.id/arsip/Permendikbud Nomor 44 Tahun 2019.pdf

Mustansyir, R. (2007). Program riset ilmiah Imre Lakatos. *Jurnal Filsafat*, *17*(3), 254–273. https://jurnal.ugm.ac.id/wisdom/article/view/23086/15250

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Muthén, L. K., & Muthén, B. O. (2002). How to use a Monte Carlo study to decide on sample size and determine power. *Structural Equation Modeling*, *9*(4), 599–620. https://doi.org/10.1207/S15328007SEM0904_8

NASA. (2017). *Earth at Night: Our planet in brilliant darkness*. https://www.nasa.gov/image-feature/the-black-marble-our-planet-in-brilliant-darkness

Nathanson, A. I. (2002). The unintended effects of parental mediation of television on adolescents. *Media Psychology*, *4*(3), 207–230. https://doi.org/10.1207/S1532785XMEP0403

Navarro, J. L., & Tudge, J. R. H. (2022). Technologizing Bronfenbrenner: Neo-ecological Theory. *Current Psychology*. https://doi.org/10.1007/s12144-022-02738-3

Niemyjska, A. (2015). How does love magic work? The regulation of closeness and affect by magical thinking. *Journal of Social and Personal Relationships*, *32*(1), 57–77. https://doi.org/10.1177/0265407514523552

Nikken, P. (2017). Implications of low or high media use among parents for young children's media use. *Cyberpsychology*, *11*(3 Special Issue). https://doi.org/10.5817/CP2017-3-1

Nikken, P., & Haan, J.-D. (2015). Guiding young children's internet use at home: Problems that parents experience in their parental mediation and the need for parenting support. *Cyberpsychology*, *9*(1). https://doi.org/10.5817/CP2015-1-3

Nikken, P., & Jansz, J. (2006). Parental mediation of children's videogame playing: A comparison of the reports by parents and children. *Learning, Media and Technology*, *31*(2), 181–202. https://doi.org/10.1080/17439880600756803

Nikken, P., & Jansz, J. (2011). Parental mediation of young children's internet use. *EU Kids Online 2 Final Conference*, 1–26.

Nikken, P., & Jansz, J. (2014). Developing scales to measure parental mediation of young children's internet use. *Learning, Media and Technology*, *39*(2), 250–266. https://doi.org/10.1080/17439884.2013.782038

Nikken, P., & Schols, M. (2015). How and why parents guide the media use of young children. *Journal of Child and Family Studies*, *24*, 3423–3435. https://doi.org/10.1007/s10826-015-0144-4

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.

Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Niu, G., Yao, L., Wu, L., Tian, Y., Xu, L., & Sun, X. (2020). Parental phubbing and adolescent problematic mobile phone use: The role of parent-child relationship and self-control. *Children and Youth Services Review*, *116*. https://doi.org/10.1016/j.childyouth.2020.105247

Nunnally, J. C. (1981). *Psychometric Theory* (2nd ed.). McGraw-Hill.

Olson, D., DeFrain, J., & Skogrand, L. (2011). *Marriages and families: Intimacy, diversity, and strenghts* (7th ed.). McGraw Hill Companies, Inc.

Onwuegbuzie, A. J., & Teddlie, C. (2003). A framework for analyzing data in mixed methods research. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of Mixed Methods in Social and Behavioral Research* (pp. 351–383). Sage Publications.

Padilla-Walker, L. M., Coyne, S. M., & Fraser, A. M. (2012). Getting a High-Speed Family Connection: Associations Between Family Media Use and Family Connection. *Family Relations*, *61*(3), 426–440. https://doi.org/10.1111/j.1741-3729.2012.00710.x

Padilla-Walker, L. M., Coyne, S. M., Fraser, A. M., Dyer, W. J., & Yorgason, J. B. (2012). Parents and adolescents growing up in the digital age: Latent growth curve analysis of proactive media monitoring. *Journal of Adolescence*, *35*(5), 1153–1165. https://doi.org/10.1016/j.adolescence.2012.03.005

Padilla-Walker, L. M., & Thompson, R. A. (2005). Combating conflicting messages of values: A closer look at parental strategies. *Social Development*, *14*(2), 305–323. https://doi.org/10.1111/j.1467-9507.2005.00303.x

Palfrey, J., & Gasser, U. (2008). *Born digital: Understanding the first generation of digital natives*. Basic Books.

Palfrey, J., & Gasser, U. (2016). *Born digital: How children grow up in a digital age* (Revised an). Basic Books.

Pandawa, R. M., Ridwan, A., & Mahdiyah. (2021). Analysis of the instrument content validity using the Aiken Index on disaster nursing competency assessment. *DEGRES*, *20*(1), 298–308. https://www.degres.pw

Park, E., & Kwon, M. (2018). Health-related internet use by children and adolescents: Systematic review. *Journal of Medical Internet Research*, *20*(4), 1–14. https://doi.org/10.2196/jmir.7731

Park, S. (2012). Dimensions of digital media literacy and the relationship with social exclusion. *Media International Australia*, *142*, 87–100. https://doi.org/10.1177/1329878X1214200111

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Patria, B. (2019). *Identification of problem-based learning components and their effects on graduates' competencies*. Inparametric Press.

Pett, M. A., Lackey, N. R., & Sullivan, J. J. (2003). *Making sense of factor analysis: The use of factor analysis for instrument development in Health Care Research*. Sage Publication, Inc.

Pianta, R. C. (1992). Child-parent relational Scale (CPRS). In *University of Virginia*. https://education.virginia.edu/faculty-research/centers-labs-projects/castl/measures-developed-robert-c-pianta-phd

Pianta, R. C. (1997). Adult–child relationship processes and early schooling. *Early Education and Development*, *8*(1), 11–26. https://doi.org/10.1207/s15566935eed0801

Pons-Salvador, G., Zubieta-Méndez, X., & Frias-Navarro, D. (2018). Internet use by children aged six to nine: Parents' beliefs and knowledge about risk prevention. *Child Indicators Research*, *11*(6), 1983–2000. https://doi.org/10.1007/s12187-018-9529-4

Preacher, K. J. (2015). Advances in mediation analysis: A survey and synthesis of new developments. *Annual Review of Psychology*, *66*, 825–852. https://doi.org/10.1146/annurev-psych-010814-015258

Preacher, K. J., & Hayes, A. F. (2004). SPSS and SAS procedures for estimating indirect effects in simple mediation models. *Behavior Research Methods, Instruments, & Computers*, *36*(4), 717–731. www.psychonomic.org/archive/.

Puspitasari, L., & Ishii, K. (2016). Digital divides and mobile internet in Indonesia: Impact of smartphones. *Telematics and Informatics*, *33*(2), 472–483. https://doi.org/10.1016/j.tele.2015.11.001

Putra, M. D. K., & Retnawati, H. (2020). Rasch Analysis of an Indonesian version of the General Self-Efficacy Scale-12: A Comparison of Rating Scale Model (RSM) and Partial Credit Model (PCM). *Indonesian Journal of Educational Assesment*, *3*(1), 52–60. https://doi.org/10.26499/ijea.v3i1.55

Qonitatin, N., Faturochman, F., Helmi, A. F., & Kartowagiran, B. (2020). Relasi remaja–orang tua dan ketika teknologi masuk di dalamnya. *Buletin Psikologi*, *28*(1), 28–44. https://doi.org/10.22146/buletinpsikologi.44372

Quan, S. (2021). Socioeconomic status and prosocial behaviors among Chinese emerging adults: Sequential mediators of parental warmth and personal belief in a just world. *Children and Youth Services Review*, *120*. https://doi.org/10.1016/j.childyouth.2020.105680

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Ramdhani, N. (2016). Game internet dan adiksi, kontrol dirikah solusinya? In N. Ramdhani, S. Wimbarti, & Y. F. Susetyo (Eds.), *Psikologi untuk Indonesia tangguh dan bahagia* (pp. 46–65). Gadjah Mada University Press.

Reginasari, A. (2020). *Peta Penelitian Parental Monitoring [Prezi Presentation]*. Prezi. https://prezi.com/view/YezNCR8b0N5emYLiqbCV/

Reginasari, A., & Afiatin, T. (2019). Pengasuhan digital dan inkongruensi pengalaman di media sosial antara remaja dan orang tua [Digital parenting and incongruence experiences on social media among teenagers and parents]. In D. R. Suminar, A. T. Septa, R. Fuaturosida, & S. Amalia (Eds.), *Tantangan Psikologi Perkembangand alam Optimalisasi Perkembangan Manusia di Era Revolusi Industri 4.0 menuju Revolusi Peradaban 5.0* (pp. 71–85). Psychology Forum.

Reginasari, A., Afiatin, T., & Akhtar, H. (2021). The role of self-esteem and perceived parental mediation in cyberbullying. *Jurnal Psikologi*, *48*(2), 46–55. https://doi.org/10.22146/jpsi.39034

Reginasari, A., Afiatin, T., & Patria, B. (2022). *Reliability and validity of the parental monitoring of children's digital activity (PARMON-CDA) scale: An exploratory factor analysis*. https://doi.org/10.21203/rs.3.rs-2206054/v1

Reginasari, A., Afiatin, T., Patria, B., & Komariah, K. (2020). Digital monitoring experience in digital media and the Internet. *Annual International Conference on Social Sciences and Humanities (AICOSH 2020)*, *452*, 27–32. https://doi.org/10.2991/assehr.k.200728.007

Reginasari, A., Afiatin, T., Subandi, Patria, B., & Muchlisah, M. (2021). Adaptation for harmony: A thematic analysis study of internet parental monitoring strategy in Indonesian context. *The Qualitative Report*, *26*(10), 3234–3261. https://doi.org/10.46743/2160-3715/2021.4979

Retnawati, H. (2016). Proving content validity of self-regulated learning scale (The comparison of Aiken index and expanded Gregory index). *Research and Evaluation in Education*, *2*(2), 155–164. https://doi.org/10.21831/reid.v2i2.11029

Ringle, C. M., Wende, S., & Backer, J.-M. (2015). *SmartPLS 3*. Boenningstedt: SmartPLS GmbH. http://www.smartpls.com.

Rizkinaswara, L. (2019). *#sisternet: Kenali batasan usia penggunaan internet pada anak*. Kementerian Komunikasi Dan Informatika Republik Indonesia. https://aptika.kominfo.go.id/2019/03/sisternet-kenali-batasan-usia-penggunaan-internet-pada-anak/

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Rodriguez, E. M., Nichols, S. R., Javdani, S., Emerson, E., & Donenberg, G. R. (2015). Economic hardship, parent positive communication and mental health in urban adolescents seeking outpatient psychiatric care. *Journal of Child and Family Studies*, *24*(3), 617–627. https://doi.org/10.1007/s10826-013-9872-5

Ruswahyuningsih, M. C., & Afiatin, T. (2015). Resilience in Javanese youth (Resiliensi pada remaja Jawa). *Gadjah Mada Journal of Psychology (GamaJoP)*, *1*(2), 96–105. https://doi.org/10.22146/gamajop.7347

Sadeghi, S., Pouretemad, H. R., Khosrowabadi, R., Fathabadi, J., & Nikbakht, S. (2019). Effects of parent–child interaction training on children who are excessively exposed to digital devices: A pilot study. *International Journal of Psychiatry in Medicine*, *54*(6), 408–423. https://doi.org/10.1177/0091217419837070

Şahin Kızıl, A. (2017). EFL Learners in the Digital Age: An Investigation into Personal and Educational Digital Engagement. *RELC Journal*, *48*(3), 373–388. https://doi.org/10.1177/0033688216684285

Sălceanu, C. (2014). The influence of computer games on children's development: Exploratory study on the attitudes of parents. *Procedia - Social and Behavioral Sciences*, *149*, 837–841. https://doi.org/10.1016/j.sbspro.2014.08.323

Sanders, W., Parent, J., Forehand, R., Sullivan, A. D. W., & Jones, D. J. (2016). Parental perceptions of technology and technology-focused parenting: Associations with youth screen time. *Journal of Applied Developmental Psychology*, *44*, 28–38. https://doi.org/10.1016/j.appdev.2016.02.005

Sangawi, H., Adams, J., & Reissland, N. (2018). Individual differences in executive function: The role of parental monitoring as a moderator. *Journal of Attention Disorders*, 1–13. https://doi.org/d0o.i.1o1rg7/71/01.1018770/150487105847791784729 70

Sani, I. G. G., Riasnugrahani, M., & Prasetya, P. H. (2020). Self-dicslosure dan parental monitoring: Model mediasi dengan parental knowledge. *TAZKIYA: Journal of Psychology*, *8*(1), 64–72. https://doi.org/10.15408/tazkiya.v8i1.14723

Santhoso, F. H. (2019). The mediating role of parents and anonymity on students' cyberbullying tendencies (Peran mediasi orang tua dan anonimitas terhadap kecenderungan cyberbullying Siswa). *Jurnal Psikologi*, *46*(3), 261–272. https://doi.org/10.22146/jpsi.44126

Sasson, H., & Mesch, G. (2014). Parental mediation, peer norms, and risky online behavior among adolescents. *Computers in Human Behavior*, *33*, 32–38. https://doi.org/10.1016/j.chb.2013.12.025

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Savage, M. W., & Tokunaga, R. S. (2017). Moving toward a theory: Testing an integrated model of cyberbullying perpetration, aggression, social skills, and internet self-efficacy. *Computers in Human Behavior*, *71*, 353–361. https://doi.org/10.1016/j.chb.2017.02.016

Schenkel, K., Radtke, T., Luszczynska, A., Lüscher, J., Kulis, E., & Scholz, U. (2021). From a mother's point of view: Psycho-social predictors of maternal monitoring strategy and adolescents' electronic media use. *Journal of Adolescence*, *88*, 134–145. https://doi.org/10.1016/j.adolescence.2021.02.008

Schwarz, B., Albert, I., Trommsdorff, G., Zheng, G., Shi, S., & Nelwan, P. R. (2010). Intergenerational support and life satisfaction: A comparison of Chinese, Indonesian, and German elderly mothers. *Journal of Cross-Cultural Psychology*, *41*(5–6), 706–722. https://doi.org/10.1177/0022022110372197

Sciacca, B., Laffan, D. A., O'Higgins Norman, J., & Milosevic, T. (2022). Parental mediation in pandemic: Predictors and relationship with children's digital skills and time spent online in Ireland. *Computers in Human Behavior*, *127*, 107081. https://doi.org/10.1016/j.chb.2021.107081

Semrud-Clikeman, M. (2007). *Social competence in children*. Springer.

Shakarami, A., Khajehei, H., & Hajhashemi, K. (2013). Digital self-efficacy and language learning enhancement in an online setting. *Journal of Basic and Applied Scientific Research*, *3*(11), 80–84. https://doi.org/10.2139/ssrn.2637404

Shariman, T. P. N. T., Razak, N. A., & Noor, N. F. Mohd. (2012). Digital literacy competence for academic needs: An analysis of Malaysian students in three universities. *Procedia - Social and Behavioral Sciences*, *69*, 1489–1496. https://doi.org/10.1016/j.sbspro.2012.12.090

Sharit, J., Czaja, S. J., Nair, S., & Lee, C. C. (2003). Effects of age, speech rate, and environmental support in using telephone voice menu systems. *Human Factors*, *42*(2), 234–251.

Sherer, M., Maddux, J. E., Mercandante, B., Prentice-dunn, S., & Jacobs, B. (1982). The self-efficacy scale: Construction and validation. *Psychological Reports*, *51*, 663–671.

Shin, W. (2015). Parental socialization of children's Internet use: A qualitative approach. *New Media and Society*, *17*(5), 649–665. https://doi.org/10.1177/1461444813516833

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Shorer, M., Swissa, O., Levavi, P., & Swissa, A. (2021). Parental playfulness and children's emotional regulation: the mediating role of parents' emotional regulation and the parent–child relationship. *Early Child Development and Care*, *191*(2), 210–220. https://doi.org/10.1080/03004430.2019.1612385

Song, L., Fang, P., Jiang, Z., Li, S., Song, X., & Wan, Y. (2022). Mediating effects of parent-child relationship on the association between childhood maltreatment and depressive symptoms among adolescents. *Child Abuse and Neglect*, *131*. https://doi.org/10.1016/j.chiabu.2021.105408

Soper, D. S. (2023). *A-priori Sample Size Calculator for Structural Equation Models [Software]*. https://www.danielsoper.com/statcalc

Sorbring, E. (2014). Parents' concerns about their teenage children's internet use. *Journal of Family Issues*, *35*(1), 75–96. https://doi.org/10.1177/0192513X12467754

Sorbring, E., & Lundin, L. (2012). Mothers' and fathers' insights into teenagers' use of the internet. *New Media and Society*, *14*(7), 1181–1197. https://doi.org/10.1177/1461444812440160

Sose, T., Chan, S., Limans, W., Malik, E. I., Chairunnisa, D., & Martifauzi, D. (2020). Indonesia millennial report: Understanding millennials' behaviours and demystifying their stereotypes. In *IDN Research Institute*. https://www.google.com/search?client=safari&rls=en&q=Indonesia+millennial+report:+Understanding+millennials%27+behaviours+and+demystifying+their+stereotypes&ie=UTF-8&oe=UTF-8

Springer, A. E., Sharma, S., DeGuardado, A. M., Nava, F. V., & Kelder, S. H. (2006). Perceived parental monitoring and health risk behavior among public secondary school students in El Salvador. *The Scientific World Journal*, *6*, 1810–1814. https://doi.org/10.1100/tsw.2006.284

Stanton, B. F., Li, X., Galbraith, J., Cornick, G., Feigelman, S., Kaljee, L., & Zhou, Y. (2000). Parental underestimates of adolescent risk behavior: A randomized, controlled trial of a parental monitoring intervention. *Journal of Adolescent Health*, *26*(1), 18–26.

Stattin, H., & Kerr, M. (2000). Parental monitoring: A reinterpretation. *Child Development*, *71*(4), 1072–1085. https://www.jstor.org/stable/1132345 Accessed:

Stump, K. N., Rafliff, J. M., Wu, Y. P., & Hawley, P. H. (2009). Social behavior and skills in children. In J. L. Matson (Ed.), *Social Behavior and Skills in Children*. Springer New York. https://doi.org/10.1007/978-1-4419-0234-4

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Subrahmanyam, K., Greenfield, P., Kraut, R., & Gross, E. (2001). The impact of computer use on children's and adolescents' development. *Journal of Applied Developmental Psychology*, *22*(1), 7–30. https://doi.org/10.1016/S0193-3973(00)00063-0

Suler, J. (2004). The online disinhibition effect. *Cyberpsychology and Behavior*, *7*(3), 321–326. https://doi.org/10.1089/1094931041291295

Svensson, R. (2003). Gender differences in adolescent drug use: The impact of parental monitoring and peer deviance. *Youth and Society*, *34*(3), 300–329. https://doi.org/10.1177/0044118X02250095

Symons, K., Ponnet, K., Walrave, M., & Heirman, W. (2017). A qualitative study into parental mediation of adolescents' internet use. *Computers in Human Behavior*, *73*, 423–432. https://doi.org/10.1016/j.chb.2017.04.004

Talves, K., & Kalmus, V. (2015). Gendered mediation of children's internet use: A keyhole for looking into changing socialization practices. *Cyberpsychology*, *9*(1). https://doi.org/10.5817/CP2015-1-4

Tam, P., & Walter, G. (2013). Problematic internet use in childhood and youth: Evolution of a 21 st century affliction. *Australasian Psychiatry*, *21*(6), 533–536. https://doi.org/10.1177/1039856213509911

Tashakkori, A., & Teddlie, C. (2003). The past and future of mixed method research: From data triangulation to mixed model design. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of Mixed Methods in Social and Behavioral Research* (pp. 671–701). Sage Publication.

Tausch, N., Hewstone, M., Schmid, K., Hughes, J., & Cairns, E. (2011). Extended contact effects as a function of closeness of relationship with ingroup contacts. *Group Processes and Intergroup Relations*, *14*(2), 239–254. https://doi.org/10.1177/1368430210390534

The Australian Parenting Raising Children. (2018a). *Internet safety: Children 6-8 years*. Raising Children. https://raisingchildren.net.au/school-age/play-media-technology/online-safety/internet-safety-6-8-years

The Australian Parenting Raising Children. (2018b). *Internet safety: Children 9-11 years.* Raising Children. https://raisingchildren.net.au/pre-teens/entertainment-technology/cyberbullying-online-safety/internet-safety-9-11-years

The National Aeronautics and Space Administration. (2016). *WorldWiew*. World View NASA.

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.

Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Tomlinson, J. M., & Aron, A. (2013). The path to closeness: A mediational model for overcoming the risks of increasing closeness. *Journal of Social and Personal Relationships*, *30*(6), 805–812. https://doi.org/10.1177/0265407512469137

Tsai, M. J., & Tsai, C. C. (2003). Information searching strategies in Web-based science learning: The role of Internet self-efficacy. *Innovations in Education and Teaching International*, *40*(1), 43–50. https://doi.org/10.1080/1355800032000038822

Tuomikoski, A. M., Ruotsalainen, H., Mikkonen, K., Miettunen, J., & Kääriäinen, M. (2018). Development and psychometric testing of the nursing student mentors' competence instrument (MCI): A cross-sectional study. *Nurse Education Today*, *68*, 93–99. https://doi.org/10.1016/j.nedt.2018.05.028

UNICEF. (2017). State of the Worlds Children 2017: Children in a Digital World. In *Unicef*. https://www.unicef.org/publications/index_101992.html

Vaala, S. E., & Bleakley, A. (2015). Monitoring, mediating, and modeling: Parental influence on adolescent computer and internet use in United States. *Journal of Children and Media*, *9*(1), 40–57.

Van Deursen, A. J. A. M., Helsper, E. J., & Eynon, R. (2014). *Measuring digital skills from digital skills to tangible outcomes project report*. http://www.alexandervandeursen.nl

van Deursen, A. J. A. M., Helsper, E. J., & Eynon, R. (2016). Development and validation of the Internet Skills Scale (ISS). *Information Communication and Society*, *19*(6), 804–823. https://doi.org/10.1080/1369118X.2015.1078834

Van Kruistum, C., & Van Steensel, R. (2017). The tacit dimension of parental mediation. *Cyberpsychology*, *11*(3 Special Issue). https://doi.org/10.5817/CP2017-3-3

Wahid, F., Ramdhani, N., & Wiradhany, W. (2013). More gaining and less gaming? The internet use in Indonesia after one decade. *Recent Trends in Social and Behaviour Sciences - Proceedings of the 2nd International Congress on Interdisciplinary Behavior and Social Sciences 2013, ICIBSoS 2013*, 217–222. https://doi.org/10.1201/b16658-40

Wahyuningrum, E., Suryanto, & Suminar, D. R. (2020). Parenting in digital Era : A systematic literature review. *Journal of Educational, Health, and Community Psychology*, *9*(3), 226–258.

Wang, Y.-M. (2004). Children's internet uses at home. *Journal of Educational Technology Systems*, *32*(2 & 3), 269–281.

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Warren, R., & Aloia, L. (2018). Parent–adolescent communication via mobile devices: Influences on relational closeness. *Journal of Family Issues*, *39*(15), 3778–3803. https://doi.org/10.1177/0192513X18793924

Watkins, M. W. (2018). Exploratory factor analysis: A guide to best practice. *Journal of Black Psychology*, *44*(3), 219–246. https://doi.org/10.1177/0095798418771807

Wendratama, E. & Kurnia, N. (2020). Panduan orang tua untuk mendampingi anak dalam penggunaan internet dan gawai. In N. Kurnia (Ed.), *Literasi Digital Keluarga* (pp. 117–125). Gadjah Mada University Press.

Westland, J. C. (2010). Lower bounds on sample size in structural equation modeling. *Electronic Commerce Research and Applications*, *9*(6), 476–487.

White, J. M., Klein, D. M., & Martin, T. F. (2015). *Family theories* (4th ed.). Sage Publication, Inc.

Whitty, M. T., & Young, G. (2017). *Cyberpsychology: The study of individuals, society, and digital technology*. Wiley Blackwell.

Wisniewski, P., Jia, H., Xu, H., Rosson, M. B., & Carroll, J. M. (2015). " Preventative " vs . "reactive": How parental mediation influences teens' social media privacy behaviors. *Proceedings of the 18th ACM Conference on Computer Supported Cooperative Work & Social Computing*, 302–316. https://doi.org/http://dx.doi.org/10.1145/2675133.2675293

Wong, W. lap L. (2018). Associations between fathers' work-to-family spillover and their ways to track children's whereabouts and doings: A Hong Kong study. *Journal of Men's Studies*, 1–18. https://doi.org/10.1177/1060826518806154

World Health Organization (WHO). (2019). Guidelines on physical activity, sedentary behaviour and sleep for children under 5 years of age. In *World Health Organization*. https://apps.who.int/iris/bitstream/handle/10665/325147/WHO-NMH-PND-2019.4-eng.pdf?sequence=1&isAllowed=y%0Ahttp://www.who.int/iris/handle/10665/311664%0Ahttps://apps.who.int/iris/handle/10665/325147

Wu, L., Zhang, D., Cheng, G., Hu, T., & Rost, D. H. (2015). Parental emotional warmth and psychological Suzhi as mediators between socioeconomic status and problem behaviours in Chinese children. *Children and Youth Services Review*, *59*, 132–138. https://doi.org/10.1016/j.childyouth.2015.09.019

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.
Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Xing, X., Liu, X., & Wang, M. (2019). Parental warmth and harsh discipline as mediators of the relations between family SES and Chinese preschooler's inhibitory control. *Early Childhood Research Quarterly*, *48*, 237–245. https://doi.org/10.1016/j.ecresq.2018.12.018

Yang, S., Lu, Y., Wang, B., & Zhao, L. (2014). The benefits and dangers of flow experience in high school students' internet usage: The role of parental support. *Computers in Human Behavior*, *41*, 504–513. https://doi.org/10.1016/j.chb.2014.09.039

Yang, Y., Liu, R. De, Liu, J., Ding, Y., Hong, W., & Jiang, S. (2022). The relations between parental active mediation, parent-child relationships and children's problematic mobile phone use: A longitudinal study. *Media Psychology*, *25*(4), 513–530. https://doi.org/10.1080/15213269.2021.1981945

Yau, J. (2016). Adolescent nondisclosure in cultural context: Voices of Chinese American adolescents and parents. *Journal of Adolescent Research*, *31*(5), 606 –630. https://doi.org/10.1177/0743558415604218

Ying, L., Yan, Q., Shen, X., Jia, X., & Lin, C. (2019). Economic pressure and loneliness in migrant children in China: The mediating roles of parent–child communication and parental warmth. *Child Psychiatry and Human Development*, *50*(1), 142–149. https://doi.org/10.1007/s10578-018-0827-3

Yu, E. A., & Chang, E. C. (2018). Parent–Child Closeness and Parents' Meaning in Life in Personal Meaning in Life: Examining Ethnic Differences. *Family Journal*, *26*(3), 300–305. https://doi.org/10.1177/1066480718795122

Yu, S., Clemens, R., Yang, H., Li, X., Stanton, B., Deveaux, L., Lunn, S., Cottrell, L., & Harris, C. (2006). Youth and parental perceptions of parental ponitoring and parent-adolescent communication, youth depression, and youth risk behaviors. *Social Behavior and Personality*, *34*(10), 1297–1310.

Yue, Y., Aibao, Z., & TingHao, T. (2022). The interconnections among the intensity of social network use, anxiety, smartphone addiction and the parent-child relationship of adolescents: A moderated mediation effect. *Acta Psychologica*, *231*. https://doi.org/10.1016/j.actpsy.2022.103796

Zhang, X. (2011). Parent-child and teacher-child relationships in Chinese preschoolers: The moderating role of preschool experiences and the mediating role of social competence. *Early Childhood Research Quarterly*, *26*(2), 192–204. https://doi.org/10.1016/j.ecresq.2010.09.001

Zhao, X., Lynch, J. G., & Chen, Q. (2010). Reconsidering Baron and Kenny: Myths and truths about mediation analysis. *Journal of Consumer Research*, *37*(2), 197–206. https://doi.org/10.1086/651257

UNIVERSITAS
GADJAH MADA
Pemodelan Pemantauan Orang tua (Parental Monitoring) pada Aktivitas Digital Anak
Annisa Reginasari, Prof.Dr.Tina Afiatin, M.Si., Psikolog; Dr.rer.pol. Bhina Patria, M.A.

Universitas Gadjah Mada, 2023 | Diunduh dari http://etd.repository.ugm.ac.id/

Zheng, Y., & McMahon, R. J. (2022). Lability in parental warmth in childhood: Antecedents and early adolescent outcomes. *Journal of Clinical Child and Adolescent Psychology*, *51*(5), 610–622. https://doi.org/10.1080/15374416.2019.1678166

Zhu, X., & Shek, D. T. L. (2020). The influence of adolescent problem behaviors on life satisfaction: Parent–child subsystem qualities as mediators. *Child Indicators Research*, *13*(5), 1767–1789. https://doi.org/10.1007/s12187-020-09719-7

Zuberi, A. (2016). Neighborhoods and parenting: Assessing the Influence of neighborhood quality on the parental monitoring of youth. *Youth and Society*, *48*(5), 599–627. https://doi.org/10.1177/0044118X13502365