

## Daftar Pustaka

- American Educational Research Association; American Psychological Association; National Council on Measurement in Education. (2014). *Standards for Educational and Psychological Testing*. Washington, DC: American Educational Research Association.
- Azwar, S. (2012). *Reliabilitas dan Validitas Edisi 4*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2016). *Konstruksi Tes Kemampuan Kognitif*. Yogyakarta: Pustaka Pelajar.
- Campbell, D. T., & Fiske, D. W. (1959). Convergent and Discriminant Validity by the Multitrait-Multimethod Matrix. *Psychological Bulletin*, 81-105. doi:<https://doi.org/10.1037/h0046016>
- Cohen, R. J., & Swerdlik, M. (2018). *Psychological testing and assessment: An introduction to tests and measurement (9th ed.)*. New York: McGraw-Hill Education.
- Hu, L.-t., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling. A Multidisciplinary Journal*, 1-55.
- Husainy, N. K., & Widhiarso, W. (2022). *Validasi Konstrak Tes Kognitif AJT: Efek Metode pada Komponen Penalaran dan Pemrosesan Visual*. Retrieved from Electronic Theses & Dissertations Perpustakaan Universitas Gadjah Mada: <https://etd.repository.ugm.ac.id/penelitian/detail/211032>
- Luthfia, A., & Widhiarso, W. (2020). *Construct Validation of Learning Efficiency (Gl) and Retrieval Fluency (Gr) of AJT CogTest (Skripsi)*. Retrieved from Electronic Theses & Dissertations Perpustakaan Universitas Gadjah Mada: <https://etd.repository.ugm.ac.id/penelitian/detail/185952>
- McGrew, K. (2009). CHC Theory and the Human Cognitive Abilities Project: Standing on the shoulders of the giants psychometric intelligence research. *Intelligence*, 1-10.
- Morin, A. J., Arens, K. A., & Marsh, H. W. (2016). A bifactor exploratory structural equation modeling framework for the identification of distinct sources of construct-relevant psychometric multidimensionality. *Structural equation modeling* 23, 116-139.
- Schneider, J., & McGrew, K. (2012). The Cattell-Horn-Carroll Model of Intelligence. In D. P. Flanagan, & P. L. Harrison, *Contemporary Intellectual Assesment Theories, Test, and Issues* (pp. 99-144). New York: Guilford Press.



- Schneider, J., & McGrew, K. (2018). *The Cattell-Horn-Carroll Theory of Cognitive Abilities*. In D. P. Flanagan & E. M. McDonough (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (pp. 73–163). New York: The Guilford Press.
- Suhapti, R., Widhiarso, W., & Kisriyani, A. (2020, Oktober 20). *Pengujian Validitas Struktural Tes Kognitif AJT*. Retrieved from UPAP Psikologi UGM: <https://upap.psikologi.ugm.ac.id/2020/10/20/pengujian-validitas-struktural-tes-kognitif-ajt/>
- Tim Tes Kognitif AJT. (2019, September 1). Technical Manual Tes Kognitif AJT.
- Waltz, C., Strickland, O. L., & Lenz, E. (2016). *Measurement in Nursing and Health Research (Fifth Edition)*. New York: Springer Publishing.
- Widhiarso, W. (2010). *Aplikasi Pemodelan Persamaan Struktural dalam Pengujian Model Pengukuran Psikolog*. Retrieved from [http://widhiarso.staff.ugm.ac.id/files/aplikasi\\_pemodelan\\_persamaan\\_struktural\\_dalam\\_pengujian\\_model\\_pengukuran\\_psikologi%281%29.pdf](http://widhiarso.staff.ugm.ac.id/files/aplikasi_pemodelan_persamaan_struktural_dalam_pengujian_model_pengukuran_psikologi%281%29.pdf)