



DAFTAR PUSTAKA

- Absusamad, H.Z. 2021. *Metode Penelitian Kualitatif*. Edisi 1. Makassar : Syakir Media Press.
- Aguboshim, F.C. 2021. 'Adequacy of sample size in a qualitative case study and the dilemma of data saturation: A narrative review', *World Journal of Advanced Research and Reviews*, 10(3), pp. 180–187. doi:10.30574/wjarr.2021.10.3.0277.
- Alturkistani, A., Car, J., Majeed, A., Brindley, D., Wells, G., and Meinert, E. 2018. 'Determining the effectiveness of a massive open online course in data science for health', *MCCSIS 2018 - Multi Conference on Computer Science and Information Systems; Proceedings of the International Conferences on e-Learning 2018*, 2018-July, pp. 27–34.
- Asrul, Ananda, R. and Rosinta. 2014. *Evaluasi Pembajalaran*, Ciptapustaka Media.
- Astiti, K.A. 2017 *Evaluasi Pembelajaran*. Edisi 1. Yogyakarta : Andi
- Aziz, A. 2018. 'Evaluating The Design Standard of UiTM Massive Open Online Courses', *International Journal of Education and Literacy Studies*, 6(4), p.138. doi: 10.7575/aiac.ijels.v.6n.4p.138.
- Bortolini, C.S., Mastro, A.C., Barbosa, G.M., Resende, R.D., Medeiros, L.A., Silva, R.D., Penha-Silva, N., & Bortolini, M.J. 2021. 'Physical activity learning by medical students: the current picture in Brazil', *Revista Brasileira de Educação Médica*, 45(2), pp. 1-12. DOI: <https://doi.org/10.1590/1981-5271v45.2-20200050.ING>
- DeJonckheere, M. and Vaughn, L.M. 2019. 'Semistructured interviewing in primary care research: a balance of relationship and rigour', *Fam Med Com Health* 7(2), pp.1-8. doi:10.1136/ fmch-2018-000057
- Dewi, L.R., Kartowagiran, B. 2018. 'An evaluation of internship program by using Kirkpatrick evaluation model', *ReiD (Research and Evaluation in Education)*, 4(2). Available at : <http://journal.uny.ac.id/index.php/reid>
- Febriana, R. 2021. *Evaluasi pembelajaran*. Edisi 1. Jakarta : Bumi Aksara.
- Fesol, S.F.A., Salam, S., & Bakar, N. 2017. 'An Evaluation of MOOC Learning Based on Students' Perception', *Journal of Multidisciplinary Engineering and Technology (JMEST)*, 4(8).
- Fiantika, F. R., Wasil, M., Jumiyati, S., Honesti, L., Wahyuni, S., Mouw, E., Jonata, Mashudi, I., Hasanah, N., Maharani, A., Ambarwati., K., Noflidaputri, R., Nuryami, and Waris, L. 2022 *Metodologi Penelitian Kualitatif*. Edisi 1. Padang : Global Eksekutif Teknologi.
- Goh, W. W., Wong, S. Y., & Ayub, E. 2017. 'The Effectiveness of MOOC Among Learners Based on Kirkpatrick's Model'. *Redesigning Learning for Greater Social Impact*, 313–323. doi:10.1007/978-981-10-4223-2_29
- Heryana, A. 2018. Informan dan Pemilihan Informan dalam Penelitian Kualitatif. Jakarta: Research Gate
- Konsil Kedokteran Indonesia. 2012. *Standar Kompetensi Dokter Indonesia*. Edisi 2. Jakarta : Konsil Kedokteran Indonesia.



- Kusumawardani, N., Soerachman, R., Laksono, A.D., Indrawati, L., Hidayangsih, P.S. and Paramita, A. 2015. Penelitian kualitatif di bidang kesehatan. Yogyakarta: PT Kanisius.
- Kusumo, M.P. 2020. *Buku Pemantauan Aktivitas Fisik*. Edisi 1. Yogyakarta : The Journal Publishing.
- Lenaini, I. 2021 'Teknik Pengambilan Sampel Purposive Dan', *Jurnal Kajian, Penelitian & Pengembangan Pendidikan Sejarah*, 6(1), pp. 33–39. Available at: p-ISSN 2549-7332 %7C e-ISSN 2614-1167%0D.
- Lester, J.N., Cho, Y. and Lochmiller, C.R. 2020. 'Learning to Do Qualitative Data Analysis: A Starting Point', *Human Resource Development Review*, 19(1), pp. 94–106. doi:10.1177/1534484320903890.
- Magdalena, I., Fauzi, H.N. and Putri, R. 2020. 'Pentingnya Evaluasi dalam Pembelajaran dan Akibat Memanipulasinya', *BINTANG*, 2(2), pp. 244-257. DOI:<https://doi.org/10.36088/bintang.v2i2.986>.
- Mandic, S. Wilson, H., Clark-Grill, M., and O'Neill, D. 2018 'A physical activity learning module improves medical students' skills and confidence for advising patients about physical activity', *Montenegrin Journal of Sports Science and Medicine*, 7(1), pp. 31–38. doi:10.26773/mjssm.180304.
- Maqbul, M. 2020. 'Peran Massive Open Online Course (MOOC) Terhadap Pembelajaran Al-Quran Di Indonesia', *Jurnal Diklat Keagamaan*, 14(3), pp. 239-250. doi : <https://doi.org/10.52048/inovasi.v14i3.180>
- Mekarisce, A.A. 2020 'Teknik Pemeriksaan Keabsahan Data pada Penelitian Kualitatif di Bidang Kesehatan Masyarakat', *JURNAL ILMIAH KESEHATAN MASYARAKAT : Media Komunikasi Komunitas Kesehatan Masyarakat*, 12(3), pp. 145–151. doi:10.52022/jikm.v12i3.102.
- Murdiyanto, E. 2020. *Metode Penelitian Kualitatif (Teori dan Aplikasi disertai Contoh Proposal)*, Edisi 1. Yogyakarta : Lembaga Penelitian dan Pengabdian Pada Masyarakat UPN "Veteran" Yogyakarta Press.
- Nugrahani, F. 2014. *Metode penelitian kualitatif dalam Bidang Pendidikan Bahasa*. Solo: Cakra Books.
- Olivares, S.L.O., Hernandez, R.I.E., Corolla, M.L.T., Alvarez, J.P.N., and Sanchez-Mendiola, M. 2021 'MOOC Learning Assessment in Clinical Settings: Analysis from Quality Dimensions', *Medical Science Educator*, 31(2), pp. 447–455. doi:10.1007/s40670-020-01178-7.
- Pambudi, M.B. and Wibawa, S.C. 2020. 'Pengaruh Model Pembelajaran Massive Open Online Courses Terhadap Hasil Belajar Peserta Didik', *Jurnal IT-EDU*, 5(1), pp. 294–302.
- Prijowuntato, S.W. 2020. *Evaluasi pembelajaran*. Edisi 1. Yogyakarta : Sanata Dharma University Press.
- Puspitasari, Y.D., and Susdarwati. 2021 'MOOC Development in Basic Natural Sciences as a Distance Learning Solution', *IJIS Edu : Indonesian Journal of Integrated Science Education*, 3(1), pp. 2021–2022
- Rachmawati, I.N. 2007. 'Pengumpulan Data Dalam Penelitian Kualitatif: Wawancara', *Jurnal Keperawatan Indonesia*, 11(1), pp. 35–40. doi:10.7454/jki.v11i1.184.



- Rahayu, P. T., Al Hakim, M.F., and Ibda, H. 2021 'Pandemi Covid-19: Eefektivitas Pembelajaran dalam Jaringan', *Al - Azkiya : Jurnal Ilmiah Pendidikan MI/SD*, 6(1), pp.39-49. <https://doi.org/10.32505/al-azkiya.v6i1.2885>
- Rahman, A.A. and Nasryah, C.E. 2019. *Evaluasi Pembelajaran*. Uwais Inspirasi Indonesia.
- Ramadhan, H.F. Yahya, M., and Mappalotteng, A.M. 2022. 'ANALISIS PEMBELAJARAN SECARA SINKRON DAN ASIKRON PADA PEMBELAJARAN DIGITAL', *Pascasarjana Universitas Negeri Makassar Pendidikan Teknologi dan Kejuruan*, 6(2), pp. 88–96.
- Reese, D., Dolansky, M. A., Moore, S. M., Bolden, H., & Singh, M. K. 2021. 'Quality improvement education innovation: evaluation of Coursera MOOC "Take the Lead on Healthcare Quality Improvement."' *Journal of Research in Nursing*, 26(1-2), 62–78. doi:10.1177/1744987120982644
- Riskawati, Y.K., Prabowo, E.D., and Rasyid, H.A. 2018. 'Tingkat Aktivitas Fisik Mahasiswa Program Studi Pendidikan Dokter Tahun Kedua, Ketiga, Keempat', *Majalah Kesehatan*, 5(1), pp.26-32
- Rohloff, T., Sauer, D., & Meinel, C. 2020. 'Students' Achievement of Personalized Learning Objectives in MOOCs'. *Proceedings of the Seventh ACM Conference on Learning @ Scale*. doi:10.1145/3386527.3405918
- Rooney, D., Gilmartin, E., & Heron, N. 2023. 'Prescribing exercise and physical activity to treat and manage health conditions', *Ulster Med J*, 92(1), pp. 9-15. Available at : <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9899030/>
- Ross, B., Penkunas, M. J., Maher, D., Certain., and Launois, P. 2022. 'Evaluating results of the implementation research MOOC using Kirkpatrick's four-level model: a cross-sectional mixed-methods study', *BMJ Open*, 12(5), pp. 1–8. doi:10.1136/bmjopen-2021-054719.
- Rukajat, A., 2018. *Teknik Evaluasi Pembelajaran*. Edisi 1. Yogyakarta : Deepublish.
- Shrivastava, S.B.L. and Shrivastava, P. 2020. 'Evaluation of medical education programs: Need, scope, and tools', *Current Medical Issues*, 18(1), p. 66. doi:10.4103/cmi.cmi_42_19.
- Setyowati, L. 2015. 'Online Courses (MOOCs) kepada Pustakawan', *Media Pustakawan*, 22(4), pp. 6–18.
- Sitasari, N.W. 2022. 'Mengenal Analisa Konten Dan Analisa Tematik Dalam Penelitian Kualitatif Forum Ilmiah', *Forum Ilmiah*, 19(1), pp. 77–84. Available at: https://digilib.esaunggul.ac.id/public/UEU-Journal-23188-11_2248.pdf.
- Sudijono, A. 2011. *Pengantar Evaluasi Pendidikan*, Edisi 11. Jakarta; PT. Raja Grafindo Persada.
- Sugiyono. 2017. *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&E*. Edisi 10. Bandung : Alfabeta.
- Tzeng, J.W., Lee, C.A., Huang, N.F., Huang, H.H., & Lai, C.F. 2022. "MOOC Evaluation System Based on Deep Learning". *The International Review of Research in Open and Distributed Learning*, 23(1), 21-40. <https://doi.org/10.19173/irrodl.v22i4.5417>



- University of Toronto. 2013. 'Massive Open Online Courses (MOOC) Design and Development Process Guidelines', *Open UToronto*. Available at: <http://www.ocw.utoronto.ca/wp-content/uploads/2013/05/MOOC-Design-and-Development-Guidelines-2-Feb-2013.pdf>
- U.S. Department of Health and Human Services. 2018. *Physical Activity Guidelines for Americans*, Edisi Kedua. Washington DC: U.S. Department of Health and Human Services.
- Wahyuningsih, S. 2013. 'Metode Penelitian Studi Kasus: Konsep, Teori Pendekatan Psikologi Komunikasi, dan Contoh Penelitiannya', *UTM PRESS Bangkalan - Madura*, p. 119.
- Wong, J.-S., Pursel, B., Divinsky, A., & Jansen, B. J. 2015. 'An Analysis of MOOC Discussion Forum Interactions from the Most Active Users', *Lecture Notes in Computer Science*, pp. 452–457. doi:10.1007/978-3-319-16268-3_58
- World Health Organization. 2020. *WHO Guidelines On Physical Activity And Sedentary Behaviour*. Geneva : World Health Organization.
- World Health Organization. 2022. *Physical Activity*. Available at : <https://www.who.int/news-room/fact-sheets/detail/physical-activity>
- Wu, B. and Chen, X. 2017. Continuance Intention to Use MOOCs: Integrating the Technology Acceptance Model (TAM) and Task Technology Fit (TTF) Model. *Computers in Human Behavior*, 67, 221-232. <https://doi.org/10.1016/j.chb.2016.10.028>
- Yilmaz, Y., Sarikaya, O., Senol, Y., Baykan, Z., Karaca, O., Yilmaz, N.D., Altintas, L., Onan, A., and Sayek, I. 2021. 'RE-AIMing COVID-19 online learning for medical students: a massive open online course evaluation', *BMC Medical Education*, 21(1), pp. 1–14. doi:10.1186/s12909-021-02751-3.
- Zein, M. I. 2020. *Pedoman Persepan Latihan : Bagi Praktisi Keolahragaan*. Yogyakarta : Universitas Negeri Yogyakarta.