

References

- Aghamelu, F. C., & Ani, E. I. (2011). The Moral Imperative of Language and Communication in Culture and Society. *African Research Review*, 5(6), 1-17.
- Albertzart, M. (2013). Principle-based moral judgement. *Ethical theory and moral practice*, 16, 339-354.
- Andrejević, M., Feuerriegel, D., Turner, W., Laham, S., & Bode, S. (2020). Moral judgements of fairness-related actions are flexibly updated to account for contextual information. *Scientific Reports*, 10(1), 17828.
- Arao, A. F. (2020). Moral Decision-making and the Foreign Language Effect. *OSAKA JALT*, 13.
- Arutyunova, K. R., Alexandrov, Y. I., & Hauser, M. D. (2016). Sociocultural influences on moral judgments: East–west, male–female, and young–old. *Frontiers in psychology*, 7, 1334.
- Atari, M., Lai, M. H., & Dehghani, M. (2020). Sex differences in moral judgements across 67 countries. *Proceedings of the Royal Society B*, 287(1937), 20201201.
- Bakhtin, M. M. (1987). *Speech genres and other late essays* (V.W. McGee, Trans). Austin, TX: University of Texas Press.
- Baron, J., Gürçay, B., & Luce, M. F. (2018). Correlations of trait and state emotions with utilitarian moral judgements. *Cognition and Emotion*, 32(1), 116-129.
- Bartels, D. M., Bauman, C. W., Cushman, F. A., Pizarro, D. A., & McGraw, A. P. (2015). Moral judgment and decision making. *The Wiley Blackwell handbook of judgment and decision making*, 2, 478-515.
- Bauman, C. W., McGraw, A. P., Bartels, D. M., & Warren, C. (2014). Revisiting external validity: Concerns about trolley problems and other sacrificial dilemmas in moral psychology. *Social and Personality Psychology Compass*, 8(9), 536-554.
- Bayer, M., Ruthmann, K., & Schacht, A. (2017). The impact of personal

relevance on emotion processing: evidence from event-related potentials and pupillary responses. *Social Cognitive and Affective Neuroscience*, 12(9), 1470-1479.

Białek, M., Domurat, A., Paruzel-Czachura, M., & Muda, R. (2020). Decision making does not benefit from using a foreign language: Evidence from cognitive reflection effects on intertemporal choice.

Brooks, J. A., Shaback, H., Gendron, M., Satpute, A. B., Parrish, M. H., & Lindquist, K. A. (2017). The role of language in the experience and perception of emotion: A neuroimaging meta-analysis. *Social Cognitive and Affective Neuroscience*, 12(2), 169-183.

Clifford, S., Iyengar, V., Cabeza, R., & Sinnott-Armstrong, W. (2015). Moral foundations vignettes: A standardized stimulus database of scenarios based on moral foundations theory. *Behavior research methods*, 47(4), 1178-1198.

Condon, P., & Feldman Barrett, L. (2013). Conceptualizing and experiencing compassion. *Emotion*, 13(5), 817.

Costa, A., Duñabeitia, J. A., & Keysar, B. (2019). Language context and decision-making: Challenges and advances. *Quarterly Journal of Experimental Psychology*, 72(1), 1-2.

Costa, A., Foucart, A., Hayakawa, S., Aparici, M., Apesteguia, J., Heafner, J., & Keysar, B. (2014). Your morals depend on language. *PloS one*, 9(4), e94842.

Crone, D. L., Rhee, J. J., & Laham, S. M. (2020). Developing brief versions of the Moral Foundations Vignettes using a Genetic Algorithm-based approach. *Behavior Research Methods*, 1-9.

Csajbok-Twerefou, I. (2010). The role of films in the teaching of foreign languages. *Legon Journal of the Humanities*, 21, 51-75.

Dastgoshadeh, A., & Jalilzadeh, K. (2011). Language loss, identity, and English as an international language. *European Journal of Social Sciences*, 21(4), 659-665.

Davies, S. G. (2014). Surveilling sexuality in Indonesia. In *Sex and sexualities in contemporary Indonesia* (pp. 47-68). Routledge.

Degner, J., Doycheva, C., & Wentura, D. (2012). It matters how much you talk:

On the automaticity of affective connotations of first and second language words. *Bilingualism: Language and Cognition*, 15(1), 181-189.

Dewaele, J. (2021). Research into multilingualism and emotions.

Díaz-Lago, M., & Matute, H. (2019). Thinking in a Foreign language reduces the causality bias. *Quarterly Journal of Experimental Psychology*, 72(1), 41-51.

Diedenhofen, B., & Musch, J. (2015). cocor: A comprehensive solution for the statistical comparison of correlations. *PloS one*, 10(4), e0121945.

Dobolyi, D. (2021). Moral Foundations Theory. Moralfoundations.org. Retrieved from <https://moralfoundations.org/>.

European Medicines Agency. (2015). Guideline on adjustment for baseline covariates in clinical trials.

Fergusson, A. (2016). Designing online experiments using Google forms+ random redirect tool. Retrieved from <https://teaching.statistics-is-awesome.org/designing-online-experiments-using-google-forms-random-redirect-tool>

Geipel, J., Hadjichristidis, C., & Surian, L. (2015). How foreign language shapes moral judgment. *Journal of experimental social psychology*, 59, 8-17.

George, D., & Mallery, P. (2003). SPSS for Windows step by step: A simple guide and reference. 11.0 update (4th ed.). Boston: Allyn & Bacon.

Gopinath, C. (2018). *Globalization: A multi-dimensional system*. Edward Elgar Publishing.

Graham, J., Haidt, J., Koleva, S., Motyl, M., Iyer, R., Wojcik, S. P., & Ditto, P. H. (2013). Moral foundations theory: The pragmatic validity of moral pluralism. In *Advances in experimental social psychology* (Vol. 47, pp. 55-130). Academic Press.

Graham, J., Nosek, B. A., Haidt, J., Iyer, R., Koleva, S., & Ditto, P. H. (2011). Mapping the moral domain. *Journal of personality and social psychology*, 101(2), 366.

- Greene, J., & Haidt, J. (2002). How (and where) does moral judgment work?. *Trends in cognitive sciences*, 6(12), 517-523.
- Gutierrez, R., & Giner-Sorolla, R. (2007). Anger, disgust, and presumption of harm as reactions to taboo-breaking behaviors. *Emotion*, 7(4), 853.
- Haidt, J. (2001). The emotional dog and its rational tail: a social intuitionist approach to moral judgment. *Psychological review*, 108(4), 814.
- Haidt, J. (2003). The moral emotions.
- Haidt, J., & Joseph, C. (2004). Intuitive ethics: How innately prepared intuitions generate culturally variable virtues. *Daedalus*, 133(4), 55-66.
- Haidt, J., & Joseph, C. (2008). The moral mind: How five sets of innate intuitions guide the development of many culture-specific virtues, and perhaps even modules. In P. Carruthers, S. Laurence, & S. Stich (Eds.), *The Innate Mind, Volume 3: Foundations and the Future* (pp. 367–392). Oxford: Oxford University Press.
- Haidt, J., & Kesebir, S. (2010). Morality. In S. Fiske, G. Gilbert, & G. Lindzey (Eds.), *Handbook of Social Psychology*, 5th Edition (pp.797-824).. Hoboken, NJ: Wiley.
- Harris, C. L., Ayçiçeği, A., & Gleason, J. B. (2003). Taboo words and reprimands elicit greater autonomic reactivity in a first language than in a second language. *Applied Psycholinguistics*, 24(4), 561-579.
- Harris, C. L., Gleason, J. B., & Aycicegi, A. (2006). When is a first language more emotional? Psychophysiological evidence from bilingual speakers. *Bilingual education and bilingualism*, 56, 257.
- Haryanto, E., Sulistiyo, U., Fransiska, P., & Yose, I. (2019). English exposure from digital media and its influence on communicative competence: Students' perspectives and experiences. *Indonesian Research Journal in Education /IRJE*, 387-406.
- Hastjarjo, T. D. (2019). Rancangan eksperimen-kuasi. *Buletin Psikologi*, 27(2), 187-203.
- Iacozza, S., Costa, A., & Duñabeitia, J. A. (2017). What do your eyes reveal about your foreign language? Reading emotional sentences in a native and foreign language. *PloS one*, 12(10), e0186027.

- Ivan, D. O. R. (2012). Foreign language learning in the age of globalization. *Quaestus multidisciplinary research journal*, 1(1), 80-84.
- Iyer, R., Koleva, S., Graham, J., Ditto, P., & Haidt, J. (2012). Understanding libertarian morality: The psychological dispositions of self-identified libertarians.
- Ivanovna, B. I., Vasilevna, G. L., Vyacheslavovna, S. D., & Sergeevna, B. E. (2020). Modern Trends of Foreign Language Education. *European Proceedings of Social and Behavioural Sciences*. <https://doi.org/10.15405/epsbs.2020.10.05.384>
- Keysar, B., Hayakawa, S. L., & An, S. G. (2012). The foreign-language effect: Thinking in a foreign tongue reduces decision biases. *Psychological science*, 23(6), 661-668.
- Khan, S. R., & Stagnaro, M. N. (2015). *The Influence of Multiple Group Identities on Moral Foundations*. *Ethics & Behavior*, 26(3), 194–214.
- Krettenauer, T., & Jia, F. (2013). Investigating the actor effect in moral emotion expectancies across cultures: A comparison of Chinese and Canadian adolescents. *British Journal of Developmental Psychology*, 31(3), 349-362.
- Kumar, V. (2016). The empirical identity of moral judgment. *The Philosophical Quarterly*, 66(265), 783-804.
- Kyriakou, A., Foucart, A., & Mavrou, I. (2022). Moral judgements in a foreign language: Expressing emotions and justifying decisions. *International Journal of Bilingualism*, 13670069221134193.
- Landmann, H., & Hess, U. (2018). Testing moral foundation theory: Are specific moral emotions elicited by specific moral transgressions?. *Journal of Moral Education*, 47(1), 34-47.
- Maftoon, P., Shakouri, N., & Nazari, O. (2014). Limbic System and Second Language Acquisition: Reconsidering the Role of Emotion. In *Biological Forum* (Vol. 6, No. 2, p. 398). Research Trend.
- Moerbeek, M., & van Schie, S. (2016). How large are the consequences of covariate imbalance in cluster randomized trials: a simulation study with a continuous outcome and a binary covariate at the cluster level. *BMC Medical Research Methodology*, 16(1), 1-10.
- Mustea, A., Negru, O., & Opre, A. (2010). Morality and religion: a psychological

perspective. *Journal for the Study of Religions and Ideologies*, 9(26), 18-35.

Nadarevic, L., Klein, L. C., & Dierolf, J. (2021). Does foreign language alter moral judgments? Inconsistent results from two pre-registered studies with the CNI model. *Open Psychology*, 3(1), 66-86.

Nadarevic, L., Plier, S., Thielmann, I., & Darancó, S. (2018). Foreign language reduces the longevity of the repetition-based truth effect. *Acta psychologica*, 191, 149-159.

Poulshock, J. W. (2006). *Language and morality: evolution, altruism, and linguistic moral mechanisms* (Doctoral dissertation, University of Edinburgh).

Pavlenko, A. (2005). *Emotions and multilingualism*. Cambridge, UK: Cambridge University Press.

Pavlenko, A. (2012). Affective processing in bilingual speakers: Disembodied cognition?. *International Journal of Psychology*, 47(6), 405-428.

Prinz, J. J., & Nichols, S. (2010). Moral emotions. *The moral psychology handbook*.

Rozin, P., Lowery, L., Imada, S., & Haidt, J. (1999). The CAD triad hypothesis: a mapping between three moral emotions (contempt, anger, disgust) and three moral codes (community, autonomy, divinity). *Journal of personality and social psychology*, 76(4), 574.

Shweder, R. A. (2012). Relativism and Universalism. *A companion to moral anthropology*, 85.

Simpson, A. R. (2018). Changes in Young Adulthood. Retrieved from https://hr.mit.edu/static/worklife/youngadult/changes_ya.html#text

Sripada, C. S. (2008). Nativism and moral psychology: Three models of the innate structure that shapes the contents of moral norms. *Moral psychology*, 1, 319-343.

Sun, J. (2013). Globalization and language teaching and learning in China. *International Journal on Integrating Technology in Education (IJITE)*, 2(4), 35-42.

Tangney, J. P., Stuewig, J., & Mashek, D. J. (2007). Moral emotions and moral behavior. *Annu. Rev. Psychol.*, 58, 345-372.

- Tracy, J. L., & Robins, R. W. (2004). " Putting the Self Into Self-Conscious Emotions: A Theoretical Model". *Psychological inquiry*, 15(2), 103-125.
- Tracy, J. L., & Robins, R. W. (2006). Appraisal antecedents of shame and guilt: Support for a theoretical model. *Personality and social psychology bulletin*, 32(10), 1339-1351.
- Turner, J. H., & Stets, J. E. (2006). Moral emotions. *Handbook of the Sociology of Emotions*, 544-566.
- Van Hugten, J., & Van Witteloostuijn, A. (2018). The foreign language effect on the self-serving bias: A field experiment in the high school classroom. *PloS one*, 13(2), e0192143.
- Vidrine-Isbell, B. (2017). Language attachment theory: The possibilities of cross-language relationships. *Contemporary perspectives on cognition and writing*, 95.
- Wallace, G., & Walker, A. D. M. (Eds.). (2020). *The definition of morality*. Routledge.
- Ward, S. J., & King, L. A. (2018). Gender differences in emotion explain women's lower immoral intentions and harsher moral condemnation. *Personality and Social Psychology Bulletin*, 44(5), 653-669.
- Weiner, B. (2007). Examining emotional diversity in the classroom: An attribution theorist considers the moral emotions. In *Emotion in education* (pp. 75-88). Academic Press.
- Woumans, E., Van der Cruyssen, I., & Duyck, W. (2020). Crime and punishment: Morality judgment in a foreign language. *Journal of Experimental Psychology: General*, 149(8), 1597.