

yang berarti bahwa semakin tinggi tekanan teman sebaya, maka semakin tinggi pula ketidakjujuran akademik selama pembelajaran daring pada siswa SMA.

Data penelitian menunjukkan adanya perbedaan gender yang berkontribusi dalam penelitian ini. Namun, peneliti tidak menganalisis lebih lanjut, sehingga diharapkan dapat dibahas lebih lanjut mengenai perbedaan gender yang berperan dalam ketidakjujuran akademik. Penelitian selanjutnya juga diharapkan dapat memperhatikan proses pengambilan data sesuai dengan latar waktu penelitian, sehingga penelitian yang dilakukan tepat sasaran. Selain itu, melibatkan siswa SMA untuk menjadi partisipan juga perlu menjadi pertimbangan. Sesuai dengan etika penelitian, mereka wajib mendapatkan izin dari sekolah dan orangtua terlebih dahulu, sehingga persiapan perizinan harus menjadi perhatian khusus pada penelitian selanjutnya.

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