



BAB 7

DAFTAR PUSTAKA

- Ahearn, L. M. (1999, June). Agency. *Journal of Linguistic Anthropology*, 9(1/2), 12-15.
- Alderson, P. (2010). Younger children's individual participation in 'all matters affecting the child'. Dalam B. Percy-Smith, & T. Nigel, *A handbook of children and young people's participation. Perspectives from theory and practice* (hal. 88-104).
- Alderson, P., & Yoshida, T. (2016). Meanings of children's agency. *Reconceptualising agency and childhood*, 75.
- Alderson, P. (1999). Civil rights in schools: The implications for youth policy. *Youth & Policy*, 64, 56-73.
- Ali, M. S., Arsyad, M., Kamaludin, A., Busthanul, N., & Dirpan, A. (2019). Community based disaster management: Indonesian experience. In *IOP Conference Series: Earth and Environmental Science*, 235(1).
- Anderson, J. (1979). *Public Policy Making*. New York: Hold, Rinehart and Witson.
- Back, E., Cameron, C., & Tanner, T. (2009). *Children and Disaster Risk Reduction: Taking stock and moving forward*.
- Badan Geologi, K. E. (2014, June 3). *G. Merapi - Sejarah Letusan*. Diambil kembali dari <https://vsi.esdm.go.id/index.php/gunungapi/data-dasar-gunungapi/542-g-merapi?start=1> dari vsi.esdm.go.id:



- Bartholomaeus, C., Gregoric, C., & Krieg, S. (2016, April). Young children as active citizens in local government: Possibilities and challenges from an Australian perspective. *International Journal of Early Childhood*, 48(1), 79-93.
- Berridge, D. (2017). The education of children in care: Agency and resilience. *Children and Youth Services Review*, 77, 86-93.
- BNPB. (2020, November 10). *Identifikasi Posisi Terhadap KRB Gunung Merapi, Gunakan Cekposisi.* Diambil kembali dari [bnpb.go.id:](https://bnpb.go.id/berita/identifikasi-posisi-terhadap-krb-gunung-merapi-gunakan-cekposisi)
<https://bnpb.go.id/berita/identifikasi-posisi-terhadap-krb-gunung-merapi-gunakan-cekposisi>
- Bordonaro, L., & Payne, R. (2012, November 1). Ambiguous agency: Critical perspectives on social interventions with children and youth in Africa. *Children's geographies*, 10(4), 365-372.
- BPBD. (2020). *RENCANA KONTINGENSI ERUPSI GUNUNGAPI MERAPI ADAPTASI TERHADAP PROTOKOL KESEHATAN COVID-19*. Sleman: Pemerintah Kabupaten Sleman, Daerah Istimewa Yogyakarta.
- BPPTKG. (2022, July 11). *Laporan Aktivitas G.Merapi.* Diambil kembali dari [bpptkg.esdm.go.id:](https://twitter.com/BPPTKG/status/1546288123880935424?ref_src=twsrc%5Etfw%7Ctwcamp%5Eembeddedtimeline%7Ctwterm%5Eprofile%3Abpptkg%7Ctwgr%5EeyJ0ZndfdHdlZXRfZWRpdF9iYWNrZW5kIjp7ImJ1Y2tldCI6Im9mZiIsInZlcnNpb24iOm51bGx9LCJ0ZndfcVmc3JjX3Nlc3Npb24iOnsiYnVja2V0)
https://twitter.com/BPPTKG/status/1546288123880935424?ref_src=twsrc%5Etfw%7Ctwcamp%5Eembeddedtimeline%7Ctwterm%5Eprofile%3Abpptkg%7Ctwgr%5EeyJ0ZndfdHdlZXRfZWRpdF9iYWNrZW5kIjp7ImJ1Y2tldCI6Im9mZiIsInZlcnNpb24iOm51bGx9LCJ0ZndfcVmc3JjX3Nlc3Npb24iOnsiYnVja2V0



BPS. (2020). *Peraturan Kepala Badan Pusat Statistik Nomor 120 tentang*

Klasifikasi Desa Perdesaan dan Perkotaan di Indonesia 2020. Jakarta:

Badan Pusat Statistik.

Brown, D., & Dodman, D. (2014). *Understanding children's risk and agency in*

urban areas and their implications for child-centred urban disaster risk

reduction in Asia: insights from Dhaka, Kathmandu, Manila and Jakarta.

London: London: International Institute for Environment and

Development.

Chawla, L., & Driskell, D. (2006). The Growing Up in Cities project: Global

perspectives on children and youth as catalysts for community change.

Journal of Community Practice, 14(1-2), 183-200.

Checkoway, B., & RichardS-Schuster, K. (2001). Lifting new voices for socially

just communities. *Community Youth Development, 2,* 32-37.

Checkoway, B., & Richards-Schuster, K. (2004). Youth participation in evaluation

and research as a way of lifting new voices. *Children Youth and*

Environments, 14(2), 84-98.

Checkoway, B., Allison, T., & Montoya, C. (2005). Youth participation in public

policy at the municipal level. *Children and Youth Review, 27(10), 1149-*

1162.

Children, S. t. (2020). *Laporan Analisis Kesenjangan Partisipasi Anak dan*

Remaja, Program Pengurangan Risiko Bencana untuk Kota dan

Masyarakat Tangguh Bencana.



- Christensen , P., & James, A. (2008). Childhood diversity and commonality: Some methodological insights. *In Research with children*, 172-188.
- Christensen, P. H. (2004). Children's Participation in Ethnographic Research: Issues of Power and Representation. *Children and Society*, 18, 165-176.
- Corsaro, W. A. (1993, May). Interpretive reproduction in children's role play. *Childhood*, 1(2), 64-74.
- Corsaro, W. A. (2003). *We're friends, right?: Inside kids' culture*. Joseph Henry Press.
- Corsaro, W. A. (2009). Peer Culture. Dalam J. Qvortrup, W. A. Corsaro, M. S. Honig, G. Valentine, & eds, *In The Palgrave handbook of childhood studies* (pp. 301-315) (hal. 301-315). London, England: Palgrave Macmillan.
- Corsaro, W. A. (2015). *The Sociology of Childhood*. SAGE Publications, Inc.
- Corsaro, W. A., & Eder, D. (1990). Children's peer cultures. *Annual review of sociology*, 197-220.
- Cresswell, J. (2017). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*. Sage Publications.
- Crowley, A. (2015). Is anyone listening? The impact of children's participation on public policy. (W. A. Corsaro, Penyunt.) *The International Journal of Children's Rights*, 23(3), 602-621.



- Danaher, T., & Briod, M. (2005). Phenomenological approaches to research with children. *Researching children's experience: Approaches and methods*, 217-235.
- Davidson, S. (1998, April 3). Spinning The Wheel of Empowerment. *Planning*, 1262, 14-15.
- Davies, M. (2008). A childish culture? Shared understandings, agency and intervention: An anthropological study of street children in northwest Kenya. *Childhood*, 15(3), 309-330.
- Derbyshire, P., MacDougall, C., & Schiller , W. (2005, November). Multiple methods in qualitative research with children: more insight or just more? *Qualitative research*, 5(4), 417-436.
- Driskell, D. (2017). *Creating better cities with children and youth: A manual for participation*. Routledge.
- Dunn, W. (2003). *Pengantar Analisis Kebijakan Publik Edisi Kedua*. Yogyakarta: Gadjah Mada University Press.
- Eder, D., & Corsaro, W. A. (1999, October). Ethnographic studies of children and youth: Theoretical and ethical issues. *Journal of contemporary ethnography*, 28(5), 520-531.
- Emirbayer, M., & Mische, A. (1998). What is agency? *American journal of sociology*, 103(4), 962-1023.
- Farrar, F., Ghannam, T., Manning, J., & Munro, E. (2009). Participation in contexts of social change. Dalam B. Percy-Smith, & N. Thomas, *A Handbook of*



Children and Young People's Participation: Perspectives from Theory and Practice (hal. 83).

- Fitzgerald, R., Graham , A., Smith, A., & Taylor, N. (2009). children's participation as a struggle over recognition Exploring the promise of dialogue. Dalam H. Warming, *A Handbook of Children and Young People's Participation: Perspectives from Theory and Practice* (hal. 293–305). London & New York: Routledge.
- Francis, M., & Lorenzo, F. (2002). Seven realms of children's participation. *Journal of Environmental psychology*, 22(1-2), 157-169.
- Gibbs, L., Mutch, C., O'Connor, P., & MacDougall, C. (2013). Research with, by, for and about children: Lessons from disaster contexts. *Global Studies of Childhood*, 3(2), 129-141.
- Gigengack, R. (2008). Critical omissions: How the street children studies could address self-destructive agency. *Research with children: Perspectives and practices*, 205-219.
- Golombok, S. (2002). *What works in youth participation: Case studies from around the world*. International Youth Foundation.
- Greene, S., & Malcolm, H. (2005). Researching children's experience: methods and methodological issues. Dalam S. Greene, & D. Hogan, *Researching Children's Experience: Approaches & Methods* (hal. 1-21). SAGE Publication Ltd.
- Greene, S., & Nixon, E. (2020). *Children as Agents in Their Worlds: A Psychological–Relational Perspective*. Routledge.



Grover, S. (2004). Why won't they listen to us? On giving power and voice to children participating in social research. *Childhood*, 11(1), 81-93.

Hapsari, N. (2020). PARTISIPASI ANAK PADA FORUM ANAK SURAKARTA DALAM KEBERHASILAN IMPLEMENTASI KEBIJAKAN KOTA LAYAK ANAK (Master's Thesis, Gadjah Mada University).

Hart, R. A. (1992). *Children's participation: From tokenism to citizenship*. UNICEF International Child Development Centre. Florence, Italy: UNICEF International Child Development Centre.

Hart, R. A. (2013). *Children's participation: The theory and practice of involving young citizens in community development and environmental care*. London: Routledge.

Hennessy, E., & Heary, C. (2005). Exploring Children's Views through Focus Groups Eilis Hennessy and Caroline Heary. Dalam S. Greene, & D. Hogan, *Researching children's experience: Approaches and methods* (hal. 236-252).

Hutchby, I., & Moran-Ellis, J. (1998). Situating children's social competence. Dalam *Children and social competence: Arenas of action* (hal. 7-26). The Falmer Press.

IDS. (2009). *Children Communicating Climate and Disaster Risks*. IDS in Focus Policy Briefing.

IDS. (2012). *Children, Climate Change and Disasters*. IDS in Focus Policy Briefing.



- Iyengar, S., & Jackman, S. (2004). *Technology and Politics: Incentives for Youth Participation*. CIRCLE: The Center of Information and Research on Civic Lerning and Engagement.
- Izadkhah, Y. O., & Hosseini, M. (2005). Towards resilient communities in developing countries through education of children for disaster preparedness. *International journal of emergency management*, 2(3), 138-148.
- James, A. (2009). Agency. Dalam J. Qvortrup, W. A. Corsaro, & M. S. Honig, *The Palgrave Handbook of Childhood Studies* (hal. 34–45). Palgrave Macmillan.
- James, A., & James, A. L. (2017). *Constructing childhood: Theory, policy and social practice*. Bloomsbury Publishing.
- James, A., & Prout, A. (2003). *Constructing and Re-constructing Childhood*. Basingstoke: Falmer Press.
- Jans, M. (2004, February). Children as citizens: Towards a contemporary notion of child participation. *Childhood*, 11(1), 27-44.
- Juanda, D. (2017). Peran Forum Anak Kulon Progo (FAKP) dalam Optimalisasi Pemenuhan Hak Anak Di Kabupaten Kulon Progo (Undergraduate Thesis, University of Gadjah Mada). *Undergraduate Thesis, University of Gadjah Mada*.
- Kirova, A., & Emme, M. (2006). Using photography as a means of phenomenological seeing: " Doing phenomenology" with immigrant children. *Indo-Pacific Journal of Phenomenology*, 6(sed-1), 1-12.



Lester, J., & Stewart, J. (2000). *Public Policy: An Evolutionary Approach* Wadsworth. Stamford.

Lister, R. (2007, May 29). Why citizenship: Where, when and how children? *Theoretical inquiries in Law*, 8(2), 693-718.

Lopez, Y., Hayden, J., Cologon, K., & Hadley, F. (2012). Child participation and disaster risk reduction. *International Journal of Early Years Education*, 20(3), 300-308.

MacNaughton, G., Hughes, P., & Smith, K. (2007). Young Children's Rights and Public Policy: Practices and Possibilities for Citizenship in the Early Years. *Children & Society*, 21, 458–469.

Mayall, B. (2002). *Towards a Sociology of Childhood*. Buckingham: Open University Press.

Mitchell, T., Tanner, T., & Haynes, K. (2009). *Children as agents of change for Disaster Risk Reduction: Lessons from El Salvador and the Philippines*.

Molloy, D., White, M., & Hosfield, N. (2002). *Understanding youth participation in local Government: a qualitative study*. UK: final report prepared for Department for Transport, Local Government and Regions.

Moosha-Mitha, M. (2005). A difference-centred alternative to theorization of children's citizenship rights. *Citizenship Studies*, 9(4), 369–388.

Moran-Ellis, J., & Sünker, H. (2013). Adult Trust and Children's Democratic Participation. Dalam H. Warming, *Participation, Citizenship, and Trust in Children's Lives* (hal. 32-51). Palgrave MacMillan.



Moustakas, C. (1994). *Phenomenological Research methods*. California: SAGE Publications, Inc.

Mudavanhu, C., Manyena, S. B., Collins, A. E., Bongo, P., Mavhura, E., & Manatsa, D. (2015). Taking children's voices in disaster risk reduction a step forward. *International Journal of Disaster Risk Science*, 6(3), 267-281.

Mustaqim, A. (2022, July 10). *Gunung Merapi 82 Kali Erupsi dalam 9 Hari*.

Diambil kembali dari medcom.id:
<https://www.medcom.id/nasional/daerah/8N0aprOb-gunung-merapi-82-kali-erupsi-dalam-9-hari>

Najib, A. (2022, Maret 11). *Objek Wisata di KRB III Merapi Ditutup Sementara Artikel ini telah tayang di yogya.inews.id dengan judul " Objek Wisata di KRB III Merapi Ditutup Sementara ", Klik untuk baca: <https://yogya.inews.id/berita/objek-wisata-di-krb-iii-merapi-ditutup-sementara>.* Diambil kembali dari yogya.inews.id:
<https://yogya.inews.id/berita/objek-wisata-di-krb-iii-merapi-ditutup-sementara>

Narendraswari, L. P. (2019). PARTISIPASI ANAK DALAM PERUMUSAN KEBIJAKAN DAERAH (STUDI PADA FORUM ANAK KOTA MAGELANG) (Undergraduate Thesis, Gadjah Mada University).

Nurrachman, A. (2021, December 7). *Jejak Erupsi Gunung Merapi dalam Tujuh Dekade Terakhir*. Diambil kembali dari kompaspedia.kompas.id:
<https://kompaspedia.kompas.id/baca/infografik/kronologi/jejak-erupsi-gunung-merapi-dalam-tujuh-dekade-terakhir>



- Omizo, M. M., & Omizo, S. A. (1990, October 1). Children and stress: Using a phenomenological approach. *Elementary School Guidance & Counseling*, 1(25), 30-36.
- Oswell, D. (2013). *The agency of children: From family to global human rights*. Cambridge University Press.
- Peek, L. (2008). Children and disasters: Understanding vulnerability, developing capacities, and promoting resilience—An introduction. *Children Youth and Environments*, 18(1), 1-29.
- Percy-Smith, B. (2009). *Evaluating the Development of Young People's Participation in Two Children's Trusts*. Leicester: National Youth Agency.
- Pfefferbaum, B., Pfefferbaum, R. L., & Van Horn, R. L. (2018). Involving children in disaster risk reduction: the importance of participation. *European journal of psychotraumatology*, 9(sup2), 1425577.
- Phillips, L. (2011, October 14). Possibilities and quandaries for young children's active citizenship. *Early Education & Development*, 22(5), 778-794.
- Pranyoto, V. S. (2022, Maret 10). <https://jogja.antaranews.com/berita/541461/dispar-sleman-tutup-sementara-objek-wisata-di-krb-iii-merapi>. Diambil kembali dari jogja.antaranews.com: <https://jogja.antaranews.com/berita/541461/dispar-sleman-tutup-sementara-objek-wisata-di-krb-iii-merapi>
- Prout, A. (2005). *The Future of Childhood*. RoutledgeFalmer.
- Purnamawati, D. (2021, September 1). Pakar: Keterlibatan Komunitas Penting Untuk Pengurangan Risiko Bencana. Dipetik Oktober 5, 2021, dari



[https://www.antaranews.com/berita/2363954/pakar-keterlibatan-](https://www.antaranews.com/berita/2363954/pakar-keterlibatan-komunitas-penting-untuk-pengurangan-risiko-bencana)

komunitas-penting-untuk-pengurangan-risiko-bencana

Putra, B. S., Triutomo, S., Pujiono, P., Rusmiasih, D., Rahardi, R., Jannah, N. R.,

. . . Sabilussalam, N. (2019). *Pedoman Renkon 4.0*. Jakarta: BNPB.

Ray, P. (2009). The participation of children living in the poorest and most difficult situations. Dalam B. Percy-Smith, & T. Nigel, *In A handbook of children and young people's participation* (hal. 85-94). Routledge.

Renner, K. J. (2015). The Ambiguous Role of Agency in Childhood Studies. *WSQ: Women's Studies Quarterly*, 43(1), 304-307.

Riccucci, N. M. (2010). *Public administration: Traditions of inquiry and philosophies of knowledge*. Georgetown University Press.

Roche, J. (1999, November 1). Children: Rights, Participation, and Citizenship. *Childhood*, 6, 475-493.

Ronan, K. R., Haynes, K., Towers, B., Alisic, E., Ireland, N., Amri, A., . . . Petal, M. (2016). Child-centred disaster risk reduction: can disaster resilience programs reduce risk and increase the resilience of children and households? *Australian Journal of Emergency Management, The* 31(3), 49-58.

Ronan, K. R., Haynes, K., Towers, B., Ireland, N., Amri, A., & Petal, M. (2016). Child-centred disaster risk reduction: can disaster resilience programs reduce risk and increase the resilience of children and households?. *Australian Journal of Emergency Management, The* 31(3), 49-58.



Save the Children. (2021).

<https://resourcecentre.savethechildren.net/document/nine-basic-requirements-meaningful-and-ethical-childrens-participation/>. Diambil kembali dari <https://resourcecentre.savethechildren.net/>:

<https://resourcecentre.savethechildren.net/document/nine-basic-requirements-meaningful-and-ethical-childrens-participation/>

Seballos, F., & Tanner, T. (2011). *Enabling Child-Centred Agency in Disaster Risk Reduction. Geneva: Global Assessment Report on Disaster Risk Reduction.* Institute of Development Studies.

Siagian, C., Habib, M., Bennouna, C., Agastya, N. M., Arifiani, S. D., Febrianto, R., . . . Kusumaningrum, S. (2021). *Buku Pegangan Partisipasi Anak dalam Penelitian.* Jakarta: PUSKAPA (Pusat Kajian dan Advokasi Perlindungan dan Kualitas Hidup Anak Universitas Indonesia).

Suripto. (2022). *Program Aplikasi New NVivo.* Yogyakarta: Gadjah Mada University Press.

Suripto, S. (2022). *Program Aplikasi New NVivo.* Yogyakarta: Gadjah Mada University Press.

Theis, J. (2010). Children as active citizens: An agenda for children's civil rights and civic engagement. Dalam B. Percy-Smith, & N. Thomas, *A handbook of children and young people's participation* (hal. 365-377). London: Routledge.

Thomas, N. (2005). Interpreting children's needs: contested assumptions in the provision of welfare. In *The politics of childhood*, 13-31.



- Thomas, N. (2007). Towards a theory of children's participation. *The International Journal of Children's Rights*, 15(2), 199-218.
- Thorne, B. (2008). What's in an Age Name? *Childhood*, 15(4), 435-439.
- UNICEF. (2019). *Risk-informed Education Programming for Resilience*. New York: UNICEF.
- UNICEF. (2020). *Engaged and heard! Guidelines on adolescent participation and civic engagement*. UNICEF.
- UNICEF. (2021). *Situational Analysis on Child and Adolescent Participation and Civic Engagement in Indonesia*. UNICEF.
- Veale, A. (2005). Creative Methodologies in Participatory Research with Children. Dalam S. Greene, & D. Hogan, *Researching children's experience: Approaches and methods* (hal. 253-272).
- Warming, H. (2013). Theorising Trust—Citizenship Dynamics Conceptualisation of the Relationship Between Trust and Children's Participation and Citizenship in Globalised Societies. Dalam *In Participation, citizenship and trust in children's lives* (hal. 10-31). London: Palgrave.
- Warming, H. (2018). Children's Citizenship in Globalised Societies. Dalam H. Warming, *Theorising Childhood* (hal. 29-52). Palgrave Macmillan, Cham.
- Williams, E. (2004). *Children's Participation and Policy Change in South Asia*. London: London: Childhood Poverty Research and Policy Centre.
- Wisner, B. (2006). *A review of the role of education and knowledge in disaster risk reduction*.



UNIVERSITAS
GADJAH MADA

The Voice of Voiceless: Partisipasi Anak dalam Kebijakan Pengurangan Risiko Bencana Studi Kasus Keterlibatan Anak dalam Kebijakan Pengurangan Risiko Bencana (PRB) Gunungapi Merapi

FILLA LAVENIA PALUPY, Dr. Subando Agus Margono, M.Si

Universitas Gadjah Mada, 2022 | Diunduh dari <http://etd.repository.ugm.ac.id/>

- Wong, N. T., Zimmerman, M. A., & Parker, E. A. (2010). A typology of youth participation and empowerment for child and adolescent health promotion. *American Journal of Community Psychology*, 46(1-2), 100-114.
- World Bank & GFFDR. (2014). *Building Indonesia's Resilience to Disaster*. .
- World Bank & GFFDR.