



## DAFTAR PUSTAKA

- Abdi H, & Williams L.J. (2010). Principal Component Analysis. *Computational Statistics*.
- Aditya, R., & Wardhana, N. (2016). SMKN YOGYAKARTA. *Jurnal Akuntabilitas Manajemen Pendidikan*, 4(2), 257–269. <http://journal.uny.ac.id/index.php/jamp>
- Andriani, S., Kesumawati, N., Kristiawan, M., & Kartini, D (2018). The Influence Of The Transformational Leadership And Work Motivation On Teachers Performance. *International Journal Of Scientific & Technology Research*, 7(7). [www.ijstr.org](http://www.ijstr.org)
- Badan Standar Kurikulum dan Asesmen Pendidikan (2022). *Kurikulum untuk Pemulihan Pembelajaran Edisi 1*.
- Barro, R. J. (2001). Human Capital and Growth. *American Economic Review*, 91(2), 12–17.
- Becker, G. S. (2002). The Age of Human Capital. *Education in the Twenty-First Century*, 3–8.
- Bernede, J. F. (2014). “*Education Sector-Analytical & Capacity Development Partnership*” in *Indonesia Mid-Term Review 2 Final Report*.
- Bloom, N., Lemos, R., Sadun, R., & Reenen, J. van. (2014). *Does Management Matter in Schools?*
- Carnoy, M., & Loeb, S. (2004). Does External Accountability Affect Student Outcomes? A Cross-state Analysis. *Redesigning Accountability Systems*
- Chukwuemeka, O. (2015). *A Monthly Double-Blind Peer Reviewed Refereed Open Access International e-Journal-Included in the International Serial Directories An Overview Of Endogeneous Growth Models: Theory And Critique*. <http://www.ijmra.us>
- Fine, B. (2000). Endogenous growth theory: a critical assessment. In *Cambridge Journal of Economics* (Vol. 24).
- Fowler, W. J., & Walberg, H. J. (1991). School Size, Characteristics, and Outcomes. *Educational Evaluation and Policy Analysis*, 13(2), 189–202. <https://doi.org/10.3102/01623737013002189>
- Gage, N., & Macsuga, A. (2017). Salient Classroom Management Skills: Finding the Most Effective Skills to Increase Student Engagement and Decrease Disruptions. *Journal Education*, 17, 13–18
- Garcia-Moreno, V., Gertler, P., & Patrinos, H. A. (2019). *School-Based Management and Learning Outcomes Experimental Evidence from Colima, Mexico*. <http://www.worldbank.org/prwp>.
- Hidayat, N., & Wulandari, F. (2020). The impact of leadership behavior on school performance. *Cakrawala Pendidikan*, 39(3), 493–506. <https://doi.org/10.21831/cp.v39i3.31005>
- Hidayat, R. (2020). Pengaruh Kepemimpinan Kepala Sekolah Terhadap Kinerja Guru Dalam Mewujudkan Mutu Pembelajaran. *Jurnal Manajemen Pendidikan*, 04(02), 58–67. [www.jurnal.pps.uniga.ac.id](http://www.jurnal.pps.uniga.ac.id)
- Inspirasi Foundation. (2021). *Program Bersama Sumba Barat Daya*.
- Joshi, A., Kale, S., Chandel, S., & Pal, D. (2015). Likert Scale: Explored and Explained. *British Journal of Applied Science & Technology*, 7(4), 396–403. <https://doi.org/10.9734/bjast/2015/14975>



- Kalangi, S., Weol, W., Tulung, J., & Rogahang, H. (2021). The International Journal of Social Sciences World Principal Leadership Performance: Indonesian Case. *The Internasional Journal of Social Sciences World*, Vol.3(2), 74–89. <https://doi.org/10.5281/zenodo.5152467>
- Khattri, N., Ling, C., & Jha, S. (n.d.). *The Effects of School-based Management in the Philippines An Initial Assessment Using Administrative Data*. <http://econ.worldbank.org>.
- Kruger, J., & Dunning, D. (1999). Unskilled and unaware of it: How difficulties in recognizing one's own incompetence lead to inflated self-assessments. *Journal of Personality and Social Psychology*, 77(6), 1121–1134. <https://doi.org/10.1037/0022-3514.77.6.1121>
- Kruss, G. dkk. (2015). Higher education and economic development: The importance of building technological capabilities. *International Journal of Educational Development*, 43, 22–31. <https://doi.org/10.1016/j.ijedudev.2015.04.011>
- Leithwood, K., & Jantzi, D. (2008). Linking Leadership to Student Learning: The Contributions of Leader Efficacy. *Educational Administration Quarterly - EDUC ADMIN QUART*, 44, 496–528. <https://doi.org/10.1177/0013161X08321501>
- Magfiroh, U., & Su, dan. (2021). The Effect Of School-Based Management And Democratic Principal's Leadership On The Performance Of Classroom Teachers In The Public Elementary School. In *Jurnal Ilmiah Kependidikan* (Vol. 11). <http://jurnal.umk.ac.id/index.php/RE>
- Marks, H. M., & Printy, S. M. (2003). Principal Leadership and School Performance: An Integration of Transformational and Instructional Leadership. In *Educational Administration Quarterly* (Vol. 39, Issue 3, pp. 370–397). <https://doi.org/10.1177/0013161X03253412>
- Mcconnell (2009). *Contemporary Labor Economics*.
- McKinsey. (2011). “How The World’s Most Improved School Systems Keep Getting Better.” *Journal of Educational Change*, 12, 457–462. <https://doi.org/10.1007/s10833-011-9176-8>
- Meiliyani, R., & Fitria, H. (2021). Pengaruh Sertifikasi dan Kinerja Guru terhadap Prestasi Belajar Siswa. *Jurnal Pendidikan*, 2, 6–14.
- Mulyasa. (2009). *Menjadi Kepala Sekolah Profesional*. PT Remaja Rosdakarya.
- Neraca Pendidikan Daerah 2020. Kabupaten Sumba Barat Daya Nusa Tenggara Timur.
- OECD. (2019). Programme for international student assessment (PISA) results from PISA 2018. *Oecd*, 1–10.
- Pasban, M., & Nojedeh, S. H. (2016). A Review of the Role of Human Capital in the Organization. *Procedia - Social and Behavioral Sciences*, 230, 249–253. <https://doi.org/10.1016/j.sbspro.2016.09.032>
- Robinson (2008). *The Impact of Leadership on Student Outcomes: An Analysis of the Differential Effects of Leadership Types*. 635–674.
- Romer, P. M. (1994). The Origins of Endogenous Growth. In *Journal of Economic Perspectives* (Vol. 8).
- Kementerian Pendidikan dan Kebudayaan (2022). *Rapor Pendidikan Publik Daerah Kabupaten Sumba Barat Daya*.



- Ryan, R. M., & Deci, E. L. (2017). Self-determination theory. Basic psychological needs in motivation, development and wellness. *Revue Québécoise de Psychologie*, 38(3), 231. <https://doi.org/10.7202/1041847ar>
- Satriadi, D. (2016). Pengaruh Kepemimpinan Kepala Sekolah Terhadap Kinerja Guru. *Jurnal Benefita*, 1(3), 123. <https://doi.org/10.22216/jbe.v1i3.874>
- Shen, J. dkk (2021). The Relationship Between Growth in Principal Leadership and Growth in School Performance: The teacher perspective. *Studies in Educational Evaluation* 70 [101023]. <https://doi.org/10.1016/j.stueduc.2021.101023>
- Sidharth Prasad Mishra., Uttam Sarkar, Subhash Taraphder, Sanjay Datta, & Devi Prasanna Swain. (2017). Principal components analysis. *Atencion Primaria / Sociedad Española de Medicina de Familia y Comunitaria*, 12(6), 333–338. <https://doi.org/10.5455/ijlr.20170415115235>
- Stiles, P., & Somboon Kulvisaechana, M. (2003). *Human capital and performance: A literature review*.
- Sugiyono. (2019). *Metode Kuantitatif, Kualitatif dan R&D*. Alphabet.
- Sulistyaningrum, E. (2016). Impact Evaluation Of The School Operational Assistance Program (Bos) Using The Matching Method. In *Journal of Indonesian Economy and Business* (Vol. 31, Issue 1).
- Sumali. (2016). The Effect of School Based Management to Teacher Professionalism of Senior High School in Central Lampung Sumali. *Jurnal Ilmu Pendidikan, Psikologi, Bimbingan Konseling, Volume 6*(2), 195–199.
- Sumarno. (2009). Pengaruh Kepemimpinan Kepala Sekolah Dan Profesionalisme Guru Terhadap Kinerja Guru Sekolah Dasar Negeri.
- Tapayan, H. N., Ebio, F. M., & Theresa Bentor, C. S. (2016). Ijesrt International Journal Of Engineering Sciences & Research Technology Impact Of School-Based Management Level Of Practices Among Secondary School Implementing Units On The K To 12 Program Implementation In Leyte Division, Philippines. *International Journal of Engineering Sciences & Research Technology*, 5(5). <http://www.ijesrt.com>
- UNESCO. (2016). Global Education Monitoring Report. In *Inclusive Education Across Cultures: Crossing Boundaries, Sharing Ideas*. <https://unesdoc.unesco.org/ark:/48223/pf0000373718>
- Widyastuti, M. (2016). Pengaruh Supervisi Kepala Sekolah Dan Pengetahuan Pedagogik Terhadap Komitmen Profesi Guru. *Jurnal Ilmiah Kependidikan*, Vol. 3 No. 1, 19–28.
- Wiyono, B. B. (2017). The effect of school based management implementation on the education quality. *Advanced Science Letters*, 23(9), 8612–8616. <https://doi.org/10.1166/asl.2017.9939>
- World Bank. (2018). *World Development Report 2018 : Learning to Realize Education's Promise*. Washington, DC.
- Wuttaphan, N. (2017). *Human Capital Theory: The Theory Of Human Resource Development, Implications, And Future*. <https://www.researchgate.net/publication/344166132>
- Yulianti. (2020). The Effect of School-Based Management on School Achievements in Elementary Schools. In *International Journal of Innovation, Creativity and Change*. [www.ijicc.net](http://www.ijicc.net) Special Edition: Safe Communities. [www.ijicc.net](http://www.ijicc.net)