

Table of Contents

Chapter One: Introduction	1
1.1. Background	1
1.2. Research Questions	8
1.3. Research Objectives	9
1.4. Literature Review	9
1.4.1 The Engagement Process of terrorists	9
1.4.2 The Disengagement Process of Terrorists	13
1.5. Theoretical Framework	18
1.5.1. A Socio-Psychological Process of Being Terrorist	18
1.5.2. The Theory of Disengagement	25
1.5.3. The Role of Civic Society Organizations (CSOs) in Countering Terrorism.....	34
1.6. Methodology	36
Chapter Two: Bima, Radical Environment, and The stories of Bima Jihadists' Engagements	40
2.1. The Background of Bima Jihadist Engagement in Terrorist Acts and Networks	42
2.1.1. The Genealogy of Terrorism in Bima	42
2.1.2. The Fertile Grounds of Terrorism in Bima: From Islamic Boarding School to the Radical Environment	46
2.2. The Stories of Bima Jihadists' Engagement in Terrorist Acts and Networks.....	50
Chapter Three: The Patterns of Jihadists' Disengagements in Bima	66
3.1. The Stories of Former Terrorists' Disengagements in Bima	66
3.1.1. Iskandar: A radical Islamic activist.....	66
3.1.2. Ustadz Gunawan: From the Warlord to the Islamic Teacher.....	71
3.1.3. Mujahidul Haq: From a Fund Supplier to the Islamic Boarding School Teacher.....	77
3.1.4. Suhail: From a lone Jihadist to a good Father.....	80
Chapter Four: Civic Society Organizations' Roles in Transforming Terrorism in Bima	84
4.1. The Role of Key Actors in the Opening Space for Social Reintegrations	85
4.2. Intellectual Engagement	90
4.3. Personal Relationship with non-Jihadists	94
Chapter Five: Conclusion	98
Bibliography	102