

Referensi

- Aplikasi “Aku Pintar” Untuk Telusuri Minat dan Bakat Siswa. (2019, February 8).
Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi.
<https://www.kemdikbud.go.id/main/blog/2019/02/aplikasi-aku-pintar-untuk-telusuri-minat-dan-bakat-siswa>
- Ardiyanti, A., & Alsa, A. (2015). Pelatihan “PLANS” untuk meningkatkan efikasi diri dalam pengambilan keputusan karier. *Gadjah Mada Journal of Professional Psychology (GamaJPP)*, 1(1), 1–17. <https://doi.org/10.22146/gamajpp.7357>
- Azwar, S. (2017). *Metode penelitian psikologi* (2nd ed.). Pustaka Pelajar.
- Barclay, S. R., & Wolff, L. A. (2012). Exploring the career construction interview for vocational personality assessment. *Journal of Vocational Behavior*, 81(3), 370–377. <https://doi.org/10.1016/j.jvb.2012.09.004>
- Cadaret, M. C., & Hartung, P. J. (2020). Efficacy of a group career construction intervention with urban youth of colour. *British Journal of Guidance & Counselling*, 49(2), 187–199. <https://doi.org/10.1080/03069885.2020.1782347>
- Cardoso, P., Janeiro, I. N., & Duarte, M. E. (2017). Life design counseling group intervention with Portuguese adolescents. *Journal of Career Development*, 45(2), 183–196. <https://doi.org/10.1177/0894845316687668>
- Cox, D. W., Bjornsen, A. L., Krieshok, T. S., & Liu, Y. (2016). Occupational engagement and academic major satisfaction: Vocational identity’s mediating role. *The Career Development Quarterly*, 64(2), 169–180. <https://doi.org/10.1002/cdq.12049>
- Fadilah, S. N. (2019). Layanan bimbingan kelompok dalam membentuk sikap jujur melalui pembiasaan. *Islamic Counseling: Jurnal Bimbingan Konseling Islam*, 3(2), 167. <https://doi.org/10.29240/jbk.v3i2.1057>
- Gupta, A., Chong, S., & Leong, F. T. L. (2014). Development and validation of the vocational identity measure. *Journal of Career Assessment*, 23(1), 79–90. <https://doi.org/10.1177/1069072714523088>
- Hirschi, A., & Dauwalder, J.-P. (2015). Dynamics in career development: Personal and organizational perspectives. In L. Nota & Rossier, R. (Eds.), *Handbook of the life design paradigm: From practice to theory, from theory to practice* (pp. 27–39). Hogrefe.
- Hirschi, A., Jaensch, V. K., & Herrmann, A. (2016). Protean career orientation, vocational identity, and self-efficacy: an empirical clarification of their relationship. *European Journal of Work and Organizational Psychology*, 26(2), 208–220. <https://doi.org/10.1080/1359432X.2016.1242481>
- Holland, J. L., Johnston, J. A., & Asama, N. F. (1993). The vocational identity scale:

- A diagnostic and treatment tool. *Journal of Career Assessment*, 1(1), 1–12.
<https://doi.org/10.1177/106907279300100102>
- Jaya, E. S. (2017). Confirmatory factor analysis of the Indonesian version of community assessment of psychic experiences. *Makara Human Behavior Studies in Asia*, 21(1), 1-12. <https://doi.org/10.7454/mssh.v21i1.3495>
- Koo, H.-Y., & Kim, E.-J. (2016). Vocational Identity and Ego Identity Status in Korean Nursing Students. *Asian Nursing Research*, 10(1), 68–74.
<https://doi.org/10.1016/j.anr.2015.11.001>
- Maree, J. G. (2010). Brief overview of the advancement of postmodern approaches to career counseling. *Journal of Psychology in Africa*, 20(3), 361–367.
<https://doi.org/10.1080/14330237.2010.10820387>
- Maree, J. G. (2016). Career construction counseling with a mid-career Black man. *The Career Development Quarterly*, 64(1), 20–34.
<https://doi.org/10.1002/cdq.12038>
- Merino-Tejedor, E., Hontangas, P. M., & Boada-Grau, J. (2016). Career adaptability and its relation to self-regulation, career construction, and academic engagement among Spanish university students. *Journal of Vocational Behavior*, 93, 92–102. <https://doi.org/10.1016/j.jvb.2016.01.005>
- Niles, S.G. & Harris-Bowlsbey, J.E. (2017). *Career development interventions*. (5th ed.). Pearson Education Inc.
- Perusahaan Rintisan Inkubasi Kemenristekdikti “Youthmanual” Bantu Siswa Memilih Jurusan Kuliah Sesuai Potensi Secara Online. (2018, April 4). *BRIN Indonesia*. <https://www.brin.go.id/perusahaan-rintisan-inkubasi-kemenristekdikti-youthmanual-bantu-siswa-memilih-jurusan-kuliah-sesuai-potensi-secara-online-2/>
- Rahmani, Z., & Hastjarjo, T. D. (2022). Internet-based i-Karier literacy to increase parental support in adolescents’ career decision-making. *ANIMA Indonesian Psychological Journal*, 37(1). <https://doi.org/10.24123/aipj.v37i1.4272>
- Santilli, S., Nota, L., & Hartung, P. J. (2019). Efficacy of a group career construction intervention with early adolescent youth. *Journal of Vocational Behavior*, 111, 49–58. <https://doi.org/10.1016/j.jvb.2018.06.007>
- Savickas, M. L. (2013). Career construction theory and practice. In Lent, R. W., Brown, S. D. (Eds.), *Career development and counseling: Putting theory and research into work* (pp. 147–183, 2nd ed.). Wiley.
- Savickas, M. L., & Hartung, P. J. (2012). *My career story: An autobiographical workbook for life-career success*. Vocopher.
http://www.vocopher.com/CSI/CCI_workbook.pdf
- Savickas, M. L., Nota, L., Rossier, J., Dauwalder, J.-P., Duarte, M. E., Guichard, J., Soresi, S., Van Esbroeck, R., & van Vianen, A. E. M. (2009). Life designing: A

paradigm for career construction in the 21st century. *Journal of Vocational Behavior*, 75(3), 239–250. <https://doi.org/10.1016/j.jvb.2009.04.004>

Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). Experimental and quasi-experimental designs for generalized causal inference. Wadsworth.

Yalom, I. D., & Leszcz, M. (2005). *The theory and practice of group psychotherapy*. (5th ed.). Basic Books.