Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

DAFTAR PUSTAKA

Afifah, N., Perdani, R. R. W., & Nurul, U. (2018). Karakteristik Stimulasi Ibu dan Perkembangan Motorik Halus Anak Usia 0-3 Tahun di Kelurahan Penengahan Raya Kecamatan Kedaton Bandar Lampung. *Majority*, *7*, 150–154.

Akbar K, F., Hamsa, I. B. A., Darmiati, Hermawan, A., & Muhajir, A. M. (2021). *STRATEGI MENURUNKAN PREVALENSI GIZI KURANG PADA BALITA* (Syamsidar, Ed.). Deepublish Publisher.

Alderman, H., Friedman, J., Ganga, P., Kak, M., & Rubio-Codina, M. (2021). Assessing the performance of the Caregiver Reported Early Development Instruments (CREDI) in rural India. *Annals of the New York Academy of Sciences*, *1492*(1), 58–72. https://doi.org/10.1111/nyas.14543

Amalia, H. (2021). Omicron penyebab COVID-19 sebagai variant of concern. *Jurnal Biomedika Dan Kesehatan*, *4*(4), 139–141. https://doi.org/10.18051/jbiomedkes.2021.v4.139-141

Ambarwati, A. (2016). CERITA BERGAMBAR UNTUK ANAK USIA 0-3 TAHUN DALAM TINJAUAN LINGUISTIK FUNGSIONAL HALLIDAY. *Jurnal Keilmuan Bahasa, Sastra, Dan Pengajarannya*, *2*(2), 126–135. http://ejournal.umm.ac.id/index.php/kembara/index

Amiatun, A. N. (2022). *Pengaruh Pemberian Edukasi Video Nurturing Care Terhadap Efikasi Diri dan Praktik Ibu dalam Pengasuhan Pada Anak Usia 0-3 Tahun Selama Pandemi COVID-19*.

Anam, A. K., Mulyadi, A., & Sagar, D. W. (2017). Upaya Orang Tua dalam Pencegahan Cedera Anak Balita di Rumah. *Jurnal Keperawatan Terapan*, *3*(1), 1–6.

Anderson, B. A., Romani, J. H., Phillips, H. E., & van Zyl, J. A. (2002).). Environment, access to health care, and other factors afecting infant and child survival among the African and coloured popu lations of South Africa, 1989–94. *Population and Environment*, *23*(4), 349–364. https://doi.org/https://doi.org/10.1023/A:1014530318272

UNIVERSITAS GADJAH MADA
Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Anggraini, D. D., Masrif, Siswati, T., Agussafutri, W. D., Umiyah, A., Layla, R., Sumarni, Arum, D. N. S., Sari, P. I. A., Setyaningsih, A., & Ardiansyah, S. (2022). *Gizi Dalam Kebidanan* (M. Sari, Ed.). Get Press.

Apriyanti, C., Ulfiah, N. F., & Afianti, W. (2019). HOME LITERACY ENVIRONMENT: A STRATEGY TO MAKE READING FUN AGAIN. *Prosiding Seminar Nasional Hasil Penelitian Dan Abdimas*, 41–51. http://repository.stkippacitan.ac.id/id/eprint/771

Arabena, K., Panozzo, S., Ritte, R., Johnston, L., & Lyons, J. (2015). *Strengthening Families through the First 1000 Days Community Governance Symposium: Report, Onemda VicHealth Group, The University of Melbourne, Melbourne*.

Araújo, L. A. de, Veloso, C. F., Souza, M. de C., Azevedo, J. M. C. de, & Tarro, G. (2021). The potential impact of the COVID-19 pandemic on child growth and development: a systematic review. *Jornal De Pediatria*, *97*(4), 369–377. https://doi.org/10.1016/J.JPED.2020.08.008

Ardianti, I. (2020). Pengaruh Pemberian Buku Saku Terhadap Upaya Pemantauan Perkembangan Anak Di Desa Sumberagung Kecamatan Dander Kabupaten Bojonegoro. *Jurnal Ilmu Kesehatan MAKIA*, *10*(2). https://doi.org/10.37413/JMAKIA.V10I2.109

Ariani, A., & Yosoprawoto, M. (2012). Usia Anak dan Pendidikan Ibu sebagai Faktor Risiko Gangguan Perkembangan Anak. *Jurnal Kedokteran Brawijaya*, *27*(2), 118–121. https://doi.org/10.21776/UB.JKB.2012.027.02.13

Arlianty, L. S. (2021). Nilai Anak dan Stimulasi Psikososial Pada Anak Laki-Laki dan Perempuan. *Jurnal Pendidikan Kesejahteraan Keluarga*, *6*(1), 1–8. https://ejournal.upi.edu/index.php/familyedu

Arnianti. (2019). Penggunaan Metode Bercerita Dengan Media Audio Visual Di Kelompok A Untuk Meningkatkan Kemampuan Ber-Bahasa. *Jurnal Pendidikan Dan Ilmu Sosial*, *1*(2), 164–186. https://ejournal.stitpn.ac.id/index.php/nusantara

Artha, N. M., Sutomo, R., & Gamayanti, I. L. (2014). Kesepakatan Hasil antara Kuesioner Pra Skrining Perkembangan, Parent's Evaluation of

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Developmental Status, dan Tes Denver-II untuk Skrining Perkembangan Anak Balita. *Sari Pediatri*, *16*(4), 266–270.

Atak, N., Karaoğlu, L., Korkmaz, Y., & Usubütün, S. (2010). A household survey: unintentional injury frequency and related factors among children under five years in Malatya. *The Turkish Journal of Pediatrics*, *52*(3), 285–293.

Balkhair, A. A. (2020). Covid-19 pandemic: A new chapter in the history of infectious diseases. In *Oman Medical Journal* (Vol. 35, Issue 2). Oman Medical Specialty Board. https://doi.org/10.5001/OMJ.2020.41

Beck, A. T., Steer, R. A., & Brown, G. (1996). *Beck Depression Inventory–II [Database record] Retrieved from PsycTESTS*. https://doi.org/10.1037/t00742-000

Bernal, R., Attanasio, O., Peña, X., & Vera-Hernández, M. (2019). The effects of the transition from home-based childcare to childcare centers on children's health and development in Colombia. *Early Childhood Research Quarterly*, *47*, 418–431. https://doi.org/10.1016/J.ECRESQ.2018.08.005

Black, M., Cappa, C., Daelmans, B., Desmond, C., Devercelli, A., Dua, T., Fink, G., Lombardi, J., Lule, E., Lu, C., Mccoy, D. C., Raghavan, C., Richter, L., Strong, K., & Vargas-Baron, E. (2021). *Country profiles for early childhood development*. https://nurturing-care.org/resources/country-profiles/

Black, M. M., Walker, S. P., Fernald, L. C. H., Andersen, C. T., DiGirolamo, A. M., Lu, C., McCoy, D. C., Fink, G., Shawar, Y. R., Shiffman, J., Devercelli, A. E., Wodon, Q. T., Vargas-Barón, E., & Grantham-McGregor, S. (2017). Early childhood development coming of age: science through the life course. In *The Lancet* (Vol. 389, Issue 10064, pp. 77–90). Lancet Publishing Group. https://doi.org/10.1016/S0140-6736(16)31389-7

Black, R. E., Allen, L. H., Bhutta, Z. A., Caulfield, L. E., de Onis, M., Ezzati, M., Mathers, C., & Rivera, J. (2008). Maternal and child undernutrition: global and regional exposures and health consequences. *Lancet (London, England)*, *371*(9608), 243–260. https://doi.org/10.1016/S0140-6736(07)61690-0

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Blackman JA. (1992). *Developmental screening: infants, toddlers, and preschoolers. Dalam: Levine dkk, penyunting. Developmental behavioral pediatrics* (2nd ed.). Tokyo: Saunders.

Brentani, A., & Fink, G. (2016). Maternal depression and child development: Evidence from São Paulo's Western Region Cohort Study. *Revista Da Associacao Medica Brasileira*, *62*(6), 524–529. https://doi.org/10.1590/1806-9282.62.06.524

Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Matthews, S. G., Vaivada, T., Perez-Escamilla, R., Rao, N., Ip, P., Fernald, L. C. H., MacMillan, H., Hanson, M., Wachs, T. D., Yao, H., Yoshikawa, H., Cerezo, A., Leckman, J. F., & Bhutta, Z. A. (2017a). Nurturing care: promoting early childhood development. *The Lancet*, *389*(10064), 91–102. https://doi.org/10.1016/S0140-6736(16)31390-3

Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Matthews, S. G., Vaivada, T., Perez-Escamilla, R., Rao, N., Ip, P., Fernald, L. C. H., MacMillan, H., Hanson, M., Wachs, T. D., Yao, H., Yoshikawa, H., Cerezo, A., Leckman, J. F., & Bhutta, Z. A. (2017b). Nurturing care: promoting early childhood development. In *The Lancet* (Vol. 389, Issue 10064, pp. 91–102). Lancet Publishing Group. https://doi.org/10.1016/S0140-6736(16)31390-3

Cahayanengdian, A., & Sugito, S. (2021). Perilaku Kekerasan Ibu Terhadap Anak Selama Pandemi Covid 19. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *6*(3), 1180–1189. https://doi.org/10.31004/obsesi.v6i3.1686

Cahyono, F., Pieter Manongga, S., & Picauly, I. (2016). FAKTOR PENENTU STUNTING ANAK BALITA PADA BERBAGAI ZONA EKOSISTEM DI KABUPATEN KUPANG (Stunting determinants of under five years children in various ecosystem zones in Kupang). *J. Gizi Pangan*, *11*(1), 9–18.

Cahyono, T. (2018). *STATISTIK TERAPAN & INDIKATOR KESEHATAN* (D. Novidiantoko & C. M. Sartono, Eds.; 1st ed.). Deepublish. www.freepik.com

Chandrawaty, Puspitasari, I., Sari, D. A., Badroeni, Hidjanah, Dewi, R. S., Wati, D. E., & Lubis, M. (2020). *Pendidikan Anak Usia Dini* (E. Akbar, Ed.). Edu Publisher.

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Chow, M. Y. K., Morrow, A. M., Booy, R., & Leask, J. (2013). Impact of children's influenza-like illnesses on parental quality of life: A qualitative study. *Journal of Paediatrics and Child Health*, *49*(8), 664–670. https://doi.org/10.1111/JPC.12261

Chusnandari, M., & Ichsan. (2018). Hubungan antara Pola Asuh Orangtua dengan Perkembangan Kognitif Anak Usia Dini. *AL HIKMAH: INDONESIAN JOURNAL OF EARLY CHILDHOOD ISLAMIC EDUCATION*, *2*(2), 209–230.

Claessens, A., Engel, M., & Curran, F. C. (2015). The Effects of Maternal Depression on Child Outcomes during the First Years of Formal Schooling. *Early Child Res Q*, *32(3rd Quarter)*, 80–93.

Daelmans, B., Gemmel, K., Manji, S., Schwethelm, B., & Tomlinson, M. (2021). *How to use the handbook, understand nurturing care, and take action Start here N U R T U R I N G C A R E H A N D B O O K* (C. Shevlin & R. Taylor Communications, Eds.). https://nurturing-care.

Daelmans, B., Manji, S. A., & Raina, N. (2021). Nurturing Care for Early Childhood Development: Global Perspective and Guidance. *INDIAN PEDIATRICS*, *58*.

Daelmans, B., Nair, M., Hanna, F., Lincetto, O., Dua, T., & Hunt, X. (2021). Supporting Maternal Mental Health and Nurturing Care in Humanitarian Settings. *Journal on Education in Emergencies*, *7*(1), 171–183. https://doi.org/10.33682/9s48-6d0x

Daly, M., Bray, R., Bruckauf, Z., Byrne, J., Margaria, A., Pecnik, N., & Samms-Vaughan, M. (2015). Family and parenting support. Policy and provision in a global context. *Innocenti Insight*, 106.

Deoni, S. C., Beauchemin, J., Volpe, A., Dâ Sa, V., & RESONANCE Consortium. (2021). Impact of the COVID-19 Pandemic on Early Child Cognitive Development: Initial Findings in a Longitudinal Observational Study of Child Health. *MedRxiv : The Preprint Server for Health Sciences*. https://doi.org/10.1101/2021.08.10.21261846

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Dewi, A. R. (2012). *Hubungan Antara Pengetahuan Dengan Sikap Ibu Tentang Pijat Bayi Di Kelurahan Wadung Getas Kecamatan Wonosari Klaten*. Universitas Muhammadyah Surakarta.

Dinkes DIY. (2022). *Profil Kesehatan Kota Yogyakarta Tahun 2022 (Data Tahun 2021)*. https://kesehatan.jogjakota.go.id/uploads/dokumen/profil_dinkes_2020_data_2019.pdf

Distiliana. (2021). *KONSEP PEMIKIRAN BURHANUDDIN AL ZARNUJI DAN GAME STAR DALAM PENANAMAN KARAKTER PADA ANAK USIA DINI* (1st ed.). Global Aksara Pres.

Dokhi, M., Siagian, T. H., Sukim, Wulansari, I. Y., Hadi, D. W., & Sambodo, N. (2016). *Analisis Kearifan Lokal Ditinjau dari Keberagaman Budaya*. Jakarta: Pusat Data dan Statistik Pendidikan dan Kebudayaan, Kemendikbud RI.

Dompas, R. (2021). *Peran Keluarga Terhadap Pemberian ASI Eksklusif*. Deepublish Publisher.

Dwiyanti, R. (2013). PERAN ORANG TUA DALAM PERKEMBANGAN MORAL ANAK (KAJIAN TEORI KOHLBERG). *Prosiding Seminar Nasional Parenting 2013*, 161–169.

Dyer, O. (2021). Covid-19: Omicron is causing more infections but fewer hospital admissions than delta, South African data show. *BMJ2021;375:N3104 | Doi: 10.1136/Bmj.N31*.

Ehrlich, M., Harville, E., Xiong, X., Buekens, P., Pridjian, G., & Elkind-Hirsch, K. (2010). Loss of resources and hurricane experience as predictors of postpartum depression among women in southern Louisiana. *Journal of Women's Health (2002)*, *19*(5), 877–884. https://doi.org/10.1089/JWH.2009.1693

Elder, J. P., Pequegnat, W., Ahmed, S., Bullock, M., Carlo, W. A., Chandra-Mouli, V., Fox, N. A., Harkness, S., Huebner, G., Lombardi, J., & Murry, V. M. (2014). Caregiver behavior change for child survival and development in low- and middle-income countries: an examination of the evidence. *Journal of Health Communication*, *19*(1), 25–66. https://doi.org/https://doi.org/10.1080/10810730.2014.940477

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Engle, P. L., Menon, P., & Haddad, L. (1999). Care and nutrition: Concepts and measurement. *World Development*, *27*, 1309–1337.

Esyuananik, Khasanah, U., & Laili, A. N. (2021). *Penguatan Pola Asuh Keluarga dalam Mencegah Stunting Sejak Dini*. Penerbit NEM.

Faizah, F. (2021). *Determinan Pemberian MPASI Pada Bayi Usia 6-24 Bulan di Posyandu Balita Dewi Sartika Kecamatan Tandes Surabaya*. Sekolah Tinggi Ilmu Kesehatan Hang Tuah.

Farihatin, A. R. (2013). *Kegiatan Membaca Buku Cerita Dalam Pengembangan Kemampuan Literasi Dasar Anak Usia Dini*. Universitas Muhammadiyah Surakarta.

Fekadu, N., Shibeshi, W., & Engidawork, E. (2017). Major Depressive Disorder: Pathophysiology and Clinical Management. *Journal of Depression and Anxiety*, *6*(1), 1–7. https://doi.org/10.4172/2167-1044.1000255

Fernald, L. C. H., Prado, E., Kariger, P., & Raikes, A. (2017). *A Toolkit for Measuring Early Childhood Development in Low-and Middle-Income Countries*. www.worldbank.org

Fischer, V. J., Morris, J., & Martines, J. (2014). Developmental Screening Tools: Feasibility of Use at Primary Healthcare Level in Low- and Middle-income Settings. *J HEALTH POPUL NUTR*, *32*(2), 314–326.

Frankenburg, W. K., van Doorninck, W. J., Liddell, T. N., & Dick, N. P. (1976). The Denver Prescreening Developmental Questionnaire (PDQ). *Pediatrics*, *57*(5), 744–753. https://doi.org/10.1542/PEDS.57.5.744

Frankenburg WK dkk. (1990). *Denver II technical manual. Denver: Denver developmental materials*.

Frankenburg WK, Dodds J, & Archer P. (1990). *Denver II training manual. Denver: Denver developmental materials*.

Gaikwad, L., Taluja, Z., Kannuri, N. K., & Singh, S. (2020). Caregiver knowledge, attitude and practices about early child development in Telangana, India: a cross-sectional study. *International Journal of Contemporary Pediatrics*, *7*(10), 1940–1951. https://doi.org/10.18203/2349-3291.ijcp20204025

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Ginting, H., Näring, G., van der Veld, W. M., Srisayekti, W., & Becker, E. S. (2013). Validating the Beck Depression Inventory-II in Indonesia's general population and coronary heart disease patients. *International Journal of Clinical and Health Psychology*, *13*(3), 235–242. https://doi.org/10.1016/S1697-2600(13)70028-0

Glascoe, F. (1998). *Collaborating with Parents: Using Parents' Evaluation of Developmental Status to Detect and Address Developmental and Behavioral Problems*. Nashville, TN: Ellsworth and Vandermeer Press, Ltd. www.pedstest.com

Glascoe FP, Byrne K, & Ashford L. (1992). *Accuracy of the denver II in developmental screening: Vols. 89:1221-5*. Pediatrics.

Gould, C., & Ward, C. L. (2015). Positive parenting in South Africa: Why supporting families is key to development and prevention. *Institute for Security Studies, Policy Brief 77. Retrieved from Https://Open.Uct.Ac.Za/Bitstream/Handle/11427/12694/PolBrief77.Pdf?Sequence=1*.

Halifah, S., & Anshar, N. (2020). The Role of Primary Caregivers in Building Self-Concept of Early Years' Children. *Advances in Social Science, Education and Humanities Research*, *454*, 245–249.

Hamadani, J. D., Tofail, F., Hilaly, A., Huda, S. N., Engle, P., & Grantham-McGregor, S. M. (2010). Use of Family Care Indicators and Their Relationship with Child Development in Bangladesh. *Journal of Health, Population, and Nutrition*, *28*(1), 23. https://doi.org/10.3329/JHPN.V28I1.4520

Hardisman. (2020). *Tanya Jawab Analisis Data: Prinsip Dasar dan Langkah-Langkah Praktis Aplikasi pada Penelitian Kesehatan dengan SPSS* (Guepedia, Ed.). Guepedia.

Hastono, & Sabri. (2013). *Statistik Kesehatan (Edisi 1, Cetakan 7 ed.)*. Jakarta: Rajawali Pers.

Hastuti, D. (2017). HUBUNGAN PENGETAHUAN TENTANG ANTISIPASI CEDERA DENGAN PRAKTIK PENCEGAHAN CEDERA PADA ANAK

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

USIA TODDLER DI RW 01 KELURAHAN MANGGAHANG WILAYAH PUSKESMAS JELEKONG KABUPATEN BANDUNG. *Jurnal Keperawatan Komprehensif*, *3*(1), 52–62.

Hastuti, D., Alfiasari, & Chandriyani. (2010). NILAI ANAK, STIMULASI PSIKOSOSIAL, DAN PERKEMBANGAN KOGNITIF ANAK USIA 2-5 TAHUN PADA KELUARGA RAWAN PANGAN DI KABUPATEN BANJARNEGARA, JAWA TENGAH. *Jurnal Ilmu Keluarga Dan Konsumen*, *3*(1), 27–34. https://jurnal.ipb.ac.id/index.php/jikk/article/view/5181/3576

Hayati, F., & Lindawati. (2015). PERAN ORANG TUA DALAM PENYEDIAAN MAINAN UNTUK ANAK USIA 4-5 TAHUN DI TAMAN KANAK-KANAK PUTRO IJO ACEH BESAR. *Jurnal Buah Hati* , *2*(1), 38–44. https://doi.org/https://doi.org/10.46244/buahhati.v2i1.531

Hijriati. (2019). FAKTOR DAN KONDISI YANG MEMPENGARUHI PERKEMBANGAN SOSIAL EMOSIONAL ANAK USIA DINI. *Jurnal Pendidikan Anak : Bunayya*, *5*(2), 94–102. https://doi.org/http://dx.doi.org/10.22373/bunayya.v5i2

Hirani, Ali, S. A., & Richter, S. (2019). Maternal and Child Health During Forced Displacement. *Journal of Nursing Scholarship*, *51*(3), 252–261. https://doi.org/https://doi.org/10.1111/jnu.12460

Hulu, V. T., & Sinaga, T. R. (2019). *ANALISIS DATA STATISTIK PARAMETRIK APLIKASI SPSS DAN STATCAL (Sebuah Pengantar Untuk Kesehatan)* (J. Simarmata, Ed.; 1st ed.). Yayasan Kita Menulis. www.vectorstock.com

Ikhtiar, M., & Abbas, H. H. (2022). Pelatihan Metode Cilukba dalam Mencegah Kejadian Stunting pada Balita di Kelurahan Kalebajeng Kecamatan Bajeng Kabupaten Gowa. *Idea Pengabdian Masyarakat*, *2*(1), 1–8.

Indrawan, I., Subhan, M., Putri, A. A., Royani, I., Marnita, & Yoerfa, R. (2022). *Perkembangan Anak Usia Dini*. Penerbit Qiara Media.

Ivantoni, R., & Muhimmah, I. (2015). Aplikasi Penentuan Tingkat Tumbuh Kembang Anak Menggunakan Tes Denver II. In *Seminar Nasional Informatika Medis (SNIMed) VI*.

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Jeong, J., Obradović, J., Rasheed, M., McCoy, D. C., Fink, G., & Yousafzai, A. K. (2019). Maternal and paternal stimulation: Mediators of parenting intervention effects on preschoolers' development. *Journal of Applied Developmental Psychology*, *60*, 105–118. https://doi.org/https://doi.org/10.1016/j.appdev.2018.12.0 01

Johnson, A. D., & Markowitz, A. J. (2018). Associations Between Household Food Insecurity in Early Childhood and Children's Kindergarten Skills. *Child Development*, *89*(2), e1–e17. https://doi.org/10.1111/cdev.12764

Juwita, S., & Jayanti, N. D. (2019). *Pijat Bayi* (A. D. Alristina, Ed.). CV. Sarnu Untung.

Kadi, F. A., Garna, H., & Fadlyana, E. (2008). Kesetaraan Hasil Skrining Risiko Penyimpangan Perkembangan Menurut Cara Kuesioner Praskrining Perkembangan (KPSP) dan Denver II pada Anak Usia 12-14 Bulan dengan Berat Lahir Rendah. *Sari Pediatri*, *10*(1), 29–33. https://doi.org/10.14238/SP10.1.2008.29-33

Kamus Bahasa Indonesia/Tim Penyusun Kamus Pusat Bahasa. (2008). *KAMUS BAHASA INDONESIA*. Pusat Bahsa.

Kariger, P., Frongillo, E. A., Engle, P., Britto, P. M. R., Sywulka, S. M., & Menon, P. (2012). Indicators of family care for development for use in multicountry surveys. *Journal of Health, Population and Nutrition*, *30*(4), 472–486. https://doi.org/10.3329/jhpn.v30i4.13417

Karina, L. (2016). *Meledakkan Daya Ingat Anak Anda Ala Einstein* (L. Fitriani, Ed.; 1st ed.). Loveable.

Kemdikbud. (2018, October 22). *Tingkatkan Literasi Baca Awali dengan Mendongeng*. Paudpedia.Kemdikbud.Go.Id. https://paudpedia.kemdikbud.go.id/komunitas-pembelajar/guru-kreatif/Tingkatkan-Literasi-Baca-Awali-dengan-Mendongeng?ref=MjAxODEwMjIxNDAyMzEtMWViZTk0MTk3ZWRl&ix=Mi0yNzUzY2RjM2I4MmQ=

Kemenkes RI. (2016). *PANDUAN MANAJEMEN TERINTEGRASI SUPLEMENTASI VITAMIN A*.

UNIVERSITAS GADJAH MADA
Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Kementerian Kesehatan RI. (2017). *PEDOMAN DAN STANDAR ETIK PENELITIAN DAN PENGEMBANGAN KESEHATAN NASIONAL*. KOMISI ETIK PENELITIAN DAN PENGEMBANGAN KESEHATAN NASIONAL KEMENTERIAN KESEHATAN REPUBLIK INDONESIA, 2017. https://rsudza.acehprov.go.id/assets/uploads/file_posts/854cb-08.-pedoman-keppkn-20017.pdf

Kementerian Kesehatan RI. (2021). *PEDOMAN PELAKSANAAN Stimulasi, Deteksi, dan Intervensi Dini Tumbuh Kembang Anak di Tingkat Pelayanan Kesehatan Dasar* (M. N. Sitaresmi, B. W. Indraswari, R. Sutomo, N. Nurani, I. S. Hidayati, L. Hardiyanti, I. K. Wardhani, & D. A. Hapsari, Eds.). Jakarta: Kemenkes RI.

Khadijah. (2016). *PENGEMBANGAN KOGNITIF ANAK USIA DINI*. Perdana Publishing.

Khaironi, M. (2018). *(PERKEMBANGAN ANAK USIA DINI) Mulianah Khaironi Perkembangan Anak Usia Dini*. *1*, 1–12. https://pdfs.semanticscholar.org

Khasan, U., Siska L, G., & Oktiawati, A. (2014). PERBEDAAN HASIL PENGUKURAN PERKEMBANGAN BALITA MENGGUNAKAN DENVER DEVELOPMENTAL SCREENING TEST II (Denver II) DAN KUESIONER PRA SKRINING PERKEMBANGAN (KPSP). *Jurnal Keperawatan Anak*, *2*(1), 44–51.

Kim, H., Shon, S., & Shin, H. (2020). Exploring the unmet needs for creating an enabling environment for nurturing care to promote migrant child health in Bishkek, Kyrgyzstan: A theory-guided community-based participatory action research. *Evaluation and Program Planning*, *80*. https://doi.org/10.1016/j.evalprogplan.2020.101802

Kingston, D., Tough, S., & Whitfield, H. (2012). Prenatal and postpartum maternal psychological distress and infant development: a systematic review. *Child Psychiatry and Human Development*, *43*(5), 683–714. https://doi.org/10.1007/S10578-012-0291-4

Kinniburgh, K. J., Blaustein, M., Spinazzola, J., & van der Kolk, B. A. (2017). Attachment, self-regulation, and competency: A comprehensive intervention

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

framework for children with complex trauma. *Psychiatric Annals*, *35*(5), 424–430. https://doi.org/https://doi.org/10.3928/00485713-20050501-08

Knauer, H. A., Ozer, E. J., Dow, W. H., & Fernald, L. C. H. (2019). Parenting quality at two developmental periods in early childhood and their association with child development. *Early Childhood Research Quarterly*, *47*, 396–404. https://doi.org/10.1016/J.ECRESQ.2018.08.009

Kochanska, G. (2017). *Mutually responsive orientation between mothers and their young children: Implications for early socialization*. Retrieved from January 2019, Retrieved from January 2019, . https://www.taylorfrancis.com/

Korfmacher, J., & Chawla, N. (2013). *Toolkit of Recommended Curricula and Assessments for Early Childhood Home Visiting*. UNICEF Regional Office Central Asia and Eastern Europe & the Commonwealth of Independent States . www.erikson.edu/hrc

Kurniawan, Y., & Noviza. (2017). Psikoterapi Interpersonal untuk Menurunkan Gejala Depresi pada Perempuan Korban Kekerasan dalam Rumah Tangga. *INSAN Jurnal Psikologi Dan Kesehatan Mental*, *2*(2), 96–102. https://doi.org/10.20473/jpkm.v2i22017.96-102

Kusharto, C. M., & Hardiansyah. (2021). Ketahanan dan Kemandirian Pangan. In *Merevolusi Revolusi Hijau* (pp. 46–73). PT Penerbit IPB Press.

Kusumanegara, H., Hardaningsih, G., & Agung Rahmadi, F. (2015). HUBUNGAN ANTARA STIMULASI KELUARGA DENGAN PERKEMBANGAN BATITA. *Media Medika Utama*, *4*(4), 910–921.

Lemeshow, S. (1997). *Besar Sampel dalam Penelitian Kesehatan (terjemahan)*. Gadjah Mada University Press, Yogyakarta. Alih Bahasa.

Lestari, R. D., & Novadela, N. I. T. (2017). FAKTOR POSTNATAL YANG BERHUBUNGAN DENGAN PERKEMBANGAN ANAK BALITA DI WILAYAH LAMPUNG UTARA. *Jurnal Ilmiah Keperawatan Sai Betik*, *12*(2), 219–227. https://doi.org/10.26630/JKEP.V12I2.602

Lu, C., Cuartas, J., Fink, G., McCoy, D., Liu, K., Li, Z., Daelmans, B., & Richter, L. (2020a). Inequalities in early childhood care and development in

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

low/middle-income countries: 2010–2018. *BMJ Global Health*, *5*(2), e002314. https://doi.org/10.1136/BMJGH-2020-002314

Lu, C., Cuartas, J., Fink, G., McCoy, D., Liu, K., Li, Z., Daelmans, B., & Richter, L. (2020b). Inequalities in early childhood care and development in low/middle-income countries: 2010-2018. *BMJ Global Health*, *5*(2). https://doi.org/10.1136/bmjgh-2020-002314

Lukowski, A. F., Koss, M., Burden, M. J., Jonides, J., Nelson, C. A., Kaciroti, N., Jimenez, E., & Lozoff, B. (2010). Iron Deficiency in Infancy and Neurocognitive Functioning at 19 Years: Evidence of Long-Term Deficits in Executive Function and Recognition Memory. *Nutr Neurosci*, *13*(2), 54–70. https://doi.org/10.1179/147683010X12611460763689.

Mahardika, R. (2019). Pelatihan Pembuatan Alat Permainan Edukatif Pengenalan Makanan Bergizi untuk Orang Tua Anak Usia Dini. *Seminar Nasional: Seni, Teknologi, Dan Masyarakat*, *2*, 133–137.

Mahayaty, L. (2014). STUDI TENTANG FAKTOR-FAKTOR YANG MEMPENGARUHI PERTUMBUHAN DAN PERKEMBANGAN PADA BALITA DI DESA PENGALANGAN RW 03 MENGANTI GRESIK. *Jurnal Keperawatan*, *3*(1). https://jurnal.stikeswilliambooth.ac.id/index.php/d3kep/article/view/23

Makrufiyani, D., Arum, D. N. S., & Setiyawati, N. (2020). Faktor-Faktor Yang Mempengaruhi Status Perkembangan Balita Di Sleman Yogyakarta. *JURNAL NUTRISIA*, *22*(1), 23–31. https://doi.org/10.29238/jnutri.v22i1.106

Martani, W. (2012). Metode Stimulasi dan Perkembangan Emosi Anak Usia Dini. *JUNI*, *39*(1), 112–120.

Masita, E. D., Munjidah, A., & Noviyanti, H. (2022). Model Stimulasi dan Resiliensi terhadap Perkembangan Sosial Emosional Anak Usia 3-5 tahun. *Jurnal Kesehatan*, *13*(2), 289–298. http://ejurnal.poltekkes-tjk.ac.id/index.php/JK

Masnipal. (2013). *Siap Menjadi Guru dan Pengelola PAUD Profesional (Pijakan Mahasiswa, Guru, dan Pengelola TK/RA/KB/TPA)*. Elex Media Komputindo.

UNIVERSITAS GADJAH MADA
Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Maulida, A. (2012). *SKRIPSI Gambaran Tingkat Depresi pada Mahasiswa Program Sarjana yang Melakukan Konseling di Badan Konseling Mahasiswa Universitas Indonesia*. 79.

Maulidia, R., Maria, L., & Firdaus, A. D. (2021). *HUBUNGAN STIMULASI ORANG TUA DENGAN PERKEMBANGAN ANAK USIA PRASEKOLAH SELAMA PANDEMI COVID*.

Maylasari, I., Rachmawati, Y., Agustina, R., Silviliyana, M., Noviani, A., Sari, M., & Yugiana, E. (2020). *Analisis Perkembangan Anak Usia Dini Indonesia 2018 – Integrasi Susenas dan Riskesdas 2018* (B. Santoso, D. Susilo, I. E. Harahap, P. S. Astuti, B. A. Arsyad, N. I. Warman, D. A. Anandita, & S. Andina, Eds.). Badan Pusat Statistik.

Mccoy, D. C., & Fink, G. (2017). *CREDI: Caregiver-Reported Early Development Index User's Guide*.

McCoy, D. C., Seiden, J., Cuartas, J., Pisani, L., & Waldman, M. (2022). Estimates of a multidimensional index of nurturing care in the next 1000 days of life for children in low-income and middle-income countries: a modelling study. *The Lancet Child and Adolescent Health*, *6*(5), 324–334. https://doi.org/10.1016/S2352-4642(22)00076-1

McCoy, D. C., Waldman, M., & Fink, G. (2018). Measuring early childhood development at a global scale: Evidence from the Caregiver-Reported Early Development Instruments. *Early Childhood Research Quarterly*, *45*, 58–68. https://doi.org/10.1016/j.ecresq.2018.05.002

McLearn, K. T., Minkovitz, C. S., Strobino, D. M., Marks, E., & Hou, W. (2006). The timing of maternal depressive symptoms and mothers' parenting practices with young children: implications for pediatric practice. *Pediatrics*, *118*(1). https://doi.org/10.1542/PEDS.2005-1551

Mekonen, T., Admasie, A., Leka, Y. L., Darota, D., & Feleke, F. W. (2021). Handwashing Practice and Its Predictors Among Mothers of Children Aged 0 to 23 Months in South Ethiopia: Community Based Cross-Sectional Study. *Environmental Health Insights*, *15*. https://doi.org/10.1177/11786302211061046

UNIVERSITAS GADJAH MADA
Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Ministry of Gender Children and Social Protection. (2018). *Early Childhood Care and Development Standards (0-3 years)* (Issue March). UNICEF Ghana, Department of Children of the Ministry of Gender, Children and Social Protection. UNICEF Ghana, Department of Children of the Ministry of Gender, Children and Social Protection

Mitra, Z. (2020). *The Concept of Motherhood in India : Myths, Theories and Realities*.

Munoz-Chereau, B., Ang, L., Dockrell, J., Outhwaite, L., & Heffernan, C. (2021). Measuring early child development across low and middle-income countries: A systematic review. *Journal of Early Childhood Research*, *19*(4), 443–470. https://doi.org/10.1177/1476718X211020031

Murdiningsih, M., & Komariah, N. (2019). Knowledge and parenting patterns with toddler's growth and development. *International Journal of Public Health Science (IJPHS)*, *8*(2), 179. https://doi.org/10.11591/ijphs.v8i2.17808

Murray, C. J. L., Vos, T., Lozano, R., Naghavi, M., Flaxman, A. D., Michaud, C., Ezzati, M., Shibuya, K., Salomon, J. A., Abdalla, S., Aboyans, V., Abraham, J., Ackerman, I., Aggarwal, R., Ahn, S. Y., Ali, M. K., AlMazroa, M. A., Alvarado, M., Anderson, H. R., … Lopez, A. D. (2012). Disability-adjusted life years (DALYs) for 291 diseases and injuries in 21 regions, 1990-2010: a systematic analysis for the Global Burden of Disease Study 2010. *Lancet (London, England)*, *380*(9859), 2197–2223. https://doi.org/10.1016/S0140-6736(12)61689-4

Nair, D., Alonge, O., Hamadani, J. D., Salam, S. S., Islam, I., & Hyder, A. A. (2017). Developmental Assessments during Injury Research: Is Enrollment of Very Young Children in Crèches Associated with Better Scores? *International Journal of Environmental Research and Public Health*, *14*(10). https://doi.org/10.3390/IJERPH14101130

Ni'matuzahroh. (2019). *Aplikasi Psikologi Di Sekolah*. UMM Press.

Ningrum, E. W., & Utami, T. (2017). HUBUNGAN ANTARA STATUS GIZI STUNTING DAN PERKEMBANGAN BALITA USIA 12-59 BULAN.

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

PROSIDING Seminar Nasional Dan Presentasi Hasil-Hasil Penelitian Pengabdian Masyarakat, 70–79.

Nores, M., Bernal, R., & Barnett, W. S. (2019). Center-based care for infants and toddlers: The aeioTU randomized trial. *Economics of Education Review*, *72*, 30–43. https://doi.org/10.1016/J.ECONEDUREV.2019.05.004

Notoatmodjo, S. (2012). *Promosi Kesehatan dan Perilaku*. Jakarta: Rineka Cipta.

Novianti, S. (2020). FAKTOR AKSESIBILITAS DAN PRAKTIK PEMBERIAN MAKANAN PADA ANAK USIA 6-23 BULAN DI MASA PANDEMI. *Jurnal Kesehatan Komunitas Indonesia*, *16*(2), 165–178.

Novitasari, Y., & Fauziddin, M. (2020). Perkembangan Kognitif Bidang Auditori pada Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, *5*(1), 805–813. https://doi.org/10.31004/obsesi.v5i1.640

Noviyanti, D. (2021). *123 Red-alerts Perilaku Anak* (J. Suzana, Ed.). Elex Media Komputindo.

Nugroho, H. (2009). *Denver Developmental Screening Test : Petunjuk Praktis.* . Jakarta: EGC.

Nurhayati, D., & Susilowati, L. (2020). Pemberian Stimulasi Pertumbuhan dan perkembangan oleh Ibu Berhubungan Dengan Perkembangan Anak Usia 1-3 Tahun. *Penelitian Kesehatan Suara Forikes*, *11*, 33–36.

Nursalam. (2015). *METODOLOGI PENELITIAN ILMU KEPERAWATAN : Pendekatan Praktis* (P. P. Lestari, Ed.; 3rd ed.). Jakarta: Salemba Medika, 2015. http://www.penerbitsalemba.com

Pelletier, D. L., Frongillo, E. A., Schroeder, D. G., & Habicht1, J.-P. (1995). The effects of malnutrition on child mortality in developing countries. In *Bulletin of the World Health Organization* (Vol. 73, Issue 4).

Pem, D. (2016). Factors Affecting Early Childhood Growth and Development: Golden 1000 Days. *Advanced Practices in Nursing*, *01*(01). https://doi.org/10.4172/2573-0347.1000101

Perdani, R. R. W., Purnama, D. M. W., Afifah, N., Sari, A. I., & Fahrieza, S. (2021). Hubungan Stimulasi Ibu dengan Perkembangan Anak Usia 0-3 Tahun di

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Kelurahan Penengahan Raya Kecamatan Kedaton Bandar Lampung. *Sari Pediatri*, *22*(5), 304–310.

Pérez-Escamilla, R., Segall-Corrêa, A. M., Maranha, L. K., Sampaio, M. D. F. A., Marín-León, L., & Panigassi, G. (2004). An adapted version of the U.S. Department of Agriculture Food Insecurity module is a valid tool for assessing household food insecurity in Campinas, Brazil. *The Journal of Nutrition*, *134*(8), 1923–1928. https://doi.org/10.1093/JN/134.8.1923

Permendikbud No 137. (2014). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 137 Tahun 2014 Tentang Standart Nasional Pendidikan Anak Usia Dini*.

Pierce, H. (2020). Nurturing Care for Early Childhood Development: Path to Improving Child Outcomes in Africa. *Population Research and Policy Review*, *40*(2), 285–307. https://doi.org/10.1007/s11113-020-09581-z

Pitchik, H. O., Tofail, F., Akter, F., Sultana, J., Shoab, A. K. M., Huda, T. M. N., Forsyth, J. E., Kaushal, N., Jahir, T., Yeasmin, F., Khan, R., Das, J. B., Khobair Hossain, M., Hasan, M. R., Rahman, M., Winch, P. J., Luby, S. P., & Fernald, L. C. H. (2021). Effects of the COVID-19 pandemic on caregiver mental health and the child caregiving environment in a low-resource, rural context. *Child Development*, *92*(5), e764–e780. https://doi.org/10.1111/cdev.13651

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Crisp, J., Douglas, C., Rebeiro, G., & Waters, D. (2019). *Dasar-Dasar Keperawatan 9th Indonesian edition* (E. Noviestari, K. Ibrahim, Deswani, & S. Ramdaniati, Eds.; 9th ed., Vol. 1). Elsevier Health Sciences.

Prabantini, D. (2010). *A to Z Makanan Pendamping ASI* (R. Fiva, Ed.). Penerbit Andi.

Prado, E. L., & Dewey, K. G. (2014). Nutrition and brain development in early life. *Nutrition Reviews*, *72*(4), 267–284. https://doi.org/https://doi.org/10.1111/nure.12102

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Prastiwi, M. H. (2019). Overview of Growth and Development in Children Age 3-6 Years. *Jurnal Ilmiah Kesehatan Sandi Husada*, *10*(2), 242–249. https://doi.org/10.35816/jiskh.v10i2.162

Proulx, K., Lenzi-Weisbecker, R., Hatch, R., Hackett, K., Omoeva, C., Cavallera, V., Daelmans, B., & Dua, T. (2021). *Responsive caregiving, opportunities for early learning, and children's safety and security during COVID-19: A rapid review*. https://doi.org/10.1101/2021.02.10.21251507

Purba, D. H., Kushargina, R., Ningsih, W. I. F., Lusiana, S. A., Lazuana, T., Rasmaniar, Triatmaja, N. T., Purba, A. A. M. V., Hapsari, S. W., Asrianto, & Utami, N. (2021). *Kesehatan dan Gizi untuk Anak* (R. Wantrianthos, Ed.). Yayasan Kita Menulis.

Purwanti, R., Margawati, A., & Widjanarko, B. (2020). MATERNAL STATUS, NUTRITIONAL STATUS, AND PSYCHOSOCIAL STIMULATION AS DETERMINANT FACTORS OF COGNITIVE DEVELOPMENT AMONG CHILDREN UNDER FIVE. *Jurnal Psikologi*, *19*(3), 246–256.

Puspita, W. A. (2014). Pengembangan Program Stimulasi Gerak Untuk Mengoptimalkan Perkembangan Motorik Kasar Bayi Usia 0-<12 Bulan. *Jurnal Ilmiah VISI P2TK PAUD NI* , *9*(1), 36–46.

Putri, F. M. S. (2021). MEMBANGUN BUDAYA PENGASUHAN ORANG TUA TANPA KEKERASAN PADA MASYARAKAT KABUPATEN BANTUL. *Jurnal Kesehatan Madani Medika*, *12*(01), 45–58.

Putri, R. D. (2016). *Faktor-Faktor Yang Mempengaruhi Ibu Memijatkan Bayi Ke Dukun Bayi Di Desa Tunggul Sragen*. Universitas Muhammadiyah Surakarta.

Rahayu, M. D., & Amanah, S. (2016). Faktor-Faktor Yang Berhubungan Dengan Pola Asuh Anak Pada Keluarga Etnis Minang, Jawa Dan Batak (Factors Associated With Family Parenting Children In Ethnic Minang, Javanese and Batak). *Jurnal Penyuluhan*, *6*(2). https://doi.org/https://doi.org/10.25015/penyuluhan.v6i2.11449

Rahmadianti, N. (2020). Pemahaman Orang Tua Mengenai Urgensi Bermain Dalam Meningkatkan Perkembangan Sosial Anak Usia Dini. *Jurnal Pendidikan: Early Childhood*, *4*(1), 57–64.

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Rangkuti, J. S. (2020). *Rumah Main Anak*. Pustaka RMA.

Riksani, R. (2012). *Cara Mudah dan Aman Pijat Bayi*. Jakarta: Dunia Sehat.

Rozana, S., Wulan, D. S. A., & Hayati, R. (2020). *Pengembangan Kognitif Anak Usia Dini (Teori dan Praktik)* (R. S. Dewi, Ed.). EDU PUBLISHER.

Rukmana, E., Briawan, D., & Ekayanti, I. (2016). Faktor Risiko Stunting pada Anak Usia 6-24 Bulan di Kota Bogor. *Jurnal MKMI*, *12*(3), 192–199.

Rukmini. (2019). Pemberian Stimulasi dan Perkembangan Motorik Anak Usia 1-3 tahun di Kelurahan Krembangan Kecamatan Morokrembangan Surabaya. *Jurnal Ners LENTERA, 7*(1), 45–52.

Russell, A. L., Hentschel, E., Fulcher, I., Ravà, M. S., Abdulkarim, G., Abdalla, O., Said, S., Khamis, H., Hedt-Gauthier, B., & Wilson, K. (2022). Caregiver parenting practices, dietary diversity knowledge, and association with early childhood development outcomes among children aged 18-29 months in Zanzibar, Tanzania: a cross-sectional survey. *BMC Public Health*, *22*(1). https://doi.org/10.1186/s12889-022-13009-y

Saadah, N., Suparji, & Sulikah. (2020). *STIMULASI PERKEMBANGAN OLEH IBU MELALUI BERMAIN DAN REKREASI PADA ANAK USIA DINI* (B. Yulianto, Ed.). Scopindo Media Pustaka.

Saraswati, D., Gustaman, R. A., & Hoeriyah, Y. A. (2021). HUBUNGAN STATUS KETAHANAN PANGAN RUMAH TANGGA DAN POLA ASUH TERHADAP KEJADIAN STUNTING PADA BADUTA. *Jurnal Ilmu Kesehatan Bhakti Husada: Health Sciences Journal*, *12*(2), 226–237. https://doi.org/10.34305/jikbh.v12i2.344

Sari, A. W., Wahyuni, S., & Djafar, R. H. (2022). HUBUNGAN POLA ASUH ORANGTUA DENGAN PERKEMBANGAN KOGNITIF ANAK USIA 4-5 TAHUN DIMASA PANDEMI COVID-19 DI KELURAHAN BAILANG LINGKUNGAN VKOTA MANADO. *Jurnal Kesehatan Amanah* , *6*(1), 47–54. https://doi.org/https://doi.org/10.57214/jka.v6i1.7

Sari, M. H. N., Hasnidar, Pakpahan, M., Lakhmudien, Mahawati, E., Marpaung, Y. M., Novela, V., Ani, M., Susanty, S. D., Yanti, C. A., & Yunianto, A. E.

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

(2020). *Dasar-Dasar Komunikasi Kesehatan* (J. Simarmata, Ed.). Yayasan Kita Menulis.

Sari, R. P., Nopriyanto, D., Ruminem, & Rahayu, A. P. (2022). Gambaran Stimulasi Perkembangan yang diberikan Ibu dan Perkembangan Motorik anak balita Pada masa Pandemi Covid-19 di Wilayah Puskesmas Bengkuring Samarinda. *Malahayati Nursing Journal*, *4*(7), 1773–1781. https://doi.org/10.33024/mnj.v4i7.6576

Sari, Y., Junengsih, & Angraini, D. H. (2022). Praktik Pengasuhan Dasar bagi Bayi Baru Lahir oleh Ibu Pasca Persalinan. *Jurnal Bidan Cerdas*, *4*(2), 120–128. https://doi.org/10.33860/jbc.v4i2.799

Sastroasmoro, & Ismael, S. (1995). *Dasar-Dasar Metodologi Penelitian Klinis*. Jakarta: Universitas Indonesia.

Sehat, I. (2014). *Menu Buah Bayi & Balita* (I. Hardiman & Y. Asmoro, Eds.). Gramedia Pustaka Utama.

Sembiring, J. B. (2019). *Buku Ajar Asuhan Neonatus, Bayi, Balita, Anak Pra Sekolah* (1st ed.). Deepublish.

Shi, H., Gong, X., Wang, Y., Gao, Y., Zhang, J., Zhao, C., Huang, X., Zhao, Y., & Wang, X. (2021). Parental migration, nurturing care, and early social-emotional development of children in rural China. *Early Childhood Research Quarterly*, *57*, 40–50. https://doi.org/10.1016/j.ecresq.2021.05.007

Shumba, C., Maina, R., Mbuthia, G., Kimani, R., Mbugua, S., Shah, S., Abubakar, A., Luchters, S., Shaibu, S., & Ndirangu, E. (2020). *Reorienting Nurturing Care for Early Childhood Development during the COVID-19 Pandemic in Kenya : A Review*. *2019*, 1–19.

Siddiqy, M. R. (2016). KNOWLEDGE, ATTITUDE AND PRACTICE OF MOTHERS ON EARLY CHILDHOOD DEVELOPMENT IN SLUM AREA OF DHAKA CITY. *Asian Journal of Management Sciences & Education*, *5*(4), 65–76.

Silove, D., Rees, S. J., Tay, A. K., da Costa, Z. M., Savio, E. S., Soares, C., & Tol, W. (2015). Pathways to perinatal depressive symptoms after mass conflict in

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Timor-Leste: A modelling analysis using cross-sectional data. *The Lancet Psychiatry*, *2*(2), 161–167. https://doi.org/10.1016/S2215-0366(14)00054-6

Singh, A., Yeh, C. J., & Boone Blanchard, S. (2017). Ages and Stages Questionnaire: a global screening scale. *Boletin Medico Del Hospital Infantil de Mexico*, *74*(1), 5–12. https://doi.org/10.1016/j.bmhimx.2016.07.008

Soedjatmiko. (2001). Deteksi Dini Gangguan Tumbuh Kembang Balita. *Sari Pediatri*, *3*(3), 175–188.

Soetjiningsih. (2012). *Tumbuh Kembang Anak*. Jakarta:EGC.

Soetjiningsih, C. H. (2018). *Perkembangan Anak Sejak Pembuahan Sampai dengan Kanak-Kanak Akhir* (3rd ed.). Prenada Media.

Squires J, & Bricker D. (2009). *Ages & Stages Questionnaires®, Third Edition (ASQ- 3TM). A parent-completed child-monitoring system*. Baltimore: Paul H. Brookes Publishing Co.

Stoll, N., & Collett, K. (2017). Improving infant emotional development. Shift. *Retrieved from Https://Shiftdesign.Org/Content/Uploads/2017/07/0-2s_Improving-Infact-Emotionaldev_FINAL.Pdf*.

Sugihantono, A., Burhan, E., Samuedro, E., Aryati, Rinawati, W., Sitompul, P. A., Susilo, A., & Ginanjar, E. (2020). PEDOMAN PENCEGAHAN DAN PENGENDALIAN CORONAVIRUS DISESASE (COVID-19). In L. Aziza, A. Aqmarina, & M. Ihsan (Eds.), *Kementerian Kesehatan RI* (Vol. 4). Kementerian Kesehatan RI. https://doi.org/10.33654/math.v4i0.299

Sugijokanto, S. (2014). *Cegah Kekerasan pada Anak*. PT Elex Media Komputindo.

Suryana, D., & Wahyudin, N. (2014). *Materi pokok dasar-dasar pendidikan tk; 1-9/PAUD4107/3 SKS* (1st ed., Vol. 4). Universitas Terbuka.

Suryaputri, I. Y., & Ch Rosha, B. (2016). HUBUNGAN STATUS GIZI, GAYA PENGASUHAN ORANG TUA DENGAN KETERLAMBATAN PERKEMBANGAN ANAK USIA 2-5 TAHUN STUDI KASUS DI KELURAHAN KEBON KALAPA KOTA BOGOR. *Jurnal Ekologi Kesehatan*, *15*(1), 56–65.

Susanto, A. (2015). *Bimbingan & Konseling di Taman Kanak-kanak*. Prenada Media.

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Sutcliffe, A. G., Barnes, J., Belsky, J., Gardiner, J., & Melhuish, E. (2012). The health and development of children born to older mothers in the United Kingdom: observational study using longitudinal cohort data. *BMJ*, *345*(7876). https://doi.org/10.1136/BMJ.E5116

Syahputra, T. A., Syahrizal, & Farizca, A. (2022). Hubungan Antara Kesehatan Mental Ibu dengan Pola Asuh Terhadap Anak. *Jurnal Kedokteran Nanggroe Medika*, *5*(1), 11–17. http://jknamed.com/jknamed/article/view/171/119

Syam, F., Oktariana, R., & Simatupang, Y. J. (2021). Meningkatkan Keterampilan Berbicara Dengan Metode Bercerita Menggunakan Media Boneka Tangan Pada Anak Usia 3-4 Tahun di PAUD GEUNASEH MA GAMPONG Lambaro Sukon, Kabupaten Aceh Besar. *Jurnal Ilmiah Mahasiswa*, *2*(1).

Tadesse, S. (2016). *Early Childhood Development-Basic Concepts TRAINING FOR EARLY CHILDHOOD CAREGIVERS AND TEACHERS* (D. Snyder, Ed.). Catholic Relief Services.

Tama, N. A., & Handayani. (2021). DETERMINAN STATUS PERKEMBANGAN BAYI USIA 0-12 BULAN. *Jurnal Mahasiswa BK An-Nur : Berbeda, Bermakna, Mulia*, *7*.

Tanfidiyah, N. (2021). *Dasar-Dasar PAUD (Mengkaji Pendidikan Anak Usia Dini dari Akarnya)* (Guepedia/Br, Ed.). Guepedia.

Tome, J., Mbuya, M. N. N., Makasi, R. R., Ntozini, R., Prendergast, A. J., Dickin, K. L., Pelto, G. H., Constas, M. A., Moulton, L. H., Stoltzfus, R. J., Humphrey, J. H., & Matare, C. R. (2021). Maternal caregiving capabilities are associated with child linear growth in rural Zimbabwe. *Maternal and Child Nutrition*, *17*(2), 1–11. https://doi.org/10.1111/MCN.13122

Totsika, V., & Sylva, K. (2004). The Home Observation for Measurement of the Environment Revisited. *Child and Adolescent Mental Health*, *9*(1), 25–35.

Turana, Y. (2016). *INVESTASIKAN OTAK ANDA! Agar Otak Tetap Sehat, Cerdas, & Produktif di Masa Depan*. PT Gramedia Pustaka Utama.

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

UNICEF. (2017a). *A STUDY OF KNOWLEDGE, ATTITUDE AND PRACTICE (KAP) BEFORE AND AFTER IMPLEMENTATION OF PARENTAL EDUCATIONPROGRAMME IN 3 DISTRICTS OF NEPAL*.

UNICEF. (2017b). *Early Moments Matter for Every Child, UNICEF, New York*. www.unicef.org/media/files/ UNICEF_Early_Moments_Matter_for_Every_Child_report.pdf

UNICEF. (2017c). *A STUDY OF KNOWLEDGE, ATTITUDE AND PRACTICE (KAP) BEFORE AND AFTER IMPLEMENTATION OF PARENTAL EDUCATIONPROGRAMME IN 3 DISTRICTS OF NEPAL*.

UNICEF. (2019). *The State of the World's Children 2019, UNICEF, New York, 2019*. www.unicef.org/media/63016/ file/SOWC-2019.pdf

unicef. (2021). *OUR CHILDREN ARE OUR LIVES Early Childhood Development Parenting Resource Pack Behavioural Determinants*. https://www.unicef.org/gulf/media/1021/file

UNICEF. (2021). *Adaptation and Validation of the Caregiver Reported Early Development Instruments (CREDI) for Use in Indonesia Final Report to UNICEF-Indonesia*. www.acer.org

United Nations Children's Fund (UNICEF). (2021). *Young Children and the Pandemic : UNICEF Early Childhood COVID-19 Response in East Asia and Pacific*. Bangkok: UNICEF East Asia and Pacific Regional Office. https://www.unicef.org/eap/

Urke, H. B., Contreras, M., & Matanda, D. J. (2018). The Influence of Maternal and Household Resources, and Parental Psychosocial Child Stimulation on Early Childhood Development: A Cross-Sectional Study of Children 36–59 Months in Honduras. *International Journal of Environmental Research and Public Health*, *15*(5). https://doi.org/10.3390/IJERPH15050926

Usman, M. (2015). *Perkembangan Bahasa dalam Bermain dan Permainan* (1st ed.). Deepublish.

Venancio, S. I., Buccini, G. S., Alves, C. R. L., Bortoli, M. C., Bernal, R. T. I., Eickmann, S. H., Frias, P. G., Giugliani, E. R. J., & Santos, M. O. (2021). Psychometric properties of the Child Development Assessment Questionnaire

Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

(QAD-PIPAS) for use in population studies involving Brazilian children aged 0–59 months. *Jornal de Pediatria*, *97*(6), 637–645. https://doi.org/10.1016/j.jped.2021.01.003

Venancio, S. I., Teixeira, J. A., de Bortoli, M. C., & Bernal, R. T. I. (2022). Factors associated with early childhood development in municipalities of Ceará, Brazil: a hierarchical model of contexts, environments, and nurturing care domains in a cross-sectional study. *The Lancet Regional Health - Americas*, *5*, 100139. https://doi.org/10.1016/J.LANA.2021.100139

Weaver, A. K., Head, J. R., Gould, C. F., Carlton, E. J., & Remais, J. v. (2022). Environmental Factors Influencing COVID-19 Incidence and Severity. *Annu. Rev. Public Health*, *43*, 271–291. https://doi.org/10.1146/annurev-publhealth

WHO. (2018). *World Health Organization Report Part Title: A core package of interventions to support nurturing care*. https://www.jstor.org/stable/resrep33087.7

WHO & UNICEF. (2012). *Early Childhood Development and Disability: A discussion paper* (D. Phillips, Ed.). WHO Library Cataloguing-in-Publication D. https://apps.who.int/iris/bitstream/handle/10665/75355/9789241504065_eng.pdf;sequence=1

WHO & UNICEF. (2018). *Nurturing care for early childhood development: A framework for linking Survive and Thrive to TRANSFORM health and human potential*. https://www.who.int/maternal_child_adolescent/child/draft2-nurturing-care-framework.pdf?ua=1

WHO, UNICEF, World Bank Group, ECD Action Network, & the Partnership for Maternal, N. and C. H. (2018). *Operationalizing Nurturing Care for Early Childhood Development The role of the health sector alongside other sectors and actors*. World Health Organization. https://nurturing-care.org/wp-content/uploads/2019/07/Operationalizing-NC.pdf

Wirawan, A., Ariutama, I. G. A., Bakroh, D. S. B., Simatupang, A., Yudisthira, E., & Puspitasari, V. A. (2022). *Bunga Abadi: Membangun Jembatan Emas* (R. R. Rerung, Ed.). Media Sains Indonesia.

UNIVERSITAS GADJAH MADA
Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi COVID-19
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

World Health Organization, United Nations Children's Fund, & World Bank Group. (2018). *Nurturing care for early childhood development: a framework for helping children survive and thrive to transform health and human potential*. World Health Organization; 2018. Licence: CC BY-NC-SA 3.0 IGO.

World Vision. (2020). *COVID-19 Pandemic and Its Impacts on the Children of Indonesia: A rapid assessment for early recovery initiation*. https://wahanavisi.org/userfiles/post/2007095F06D0B6566DA_LGEN.pdf

Wulandari, U. R., Budihastuti, U. R., & Poncorini, E. P. (2017). Analysis of Life-Course Factors Influencing Growth and Development in Children under 3 Years Old of Early Marriage Women in Kediri. *Journal of Maternal and Child Health*, *02*(02), 137–149. https://doi.org/10.26911/thejmch.2017.02.02.05

Yani, A. (2021). *Aktivitas Permainan Dalam Outdoor Education* (L. L. Mabruroh, Ed.). Ahlimedia Press.

Yanti, D. (2018). Hubungan Status Gizi Dengan Kemampuan MotorikHalus Anak Usia 2-3 Tahun. *Jurnal Keperawatan Dan Kebidanan*, *1*(2), 82–90.

Yoshikawa, H., Wuermli, A. J., Britto, P. R., Dreyer, B., Leckman, J. F., Lye, S. J., Ponguta, L. A., Richter, L. M., & Stein, A. (2020). Effects of the Global Coronavirus Disease-2019 Pandemic on Early Childhood Development: Short- and Long-Term Risks and Mitigating Program and Policy Actions. *The Journal of Pediatrics*, *223*, 188–193. https://doi.org/10.1016/J.JPEDS.2020.05.020

Yousafzai, A. K., Aboud, F. E., Nores, M., & Kaur, R. (2018). Reporting guidelines for implementation research on nurturing care interventions designed to promote early childhood development. *Annals of the New York Academy of Sciences*, *1419*(1), 26–37. https://doi.org/10.1111/nyas.13648

Zeitlin, M. F., Megawangi, R., Kramer, E. M., Colletta, N. D., Babatunde, E. D., & Garman, D. (1995). *Strengthening the Family:Introduction for International Development*. New York: United Nations University Press.

Zhou, S., Zhao, C., Huang, X., Li, Z., Ye, R., Shi, H., Zhao, Q., Zhou, Y., Chen, X., O'Sullivan, M., Pouwels, R., Martin, K., Zhang, J., Wang, X., &

UNIVERSITAS
GADJAH MADA
**Hubungan Antara Praktik Nurturing Care Ibu Dengan Perkembangan Anak Usia 0-3 Tahun Selama Pandemi
COVID-19**
HANIFAH AULIA S, Dr. Fitri Haryanti, S.Kp., M.Kes ; Lely Lusmilasari, S.Kp.,M.Kes.,Ph.D
Universitas Gadjah Mada, 2022 | Diunduh dari http://etd.repository.ugm.ac.id/

Scherpbier, R. W. (2019). The effect of a community-based, integrated and nurturing care intervention on early childhood development in rural China. *Public Health*, *167*, 125–135. https://doi.org/10.1016/j.puhe.2018.11.010