

DAFTAR PUSTAKA

- Abidah, A., Hidaayatullaah, H. N., Simamora, R. M., Fehabutar, D., & Mutakinati, L. (2020). The Impact of Covid-19 to Indonesian Education and Its Relation to the Philosophy of “Merdeka Belajar.” *Studies in Philosophy of Science and Education*, 1(1), 38–49. <https://doi.org/10.46627/sipose.v1i1.9>
- Anggita, D. R. (2014). *Dinamika Konstruksi Nilai Kelompok Pelajar Sekolah Menengah Atas Yogyakarta (Studi Fenomenologis Konstruksi Nilai Kelompok pada GNB di SMA Negeri 6 Yogyakarta)*. Universitas Gadjah Mada.
- Azzahra, N.F. (2020). Mengkaji Hambatan Pembelajaran Jarak Jauh di Indonesia di Masa Pandemi Covid-19. Jakarta: Center for Indonesian Policy Studies (CIPS).
- Basar, A. M. (2021). Problematika Pembelajaran Jarak Jauh Pada Masa Pandemi Covid-19. *Edunesia: Jurnal Ilmiah Pendidikan*, 2(1), 208–218. <https://doi.org/10.51276/edu.v2i1.112>
- Bestari, N. P. (2020). *Seperti Apa Laptop Merah Putih, Beneran Asli Indonesia?*. CNBC. <https://www.cnbcindonesia.com/tech/20210728072306-37-264157/seperti-apa-laptop-merah-putih-beneran-asli-indonesia>
- Bubb, S., & Jones, M. A. (2020). *Learning from the COVID-19 home-schooling experience: Listening to pupils, parents/carers and teachers. Improving Schools*, 1–14. <https://doi.org/10.1177/1365480220958797>
- Cahyani, A., Listiana, I. D., & Larasati, S. P. D. (2020). *Motivasi Belajar Siswa SMA pada Pembelajaran Daring di Masa Pandemi Covid-19*. IQ (Ilmu Al-Qur'an): Jurnal Pendidikan Islam, 3(01), 123–140. <https://doi.org/10.37542/iq.v3i01.57>
- Firman, F., & Rahayu, S. (2020). Pembelajaran Online di Tengah Pandemi Covid-19. *Indonesian Journal of Educational Science (IJES)*, 2(2), 81–89. <https://doi.org/10.31605/ijes.v2i2.659>
- Guest, G., Namey, E. E., & Mitchell, M. L. (2013). *Collecting Qualitative Data A Field Manual for Applied Research*. SAGE Publication.
- Hamidi. (2004). *Metode Penelitian Kualitatif: Aplikasi Praktis Pembuatan Proposal dan Laporan Penelitian*. Universitas Muhammadiyah Malang: Malang.

- Herliandry, L. D., Nurhasanah, Suban, M. E., & Heru, K. (2020). *Pandemic learning during the Covid-19*. Jurnal Teknologi Pendidikan, 22(1), 65–70. <https://doi.org/10.21009/jtp.v22i1.15286>
- Kemendikbud. (2020). *Buku Saku Program Kuota Belajar bagi Siswa, Guru, Mahasiswa, dan Dosen. Agustus*, 1–38. <https://kuota-belajar.kemdikbud.go.id/Buku%20Saku%20FAQ%20Program%20Kuota%20Belajar.pdf>
- Khasanah, D. R. A. U., Pramudibyanto, H., & Widuroyeki, B. (2020). Pendidikan Dalam Masa Pandemi Covid-19. *Jurnal Sinestesia*, 10(1), 41–48. <https://sinestesia.pustaka.my.id/journal/article/view/44>
- LPMP DKI Jakarta. (2020). *Info Grafis Hasil Monitoring dan Evaluasi Pelaksanaan Pembelajaran Jarak Jauh*.
- Mulatsih, B. (2020). Penerapan Aplikasi Google Classroom, Google Form, dan Quizizz dalam Pembelajaran Kimia di Masa Pandemi COVID-19: *Jurnal Karya Ilmiah Guru*, 5(1), 16–26. <https://jurnal-dikpora.jogjaprovo.go.id/index.php/jurnalideguru/article/view/129>
- Mustafidz, A. (2015). *Studi Kasus Manajemen Humas SMA Negeri 6 Yogyakarta dalam Upaya Memelihara Gelar sebagai “Research School of Indonesia” dengan Meningkatkan Prestasi Penelitian*. Universitas Gadjah Mada.
- Ospina, S. (2004). Qualitative Research. In *Encyclopedia of Leadership* (pp. 1–13). SAGE Publication. https://ualr.edu/interdisciplinary/files/2010/03/Qualitative_Research.pdf
- Ritzer, G., dan Goodman, D.J. (2011). *Teori Sosiologi Modern, Edisi ke-6*. Jakarta: Kencana.
- Syah, R. H. (2020). *Dampak Covid-19 pada Pendidikan di Indonesia: Sekolah, Keterampilan, dan Proses Pembelajaran*. SALAM: Jurnal Sosial dan Budaya Syar-I, 7(5). <https://doi.org/10.15408/sjsbs.v7i5.15314>
- Tremmel, P., Myers, R., Brunow, D. A., & Hott, B. L. (2020). *Educating Students With Disabilities During the COVID-19 Pandemic: Lessons Learned From Commerce Independent School District*. Rural Special Education Quarterly. <https://doi.org/10.1177/8756870520958114>

- Widyasari, A., Widiastono, M.R., Sandika, D., & Tanjung, Y. (2022). *Fenomena Learning Loss sebagai Dampak Pendidikan di Masa Pandemi Covid-19*. UISU Medan: *Biology Education Science & Technology*, 5(1), 297-302. <https://jurnal.uisu.ac.id/index.php/best/article/view/5144/4003>
- World Health Organization. (2019). *Timeline: WHO's COVID-19 response*. https://www.who.int/emergencies/diseases/novel-coronavirus-2019/interactive-timeline?gclid=Cj0KCQjwreT8BRDTARIsAJLI0KKshR8J4t0DiwWL1RrcWc-PJUTiAlf_JEeTaQzv5DmeM5ydR1Y3EcYaAhbZEALw_wcB#