

Bibliography

- Ackermann, K., Kirchner, M., Bernhard, A., Martinelli, A., Anomitri, C., Baker, R., Baumann, S., Dochnal, R., Fernandez-Rivas, A., Gonzalez-Madruga, K., Herpertz-Dahlmann, B., Hervas, A., Jansen, L., Kapornai, K., Kersten, L., Kohls, G., Limprecht, R., Lazaratou, H., McLaughlin, A., ... Freitag, C. M. (2019). Relational aggression in adolescents with conduct disorder: Sex differences and behavioral correlates. *Journal of Abnormal Child Psychology*, 47(10), 1625–1637. <https://doi.org/10.1007/s10802-019-00541-6>
- Archer, J., & Coyne, S. M. (2005). An integrated review of indirect, relational, and Social Aggression. *Personality and Social Psychology Review*, 9(3), 212–230. https://doi.org/10.1207/s15327957pspr0903_2
- Arnett, J. J. (1998). Learning to stand alone: The contemporary American transition to adulthood in cultural and historical context. *Human Development*, 41(5-6), 295–315. <https://doi.org/10.1159/000022591>
- Arnett, J. J. (2004). In *Emerging adulthood: The winding road from the late teens through the twenties* (p. 18). essay, Oxford University Press.
- Arnett, J. J. (2015). *Emerging adulthood: The winding road from the late teens through the twenties*. Oxford University Press.

- Badger, S., Nelson, L. J., & Barry, C. M. N. (2006). Perceptions of the transition to adulthood among Chinese and American emerging adults. *International Journal of Behavioral Development*, 30(1), 84–93. <https://doi.org/10.1177/0165025406062128>
- Bandura, A. (1973). Aggression: A social learning analysis. *Stanford Law Review*, 26(1), 239. <https://doi.org/10.2307/1227918>
- Bandura, A., Barbaranelli, C., Caprara, G. V., & Pastorelli, C. (1996). Mechanisms of moral disengagement in the exercise of moral agency. *Journal of Personality and Social Psychology*, 71(2), 364–374. <https://doi.org/10.1037/0022-3514.71.2.364>
- Bandura, A. (1999). Moral disengagement in the perpetration of Inhumanities. *Personality and Social Psychology Review*, 3(3), 193–209. https://doi.org/10.1207/s15327957pspr0303_3
- Bandura, A. (1990). Selective Activation and Disengagement of Moral Control. *Journal Of Social Issues*, 46(1), 27-46. doi: 10.1111/j.1540-4560.1990.tb00270.x
- Bandura, A., & Walters, R. H. (1977). *Social learning theory* (Vol. 1). Prentice Hall: Englewood cliffs.

- Barry, C. M. N., & Nelson, L. J. (2005). The role of religion in the transition to adulthood for young emerging adults. *Journal of Youth and Adolescence*, 34(3), 245–255. <https://doi.org/10.1007/s10964-005-4308-1>
- Barry, C. M. N., Madsen, S. D., Nelson, L. J., Carroll, J. S., & Badger, S. (2009). Friendship and romantic relationship qualities in emerging adulthood: Differential associations with identity development and achieved adulthood criteria. *Journal of Adult Development*, 16(4), 209–222. <https://doi.org/10.1007/s10804-009-9067-x>
- Burton, L. A., Hafetz, J., & Henninger, D. (2007). Gender differences in relational and physical aggression. *Social Behavior and Personality: An International Journal*, 35(1), 41–50. <https://doi.org/10.2224/sbp.2007.35.1.41>
- Clark, Caitlin M., "Validation of the Young Adult Relational Aggression Scale" (2017). Dissertations. 1428. <https://aquila.usm.edu/dissertations/1428>
- Concha-Salgado, A., Ramírez, A., Pérez, B., Pérez-Luco, R., & García-Cueto, E. (2022). Moral disengagement as a self-regulatory cognitive process of transgressions: Psychometric evidence of the bandura scale in Chilean adolescents. *International Journal of Environmental Research and Public Health*, 19(19), 3. <https://doi.org/10.3390/ijerph191912249>
- Cochran, W. G. (1977). *Sampling techniques* (3rd ed.). John Wiley & Sons.

- Crick, N. R., & Grotpeter, J. K. (1995). Relational aggression, gender, and social-psychological adjustment. *Child Development*, 66(3), 710.
<https://doi.org/10.2307/1131945>
- Dahlen, E.R., Clark, C. M., McCann, M. (2014). Young Adult Relational Aggression Scale. Unpublished measure
- DeVellis, R. F. (2011). Scale development: Theory and applications. SAGE Publications.
- Festinger, L. (1962). Cognitive Dissonance. *Scientific American*, 207(4), 93-106.
<https://doi.org/10.1038/scientificamerican1062-93>
- Gini, G. (2008). Associations between bullying behaviour, psychosomatic complaints, emotional and behavioural problems. *Journal of Paediatrics and Child Health*, 44(9), 492–497. <https://doi.org/10.1111/j.1440-1754.2007.01155.x>
- Hara, H. (2002). Justifications for bullying among Japanese schoolchildren. *Asian Journal of Social Psychology*, 5(3), 197–204. <https://doi.org/10.1111/1467-839x.00104>
- Henseler, J. (2012). Why generalized structured component analysis is not universally preferable to structural equation modeling. *Journal of the Academy of Marketing Science*, 40(3), 402–413. <https://doi.org/10.1007/s11747-011-0298-6>

Henseler, J., Ringle, C. M., & Sarstedt, M. (2015). A New Criterion for Assessing Discriminant Validity in Variance-based Structural Equation Modeling. *Journal of the Academy of Marketing Science*.

Interis, M. G., & Haab, T. C. (2014). Norms, self-sanctioning, and contributions to the public good. *Journal of Environmental Psychology*, 38, 271–278.
<https://doi.org/10.1016/j.jenvp.2014.03.004>

Kemp, S. (2022). Digital 2022: Indonesia. DataReportal - Global Digital Insights.
<https://datareportal.com/reports/digital-2022-indonesia>

Kuppens, S., Grietens, H., Onghena, P., Michiels, D., & Subramanian, S. V. (2008). Individual and classroom variables associated with relational aggression in elementary-school aged children: a multilevel analysis. *Journal of school psychology*, 46(6), 639–660. <https://doi.org/10.1016/j.jsp.2008.06.005>

Lahelma, E. (2004). Tolerance and Understanding? Students and Teachers Reflect on Differences at School. *Educational Research and Evaluation*, 10(1), 3–19.
<https://doi.org/10.1076/edre.10.1.3.26297>

McAlister, A., Bandura, A., & Owen, S. (2006). Mechanisms of Moral Disengagement in Support of Military Force: The Impact of Sept. 11. *Journal Of Social And Clinical Psychology*, 25(2), 141-165. <https://doi.org/10.1521/jscp.2006.25.2.141>

- Memon, A. H., & Rahman, I. A. (2014). SEM-PLS analysis of inhibiting factors of cost performance for large construction projects in Malaysia: Perspective of clients and consultants. *The Scientific World Journal*, 2014, 1–9.
<https://doi.org/10.1155/2014/165158>
- Mukhtar, S., Mukhtar, S., & Mahmood, Z. (2022). *A Correlational Approach to Relational Aggression: Assessing Individual, Family and Classroom Variables/Determinants of Relational Aggression among Adolescents*, 21(1).
- Nelson, M. C., Story, M., Larson, N. I., Neumark-Sztainer, D., & Lytle, L. A. (2008). Emerging adulthood and college-aged youth: An overlooked age for weight-related behavior change. *Obesity*, 16(10), 2205–2211.
<https://doi.org/10.1038/oby.2008.365>
- Pozzoli, T., Gini, G. & Vieno, A. (2012). Individual and class moral disengagement in bullying among elementary school children. *Aggressive Behavior*, 38, 378–388.
doi: 10.1002/ab.21442.
- Riaz, S., Bano, . Z. & Ahmed, . I. (2019) Moral disengagement and relational aggression: Mediating role of Machiavellianism, Narcissism and Psychopathy. *Rawal Medical Journal*, 44 (4), 781-784.
- Ramli, N. A., Latan, H., & Nartea, G. V. (2018). Why should PLS-SEM be used rather than regression? evidence from the Capital Structure Perspective. *Partial Least*

Squares Structural Equation Modeling, 171–209. https://doi.org/10.1007/978-3-319-71691-6_6

Robson, C., & Witenberg, R. T. (2013). The influence of moral disengagement, morally based self-esteem, age, and gender on traditional bullying and cyberbullying. *Journal of School Violence*, 12(2), 211–231. <https://doi.org/10.1080/15388220.2012.762921>

Romera, E. M., Ortega-Ruiz, R., Runions, K., & Camacho, A. (2021). Bullying perpetration, moral disengagement and need for popularity: Examining Reciprocal Associations in adolescence. *Journal of Youth and Adolescence*, 50(10), 2021–2035. <https://doi.org/10.1007/s10964-021-01482-4>

Romera, E. M., Ortega-Ruiz, R., Runions, K., & Falla, D. (2020). Moral disengagement strategies in online and offline bullying. *Psychosocial Intervention*, 30(2), 85–93. <https://doi.org/10.5093/pi2020a21>

Stensrud, C. (2013). The Fluidity of Moral Development: A Symbolic Interactionist Perspective on How Individuals Continue to Construct Their Morality Through Young Adulthood. *Luther*. Retrieved from https://www.luther.edu/sociology/assets/Caitlin_Stensrud_senior_pro_example.pdf

- Taylor, T., & Geldenhuys, S. (2019). Using partial least squares to measure tourism students' satisfaction with work-integrated learning. *Tourism - Perspectives and Practices*. <https://doi.org/10.5772/intechopen.82048>
- Teräsahjo, T., & Salmivalli, C. (2003). "she is not actually bullied." the discourse of harassment in student groups. *Aggressive Behavior*, 29(2), 134–154. <https://doi.org/10.1002/ab.10045>
- Thornberg, R., & Jungert, T. (2013). School bullying and the mechanisms of moral disengagement. *Aggressive Behavior*, 40(2), 99–108. <https://doi.org/10.1002/ab.21509>
- Thornberg, R., & Knutsen, S. (2011). Teenagers' explanations of bullying. *Child & Youth Care Forum*, 40(3), 177–192. <https://doi.org/10.1007/s10566-010-9129-z>
- Tran, L. H. (2022). A Two-Study Analysis of Narcissism and Dehumanization on the Effectiveness of a Narrative Storytelling Intervention in Reducing Relational Aggression. Retrieved from <https://ttu-ir.tdl.org/handle/2346/90034>.
- Williams, J. R., Fredland, N., Han, H.-R., Campbell, J. C., & Kub, J. E. (2009). Relational aggression and adverse psychosocial and physical health symptoms among urban adolescents. *Public Health Nursing*, 26(6), 489–499. <https://doi.org/10.1111/j.1525-1446.2009.00808.x>

- Verona, E., Sadeh, N., Case, S. M., Reed, A., & Bhattacharjee, A. (2008). Self-reported use of different forms of aggression in late adolescence and emerging adulthood. *Assessment*, 15(4), 493–510. <https://doi.org/10.1177/1073191108318250>
- Vitaro, F., Brendgen, M., & Barker, E. D. (2006). Subtypes of aggressive behaviors: A developmental perspective. *International Journal of Behavioral Development*, 30(1), 12–19. <https://doi.org/10.1177/0165025406059968>
- Young, E. L., Nelson, D. A., Hottle, A. B., Warburton, B., & Young, B. K. (n.d.). Relational Aggression in Schools: Information for Educators . Retrieved January 12, 2022, from <https://www.nasponline.org/x33034.xml> .
- Zych, I., Baldry, A. C., Farrington, D. P., & Llorent, V. J. (2019). Are children involved in cyberbullying low on empathy? A systematic review and meta-analysis of research on empathy versus different cyberbullying roles. *Aggression and Violent Behavior*, 45, 83–97. <https://doi.org/10.1016/j.avb.2018.03.004>