

ABSTRACT

This research was motivated by changes in the learning process at the Department of Public Policy and Management at University of Gadjah Mada due to the Covid-19 pandemic. The Covid-19 pandemic changed the learning process from face-to-face lectures to online lectures which have been carried out for almost 2 years, the change of the learning method were limited by the University of Gadjah Mada through a policy announced from the Chancellor's Circular No. 1604/UN1.P/HKL/TR/2020 concerning Preparedness and Prevention and Spread of COVID-19 in University of Gadjah Mada environment. Departing from these research conditions, this study aims to determine the condition of the digital divide that occurs in Public Policy and Management Students of the Faculty of Social and Political Sciences and the implications for student learning processes. This research is expected to add to the literature review on the condition of the digital divide in Public Policy and Management Students, University of Gadjah Mad and can be used as evaluation material for the University and related ministries in overcoming the digital divide and its impact on the learning process for students. In order to achieve the research objectives, the methodology used in this research is descriptive qualitative which aims to describe the condition of the digital divide that occurs. The data collection technique carried out by the authors was obtained through in-depth interviews with Public Policy and Management Students batch 2017, 2018, 2019, 2020 and 2021. The results showed that there is still a digital gap in Public Policy and Management Students in the internet aspect, the resilience of the online learning process to the level of understanding in different learning processes. The digital gap has an impact on learning motivation and decreased self-confidence which can lead to depression. This research also presents the implication that Public Policy and Management Students have been able to adapt to online learning because they can develop their own learning abilities.