

DAFTAR PUSTAKA

- Aydin, C. and Tasci, D. (2005) 'Measuring Readiness for *e-learning*: Reflections from an Emerging Country.', *Educational Technology & Society*, 8, pp. 244–257.
- Badan PPSDM Kesehatan Informasi SDM Kesehatan, K. K. R. I. (2021) *Gambaran RSUD di Indonesia*. Available at: http://bppsdmk.kemkes.go.id/info_sdmk/info/distribusi_sdmk_rs (Accessed: 6 November 2021).
- BPS, S. I. (2021) *Statistical Yearbook of Indonesia*. Edited by Directorate of Statistical Dissemination. Jakarta: BPS-Statistics Indonesia.
- Bray, F. *et al.* (2014) *Planning and Developing Population-Based Cancer Registration in Low- and Middle-Income Settings*. Lyon (FR).
- Cheng, C.-Y. *et al.* (2018) 'Is quality of registry treatment data related to registrar experience and workload? A study of Taiwan cancer registry data.', *Journal of the Formosan Medical Association = Taiwan yi zhi*, 117(12), pp. 1093–1100. doi: 10.1016/j.jfma.2017.12.012.
- Curado, M. P. (2019) 'Importance of hospital cancer registries in Africa.', *Ecancermedicalscience*, p. 948. doi: 10.3332/ecancer.2019.948.
- Dharmais, R. K. (2021) *Profil RS Kanker Dharmais*. Available at: <https://dharmais.co.id/page/69/Profil-RS> (Accessed: 11 November 2021).
- Dio Cika Anugrah, Augustina Asih Rumanti, A. F. R. (2020) 'Pengukuran Tingkat Kesiapan Penerapan E -Learning Pada Proses Belajar Mengajar Program Studi S1 Teknik Industri Universitas Telkom Bandung', *e-Proceeding of Engineering*, 7, p. 5554.
- Dost, S. *et al.* (2020) 'Perceptions of medical students towards online teaching during the COVID-19 pandemic: a national cross-sectional survey of 2721 UK medical students.', *BMJ open*, 10(11), p. e042378. doi: 10.1136/bmjopen-2020-042378.
- Driscoll, M. (2002) 'Blended learning: Let's get beyond the hype', *E-learning*, 3.
- European Network of Cancer Registries. (2022). *Cancer registries training course focused on Enlargement and Integration Countries*. Available at: <https://www.ncra-usa.org/CTR/Certification-Exam> (Accessed: 08 Desember 2022).
- Graham, C., R. (2006) 'Blended learning systems: Definition, current trends, and future directions', *Handbook of blended learning: Global perspectives, local designs*, (May), pp. 3–21.
- Hashim, H. and Tasir, Z. (2014) *E-learning Readiness: A Literature Review, Proceedings - 2014 International Conference on Teaching and Learning in Computing and Engineering, LATICE 2014*. doi: 10.1109/LaTiCE.2014.58.

International Agency for Research on Cancer (2021) *Global Cancer Observatory: Cancer Today*. Available at: <https://gco.iarc.fr/today/data/factsheets/populations/360-indonesia-fact-sheets.pdf> (Accessed: 12 January 2022).

Isabel dos Santos Silva (1999) *Cancer Epidemiology: Principles and Methods*. Lyon: the International Agency for Research on Cancer.

Jedy-Agba, E. E. *et al.* (2015) ‘Developing National Cancer Registration in Developing Countries – Case Study of the Nigerian National System of Cancer Registries’, *Frontiers in Public Health*, 3(July), pp. 1–10. doi: 10.3389/fpubh.2015.00186.

Joseph F. Hair, Bill Black, William C. Black, Barry J. Babin, R. E. A. (2010) *Multivariate Data Analysis: Global Edition, 7th Edition*. 7th Editio. New Jersey: Pearson Education.

Kabassi, Katerina *et al.* “Evaluating a learning management system for blended learning in Greek higher education.” *SpringerPlus* vol. 5 101. 1 Feb. 2016, doi:10.1186/s40064-016-1705-8

Liu, Q., Peng, W., Zhang, F., Hu, R., Li, Y., & Yan, W. (2016). The Effectiveness of Blended Learning in Health Professions: Systematic Review and Meta-Analysis. *Journal of medical Internet research*, 18(1), e2. <https://doi.org/10.2196/jmir.4807>

M. Iqbal Al Machmudi (2021) *Dokter Onkologi di Indonesia Masih Sedikit dan Tidak Merata*. Available at: <https://mediaindonesia.com/humaniora/444317/dokter-onkologi-di-indonesia-masih-sedikit-dan-tak-merata> (Accessed: 11 November 2021).

Merriman, K. W. *et al.* (2021) ‘Evolution of the Cancer Registrar in the Era of Informatics.’, *JCO clinical cancer informatics*, 5, pp. 272–278. doi: 10.1200/CCI.20.00123.

Naveed, Q. N. *et al.* (2017) ‘Barriers effecting successful implementation of E-learning in Saudi Arabian Universities’, *International Journal of Emerging Technologies in Learning*, 12(6), pp. 94–107. doi: 10.3991/ijet.v12i06.7003.

The National Tumor Registrars Association (NTRA) (2022). *General Content of the 2022 CTR Exam*. Available at: <https://www.ncra-usa.org/CTR/Certification-Exam> (Accessed: 08 Desember 2022).

National Cancer Institute SEER Training Modules. (2022). *Cancer Registration & Surveillance Modules*. Available at: <https://www.ncra-usa.org/CTR/Certification-Exam> (Accessed: 08 Desember 2022).

- O.M. Jensen, D.M. Parkin, R. MacLennan, C.S. Muir, R. G. S. (1991) *Cancer Registration: Principles and Methods*. Edited by R. G. S. O.M. Jensen, D.M. Parkin, R. MacLennan, C.S. Muir. Lyon: IARC Scientific Publication.
- Olejarczuk, E. (2014) 'THE *E-LEARNING* COMPONENT OF A BLENDED LEARNING COURSE', *Teaching english with technology*, 14, pp. 58–68.
- Regmi, K. and Jones, L. (2020) 'A systematic review of the factors – enablers and barriers – affecting *e-learning* in health sciences education', *BMC Medical Education*, 20(1), p. 91. doi: 10.1186/s12909-020-02007-6.
- Saekow, A. and Samson, D. (2011) 'A study of *e-learning* readiness of Thailand's higher education comparing to the United States of America (USA)'s case', *ICCRD2011 - 2011 3rd International Conference on Computer Research and Development*, 2. doi: 10.1109/ICCRD.2011.5764134.
- Sheikhtaheri, A. *et al.* (2018) 'Development of a tool for comprehensive evaluation of population-based cancer registries', *International Journal of Medical Informatics*, 117(April), pp. 26–32. doi: 10.1016/j.ijmedinf.2018.06.006.
- Sung, H. *et al.* (2021) 'Global Cancer Statistics 2020: GLOBOCAN Estimates of Incidence and Mortality Worldwide for 36 Cancers in 185 Countries.', *CA: a cancer journal for clinicians*, 71(3), pp. 209–249. doi: 10.3322/caac.21660.
- Thorne, K. (2003) 'Blended Learning : How to Integrate Online and Traditional Learning / K. Thorne.'
- Vaona, A. *et al.* (2018a) '*E-learning* for health professionals.', *The Cochrane database of systematic reviews*, 1(1), p. CD011736. doi: 10.1002/14651858.CD011736.pub2.
- Vaona, A. *et al.* (2018b) '*E-learning* for health professionals', *The Cochrane database of systematic reviews*, 1(1), pp. CD011736–CD011736. doi: 10.1002/14651858.CD011736.pub2.
- Watkins, R., Leigh, D. and Triner, D. (2004) 'Assessing Readiness for E-Learning', *Performance Improvement Quarterly*, 17, pp. 66–79. doi: 10.1111/j.1937-8327.2004.tb00321.x.
- World Health Organization (2020) *WHO report on cancer: setting priorities, investing wisely and providing care for all*.
- World Health Organization, D. of C. D. and H. P. (2008) *National Cancer Control Programmes: Policies and managerial guideline*. 2nd edn. Geneva.