

- Aslan, H & Erci, B. (2021). The Impact of Peer Support Provided to the First-Year Students of Nursing on the Clinical Stress and Psychomotor Nursing Skills. *International Journal of Caring Sciences*, *14(1)*, 68–78.
- Asyyati, S. (2018). Hubungan Antara Dukungan Teman Sebaya dengan Stres Akademik pada Mahasiswa Baru Tahun Pertama Fakultas Kedokteran Universitas Islam Indonesia Yogyakarta. Universitas Islam Indonesia Yogyakarta.
- Aliafsar, E., Rahmani, A., Hassankhani, H., Zamanzadeh, V., Campbell, S., Fast, O., Irajpour, A. (2018). Experiences of Iranian nursing students regarding their clinical learning environment. *Asian Nurs. Res.* *12 (3)*, 216–222.
- Carvello, M., Zanotti, F., Rubbi, I., Bacchetti, S., Artioli, G., & Bonacaro, A. (2019). Peer-support: A coping strategy for nurses working at the emergency ambulance service. *Acta Biomedica*, *90(2)*, 29–37. <https://doi.org/10.23750/abm.v90i11-S.8923>
- Chan, C., & Fong, D. (2009). Hong Kong Baccalaureate Nursing Students' Stress and Their Coping Strategies in Clinical Practice. *Journal of Professional Nursing*, *25(5)*, 307–313. <https://doi.org/10.1016/j.profnurs.2009.01.018>
- Carragher, J., & Gaughey, J. (2016). The effectiveness of peer mentoring in promoting a positive transition to higher education for first-year undergraduate students: A mixed methods systematic review protocol. *Systematic Reviews*, *5(1)*, 1–9. <https://doi.org/10.1186/s13643-016-0245-1>
- Cheraghi, F., Hooshangian, M., Doosti, A., & Khalili, A. (2021). The effect of peer support approach on communication skills of nursing students in pediatric clinical setting. *Nurse Education in Practice*, *52(January)*, 102984. <https://doi.org/10.1016/j.nepr.2021.102984>
- Chernomas, W & Shapiro, C. (2013). Stress, Depression, and Anxiety among Undergraduate Nursing Students. *The Journal International Journal of Nursing Education Scholarship*, *10 (1)*, 255–266. <https://doi.org/https://doi.org/10.1515/ijnes-2012-0032>



Demir, S., Bulut, H., & Hisar, F. (2014). Effect of mentoring program on ways of coping with stress

and locus of control for nursing students. *Asian Nursing Research*, 8(4), 254–260.

<https://doi.org/10.1016/j.anr.2014.10.004>

Dorsey, L & Baker, C. (2015). Mentoring undergraduate nursing students: assessing the state of the

science. *Nurse Educator*, 29(6), 260–265. [https://doi.org/10.1097/00006223-200411000-](https://doi.org/10.1097/00006223-200411000-00013)

[00013](https://doi.org/10.1097/00006223-200411000-00013)

Dwintoncoro. (2010). Hubungan Dukungan Sosial Terhadap Tingkat Stress Mahasiswa Program

Reguler FIK UI saat Melaksanakan Praktik Klinik. *Fakultas Ilmu Keperawatan Universitas*

Indonesia.

Elcigil, A. & Sari, H.Y. (2018) Students' opinions about and expectations of effective nursing

clinical mentors. *The Journal of Nursing Education*, 47 (3), 118–123.

Elliott, P., & Ormrod, G. (2016). Understanding SCPHN students' experience of practice educator-

led peer support groups. *Community Practitioner*, 89(11), 42–45.

Fahmi, A., Dwidiyanti, M., & Wijayanti, D. (2019). Effects of Peer Support Group on Stress Level

among First Semester Nursing Students. *Indonesian Journal of Learning Education and*

Counseling, 2(1), 107–115. <https://doi.org/10.31960/ijolec.v2i1.235>

Fakhrur, M. (2018). Hubungan Antara Dukungan Emosional Teman Sebaya dengan Burnout pada

Mahasiswa Program Studi Sarjana Keperawatan Fakultas Keperawatan Universitas Jember.

Gray, S., Wheat, M., Christensen, M., & Carft, J. (2019). Snaps: Peer-to-peer and academic support

in developing clinical skills excellence in under-graduate nursing students: An exploratory

study. *Nurse Education Today*, 73(December 2017), 7–12.

<https://doi.org/10.1016/j.nedt.2018.10.006>

Greenberg, J. (2008). *Comprehensive Stress Management*. NY: Mc Graw-Hill

Gottlieb, Z., Epstein, S., Richards, J., (2017). Near-peer teaching programme for medical students.

Clin. Teach. 14 (3), 164–169.

Gurkova, E & Zeleníkova, R. (2018). Nursing students' perceived stress, coping strategies, health

and supervisory approaches in clinical practice: A Slovak and Czech perspective. *Nurse*

- Heidari, M., Ghodusi, M., Kabirian, S., & Rezaei, P. (2019). The Effect of Spiritual Care on Perceived Stress and Mental Health Among the Elderlies Living in Nursing Home. *Journal of Religion and Health, 58*(4), 1328–1339. <https://doi.org/10.1007/s10943-019-00782-1>
- Higgins, A., & Carthy, M. (2005). Psychiatric nursing students' experiences of having a mentor during their first practice placement: An Irish perspective. *Nurse Education in Practice, 5*(4), 218–224. <https://doi.org/10.1016/j.nepr.2004.12.002>
- Ika, W. (2017). Hubungan Dukungan Sosial Teman Sebaya dengan Tingkat Stres Mahasiswa S1 Keperawatan dalam Menyusun Skripsi di Stikes ICME Jombang.
- Joung, J., Kang, K., Yoon, H., Lee, J., Lim, H., Cho, D., Cha, M., & Choi, B. (2020). Peer mentoring experiences of nursing students based on the caring perspective: A qualitative study. *Nurse Education Today, 94*(July), 104586. <https://doi.org/10.1016/j.nedt.2020.104586>
- Kachaturoff, M., Caboral, M., Gee, M., & Lan, V. (2020). Effects of peer-mentoring on stress and anxiety levels of undergraduate nursing students: An integrative review. *Journal of Professional Nursing, 36*(4), 223–228. <https://doi.org/10.1016/j.profnurs.2019.12.007>
- Kariv, D., & Thorty, H. (2013). Taks-Oriented Versus Emotion-Oriented Strategies: The Case of College Student. *College Student Journal, 39* (1), 72–85.
- Khater, Wejdan A.(2012). Sources of Stress and Coping Behaviours in Clinical Practice among Baccalaureate Nursing Students. *International Journal of Humanities and Social Science Vol. 4, No. 6 April 2014. Jordan University of Science and Technology Jordan*
- Lie, R & Wang, L. (2011). The effect of a peer-mentoring strategy on student nurse stress reductioni...: *EBSCOhost. 2004, 203–210.*
<http://web.b.ebscohost.com/ehost/pdfviewer/pdfviewer?sid=b7e57980-ce2a-42ef-92d1-47c93a0bcbf2%40sessionmgr120&vid=2&hid=118>
- Lazarus, S & Folkman, R. (1984). *Stress, Appraisal, and Coping*. New York : Springer
- Priyanto. (2014). *Psikologi Untuk Keperawatan*. Jakarta:EGC.
- Pujiono, C.H. (2015). *Tingkat Ketakutan akan Kegagalan Mahasiswa Angkatan 2011 dengan IPK*

Semarang

- Pulido, M., Augusto, J., & Lopez, E. (2011). Sources of stress in nursing students: a systematic review of quantitative studies. *Int. Nurs. Rev.* 59 (1), 15–25. <https://doi.org/10.1111/j.1466-7657.2011.00939.x>
- Ravanipour, M., Bahreini, M., & Ravanipour, M. (2015). Exploring nursing students' experience of peer learning in clinical practice. *Journal of education and health promotion*, 4, 46. <https://doi.org/10.4103/2277-9531.157233>
- Raymond, J & Sheppard, K. (2017). Effects of peer mentoring on nursing students' perceived stress, sense of belonging, self-efficacy and loneliness. *Journal of Nursing Education and Practice*, 8(1), 16. <https://doi.org/10.5430/jnep.v8n1p16>
- Rumiani, A. (2017). Hubungan Antara Dukungan Teman Sebaya Dengan Stress pada Mahasiswa Baru Fakultas Kedokteran UII di Yogyakarta.
- Saliva, L. (2014). Hubungan Antara Dukungan Sosial Teman Sebaya dengan Resiliensi Akademik pada Mahasiswa Tingkat Akhir Mahasiswa Keperawatan. *Journal of Cross-Cultural Psychology*. 5(2): 177-182
- Saliva, R. (2014). Hardy Personality and Burnout Syndrome Among Nursing Student in Three Brazilian Universities-an Analytic Study.
- Salsabila, I. (2015). Pengalaman Stres Praktik Klinik Dan Tingkat Stres Pada Mahasiswa Keperawatan Praktik Klinik Universitas Islam Negeri Syarif Hidayatullah Jakarta. Universitas Islam Negeri Syarif Hidayatullah Jakarta.
- Sandi, R. (2015). Pengaruh Tekanan Teman Sebaya Terhadap Perilaku Kecanduan Path pada Kalangan Remaja di Jakarta Barat. *Binus University Faculty of Humanities*.
- Sheu, S & Lin, H. (1997). Perceived Stress and Physio-psych-social Status of Nursing Students during their initial period of clinical Practice. *Journal of Nursing Studies*.
- Sprengel, A & Job, L. (2004). Using clinical peer mentoring students. *Nurse Educator*, 29(6), 246–250.



Sundberg. (2007). *Clinical Psychology : Evolving Theory, Practice, and Research*. Yogyakarta

: Pustaka Pelajar

Videbeck, T. (2008). *Psychiatric Mental Health Nursing*. Jakarta : EGC

Wade, B & Tavris, R. (2007). *Psychology*. Jakarta : Erlangga

Williams, B., Nguyen, D., (2017). Near-peer teaching in paramedic education: a repeated measures design. *Innovat. Educ. Teach. Int.* 54 (4), 345–354.

Won, M & Choi, Y. (2017). Undergraduate nursing student mentors' experiences of peer mentoring in Korea: a qualitative analysis. *Nurse Educ. Today* 51, 8–14. <https://doi.org/10.1016/j.nedt.2016.12.023>.

Yüksel, A & Bahadır, E. (2019). The effect of mentoring program on adjustment to university and ways of coping with stress in nursing students: A quasi-experimental study. *Nurse Education Today*, 80(May), 52–58. <https://doi.org/10.1016/j.nedt.2019.06.006>

Ziqri, M & Taufik, R. (2020). Pengaruh Terapi Murottal Quran Terhadap Penurunan Skor Stres pada Lansia di PSTW.