

## Daftar Pustaka

- Aggradinata LP, Rustandi Y. (2019). Representasi etos kerja orang sunda dalam ungkapan dan folklor Sunda. *Jurnal Salaka*. 1(1): 33-40.
- Alcorn, J.B. (2000). An Introduction to the Linkages between Ecological Resilience and Governance. In: J.B. Alcorn and A.G. Royo (eds.), *Indigenous Social Movements and Ecological Resilience: Lessons from the Dayak of Indonesia*. Biodiversity Support Program, Washington, D.C.
- American Psychological Association, Presidential Task Force on Educational Disparities. (2012). *Ethnic and racial disparities in education: Psychology's contributions to understanding and reducing disparities*. Retrieved from <http://www.apa.org/ed/resources/racial-disparities.aspx>
- Ateş, C., Kaymaz, Ö., Kale, H. E., & Tekindal, M. A. (2019). Comparison of Test Statistics of Nonnormal and Unbalanced Samples for Multivariate Analysis of Variance in terms of Type-I Error Rates. *Computational and mathematical methods in medicine*, 2019, 2173638. <https://doi.org/10.1155/2019/2173638>
- Badan Pusat Statistik (BPS). 2021. Statistik Pendidikan 2021. Jakarta
- Badan Pusat Statistik (BPS). 2010. Kewarganegaraan, Suku Bangsa, Agama, dan Bahasa Sehari-Hari Penduduk Indonesia-Hasil Sensus Pensusuk 2010. Jakarta
- Brown, M. B. and Forsythe. (1974). Robust Tests for the Equality of Variances. *A. B. Journal of the American Statistical Association*, 69, pp. 364-367.
- Caleon, Imelda & Wui, Glenda & Tan, Jennifer & Chiam, Ching & Tan, Chee. (2015). Cross-Cultural Validation of the Academic Motivation Scale: A Singapore Investigation. *Child Indicators Research*. 8. 10.1007/s12187-014-9298-7.
- Cohen J (1988). *Statistical power analysis for the behavioral sciences*. 2nd edition. Hillsdale, NJ: Erlbaum.
- DeVos, G. A. (1973). Socialization for achievement: Essays on the cultural psychology of the Japanese. *Berkeley: University of California Press*

- Dowson, M., McInerney, D. M., & Nelson, G. F. (2006). An Investigation of the Effects of School Context and Sex Differences on Students' Motivational Goal Orientations. *Educational Psychology, 26*(6), 781–811. <https://doi.org/10.1080/01443410600941920>
- Endraswara Suwardi.2006. *Metodologi Penelitian Kebudayaan*.Gadjah Mada University Press:Jakarta
- Elliot, A. J., & Murayama, K. (2008). On the measurement of achievement goals: Critique, illustration, and application. *Journal of Educational Psychology, 100*(3), 613–628. <https://doi.org/10.1037/0022-0663.100.3.613>
- Elliot, A. J. (1999). Approach and avoidance motivation and achievement goals. *Educational Psychologist, 34*(3), 169–189. [https://doi.org/10.1207/s15326985ep3403\\_3](https://doi.org/10.1207/s15326985ep3403_3)
- Field, A. (2009). *Discovering statistics using SPSS* (3rd ed.). SAGE Publications.
- Geertz, C. (1973). *The Interpretation of Cultures*. New York, NY: Basic Books.
- Gonida, E. N., Voulala, K., & Kiosseoglou, G. (2009). Students' achievement goal orientations and their behavioral and emotional engagement: Co-examining the role of perceived school goal structures and parent goals during adolescence. *Learning and Individual Differences, 19* (1), 53–60.
- Greenfield, P. M., Keller, H., Fuligni, A., & Maynard, A. (2003). Cultural pathways through universal development. *Annual Review of Psychology, 54*, 461–490. <https://doi.org/10.1146/annurev.psych.54.101601.145221>
- Guay, F. (2016). The virtue of culture in understanding motivation at school: commentary on the special issue on culture and motivation. *Br. J. Educ. Psychol. 86*,154–160. doi:10.1111/bjep.12105
- Harris, M. (1976). History and Significance of the Emic/Etic Distinction. *Annual Review of Anthropology, 5*, 329–350. <http://www.jstor.org/stable/2949316>
- Hikmah, R. (2003). Etos kerja pedagang perantau Minangkabau dalam perspektif nilai budaya Minangkabau (studi kasus tentang pedagang Minangkabau di kelurahan Kelapa Tiga kecamatan Tanjungkarang pusat kota Bandar Lampung). Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sebelas Maret Surakarta.

- Hinkle, D.E., Wiersma, W., & Jurs, S.G.(1979) *Applied Statistics for the Behavioral Sciences*. Houghton Mifflin Company. Boston.
- Hofstede Insights. (2019). Retrieved Desember 5, 2021, from <https://www.hofstedeinsights.com/country-comparison/india,indonesia,sri-lanka/>
- Huang, Chiungjung. (2011). Achievement Goals and Achievement Emotions: A Meta-analysis. *Educational Psychology Review*. 23. 359-388. 10.1007/s10648-011-9155-x.
- Huber, P., Wiley, J., InterScience, W. (1981). *Robust statistics*. Wiley New York.
- Huberty, C. J., & Olejnik, S. (2006). *Applied MANOVA and discriminant analysis*. *Wiley Series in Probability and Statistics*. doi:10.1002/047178947x
- Idrus, N. I. (2008). Makkunrai passimokolo': Bugis migrant women workers in Malaysia. In *Women and Work in Indonesia*. <https://doi.org/10.4324/9780203932360>
- Indrawardana I. (2012). Kearifan lokal adat masyarakat Sunda dalam hubungan dengan lingkungan. *Jurnal Komunitas*, 4(1), 1-8. <http://journal.unnes.ac.id/nju/index.php/komunitas/article/view/2390>
- Inoue, A. B. (2010). Teaching the rhetoric of assessment. In J. Harris, J. D. Miles, & C. Paine (Eds.), *Teaching with students texts* (pp. 46-57). Logan, UT: *Utah State University Press*..
- Irmawati. (2002). *Motivasi berprestasi dan pola pengasuhan pada suku bangsa Batak Toba di Desa Parparean II dan suku bangsa Melayu di Desa Bogak (studi etnopsikologi)*. Universitas Indonesia, Jakarta.
- Kauffman & Li, Fefei, Yashu & Thomas, Michael & Dempsey, Michael & Wang, Shiyuan & Kauffman, Douglas. (2017). Validating the Inventory of School Motivation with Mainland Chinese Students. *Frontiers in Education*. 2. 10.3389/feduc.2017.00025.
- Kerlinger, Fred. N dan Elazar Pedhazur. (1973). *Multiple Regression in Behavioral research*. New-York: Holt, Rinehart and Winstons
- Khanafi, Imam. (2009). *Integrasi Adil Gender Dalam Proses Pembelajaran di Madrasah*. Pekalongan
- King, R. B et al. (2021). Sociocultural and ecological perspectives on achievement motivation. *Asian Journal of Social Psychology*. 25. 10.1111/ajsp.12507.

- King, R. B et al. (2019). Personal investment theory: A multi-faceted framework to understand second and foreign language motivation, *System*,  
<https://doi.org/10.1016/j.system.2019.102123>
- King, R. B., & McInerney, D. M. (2014). Culture's consequences on student motivation: Capturing universality and variability through personal investment theory. *Educational Psychologist*, 49, 175e198.
- King, R. B., McInerney, D. M., & Datu, J. A. D. (2018). Personal investment theory: A cross-cultural framework for the study of motivation. In G. A. D. Liem, & D. M. McInerney (Eds.), *Research on sociocultural influences on motivation and learning: Big theories revisited 2*. Charlotte, NC: Information Age Publishing.
- Martodirjo, Haryo. S. (2000). *Hubungan Antar Etnik*. Bandung: Sespim Polri.
- McInerney, D. M., & King, R. B. (2018). Culture and self-regulation in educational contexts. In D. H. Schunk & J. A. Greene (Eds.), *Handbook of self-regulation of learning and performance* (pp.485–502). Routledge/Taylor & Francis Group. <https://doi.org/10.4324/9781315697048-31>
- Keesing, Roger. (2009). Linguistic Knowledge and Cultural Knowledge: Some Doubts and Speculations. *American Anthropologist*. 81. 14 - 36. 10.1525/aa.1979.81.1.02a00020.
- King, R. B., McInerney, D. M., & Nasser, R. (2017). Different goals for different folks: A cross-cultural study of achievement goals across nine cultures. *Social Psychology of Education*, 20, 619e642.
- King, R. B. (2016). Is a performance-avoidance achievement goal always maladaptive? Not necessarily for collectivists. *Personality and Individual Differences*. 99. 190-195. 10.1016/j.paid.2016.04.093.
- King, R. B., McInerney, D. M., & Watkins, D. A. (2013). Examining the role of social goals in school: A study in two collectivist cultures. *European Journal of Psychology of Education*, 28(4), 1505-1523.
- King, R. B., McInerney, D. M., & Watkins, D. A. (2012). Studying for the sake of others: The role of social goals on academic engagement. *Educational Psychology*, 32, 749e776

- Kroeber, A. L., & Kluckhohn, C. (1952). *Culture: a critical review of concepts and definitions*. Papers. Peabody Museum of Archaeology & Ethnology, Harvard University, 47(1), viii, 223.
- Latief. (2002). Suku dan Adat Minangkabau Permasalahan dan Hari Depannya. Bandung Angkasa. <http://103.255.15.77/detail-opac?id=253857>
- Li, F., Kauffman, Y., Thomas, M.K., Dempsey, M.S., Wang, S., & Kauffman, D. (2017). Validating the Inventory of School Motivation with Mainland Chinese Students. *Frontiers in Education*, 2.
- Maehr, M., & McInerney, D.M. (2004). Motivation as personal investment. In McInerney, D.M. & Etten, S. Van (Eds.), *Sociocultural influences on motivation and learning, Big theories revisited* (Vol. 4, pp. 61–90). Greenwich, CT: Information Age Publishing. [Google Scholar](#)
- Maehr, M. L., & Zusho, A. (2009). Achievement goal theory: The past, present, and future. In K. R. Wenzel & A. Wigfield (Eds.), *Handbook of motivation at school* (pp. 77–104). Routledge/Taylor & Francis Group.
- Magnis-Suseno, Franz. 1996. *Etika Jawa: Sebuah Analisa Falsafi tentang Kebijaksanaan Hidup Jawa*. Jakarta: Gramedia
- Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. *Psychological Review*, 98(2), 224–253. <https://doi.org/10.1037/0033-295X.98.2.224>
- Matsumoto, D., & Hwang, H. C. (2013). Assessing cross-cultural competence: A review of available tests. *Journal of Cross-Cultural Psychology*, 44(6), 849–873.
- Matsumoto, D., & Yoo, S. H. (2006). Toward a New Generation of Cross-Cultural Research. *Perspectives on Psychological Science*, 1(3), 234–250. <https://doi.org/10.1111/j.1745-6916.2006.00014.x>
- McInerney, D. M. Roche, L.A. McInerney, V., & Marsh, H.W. (1997). Cultural perspectives on school motivation. *American educational research journal*. 34 (1), 207-236.
- McInerney, D. M., & Ali, J. (2006). Multidimensional and Hierarchical Assessment of School Motivation: Cross-cultural validation. *Educational Psychology*, 26(6), 717–734. <https://doi.org/10.1080/01443410500342559>

- McInerney, D. M. (2012). Conceptual and methodological challenges in multiple goal research among remote and very remote indigenous Australian students. *Applied Psychology: An International Review*, 61(4), 634–668. <https://doi.org/10.1111/j.1464-0597.2012.00509.x>
- McClelland, D.C. (1961). *The achieving society*. Van Nostrand.
- Morton B. Brown & Alan B. Forsythe (1974) Robust Tests for the Equality of Variances, *Journal of the American Statistical Association*, 69:346, 364-367, DOI: [10.1080/01621459.1974.10482955](https://doi.org/10.1080/01621459.1974.10482955)
- Mulyaningtyas, B. Renita, Hadiyanto, Yusup Purnomo. (2007). *Bimbingan dan Konseling*. Jakarta: Penerbit Erlangga.
- Nunnally, J.C. and Bernstein, I.H. (1994). *The Assessment of Reliability*. *Psychometric Theory*, 3, 248-292.
- Nunnally, J. C. (1978). *Psychometric Theory 2nd ed.*
- Nurmansyah, G. Rodliyah, N. Hapsari, R. A. (2019). *PENGANTAR ANTROPOLOGI Sebuah Ikhtisar Mengenal Antropologi*. Lampung: Penerbit AURA
- Paludi, M. A. (1990). Sociopsychological and Structural Factors Related to Women's Vocational Development. *Annals of the New York Academy of Sciences*, 602, 157–168. <https://doi.org/10.1111/j.1749-6632.1990.tb22736.x>
- Pedhazur, E. J. (1977). Coding subjects in repeated measures designs. *Psychological Bulletin*, 84(2), 298–305. <https://doi.org/10.1037/0033-2909.84.2.298>
- Pelras, Cristian. *Manusia Bugis*. Diterjemahkan oleh Abdul Rahman Abu, dkk. (Jakarta: Forum Jakarta Paris —Ecole Française d'Extreme Orient, 2006)
- Pintrich, P. R. Boekaerts, M., & Zeidner, M. (Eds.). (2000). *Handbook of self-regulation*. Academic Press.
- Pintrich, P. R. (1999). The Role of Motivation in Promoting and Sustaining Self-Regulated Learning. *International Journal of Educational Research*, 31, 459-470. [http://dx.doi.org/10.1016/S0883-0355\(99\)00015-4](http://dx.doi.org/10.1016/S0883-0355(99)00015-4)
- Rahim, Rahman. *Nilai-nilai Utama Kebudayaan Bugis*. Hasanuddin University Press, 1985
- Salili, F. (1994). Age, Sex, and Cultural Differences in the Meaning and Dimensions of Achievement. *Personality and Social Psychology Bulletin*, 20(6), 635–648. <https://doi.org/10.1177/0146167294206002>

- Sebastian Rainsch (2004) *Dynamic Strategic Analysis: Demystifying Simple Success Strategies* (Wiesbaden: Deutscher Universitasts-Verlag, p.167).
- Simanjuntak, M. (2008). *Perilaku remaja putri dalam menghadapi menarche sesuai dengan nilai dan budaya keluarga Batak di Jakarta: studi Grounded Theory*. (Unpublished Theses). Program Pascasarjana Fakultas Ilmu Keperawatan Universitas Indonesia, Jakarta.
- Sinaga, Richard. (2007). *Perkawinan Adat Dalihan Na Tolu*. Jakarta : Dian Utama dan KERABAT.
- Siswanto, Dwi. (2010). Pengaruh Pandangan Hidup Masyarakat Jawa terhadap Model Kepemimpinan (Tinjauan Filsafat Sosial). *Jurnal Filsafat* Vol.20, Nomor 3, Desember 2010. DOI: <https://doi.org/10.22146/jf.3419>
- Steinmayr, R., & Spinath, B. (2008). Sex differences in school achievement: What are the roles of personality and achievement motivation? *European Journal of Personality*, 22(3), 185–209. <https://doi.org/10.1002/per.676>
- Suardi, H. (2001). *Roda Berputar, Dunia Bergulir. Kognisi Baru Tentang Timbul Tenggelamnya Sivillisasi*. Bandung: Bakti Mandiri
- Tabachnik and Fideli (1996); originally from Pearson, E. S. and Harley, H.O. (Eds) (1958). *Biometrika tables for statisticians* (vol. 1, 2nd edn). *New York: Cambridge University Press*.
- Triandis, H.C. and Suh, E.M. (2002) Cultural Influences on Personality. *Annual Review of Psychology*, 53, 133-160. <http://dx.doi.org/10.1146/annurev.psych.53.100901.135200>
- Triandis, H. C. (1972). *The analysis of subjective culture*. New York: Wiley
- UNDP (United Nations Development Programme). 2022. *Human Development Report 2021-22: Uncertain Times, Unsettled Lives: Shaping our Future in a Transforming World*. New York.
- Vansteenkiste, M., Lens, W., & Deci, E. L. (2006). Intrinsic versus Extrinsic Goal-Contents in Self-Determination Theory: Another Look at the Quality of Academic Motivation. *Educational Psychologist*, 41, 19-31. [https://doi.org/10.1207/s15326985ep4101\\_4](https://doi.org/10.1207/s15326985ep4101_4)
- Warnaen, Suwarsih. 1988. *Analisis Kebudayaan*. Jakarta.
- Wilson, R.W. and A.W. Pusey, 1982. Achievement motivation and small-business relationship patterns in Chinese society. In Greenblatt, S.L.et al (Eds.). *Social interaction in Chinese society*. New York: Praeger. pp: 195-208



UNIVERSITAS  
GADJAH MADA

**Perbandingan Motivasi Berprestasi Mahasiswa dalam Bidang Akademik Ditinjau dari Suku Bangsa dan Gender**

ODILIA LINTANG P, Haryanta, S.Psi., M.A., Psikolog

Universitas Gadjah Mada, 2022 | Diunduh dari <http://etd.repository.ugm.ac.id/>

World Bank. 2021. *The World Bank Annual Report 2021 : Ending Poverty, Investing in Opportunity.*

Washington, DC: World Bank. © World Bank.

<https://openknowledge.worldbank.org/handle/10986/32333> License: CC BY-NC-ND 3.0 IGO.

Yu, A. B., & Yang, K. S. (1994). The nature of achievement motivation in collectivist societies. In U.Kim, H. C. Triandis, C. Kagitcibasi, S. C. Choi, & G. Yoon (Eds.), *Individualism and collectivism: Theory, method and applications* (pp. 239–250). Thousand Oaks, CA: Sage