

REFERENCES

- Altbach, P.G., Reisberg, L., & Rumbley, L.E. (2009). *Trends in Global Higher Education: Tracking an Academic Revolution: A Report Prepared for the UNESCO 2009 World Conference on Higher Education*. Paris: UNESCO
- Argyle, M. (1969). *Social interaction*. London: Methuen.
- Argyle, M., (1980) Henderson, M., Bond, M., Iizuka, Y., & Contarello, A. (1986). *Cross-cultural variations in relationship rules*. International Journal of Psychology, 21(3), 287–315.
<https://doi.org/10.1080/00207598608247591>
- Belford, N. (2017). *International Students from Melbourne Describing Their Cross-Cultural Transitions Experiences: Culture Shock, Social Interaction, and Friendship Development*. Journal of International Students, DOI: 10.5281/zenodo.569941
- Belhadi, F., & Ayad, S. (2016). *Culture shock among international students: A case study at the University of Tlemcem*. (Doctoral Disertation)
- Berry JW. (1980) *Acculturation as varieties of adaptation*. In: Padilla AM, editor. *Acculturation: Theory, models, and some new findings*. Boulder, CO: Westview; 1980. pp. 9–25
- Bochner, S., & Hesketh, B. (1994). *Power Distance, Individualism/Collectivism, and Job-Related Attitudes in a Culturally Diverse Work Group*. Journal of Cross-Cultural Psychology, 25, 233-257. <https://doi.org/10.1177/0022022194252005>
- Cropley, Arthur. (2015). *Introduction to Qualitative Research Methods*. Hamburg: University of Hamburg.
10.13140/RG.2.1.3095.6888/1.
- DeWalt, K. M. & DeWalt, B. R. (2011). *Participant Observation: A Guide for Fieldworkers*. (2nd edition). Oxford: Altamira press.
- Fisher, S. (1989). *Homesickness, Cognition, and Health*. Erlbaum: London
- Forlag. M. (2019) *Norwegian Personal Space: Alt for Norge*. Retrieved from <https://www.thesocialguidebook.no/blogs/norwegian-culture/norwegian-personal-space-2019-alt-for-norge> on September 2nd, 2022

- Hauge, M. S. & Pedersen, L. F. (2018). *Academic and Social Integration of International Students in Norway*. Norway: Norwegian Agency for Quality Assurance in Education (NOKUT)
- Hofstede Insight. (2022). *Country Comparison*. Retrieved from <https://www.hofstedeinsights.com/country-comparison/indonesia,norway/> on January 2022
- Hofverberg, E. (2021). *Norway: Supreme Court Rules Windmill Park in Sami Area Violates Indigenous Rights*. Norway: Library of Congress. Retrieved from <https://www.loc.gov/item/globallegal-monitor/2021-10-25/norway-supreme-court-rules-windmill-park-in-sami-area-violatesindigenous-rights/> on May 19th, 2022.
- Jandt, Fred. (2004). *An Introduction to Intercultural Communication: Identities in a Global Community*. California: California Sage Publication
- Joys, C. (2022). *Kingdom of Norway*. Britannica. Retrieved from <https://www.britannica.com/place/Norway> on May 15th, 2022.
- Kompas.com. (2019). *Menelusuri Budaya Ngaret di Indonesia*. Parauan. Retrieved from <https://lifestyle.kompas.com/read/2019/08/17/092754820/menelusuri-budaya-ngaret-diindonesia?page=all> on May 23rd, 2022
- Levine, Deena R. & Adelman, Mara B. (1982). *Beyond Language: Intercultural Communication for English as a Second Language*. New Jersey: Pretice-Hall, Inc.
- Lofthus, E. (1998). *Immigrants in Norway: a summary of findings*. Oslo: Statistics Norway.
- Lysgaard, S. (1955). *Adjustment in a foreign society: Norwegian Fulbright grantees visiting the United States*. United States: International social science bulletin, VII, 1, p. 45-50
- McLeod, K. D. (2008). *A Qualitative Examination of Culture Shock and the Influential Factors Affecting Newly- Arrived Korean Students at Texas A&M University*. Texas: A&M University
- McLeod, Kent & Eslami, Zohreh & Graham, Keith. (2021). *Culture Shock and Coping Mechanisms of International Korean Students: A Qualitative Study*. 3. 14-27. 10.46451/ijts.2021.01.02.

- Meissner, D. (2022) *Private Sector Interaction in the Decision-Making Processes of Public Research Policies*. Retrieved from https://ec.europa.eu/invest-inresearch/pdf/download_en/psi_countryprofile_norway.pdf on May 15th, 2022
- Michelle E. Kiger & Lara Varpio (2020): *Thematic analysis of qualitative data: AMEE Guide No. 13*. Medical Teacher, DOI: 10.1080/0142159X.2020.1755030
- Nikel, D. (2018). *The Sami People*. Life in Norway. Retrieved from <https://www.lifeinnorway.net/samipeople/> on May 19th, 2022.
- Nasir, M. (2012). *Effects on Cultural Adjustment on Academic Achievement of International Students*. Journal of Elementary Education, 22:95-103
- Norges bank. (2019). *About the fund*. Retrieved from <https://www.nbim.no/en/the-fund/about-the-fund/> on May 20th, 2022
- Norges Bank. (2021). *Government Pension Fund Global: Annual Report 2021*. Retrieved from <https://www.nbim.no/contentassets/f8c5e301ff804c09881b1beb5299dc30/gpfg-annual-report-2021-web.pdf> on May 20th, 2022
- Norway and the EU. (2019). *Sharing perspectives on student mobility*. Brussels: Norwegian Ministry of foreign affairs. Retrieved from <https://www.norway.no/en/missions/eu/about-the-mission/news-events-statements/news2/sharing-perspectives-on-student-mobility/> on February 9th, 2022
- Norwegian Ministry of Education and Research. (2009). *Internationalization of Education in Norway: Summary in English: Report No. 14 (2008–2009) to the Storting*. Retrieved from https://www.regjeringen.no/contentassets/a0f91ffae0d74d76bdf3a9567b61ad3f/engb/pdfs/stm200820090014000en_pdfs.pdf on February 9th, 2022
- Norwell, F. (2021). *Explained: Why is Norway such a Wealthy Nation?*. Retrieved from <https://www.thelocal.no/20210624/explained-why-is-norway-such-a-wealthy-nation/> on June 1st, 2022
- Oberg, K. (1954). *Culture Shock. Presented to the Women's Club of Rio de Janeiro*. Retrieved from http://spartanhistory.kora.matrix.msu.edu/files/6/32/6-20-90F-116-UA2-9-5-5_001301.pdf on May 15th, 2022
- Oberg, K. (1960). *Cultural Shock: Adjustment to New Cultural Environments*.

Practical Anthropology. America: American Society of Missiology

- Pucciarelli, F. (2015). *Higher Education in the 21st Century: A Conceptual Overview of Key Trends and Core Challenges*. Schematic Scholar. Retrieved from Pucciarelli, F. (2015). *Higher Education in the 21st Century: A Conceptual Overview of Key Trends and Core Challenges*. On March 7th, 2022
- Reisel, L., Hermansen, A.S. Kindt, M.T. (2019). *Norway: Ethnic (in)equality in a Social-Democratic Welfare State*. In: Stevens, P. Dworkin, A (eds) *Palgrave Handbook of Race and Ethnic Inequalities in Education*. Palgrave Macmillan, Cham.
- Samland, A. Government.no. (2021). *Norway's oil history in 5 minutes*. Ministry of Petroleum and Energy. Retrieved from <https://www.regjeringen.no/en/topics/energy/oil-and-gas/norways-oil-historyin-5-minutes/id440538/> on May 15th, 2022
- Santi, A. & Tessy, C. (2019). *The Livelihood Opportunities of Urban Female Refugees at HOCW, Kampala*. Kristiansand: University of Agder
- Schwartz, S. J., Unger, J. B., Zamboanga, B. L., & Szapocznik, J. (2010). *Rethinking the concept of acculturation: implications for theory and research*. The American psychologist, 65(4), 237–251. <https://doi.org/10.1037/a0019330>
- Segal, Troy. (2021). *Culture Shock*. Investopedia. Retrieved from <https://www.investopedia.com/terms/c/culture-shock.asp> on March 9th, 2022
- Siahaan, S. (2020). *Initial Adjustment and Mental Isolation Analysis in the Movie "Anna and The Kind"*. Riau: Jurnal Ilmiah Program Studi Pendidikan Bahasa Inggris
- Studyinnorway.no. (2022). *Why Norway?*. Retrieved from <https://www.studyinnorway.no/living-in-norway/why-norway> on September 22nd, 2022
- Skinner, B. F. (1971). *Beyond freedom and dignity*. New York: Bantam Vintage.
- Sulaiman, M. & Saputri, K. (2019). *Culture Shock Among Foreign Students: A Case-Study of Thai Students Studying at Universitas Muhammadiyah Palembang*. English Community Journal. 3. 295. 10.32502/ecj.v3i1.1695.
- Taguma, M., Shewbridge, C., Huttova, J., & Hoffman, N. (2009). *OECD Reviews of Migrant Education*. Norway: Organization for Economic Co-operation and Development.

- The Animal Fund. (2020). *General Information about Norway*. Retrieved from <https://theanimalfund.net/wp-content/uploads/2020/06/Norway-DOC-1-from-Helena.pdf> on May 15th, 2022
- The Nordic Page (2017). *Social Distancing in Norway Before and After Corona: Actually Not So Different*. Retrieved from <https://www.tnp.no/social-media/social-distancing-in-norway-before-and-after-corona-not-so-different/> on September 2nd, 2022
- Triandis, H. C. (1995). *Individualism & collectivism*. Boulder, Colorado: Westview Press.
- van der Zee, K., & van Oudenhoven, J. P. (2013). *Culture Shock or Challenge? The Role of Personality as a Determinant of Intercultural Competence*. *Journal of Cross-Cultural Psychology*, 44(6), 928–940. <https://doi.org/10.1177/0022022113493138>
- Van Tilburg, Miranda & Vingerhoets, Ad & Heck, G. (1996). *Homesickness: A review of the literature*. *Psychological medicine*. 26. 899-912. [10.1017/S0033291700035248](https://doi.org/10.1017/S0033291700035248).
- Visit Norway. (2022). *The Midnight Sun in Norway*. Retrieved from <https://www.visitnorway.com/things-to-do/nature-attractions/midnight-sun/> on May 15th, 2022
- Wiers-Jenssen, J. (2018). *Paradoxical Attraction? Why an Increasing Number of International Students Choose Norway*. Oslo: Nordic Institute for Studies in Innovation, Research and Education – NIFU
- Wiers-Jenssen, J. (2020). *What Brings International Students to Norway?*. *Journal of International Students*, 10(1), ix-xii. <https://doi.org/10.32674/jis.v10i1.1888>