



DAFTAR PUSTAKA

- Ariyani, R. (2021). Influence of Education, Motivation and Discipline on the Performance of Military Personnel in the Naval Education Service. *MICOSS 2020: Proceedings of the 1st MICOSS Mercu Buana International Conference on Social Sciences, MICOSS 2020, September 28-29, 2020, Jakarta, Indonesia*, 171.
- Aronovitch, H. (2001). Good soldiers, a traditional approach. *Journal of Applied Philosophy*, 18(1), 13–23. <https://doi.org/10.1111/1468-5930.00170>
- Berghaus, P. T., & Cartagena, N. L. (2013). Developing Good Soldiers: The Problem of Fragmentation Within the Army. *Journal of Military Ethics*, 12(4), 287–303. <https://doi.org/10.1080/15027570.2013.869389>
- Bernus, P., Martin, R., Noran, O., & Molina, A. (2021). IFIP WG5. 12 Architectures for Enterprise Integration: Twenty-Five Years of the GERAM Framework. In *Advancing Research in Information and Communication Technology* (pp. 245–268). Springer.
- Bonniwell Haslett, B. (2020). A Face Model of Intercultural Communicative Competence: Integrating non-Western and Western Communication. *China Media Research*, 16(2).
- Bromley, P. (2019). A paradigm shift from competence to capability in neonatal nursing. *Journal of Neonatal Nursing*, 25(6), 268–271.
- Burk, J. (2005). Strategic Assumptions and Moral Implications of the Constabulary Force. *Journal of Military Ethics*, 4(3), 155–167.



<https://doi.org/10.1080/15027570500216535>

- Butz, A. R., Spencer, K., Thayer-Hart, N., Cabrera, I. E., & Byars-Winston, A. (2019). Mentors' motivation to address race/ethnicity in research mentoring relationships. *Journal of Diversity in Higher Education*, 12(3), 242.
- Carey, G., & Malbon, E. (2018). Strange magic: what can the emergence of 'magic concepts' tell us about policy implementation? *Policy Design and Practice*, 1(3), 169–182. <https://doi.org/10.1080/25741292.2018.1499414>
- Chaudry, N., Vermedal, I., Fagerholt, K., Fauske, M. F., & Stålhane, M. (2019). A decomposition solution approach to the troops-to-tasks assignment in military peacekeeping operations. *The Journal of Defense Modeling and Simulation*, 17(4), 357–371. <https://doi.org/10.1177/1548512919875230>
- Creswell, J. W. (n.d.). *A Concise Introduction to Mixed Methods Research*.
- Creswell, J. W., & Ssp, N. (2007). *An Introduction to Mixed Methods Office of Qualitative and Mixed Methods Research*.
- Curry Jr, K. W., Spencer, D., Pesout, O., & Pigford, K. (2020). Utility value interventions in a college biology lab: The impact on motivation. *Journal of Research in Science Teaching*, 57(2), 232–252.
- Dexter, J. C. (2020). Human resources challenges of military to civilian employment transitions. *Career Development International*.
- Ebrahimian, M. (2021). Vaqaye ‘-e Ettefaqiyyeh (1851–1861) and the Education of the Iranian Nation in the Middle of the Nineteenth Century. *Iran*, 59(1), 130–146.
- Edwards, R., & Holland, J. (2015). Book review. 18(1), 117–125.



- Efatmaneshnik, M., & Handley, H. A. H. (2020). Task Complexity Measurement Framework for Human Systems Integration. *IEEE Systems Journal*, 15(2), 2787–2797.
- Febrianti, W. (2019). *The Effect Of Compensation, Competence, And Talent Management On Employees Performance Of The Ikatan Motor Indonesia*.
- Ferraro, G., & Failler, P. (2021). Bringing nature into decision-making and policy design. Experiences from overseas Europe. *Policy Design and Practice*, 1–20. <https://doi.org/10.1080/25741292.2021.1885797>
- Forslund, T., Granqvist, P., van IJzendoorn, M. H., Sagi-Schwartz, A., Glaser, D., Steele, M., Hammarlund, M., Schuengel, C., Bakermans-Kranenburg, M. J., & Steele, H. (2021). Attachment goes to court: child protection and custody issues. *Attachment & Human Development*, 1–52.
- Hamilton, A. (2021). Improvisation as Spontaneous Creation versus “Making Do.” *The Routledge Handbook of Philosophy and Improvisation in the Arts*, 171–186.
- Handley, H. A. H. (2017). Defining human capability from soldier and task data. *Proceedings of the Human Factors and Ergonomics Society, 2017-Octob*, 791–795. <https://doi.org/10.1177/1541931213601682>
- Handley, H. A. H. (2019a). A socio-technical architecture. In *The Human Viewpoint for System Architectures* (pp. 27–38). Springer.
- Handley, H. A. H. (2019b). Realizing a Human Viewpoint. In *The Human Viewpoint for System Architectures* (pp. 39–46). Springer.
- Handley, H. A. H. (2019c). Simulation Models—The Human View Dynamics. In



- The Human Viewpoint for System Architectures (pp. 93–101). Springer.
- Handley, H. A. H. (2019d). Stage 1: Context Development and the Concept View.
In *The Human Viewpoint for System Architectures* (pp. 47–54). Springer.
- Handley, H. A. H. (2019e). Stage 4: Performing Analyses and the Metrics View.
In *The Human Viewpoint for System Architectures* (pp. 75–83). Springer.
- Handley, H. A. H. (2019f). Stage 5: Fit for Purpose Outcomes and the Constraints
View. In *The Human Viewpoint for System Architectures* (pp. 85–92).
Springer.
- Handley, H. A. H. (2019g). *The Human Viewpoint for System Architectures* (Vol. 35). Springer.
- Handley, H. A. H. (2019h). A Risk Based Approach for Human Assurance. *2019 IEEE Technology & Engineering Management Conference (TEMSCON)*, 1–5.
- Handley, H. A. H., Vance, E., & Heimerdinger, D. (2019). A Human Resource
Framework for Enterprise Architectures. *IEEE Engineering Management
Review*, 47(1), 86–93.
- Handley, H. A., & Knapp, B. G. (2014). *Where Are The People? The Human
Viewpoint Approach For Architecting And Acquisition*. Defense Acquisition
Univ Ft Belvoir Va.
- Hayes, T. L., & Hogan, R. (2021). The Soft Skills Veterans Bring to the
Workforce. *Military Veteran Employment: A Guide for the Data-Driven
Leader*, 117.
- Hudson, B., Hunter, D., & Peckham, S. (2019). Policy failure and the policy-



- implementation gap: can policy support programs help? *Policy Design and Practice*, 2(1), 1–14. <https://doi.org/10.1080/25741292.2018.1540378>
- Huff, J., Leonard, W. B., Smith, B. K., Griendlung, K., & Medal, H. (2019). NATO Human View Executable Architectures for Critical Infrastructure Analysis. *Engineering Management Journal*, 31(4), 224–245.
- Ikäheimonen, T. (2021). *Application Of Military Leadership Skills In International Business*.
- Karlova, E. (2021). The reproduction of social structure of the russian forces in military professional education. *Sotsiologicheskie Issledovaniya*, 2, 81–91.
- Kim, J.-H., & Song, H. (2020). The influence of perceived credibility on purchase intention via competence and authenticity. *International Journal of Hospitality Management*, 90, 102617.
- Ko, W.-H., & Lu, M.-Y. (2021). Developing a professional competence scale for kitchen staff: Food value and availability for surplus food. *International Journal of Hospitality Management*, 95, 102926.
- Kucera, T. (2017). Towards a Humanitarian Military Ethics: Moral Autonomy, Integrity and Obligations in the British and German Armed Forces. *Journal of Military Ethics*, 16(1–2), 20–37.
- <https://doi.org/10.1080/15027570.2017.1342988>
- Lantz-Deaton, C., & Golubeva, I. (2020). How Do We Define Intercultural Competence? In *Intercultural Competence for College and University Students* (pp. 111–155). Springer.
- Leira-Castiñeira, F. J. (2021). ‘Discipline and punishment’: coercive measures



- used by the rebels against their troops during the Spanish Civil War. *Critical Military Studies*, 1–17.
- Lucas, G. R. (2008). The Morality of ‘Military Anthropology.’ *Journal of Military Ethics*, 7(3), 165–185. <https://doi.org/10.1080/15027570802376144>
- Mannucci, P. V., Orazi, D. C., & de Valck, K. (2020a). Developing improvisation skills: The influence of individual orientations. *Administrative Science Quarterly*, 0001839220975697.
- Mannucci, P. V., Orazi, D. C., & de Valck, K. (2020b). Developing Improvisation Skills: The Influence of Individual Orientations. *Administrative Science Quarterly*. <https://doi.org/10.1177/0001839220975697>
- Maringira, G. (2021). Discipline, punishment and defiance: guerrillas in the new South African National Defence Forces. *African Identities*, 19(2), 160–174.
- Martinelli-Fernandez, S. (2005). George R. Lucas, Jr. & W. Rick Rubel’s (Eds) Ethics and the Military Profession: The Moral Foundations of Leadership and Case Studies in Military Ethics . *Journal of Military Ethics*, 4(3), 214–219. <https://doi.org/10.1080/15027570500197453>
- McConachy, T., & Spencer-Oatey, H. (2020). 14. Developing pragmatic awareness. In *Developmental and Clinical Pragmatics* (pp. 393–428). De Gruyter Mouton.
- Mileham, P. (2010). Unlimited liability and the military covenant. *Journal of Military Ethics*, 9(1), 23–40. <https://doi.org/10.1080/15027570903353836>
- Moleong, J. (2001). Lexy., 2002. *Qualitative Research Methodology*. Publisher Teens Rosdakarya, Bandung.[29] Mullins, John, et Al.



- Moleong, J. (2005). Lexy, Metodologi, John W, Creswell. *Educational Research, Planning, Conduction and Evaluating Quantitative Dan Qualitative Research. International Edition.*
- Nguyen, V. N. (2021). *European Journal of Humanities and Social Sciences*, 1, 118–121.
- Nur, M., Effendy, K., Djaenuri, M. A., & Lukman, S. (2019). Implementation of Oversight Policy, Apparatus Competence and Organizational Culture and its Effect on Performance of Field Supervision Basic Education. *International Journal of Science and Society*, 1(3), 155–168.
- Ohlsson, A., Alvinius, A., & Larsson, G. (2020). Smooth power: identifying high-level leadership skills promoting organizational adaptability. *International Journal of Organization Theory & Behavior*.
- Olsthoorn, P. (2007). Courage in the Military: Physical and Moral. *Journal of Military Ethics*, 6(4), 270–279. <https://doi.org/10.1080/15027570701755471>
- Orellana, D. W. (2018). *Extending Systems Architecting for Human Considerations through Model-Based Systems Engineering*. University of Southern California.
- Rees, L., & Huybers, T. (2021). Military operational evaluations: credible data and decision making. *International Journal of System of Systems Engineering*, 11(1), 35–58.
- Reimann, A. (n.d.). *Intercultural Experience, Relationships and Communicative Competence*.
- Riyanti, B. P. D., Suryani, A. O., Sandroto, C. W., & Soeharso, S. Y. (2020). *The*



*Construct and Predictive Validity Testing of Indonesian Entrepreneurial
Competence Inventory-Situational Judgment Test Model (Long Version).*

Sabuhari, R., Sudiro, A., Irawanto, D., & Rahayu, M. (2020). The effects of human resource flexibility, employee competency, organizational culture adaptation and job satisfaction on employee performance. *Management Science Letters*, 10(8), 1775–1786.

Sagdahl, M. S. (2018). Conscription as a Morally Preferable Form of Military Recruitment. *Journal of Military Ethics*, 17(4), 224–239.

<https://doi.org/10.1080/15027570.2019.1589766>

Salim, E., Alzohary, A. A., & Abdel Aal, M. A.-S. (2020). The effect of ballistic training on the development of some specific physical abilities to improv the skill performance of front acrobatic series on floor exercises for gymnasts under 13 y. d. *Journal of Applied Sports Science*, 10(1), 102–119.

Shepherd, S., Sherman, D. K., MacLean, A., & Kay, A. C. (2021). The Challenges of Military Veterans in Their Transition to the Workplace: A Call for Integrating Basic and Applied Psychological Science. *Perspectives on Psychological Science*, 16(3), 590–613.

<https://doi.org/10.1177/1745691620953096>

Spencer-Oatey, H. (2020). Intercultural Competence and Harmonious Intercultural Relations: Interdisciplinary Perspectives and Insights. *China Media Research*, 16(2).

Spencer-Oatey, H., & Wang, J. (2019). Culture, context, and concerns about face: Synergistic insights from pragmatics and social psychology. *Journal of*



Language and Social Psychology, 38(4), 423–440.

Spencer, N. L. I., Bouffard, M., & Watkinson, E. J. (2020). Cognitive interviews with children as a research tool for instrument validation in adapted physical activity. *European Journal of Adapted Physical Activity*, 13(1).

Steidl, C., Werum, R., Harcey, S., Absalon, J., & MillerMacPhee, A. (2020). Soldiers to Scientists: Military Service, Gender, and STEM Degree Earning. *Socius: Sociological Research for a Dynamic World*, 6, 237802312094871. <https://doi.org/10.1177/2378023120948713>

Stirling, L., Kelty-Stephen, D., Fineman, R., Jones, M. L. H., Daniel Park, B. K., Reed, M. P., Parham, J., & Choi, H. J. (2020). Static, Dynamic, and Cognitive Fit of Exosystems for the Human Operator. *Human Factors*, 62(3), 424–440. <https://doi.org/10.1177/0018720819896898>

Stufflebeam, D. L. (2001). *CIPP evaluation model checklist: A tool for applying the CIPP model to assess projects and programs*. 1–51.

Valiente, O., Sepúlveda, L., & Zancajo, A. (2021). Development paradigms in the institutional configuration of vocational education and training in Chile (1964-2005). *Journal of Vocational Education & Training*, 73(2), 278–294.

Wellstead, A. M., Gofen, A., & Carter, A. (2021). Policy innovation lab scholarship: past, present, and the future – Introduction to the special issue on policy innovation labs. *Policy Design and Practice*, 4(2), 193–211. <https://doi.org/10.1080/25741292.2021.1940700>

Wigastianto, I., & Wahyuningtyas, R. (2020). The influence of motivation and competence on employee performance at a Karawang concrete production



- plant. In *Managing Learning Organization in Industry 4.0* (pp. 201–206). Routledge.
- Williams, C. K. R. (2010). An assessment of moral and character education in Initial Entry Training (IET). *Journal of Military Ethics*, 9(1), 41–56. <https://doi.org/10.1080/15027570903523107>
- Xue-jun, R., Ya-ni, Z., Xiao-shuang, W., & Zheng-kang, Z. (2021). Design of Personalized Learning System for Military Vocational Education Based on Big Data. *2021 2nd International Conference on Artificial Intelligence and Education (ICAIE)*, 440–443.
- Young, T.-D. (2021). Military professionalism in a democracy. In *Who guards the guardians and how* (pp. 17–33). University of Texas Press.
- Yf, M. (2021). Influence Of Recruitment System And Job Design On Competence And Employee Performance. *APMBA (Asia Pacific Management and Business Application)*, 9(2), 179–190.