

DAFTAR PUSTAKA

- Adeyemi, I. O., & Issa, A. O. (2020). Integrating Information System Success Model (ISSM) And Technology Acceptance Model (TAM): Proposing Students' Satisfaction with University Web Portal Model. *Record and Library Journal*, 6(1), 69. <https://doi.org/10.20473/rlj.v6-i1.2020.69-79>
- Adzharuddin, N., & Ling, L. H. (2013). Learning Management System (LMS) among University Students: Does It Work? *International Journal of E-Education, e-Business, e-Management and e-Learning*, 3(3). <https://doi.org/10.7763/ijeeee.2013.v3.233>
- Agustina, R., Santosa, P. I., & Ferdiana, R. (2016). *Sejarah, Tantangan, dan Faktor Keberhasilan Dalam Pengembangan E-Learning*. November.
- Ajzen, I., & Fishbein, M. (1980). Understanding Attitudes and Predicting Social Behavior. *Prentice Hall, Englewood Cliffs, NJ*.
- Al-Busaidi, K. A. (2012). Learners' perspective on critical factors to LMS success in blended learning: An empirical investigation. *Communications of the Association for Information Systems*, 30(1), 11–34. <https://doi.org/10.17705/1cais.03002>
- Alfaki, I. A. (2016). DeLone and McLean Information Systems Success Model in a Blended-Learning Context. *International Journal of Information and Communication Technology Education*, 17(4), 1–17. <https://doi.org/10.4018/IJICTE.20211001.0a18>
- Alfan, Z. (2014). Model Keberhasilan Belajar Mahasiswa Menggunakan Learning Management System (Studi pada Mahasiswa S1 Program Teknologi Informasi dan Ilmu Komputer Universitas Brawijaya Angkatan 2012). *Jurnal Administrasi Bisnis S1 Universitas Brawijaya*, 14(2), 84459.
- Alias, N. A., & Zainudin, A. M. (2005). Innovation for better teaching and learning: Adopting the Learning Management System. *Malaysia Online Journal of Instructional Technology*, 2(2), 22–40.
- Andrade, C. (2021). A Student's Guide to the Classification and Operationalization of Variables in the Conceptualization and Design of a Clinical Study: Part 1. *Indian Journal of Psychological Medicine*, 43(2), 177–179. <https://doi.org/10.1177/0253717621994334>
- Andrianto Pangondian, R., Insap Santosa, P., & Nugroho, E. (2019). Faktor - Faktor Yang Mempengaruhi Kesuksesan Pembelajaran Daring Dalam Revolusi Industri 4.0. *Sainteks 2019*, 56–60. <https://seminar-id.com/semnas-sainteks2019.html>
- Ayub, A. F. M., Tarmizi, R. A., Jaafar, W. M. W., Ali, W. Z. W., & Luan, W. S. (2010). Factors Influencing Students' Use a Learning Management System Portal : Perspective from Higher Education Students. *International Journal of Education and Information Technologies*, 4(2), 100–108. <http://www.naun.org/main/NAUN/educationinformation/19-320.pdf>
- Baleghi-Zadeh, S., & Ayub, A. F. M. (2019). A review of literature: The role of external variables in learning management system utilization. *International Journal of Innovation, Creativity and Change*, 9(12), 189–203.

- Barclay, D., Higgins, C., & Thompson, R. (1995). The Partial Least Squares (PLS) Approach to Casual Modeling: Personal Computer Adoption and Use as An Illustration. *Technology Studies*, 2(2), 285–309.
- Bhattacharjee, A. (2001). *An empirical analysis of the antecedents of electronic commerce service continuance*. 201–214.
- Cheng, Y. M. (2012). Effects of quality antecedents on e-learning acceptance. *Internet Research*, 22(3), 361–390.
<https://doi.org/10.1108/10662241211235699>
- Chin, W. W. (1998). The partial least squares approach to structural equation modelling. In Marcoulides G. A. (Ed.). *Modern Methods for Business Research*, 295(2), 295–336.
- Cidral, W. A., Oliveira, T., Di Felice, M., & Aparicio, M. (2018). E-learning success determinants: Brazilian empirical study. *Computers and Education*, 122, 273–290. <https://doi.org/10.1016/j.compedu.2017.12.001>
- Davis, F. D. (1989). Perceived Usefulness, Perceived Ease of Use and User Acceptance of Information Technology. *MIS Quarterly*, 13(3), 319–340.
<https://doi.org/10.5962/bhl.title.33621>
- DeLone, William H, & McLean, E. R. (2003). The DeLone and McLean model of Information Systems Success: A ten-year update. *Journal of Management Information Systems*, 19(4), 9–30.
- DeLone, William H., & McLean, E. R. (2003). The DeLone and McLean model of information systems success: A ten-year update. *Journal of Management Information Systems*, 19(4), 9–30.
<https://doi.org/10.1080/07421222.2003.11045748>
- Ellis, R. K. (2009). *Field Guide to Learning Management Systems*. American Society for Training & Development, ASTD Learning Circuits.
- Etikan, I. (2016). Comparison of Convenience Sampling and Purposive Sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1.
<https://doi.org/10.11648/j.ajtas.20160501.11>
- Fornell, C., Tellis, G. J., & Zinkhan, G. M. (1982). Validity Assessment: A Structural Equations Approach Using Partial Least Squares. An Assessment of Marketing Thought and Practice. *Proceedings of American Marketing Association Educator's Conference*, 505–409.
- Hair, J. F., Hult, G. T. M., Ringle, C., Sarstedt, M., Danks, N., & Ray, S. (2021). Partial least squares structural equation modeling (PLS-SEM) using R: A workbook. In *Springer*.
- Hair, Joseph F, Hult, G. T. M., Ringle, C. M., & Sarstedt, M. (2017). *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM)*. SAGE Publications.
- Henseler, J., Ringle, C. M., & Sinkovics, R. R. (2009). The Use of Partial Least Squares Path Modeling in International Marketing. *Advances in International Marketing*, 20, 277–319. [https://doi.org/10.1108/S1474-7979\(2009\)0000020014](https://doi.org/10.1108/S1474-7979(2009)0000020014)
- Jafari, S. M., Salem, S. F., Moaddab, M. S., & Salem, S. O. (2016). Learning Management System (LMS) success: An investigation among the university

- students. *2015 IEEE Conference on E-Learning, e-Management and e-Services, IC3e 2015*, 64–69. <https://doi.org/10.1109/IC3e.2015.7403488>
- Kutsiyyah. (2021). Analisis fenomena pembelajaran daring pada masa pandemi (harapan menuju blended learning). *Edukatif: Jurnal Ilmu Pendidikan*, 3(4), 1460–1469.
- Lee, M. C. (2010a). Explaining and predicting users' continuance intention toward e-learning: An extension of the expectation-confirmation model. *Computers and Education*, 54(2), 506–516. <https://doi.org/10.1016/j.compedu.2009.09.002>
- Lee, M. C. (2010b). Explaining and predicting users' continuance intention toward e-learning: An extension of the expectation-confirmation model. *Computers and Education*, 54(2), 506–516. <https://doi.org/10.1016/j.compedu.2009.09.002>
- Lee, M. K. O., Cheung, C. M. K., & Chen, Z. (2005). Acceptance of Internet-based learning medium: The role of extrinsic and intrinsic motivation. *Information and Management*, 42(8), 1095–1104. <https://doi.org/10.1016/j.im.2003.10.007>
- Lemeshow, S. (1997). *Besar Sampel Dalam Penelitian Kesehatan*. Gadjah Mada University Press.
- Lwoga, E. T. (2014). Critical success factors for adoption of web-based learning management systems in Tanzania. *International Journal of Education and Development Using Information and Communication Technology (IJEDICT)*, 10(1), 4–21. <http://ijedict.dec.uwi.edu/viewarticle.php?id=1669>
- Mardiana, S., Bandung, U. M., Tjakraatmadja, J. H., & Aprianingsih, A. (2015). DeLone – McLean Information System Success Model Revisited : The Separation DeLone – McLean Information System Success Model Revisited : The Separation of Intention to Use - Use and the Integration of Technology Acceptance Models. *International Journal of Economics and Financial Issues*, July 2016.
- Pratomo, I. W. P., & Wahanisa, R. (2021). Pemanfaatan Teknologi Learning Management System (LMS) di Unnes Masa Pandemi Covid-19. *Seminar Nasional Hukum ...*, 7(2). <https://proceeding.unnes.ac.id/index.php/snh/article/view/730>
- Ringle, C. M., Da Silva, D., & Bido, D. D. S. (2014). Structural Equation Modeling With The SmartPLS. *Revista Brasileira de Marketing*, 13(2), 56–73. <https://doi.org/10.5585/remark.v13i2.2717>
- Riyanto, S., & Hatmawan, A. A. (2020). *Metode Riset Penelitian Kuantitatif: Penelitian di Bidang Manajemen, Teknik, Pendidikan dan Eksperimen* (Ed. 1). CV BUDI UTAMA.
- Roca, J. C., Chiu, C. M., & Martínez, F. J. (2006). Understanding e-learning continuance intention: An extension of the Technology Acceptance Model. *International Journal of Human Computer Studies*, 64(8), 683–696. <https://doi.org/10.1016/j.ijhcs.2006.01.003>
- Roca, J. C., & Gagné, M. (2008). Understanding e-learning continuance intention in the workplace: A self-determination theory perspective. *Computers in Human Behavior*, 24(4), 1585–1604.

<https://doi.org/10.1016/j.chb.2007.06.001>

- Santoso, P. I. (2018). *Metode Penelitian Kuantitatif : Pengembangan Hipotesis Pengujiannya Menggunakan SmartPLS* (Ed.I). Penerbit ANDI.
- Sekaran, U., & Bougie, R. (2019). Research Methods For Business : A Skill-Building Approach. In *WILEY* (Ed. 8). John Wiley & Sons.
- Solangi, Z. A., Al Shahrani, F., & Pandhiani, S. M. (2018). Factors affecting successful implementation of elearning: Study of colleges and institutes sector RCJ Saudi Arabia. *International Journal of Emerging Technologies in Learning*, 13(6), 223–230. <https://doi.org/10.3991/ijet.v13i06.8537>
- Sun, P. C., Tsai, R. J., Finger, G., Chen, Y. Y., & Yeh, D. (2008). What drives a successful e-Learning? An empirical investigation of the critical factors influencing learner satisfaction. *Computers and Education*, 50(4), 1183–1202. <https://doi.org/10.1016/j.compedu.2006.11.007>
- Taylor, S., & Todd, P. (1995). Assessing IT Usage : The Role of Prior Experience. *MIS Quarterly*, 19(4), 561–570.
- UNY, T. P. (2016). *Modul Pelatihan: E-Learning Dasar*.
- Venkatesh, V. (2006). Where to go from here? Thoughts on future directions for research on individual-level technology adoption with a focus on decision making. *Decision Sciences*, 37(4), 497–518.
- Zanjani, N., Edwards, S. L., Nykvist, S., & Geva, S. (2016). LMS Acceptance : The Instructor Role. *The Asia-Pacific Education Researcher*.
<https://doi.org/10.1007/s40299-016-0277-2>