

BAB 8

DAFTAR PUSTAKA

- Agustino, L. (2019). *Dasar-dasar kebijakan publik: Edisi Revisi*. Bandung: Alfabeta.
- Ahmadi, A., & Supriyono, W. . (2004). *Psikologi Belajar*. Jakarta: PT Rineka Cipta.
- Alaszewski, A. (2021). *COVID-19 and risk: policy making in a global pandemic*. Policy Press.
- Aldosemani, T., & Khateeb, A. (2022). Learning Loss Recovery Dashboard: A Proposed Design to Mitigate Learning Loss Post Schools Closure. *Sustainability, 14*(10).
- Alexander, K., Pitcock, S., & Boulay, M. C. (2016). *The summer slide: What we know and can do about summer learning loss*. Teachers College Press.
- Alnizar, F., & Manshur, F. M. (2022). The Political Language of Disaster: Indonesian Government Communication for Handling the Covid-19 Pandemic. *Jurnal Ilmu Sosial dan Ilmu Politik, 25*(3), 240-254.
- Amin, S., Hossain, M., & Ainul, S. (2021). *Learning loss among adolescent girls during the COVID-19 pandemic in rural Bangladesh*. New York: Population Council. doi:10.31899/sbsr2021.1033
- Anderson, J. (1979). *Public Policy Making*. New York: Hold, Rinehart and Witson.
- Anggara, S. (2018). *Kebijakan Publik*. Bandung: Pustaka Setia.
- Ardiansyah, M. (2021). PENGARUH LATAR BELAKANG PENDIDIKAN ORANG TUA TERHADAP HASIL BELAJAR SISWA PADA PEMBELAJARAN DI RUMAH SD NEGERI 52 KOTA BENGKULU. *Doctoral dissertation, UIN FAS BENGKULU*.
- Arsendy, S., Gunawan, C., Rarasati, N., & Suryadarma, D. (2020). Teaching and Learning During School Closure: Lessons from Indonesia. *ISEAS: Yusof Ishak Institute*.
- Asmuni, A. (2020). Problematika Pembelajaran Daring di Masa Pandemi Covid-19 dan Solusi Pemecahannya. *Jurnal Paedagogy, 7*(4), 281-288. doi:10.33394/jp.v7i4.2941

- Australian Government. (2011). *Review of funding for schooling. Final report*. Canberra: Department of Education, Employment and Workplace Relations.
- Azevedo, J. P., Hasan, A., Goldemberg, D., Geven, K., & Iqbal, S. A. (2021). Simulating the Potential Impacts of COVID-19 School Closures on Schooling and Learning Outcomes: A Set of Global Estimates. *The World Bank Research Observer*, 36(1), 1-40. doi:<https://doi.org/10.1093/wbro/lkab003>
- Azwar, S. (2012). *Penyusunan Skala Psikologi edisi 2*. Yogyakarta: Pustak Pelajar.
- Azzahra, N. F. (2020). Mengkaji hambatan pembelajaran jarak jauh di Indonesia di masa pandemi covid-19. *Center for Indonesian Policy Studies (CIPS)*.
- Bayrakdar, S., & Guveli, A. (2020). Inequalities in home learning and schools' provision of distance teaching during school closure of COVID-19 lockdown in the UK. *ISER Working Paper Series*.
- Blau, P. M. (1977). *Inequality and Heterogeneity: A Primitive Theory of Social Structure*. New York: Free.
- Blazer, C. (2011). Summer Learning Loss: Why Its Effect Is Strongest among Low-Income Students and How It Can Be Combated. Information Capsule. *Research Services, Miami-Dade County Public Schools*.
- Bono, G., Reil, K., & Hescocox, J. (2020). Stress and wellbeing in urban college students in the US during the COVID-19 pandemic: Can grit and gratitude help. *International Journal of Wellbeing*, 10(3).
- Boudon, R. (1974). *Education, opportunity, and social inequality: Changing prospects in western society*. New York: Wiley-Interscience.
- BPKP. (2022). *Profil Kabupaten Sleman*. Diambil kembali dari Badan Pengawasan Keuangan dan Pembangunan: Profil Kabupaten Sleman
- BPS. (2020). *Peraturan Kepala Badan Pusat Statistik Nomor 120 tentang Klasifikasi Desa Perdesaan dan Perkotaan di Indonesia 2020*. Jakarta: Badan Pusat Statistik.
- Brynard, P. A. (2009). Policy implementation: is policy learning a myth or an imperative? *Administratio Publica*.
- Busemeyer, M. R. (2012). Inequality and the political economy of education: An analysis of individual preferences in OECD countries. *Journal of European Social Policy*, 22(3), 219-240.

- Cahyati, N., & Kusumah, R. (2020). Peran orang tua dalam menerapkan pembelajaran di rumah saat pandemi Covid 19. *Jurnal Golden Age*, 4(1), 152-159.
- Carius, A. C. (2020). Teaching Practices in Mathematics During COVID-19 Pandemic: Challenges for Technological Inclusion in a Rural Brazilian School. *American Scientific Research Journal for Engineering, Technology, and Sciences (ASRJETS)*, 35-43.
- Checchi, D. (2001). Education, inequality and income inequality. *LSE STICERD Research Paper*.
- Conto, C. A., Akseer, S., Dreesen, T., Kamei, A., Mizunoya, S., Rigole, A., & Unicef. (2020). COVID-19: Effects of school closures on foundational skills and promising practices for monitoring and mitigating learning loss. *UNICEF-Innocenti Working Paper*, 1-30.
- Cook, W. (2020). School Disruption and Pupil Academic Outcomes – Evidence from the 2001 Foot and Mouth Disease Epidemic in England. *CEPR Covid Economics*,(40), 229-243. doi:<https://dx.doi.org/10.2139/ssrn.3830691>
- Cooper, H., Nye, B., Charlton, K., Lindsay, J., & Greathouse, S. (1996). The effects of summer vacation on achievement test scores: A narrative and meta-analytic review. *Review of educational research*, 66(3), 227-268.
- Creswell, J. W. (2017). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Pelajar.
- Crouch, E., & Wilson, R. (1981). Regulation of carcinogens. *Risk Analysis*, 47-57.
- Currie, J., & Thomas, D. (2001). Early test scores, school quality and SES: Longrun effects on wage and employment outcomes. *Research in Labor Economics*, 103-132.
- Darling-Hammond, L. (1995). Inequality and Access to Knowledge. *Handbook of Research on Multicultural Education*.
- Davidovitz, M., Cohen, N., & Gofen, A. (2021). Governmental response to crises and its implications for street-level implementation: Policy ambiguity, risk, and discretion during the COVID-19 pandemic. *Journal of Comparative Policy Analysis: Research and Practice*, 23(1), 120-130.
- Davis, K. C. (1969). *Discretionary justice: A preliminary inquiry*. LSU Press.

- Dearden, L., Ferri, J., & Meghir, C. (2002). The effect of school quality on educational attainment and wages. *Review of Economics and Statistics*, 84(1), 1-20.
- DeCicca, P., & Krashinsky, H. (2020). Do Differences in School Quality Generate Heterogeneity in the Causal Returns to Education? *National Bureau of Economic Research*.
- Di Pietro, G., Biagi, F., Costa, P., Karpiński, Z., & Mazza, J. (2020). *The likely impact of COVID-19 on education: Reflections based on the existing literature and recent international datasets*. Vol. 30275. Luxembourg: Publications Office of the European Union.
- Dorn, E., Hancock, B., Sarakatsannis, J., & Viruleg, E. (2020). COVID-19 and student learning in the United States: The hurt could last a lifetime. *McKinsey & Company*.
- Drane, C., Vernon, L., & O'Shea, S. (2020). The impact of 'learning at home' on the educational outcomes of vulnerable children in Australia during the COVID-19 pandemic. *Literature Review Prepared by the National Centre for Student Equity in Higher Education Curtin University, Australia*.
- Dumford, A. M. (2018). Online learning in higher education: exploring advantages and disadvantages for engagement. *J Comput High Educ*, 452-465.
- Dunn, W. (1994). *Public Policy Analysis: An Introduction*. New Jersey: Prentice-Hall International, Englewood Cliffs.
- Dunn, W. (2003). *Pengantar Analisis Kebijakan Publik Edisi Kedua*. Yogyakarta: Gadjah Mada University Press.
- Eide, E., & Showalter, M. (1998). The effect of school quality on student performance: A quantile regression approach. *Economics letters*, 345-350.
- Engzell, P., Frey, A., & Verhagen, M. D. (2021). Learning loss due to school closures during the COVID-19 pandemic. *Proceedings of the National Academy of Sciences*, 118(7). doi:<https://doi.org/10.1073/pnas.2022376118>
- Entwisle, D., Alexander, K., & Olson, L. S. (2001). Keep the faucet flowing summer learning and home environment. *American Educator*, 25(3), 10-15.
- Evans, T. (2016). *Professional discretion in welfare services: Beyond street-level bureaucracy*. Routledge.

- Exsalabor, A., Irawan, A., Pangaribuan, M., Nugrahani, H., & Zulkarnain, R. (2021). COVID-19 outbreak and education institutions in indonesia: A critical analysis of the ministry of education's work efficiency. *Paper presented at the IOP Conference Series: Earth and Environmental Science*, 716(1). doi:10.1088/1755-1315/716/1/012074
- Fukuda-Parr, S. (2014). Global goals as a policy tool: intended and unintended consequences. *Journal of Human Development and Capabilities*, 118-131.
- Garbe, A., Ogurlu, U., Logan, N., & Cook, P. (2020). Parents' experiences with remote education during COVID-19 school closures. *American Journal of Qualitative Research*, 4(3), 45-65.
- Gelir, I., & Duzen, N. (2021). Children's changing behaviours and routines, challenges and opportunities for parents during the COVID-19 pandemic. *Education*.
- Ghozali, I. (2016). *Aplikasi Analisis Multivariete Dengan Program IBM SPSS 23. Edisi 8*. Semarang: Badan Penerbit Universitas Diponegoro.
- Giddens, A. (2006). *Sociology 5th Edition*. Cambridge: Polity.
- Gonzalez, T., De La Rubia, M., Hincz, K. P., Comas-Lopez, M., Subirats, L., Fort, S., & Sacha, G. (2020). Influence of COVID-19 confinement on students' performance in higher education. *PloS one*, 15(10).
- Grätz, M., & Lipps, O. (2021). Large loss in studying time during the closure of schools in Switzerland in 2020. *Research in Social Stratification and Mobility*, 71. doi:<https://doi.org/10.1016/j.rssm.2020.100554>
- Gross, B., & Opalka, A. (2020). Too Many Schools Leave Learning to Chance during the Pandemic. *Center on Reinventing Public Education*.
- Hadiana, D. (2015). Penilaian Hasil Belajar untuk Siswa Sekolah Dasar. *Jurnal Pendidikan dan Kebudayaan*, 15-26.
- Haelermans, C., Korthals, R., Jacobs, M., Leeuw, S., Vermeulen, S., Vugt, L. V., . . . de Wolf, I. (2022). Sharp increase in inequality in education in times of the COVID-19-pandemic. *Plos one*, 17(2).
- Halterbeck, M., Conlon, G., Patrignani, P., & Pritchard, A. (2020). *Lost Learning, Lost Earnings*. The Sutton Trust: London.
- Handoyo, E. (2012). *Kebijakan Publik*. Semarang: Widya Karya.

- Hanushek, E. (1971). Teacher characteristics and gains in student achievement: Estimation using micro data. *The American Economic Review*, 280-288.
- Hanushek, E. (1997). Assessing the effects of school resources on student performance: An update. *Educational evaluation and policy analysis*, 141-164.
- Harirah, Z., & Rizaldi, A. (2020). Merespon Nalar Kebijakan Negara Dalam Menangani Pandemi Covid 19 Di Indonesia. *urnal Ekonomi dan Kebijakan Publik Indonesia*, 7(1). doi:10.24815/ekapi.v7i1.17370
- Henderson, A. (2014). The critical role of street-level bureaucrats in disaster and crisis response. *Handbook of critical incident analysis*, 210-245.
- Heni, J., Sobari, A., & Fathoni, M. (2020). Pengaruh Pembelajaran Jarak Jauh Bagi Siswa SMA Di Era Covid-19. *Jurnal Kajian Ilmiah*, 1(1), 15-24.
- Herliandry, L. D., Nurhasanah, N., Suban, M. E., & Kuswanto, H. (2020). Pembelajaran pada masa pandemi covid-19. *JTP-Jurnal Teknologi Pendidikan*, 22(1), 65-70.
- Initiative, D. (2020). *Balancing the risks of pupils returning to schools*. The Delve Initiative. Diambil kembali dari <https://rs-delve.github.io/assets/pdf/2020-07-24-balancing-the-risk-of-pupils-returning-to-schools.pdf>
- Kapasiasa, N., Paul, P., Roy, A., Saha, J., Zaveri, A., Mallick, R., . . . Chouhan, P. (2020). Impact of lockdown on learning status of undergraduate and postgraduate students during COVID-19 pandemic in West Bengal, India. *Children and youth services review*.
- Karpman, M., Gonzalez, D., & Kenney, G. (2020). Parents are struggling to provide for their families during the pandemic. *Urban Institute*.
- Kemdikbud. (2013). *Indikator Pendidikan di Indonesia 2012/2013*. Jakarta: Kemdikbud.
- Kemdikbud. (2020). Surat Edaran Menteri Pendidikan dan Kebudayaan Nomor 4 Tahun 2020 tentang Pelaksanaan Kebijakan Pendidikan dalam Masa Darurat Penyebaran Corona Virus Desease (Covid-19).
- Kemdikbud. (2020, May 29). *Kemdikbud Terbitkan Pedoman Penyelenggaraan Belajar dari Rumah*. Diambil kembali dari Kementerian Pendidikan dan Kebudayaan:
<https://www.kemdikbud.go.id/main/blog/2020/05/kemdikbud-terbitkan-pedoman-penyelenggaraan-belajar-dari-rumah>

- Kerry, T., & Davies, B. (1998). Summer Learning Loss: The Evidence and a Possible Solution. *Support for Learning*, 13(3), 118-122. doi: <https://doi.org/10.1111/1467-9604.00072>
- Kesetyaningsih, T. W., Andarini, S., Sudarto, S., & Pramoedyo, H. (2018). Determination of environmental factors affecting dengue incidence in Sleman District, Yogyakarta, Indonesia. *African Journal of Infectious Diseases*, 13-25.
- Komalawati, R. (2020). MANAJEMEN PELAKSANAAN TES DIAGNOSTIK AWAL DI SEKOLAH DASAR PASCA BELAJAR DARI RUMAH UNTUK MENGIDENTIFIKASI LEARNING LOSS. *JURNAL EDUPENA*, 1(2), 135-148.
- Laevers, F. (1994). *Defining and assessing quality in early childhood education*. Belgium: Leuven University Press.
- Larsen, L., Helland, M. S., & Holt, T. (2021). The impact of school closure and social isolation on children in vulnerable families during COVID-19: a focus on children's reactions. *European child & adolescent psychiatry*, 1-11.
- Lester, J., & Stewart, J. (2000). *Public Policy: An Evolutionary Approach* Wadsworth. Stamford.
- Li, W., Wang, Z., Wang, G., Ip, P., Sun, X., Jiang, Y., & Jiang, F. (2021). Socioeconomic inequality in child mental health during the COVID-19 pandemic: First evidence from China. *Journal of Affective Disorders*, 8-14.
- Liao, T. (2009). Conceptualizing and measuring structural inequality. *Center for Research on Inequalities and the Life Course*.
- Lipsky, M. (2010). *Street-level bureaucracy: Dilemmas of the individual in public service*. New York: Russell Sage Foundation.
- Lloyd, D. N. (1978). Prediction of school failure from third-grade data. *Educational and Psychological Measurement*, 1193-1200.
- Mahfuza, N., Syakurah, R. A., & Citra, R. (2020). Analysis and potential use of google trends as a monitoring tool for risk communication during COVID-19 pandemic. *Int J Public Heal Sci*, 9(4), 399-405.
- Maldonado, J. E., & Witte, K. D. (2021). The effect of school closures on standardised student test outcomes. *British Educational Research Journal*.

- Manan, M., Jeti, L., & Adnan, A. (2021). Influence of Parent Involvement to Childrens Learning Intrest During Corona Virus Pandemic. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, 5(2).
- Mark, M., Henry, G., & Julnes, G. (2000). *Evaluation: An integrated framework for understanding, guiding, and improving policies and programs*. Jossey-Bass.
- Martono, N. (2010). *Statistik Sosial: Teori dan Aplikasi Program SPSS*. Yogyakarta: Gava Media.
- Marzo, R., Ismail, Z., Nu Htay, M., Bahari, R., Ismail, R., Villanueva, E., & Su, T. (2021). Psychological distress during pandemic covid-19 among adult general population: Result across 13 countries. *Clinical Epidemiology and Global Health*, 10. doi:10.1016/j.cegh.2021.100708
- Mayer, S. E. (2010). The relationship between income inequality and inequality in schooling. *Theory and Research in Education*, 8(1), 5-20.
- Menno-jan, K., & Ferjan, O. (2013). *Kartografi Visualisasi Data Geospasial. Edisi kedua*. Yogyakarta: Gadjah Mada University Press.
- Mesa, E. (2007). Measuring education inequality in the Philippines. *Philippine Review of Economics*, 44(2).
- Mofijur, M., Rizwanul Fattah, I., Asraful Alam, M., Saiful Islam, A., Ong, H. C., Ashrafur Rahman, S., . . . Mahlia, T. (2020). Impact of COVID-19 on the social, economic, environmental and energy domains: Lessons learnt from a global pandemic. *Sustainable production and consumption*. doi:<https://doi.org/10.1016/j.spc.2020.10.016>
- Munastiwi, E., & Puryono, S. (2021). Unprepared management decreases education performance in kindergartens during Covid-19 pandemic. *Heliyon*, 7(5).
- Muslim, M. (2020). PHK Pada Masa Pandemi Covid-19. *ESENSI: Jurnal Manajemen Bisnis*, 357-370.
- Noor, T. R., & Monita, E. (2021). Efisiensi alokasi dana Bantuan Operasional Sekolah (BOS) pada masa pandemi Covid-19. *JDMP (Jurnal Dinamika Manajemen Pendidikan)*, 51-58.
- NPERF. (2022, 07 01). *3G / 4G / 5G dalam peta cakupan Sleman, Indonesia*. Diambil kembali dari NPERF: <https://www.nperf.com/>

- Nura, A. A., & Tabiu, A. (2014). Counting” The Cost of Policy Inconsistency in Nigeria: The Case of Privatization Policy. *Public Policy and Administration Research*, 3(4), 30-34.
- OECD. (1998). *Reviews of National Policies for Education: Russian Federation*. Paris: OECD.
- OECD. (2021). *Trends Shaping Education 2020 Spotlight: Coronavirus special edition: back to school*. OECD.
- Orlov, G., McKee, D., Berry, J., Boyle, A., DiCiccio, T., Ransom, T., . . . Stoye, J. (2021). Learning during the COVID-19 pandemic: It is not who you teach, but how you teach. *Economics Letters* .
- Pangondian, R., Santosa, P. I., & Nugroho, E. (2019). Faktor-faktor yang mempengaruhi kesuksesan pembelajaran daring dalam revolusi industri 4.0. *Seminar Nasional Teknologi Komputer & Sains (SAINTEKS)*.
- Pramana, C. , Susanti, R., Ernawati, K., Darmawan, I., Miftah, M., Lestyowati, J., & Ramadhani, R. (2021). Distance learning in primary schools during the covid-19 pandemic in indonesia: Challenges, solutions, and projections. *Turkish Journal of Computer and Mathematics Education*, 12(4), 263-270. doi:10.17762/turcomat.v12i4.502
- Pratiwi, N. K. (2017). Pengaruh tingkat pendidikan, perhatian orang tua, dan minat belajar siswa terhadap prestasi belajar bahasa indonesia siswa smk kesehatan di kota tangerang. *Pujangga*, 1(2), 3`.
- Psacharopoulos, G., Collis, V., Patrinos, H., & Vegas, E. (2020). Lost wages: The COVID-19 cost of school closures. *Available at SSRN*.
- Puspita, R. (2021, January 21). *Kemendikbud: Tanda Learning Lost Sudah Mulai Tampak*. Dipetik August 8, 2021, dari Republika: <https://www.republika.co.id/berita/qna3kh428/kemendikbud-tanda-emlearning-lostem-sudah-mulai-tampak>
- Putra, P., Liriwati, F. Y., Tahrim, T., Syafrudin, S., & Aslan, A. (2020). The students learning from home experience during covid-19 school closures policy in indonesia. *Jurnal Iqra*, 5(2).
- Putri, G., & Dewi, Y. (2019). Pengaruh Model Pembelajaran Jarak Jauh Berbasis Google Classroom. *Jurnal Studi Ilmu Pendidikan dan Keislaman*, 2(1), 60-79.

- Radina, N., & Balakina, J. (2021). Challenges for Education during the Pandemic: An Overview of Literature. *Вопросы образования*.
- Ramadhan, M., & Syakurah, R. (2021). Community mobility reports predict the national spread of COVID-19 in indonesia in the new normal era. *Community mobility reports predict the national spread of COVID-19 in indonesia in the new normal era*, 10(2), 380-386. doi:10.11591/ijphs.v10i2.20635
- Reimer, D., Smith, E., Andersen, I. G., & Sortkær, B. (2021). What happens when schools shut down? Investigating inequality in students' reading behavior during Covid-19 in Denmark. *Research in Social Stratification and Mobility*, 71. doi:Research in Social Stratification and Mobility
- Reimers, F. M. (2022). Learning from a pandemic. The impact of COVID-19 on education around the world. Dalam *Primary and secondary education during COVID-19* (hal. 1-37). Cham: Springer.
- Reskia, S., Herlina, H., & Zulnuraini, Z. (2014). Pengaruh Tingkat Pendidikan Orang Tua terhadap Prestasi Belajar Siswa di SDN Inpres 1 Birobuli. *Jurnal Dikdas*, 2(2).
- Sabates, R., Carter, E., & Stern, J. M. (2021). Using educational transitions to estimate learning loss due to COVID-19 school closures: The case of Complementary Basic Education in Ghana. *International Journal of Educational Development*.
- Salahudin, N., Sulistiyaningsih, T., Lutfi, M., & Sihidi, I. (2020). Analysis of Government Official Twitters during Covid-19 Crisis in Indonesia Analysis of Government Official Twitters during Covid-19 Crisis in Indonesia. *Talent Development & Excellence*, 12.
- Samirin, W. (2014). *Bridging The Gap: Mengurangi Ketimpangan Maluruskan Esensi*. Jakarta: Gramedia Pustaka Utama.
- Sampebua, M., Limbong, M., & Tambunan, W. (2021). Pengaruh Kompetensi Guru dan Kinerja Guru Terhadap Pembelajaran Online di SMK Kristen Tagari. *Jurnal Pendidikan Tambusai*, 5(1), 827-840.
- Sandro, G. S. (2021, Januari 4). *Kemendikbud Resmi Batalkan Belajar Tatap Muka Tahun Ajaran 2020-2021*. Diambil kembali dari Economic Zone: <https://www.economiczone.id/read/1741/kemendikbud-resmi-batalkan-belajar-tatap-muka-tahun-ajaran-2020-2021>
- Santosa, S. (2014). *Statistik Parametrik: Edisi Revisi*. Jakarta: Gramedia.

- Schult, J., Mahler, N., Fauth, B., & Lindner, M. (2022). Did students learn less during the COVID-19 pandemic? Reading and mathematics competencies before and after the first pandemic wave. *School Effectiveness and School Improvement*, 1-20.
- Schuurman, T. M., Henrichs, L. F., Schuurman, N. K., Polderdijk, S., & Hornstra, L. (2021). Learning Loss in Vulnerable Student Populations After the First Covid-19 School Closure in the Netherlands. *Scandinavian Journal of Educational Research*, 1-8.
- Segerson, K. (1992). The policy response to risk and risk perceptions. Dalam D. Bromley, & K. Segerson, *THE SOCIAL RESPONSE TO ENVIRONMENTAL RISK: Policy Formulation in an Age of Uncertainty*. New York: Springer Science+Business Media .
- Setyorini, I. (2020). Pandemi COVID-19 dan Online Learning: Apakah Berpengaruh Terhadap Proses Pembelajaran Pada Kurikulum 13? *Journal of Industrial Engineering & Management Research*, 1(1), 95-102. doi:10.7777/jiemar.v1i1.31
- Shinwell, J., & Defeyter, M. A. (2017). Investigation of summer learning loss in the UK—Implications for holiday club provision. *Frontiers in Public Health*, 270.
- Silalahi, D., & Ginting, R. (2020). Strategi Kebijakan Fiskal Pemerintah Indonesia Untuk Mengatur Penerimaan dan Pengeluaran Negara Dalam Menghadapi Pandemi Covid-19. *Jesya (Jurnal Ekonomi Dan Ekonomi Syariah)*, 3(2), 156-167. doi:10.36778/jesya.v3i2.193
- Simatupang, V., & Sukmadi, S. (2020). Analisis kebijakan pembangunan pariwisata berkelanjutan di kota bandung selama pandemi covid 19. *MEDIA BINA ILMIAH*, 15(6), 4669-4680. doi:10.33758/mbi.v15i6.906
- Slates, S. L., Alexander, K. L., Entwisle, D. R., & Olson, L. S. (2012). Counteracting summer slide: Social capital resources within socioeconomically disadvantaged families. *Journal of Education for Students Placed at Risk (JESPAR)*, 17(3), 165-185.
- Slemankab. (2022). *Karakteristik Wilayah*. Diambil kembali dari Pemerintah Kabupaten Sleman: <http://www.slemankab.go.id/profil-kabupaten-sleman/geografi/karakteristik-wilayah>
- Solicha, M. (2021). ANALISIS IMPLEMENTASI PENDEKATAN KONTEKSTUAL BERBASIS VIDEO ONLINE TERHADAP HASIL

BELAJAR BAHASA INGGRIS SISWA KELAS XI IPA 4 SMA NEGERI 1 PAGUYANGAN SEMESTER 2 TP. 2019/2020 SELAMA MASA PANDEMI COVID 19. *Orbith: Majalah Ilmiah Pengembangan Rekayasa dan Sosial*, 16(3), 182-190.

- Subarsono, A. (2019). *Analisis Kebijakan Publik: Konsep, Teori, dan Aplikasi*. Yogyakarta: Pustaka Pelajar.
- Suchman, E. (1967). *Evaluation Research*. New York: Russel Sage Foundation.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabet.
- Suripto. (2022). *Program Aplikasi New NVivo*. Yogyakarta: Gadjah Mada University Press.
- Suryati, A., Rochman, C., & Nurmila, N. (2019). Analisis Standar Kompetensi Kelulusan Di Sdn 231 Sukaasih Bandung. *Jurnal Pendidikan Glasser*, 3(1), 104-113. doi:<https://doi.org/10.32529/glasser.v3i1.214>
- Syarifudin, A. (2020). Impelementasi pembelajaran daring untuk meningkatkan mutu pendidikan sebagai dampak diterapkannya social distancing. *Jurnal Pendidikan Bahasa dan Sastra Indonesia Metalingua*, 31-34. doi:10.21107/metalingua.v5i1.7072
- Thomas, V., Wang, Y., & Fan, X. (2001). *Measuring education inequality: Gini coefficients of education*. World Bank Publication.
- Tummers, L., & Bekkers, V. (2014). Policy implementation, street-level bureaucracy, and the importance of discretion. *Public Management Review*, 16(4), 527-547.
- Tyagita, B. P., & Iriani, A. (2018). Strategi Peningkatan Kompetensi Pedagogik Guru Untuk Meningkatkan Mutu Sekolah. *Kelola: Jurnal Manajemen Pendidikan*, 5(2), 165-176.
- Vernon, R. (1979). Unintended consequences. *Political theory*, 57-73.
- Ward, L., & Parr, J. (2011). Digitalising our schools: Clarity and coherence in policy. *Australasian Journal of Educational Technology*, 27(2).
- Weaver, R. (2009). *Target compliance: The final frontier of policy implementation*. Governance Studies at Brookings.
- Widodo, J. (2021). *Analisis kebijakan publik: Konsep dan aplikasi analisis proses kebijakan publik*. Malang: Media Nusa Creative.

- Widyasari, A., Widiastono, M., Sandika, D., & Tanjung, Y. (2022). Fenomena Learning Loss sebagai Dampak Pendidikan di Masa Pandemi Covid-19. *BEST Journal (Biology Education, Sains and Technology)*, 5(1), 318-323.
- Williams, W. (1971). *Social policy research and analysis: The experience in the federal social agencies*. New York: American Elsevier Publishing Company.
- Winarno, B. (2012). *Kebijakan Publik: Teori, Proses dan Studi Kasus*. Yogyakarta: CAPS.
- Yani, T. A., & Irma, C. N. (2021). Keterlibatan Orang Tua Dalam Pembelajaran Bahasa Indonesia Di Masa Pandemi Pada Siswa Sd Negeri 02 Pengawasan Kecamatan Bantarkawung. *Jurnal Pendidikan Bahasa Dan Sastra Indonesia Metalingua*, 6(1), 11-18.
- Young, H. M., Quinn, W., Brassard, A., Gualtieri, C., & Reinhard, S. (2020). COVID-19 pandemic spurs policy changes benefiting older adults. *Journal of Gerontological Nursing*, 46(6), 19-23.
- Yuhanita, N. N., & Indiati, I. (2021). Tingkat Resiliensi Orang Tua dalam Mendampingi Anak Sekolah dari Rumah pada Masa Pandemi. *Jurnal Basicedu*, 5(6), 5336-5341.
- Yulianingsih, & Wiwin. (2020). Keterlibatan Orangtua Dalam Pendampingan Belajar Anak Selama Masa Pandemi Covid 19. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5.