

DAFTAR PUSTAKA

- Alhadabi, A., & Karpinski, A. C. (2020). Grit, self-efficacy, achievement orientation goals, and academic performance in University students. *International Journal of Adolescence and Youth*, 25(1), 519–535. <https://doi.org/10.1080/02673843.2019.1679202>
- Alotaibi, K. N. (2016). Psychometric properties of creative self-efficacy inventory among distinguished students in saudi arabian universities. *Psychological Reports*, 118(3), 902–917. <https://doi.org/10.1177/0033294116646021>
- Amadeo, K. (2020, May 20). Retrieved from the Balance: <https://www.thebalance.com/causes-of-unemployment-7-main-reasons-3305596>
- Baran, B. E., & Woznyj, H. M. (2020). *Managing VUCA: The human dynamics of agility*. <https://doi.org/10.1016/j>
- Beghetto, R. A. (2016a). Creative self-efficacy. In *The Curated Reference Collection in Neuroscience and Biobehavioral Psychology*. Elsevier Science Ltd. <https://doi.org/10.1016/B978-0-12-809324-5.23789-9>
- Beghetto, R. A. (2016b). Creative self-efficacy. In *The Curated Reference Collection in Neuroscience and Biobehavioral Psychology*. Elsevier Science Ltd. <https://doi.org/10.1016/B978-0-12-809324-5.23789-9>
- Beghetto, R. A., & Karwowski, M. (2017). Toward Untangling Creative Self-Beliefs. In *The Creative Self: Effect of Beliefs, Self-Efficacy, Mindset, and Identity* (pp. 3–22). Elsevier. <https://doi.org/10.1016/B978-0-12-809790-8.00001-7>
- Bughin, J., Hazan, R., Lund, S., Dahlstrom, P., Wiesinger, A., & Subramaniam, A. (2018, May 23). *Future of Work*. From McKinsey & Company: <https://www.mckinsey.com/featured-insights/future-of-work/skill-shift-automation-and-the-future-of-the-workforce>
- Chen, T. ling, Shen, C. cheng, & Gosling, M. (2018). Does employability increase with internship satisfaction? Enhanced employability and internship satisfaction in a hospitality program. *Journal of Hospitality, Leisure, Sport and Tourism Education*, 22, 88–99. <https://doi.org/10.1016/j.jhlste.2018.04.001>
- Christensen-Salem, A., Walumbwa, F. O., Hsu, C. I. C., Misati, E., Babalola, M. T., & Kim, K. (2020). Unmasking the creative self-efficacy–creative performance relationship: the roles of thriving at work, perceived work significance, and task interdependence. *International Journal of Human Resource Management*. <https://doi.org/10.1080/09585192.2019.1710721>
- Crans, S., Gerken, M., Beausaert, S., & Segers, M. (2021). The mediating role of social informal learning in the relationship between learning climate and employability. *Career Development International*. <https://doi.org/10.1108/CDI-09-2020-0234>
- da Costa, S., Páez, D., Sánchez, F., Garaigordobil, M., & Gondim, S. (2015). Personal factors of creativity: A second order meta-analysis. *Revista de Psicologia Del Trabajo y de Las Organizaciones*, 31(3), 165–173. <https://doi.org/10.1016/j.rpto.2015.06.002>
- Daniel Abbott, by H., Bruning, R. H., & James Bovaird Lincoln, P. A. (2010). *CONSTRUCTING A CREATIVE SELF-EFFICACY INVENTORY: A MIXED METHODS INQUIRY*.



- de Vos, A., Jacobs, S., & Verbruggen, M. (2021). Career transitions and employability. *Journal of Vocational Behavior*, 126. <https://doi.org/10.1016/j.jvb.2020.103475>
- di Fabio, A. (2017). A review of empirical studies on employability and measures of employability. In *Psychology of Career Adaptability, Employability and Resilience* (pp. 107–123). Springer International Publishing. https://doi.org/10.1007/978-3-319-66954-0_7
- Ebner, K., Soucek, R., & Selenko, E. (2021). Perceived quality of internships and employability perceptions: the mediating role of career-entry worries. *Education and Training*, 63(4), 579–596. <https://doi.org/10.1108/ET-02-2020-0037>
- English, P., de Villiers Scheepers, M. J., Fleischman, D., Burgess, J., & Crimmins, G. (2021). Developing professional networks: the missing link to graduate employability. *Education and Training*, 63(4), 647–661. <https://doi.org/10.1108/ET-10-2020-0309>
- Fabelico, F. L., & Afalla, B. T. (2020). Perseverance and passion in the teaching profession: Teachers' grit, self-efficacy, burnout, and performance. *Journal of Critical Reviews*, 7(11), 108–119. <https://doi.org/10.31838/jcr.07.11.17>
- Firdausiah, S., & Etikariena, A. (2021). Perilaku Kerja Inovatif dan Efikasi Diri Kreatif pada Mahasiswa. *Psikologika: Jurnal Pemikiran Dan Penelitian Psikologi*, 26(1), 57–84. <https://doi.org/10.20885/psikologika.vol26.iss1.art4>
- Fugate, M., Kinicki, A. J., & Ashforth, B. E. (2004). Employability: A psycho-social construct, its dimensions, and applications. *Journal of Vocational Behavior*, 65(1), 14–38. <https://doi.org/10.1016/j.jvb.2003.10.005>
- Gajda, A., & Gralewski, J. (2021). Attention effect on student's creative self-efficacy and the role of gender. *Thinking Skills and Creativity*, 41. <https://doi.org/10.1016/j.tsc.2021.100892>
- Gunawan, W., Creed, P. A., & Glendon, A. I. (2019). Development and Initial Validation of a Perceived Future Employability Scale for Young Adults. *Journal of Career Assessment*, 27(4), 610–627. <https://doi.org/10.1177/1069072718788645>
- Haase, J., Hoff, E. v., Hanel, P. H. P., & Innes-Ker, Å. (2018). A Meta-Analysis of the Relation between Creative Self-Efficacy and Different Creativity Measurements. *Creativity Research Journal*, 30(1), 1–16. <https://doi.org/10.1080/10400419.2018.1411436>
- Hagen, F. S., & Solem, S. (2021). Academic Performance: The Role of Grit Compared to Short and Comprehensive Inventories of Conscientiousness. *Social Psychological and Personality Science*, 12(5), 667–675. <https://doi.org/10.1177/1948550620933421>
- Herbert, I. P., Rothwell, A. T., Glover, J. L., & Lambert, S. A. (2020). Graduate employability, employment prospects and work-readiness in the changing field of professional work. *International Journal of Management Education*, 18(2). <https://doi.org/10.1016/j.ijme.2020.100378>
- Hung, S. P. (2018). Validating the creative self-efficacy student scale with a Taiwanese sample: An item response theory-based investigation. *Thinking Skills and Creativity*, 27, 190–203. <https://doi.org/10.1016/j.tsc.2018.02.006>
- International Labour Organization. (2021, December 5). *International Labour Organization*. Retrieved from International Labour Organization: <https://www.ilo.org/jakarta/areasofwork/skills-and-employability/lang--en/index.htm>



- International Labour Organization. (2021). *World Employment and Social Outlook Trends 2021*. Geneva: International Labour Office.
- Jackson, D., & Bridgstock, R. (2021). What actually works to enhance graduate employability? The relative value of curricular, co-curricular, and extra-curricular learning and paid work. *Higher Education, 81*(4), 723–739. <https://doi.org/10.1007/s10734-020-00570-x>
- Jordan, S. L., Ferris, G. R., Hochwarter, W. A., & Wright, T. A. (2019). Toward a Work Motivation Conceptualization of Grit in Organizations. *Group and Organization Management, 44*(2), 320–360. <https://doi.org/10.1177/1059601119834093>
- Kapareliotis, I., Voutsina, K., & Patsiotis, A. (2019). Internship and employability prospects: assessing student’s work readiness. *Higher Education, Skills and Work-Based Learning, 9*(4), 538–549. <https://doi.org/10.1108/HESWBL-08-2018-0086>
- Karwowski, M., & Lebuda, I. (2016). The Big Five, the Huge Two, and creative self-Beliefs: A meta-analysis. *Psychology of Aesthetics, Creativity, and the Arts, 10*(2), 214–232. <https://doi.org/10.1037/aca0000035>
- Lebuda, I., Zabelina, D. L., & Karwowski, M. (2016). Mind full of ideas: A meta-analysis of the mindfulness-creativity link. *Personality and Individual Differences, 93*, 22–26. <https://doi.org/10.1016/j.paid.2015.09.040>
- Lee, S., & Sohn, Y. W. (2017). Effects of grit on academic achievement and career-related attitudes of college students in Korea. *Social Behavior and Personality, 45*(10), 1629–1642. <https://doi.org/10.2224/sbp.6400>
- Luthans, K. W., Luthans, B. C., & Chaffin, T. D. (2019). Refining Grit in Academic Performance: The Mediation Role of Psychological Capital. *Journal of Management Education, 43*(1), 35–61. <https://doi.org/10.1177/1052562918804282>
- Martin Prosperity Institute Back. (2015, July 8). Retrieved from Global Creativity Index: <http://www-2.rotman.utoronto.ca/mpii/content/the-global-creativity-index-2015/>
- Mueller, B. A., Wolfe, M. T., & Syed, I. (2017). Passion and grit: An exploration of the pathways leading to venture success. *Journal of Business Venturing, 32*(3), 260–279. <https://doi.org/10.1016/j.jbusvent.2017.02.001>
- Omoth, T. (2020, December). *Career Advice*. From Top Resume: <https://www.topresume.com/career-advice/top-professional-skills-for-resume>
- Peart, N. (2019, September 10). From Forbes.com: <https://www.forbes.com/sites/nataliapeart/2019/09/10/the-12-most-important-skills-you-need-to-succeed-at-work/?sh=37a8542e1c6a>
- Priyohadi, N. D. (n.d.). *Validity Test for Short Grit Scale (Grit-S) Duckworth on Indonesian Millennials*.
- Psikologi Unsyiah, J., Rahmatika, S., Dian Aprilia, E., Syiah Kuala, U., Kedokteran, F., & Studi Psikologi, P. (2019). *PERBEDAAN EMPLOYABILITY PADA MAHASISWA TINGKAT AKHIR DI UNSYIAH DITINJAU DARI PENGALAMAN BERORGANISASI*. 2(1).
- Quacquarelli Symonds. (2020). *QS Graduate Employability Rankings*. From [topuniversities.com: https://www.topuniversities.com/university-rankings/employability-rankings/2020](https://www.topuniversities.com/university-rankings/employability-rankings/2020)



- Römgens, I., Scoupe, R., & Beusaert, S. (2020). Unraveling the concept of employability, bringing together research on employability in higher education and the workplace. *Studies in Higher Education*, 45(12), 2588–2603. <https://doi.org/10.1080/03075079.2019.1623770>
- Rothwell, A., Herbert, I., & Rothwell, F. (2008). Self-perceived employability: Construction and initial validation of a scale for university students. *Journal of Vocational Behavior*, 73(1), 1–12. <https://doi.org/10.1016/j.jvb.2007.12.001>
- Sallis, E., & Sallis, K. (1988). *People in Organisations*. London: Macmillan Education Ltd.
- Sato, S., Kang, T. A., Daigo, E., Matsuoka, H., & Harada, M. (2021). Graduate employability and higher education's contributions to human resource development in sport business before and after COVID-19. *Journal of Hospitality, Leisure, Sport and Tourism Education*, 28. <https://doi.org/10.1016/j.jhlste.2021.100306>
- Sawitri, D. R., & Dewi, K. S. (2018). *ASPIRASI KARIR, REGULASI DIRI, DAN SELF-PERCEIVED EMPLOYABILITY PADA MAHASISWA* (Vol. 17, Issue 1).
- Sharf, R. S. (2013). *Applying Career Development To Counseling*. Belmont: Brooks/Cole
- Soares, M. E., & Mosquera, P. (2021). Linking career management practices with individual outcomes: The mediating role of perceived employability. *Journal of Business Research*, 124, 547–559. <https://doi.org/10.1016/j.jbusres.2020.10.049>
- Storme, M., & Celik, P. (2018). Career Exploration and Career Decision-Making Difficulties: The Moderating Role of Creative Self-Efficacy. *Journal of Career Assessment*, 26(3), 445–456. <https://doi.org/10.1177/1069072717714540>
- Succi, C., & Canovi, M. (2020). Soft skills to enhance graduate employability: comparing students and employers' perceptions. *Studies in Higher Education*, 45(9), 1834–1847. <https://doi.org/10.1080/03075079.2019.1585420>
- Tentama, F., & Abdillah, M. H. (2019). Student employability examined from academic achievement and self-concept. *International Journal of Evaluation and Research in Education*, 8(2), 243–248. <https://doi.org/10.11591/ijere.v8i2.18128>
- Tep, P., Maneewan, S., Chuathong, S., & Easter, M. A. (2021). The relationship between human values and creative ideation among undergraduate students: The role of creative self-efficacy. *Cogent Psychology*, 8(1). <https://doi.org/10.1080/23311908.2021.1885575>
- Thijssen, J. G. L., van der Heijden, B. I. J. M., & Rocco, T. S. (2008a). Toward the employability-link model: Current employment transition to future employment perspectives. *Human Resource Development Review*, 7(2), 165–183. <https://doi.org/10.1177/1534484308314955>
- Thijssen, J. G. L., van der Heijden, B. I. J. M., & Rocco, T. S. (2008b). Toward the employability-link model: Current employment transition to future employment perspectives. *Human Resource Development Review*, 7(2), 165–183. <https://doi.org/10.1177/1534484308314955>
- Tierney, P., & Farmer, S. M. (2002). CREATIVE SELF-EFFICACY: ITS POTENTIAL ANTECEDENTS AND RELATIONSHIP TO CREATIVE PERFORMANCE. In *B Academy o/Moiiqgpiniiiiil Journal* (Vol. 45).
- Ting, L. C., & Datu, J. A. D. (2020). Triarchic Model of Grit Dimensions as Predictors of Career Outcomes. *Career Development Quarterly*, 68(4), 348–360. <https://doi.org/10.1002/cdq.12241>



- Tomlinson, M. (2017). Introduction: Graduate Employability in Context: Charting a Complex, Contested and Multi-Faceted Policy and Research Field. In *Graduate Employability in Context* (pp. 1–40). Palgrave Macmillan UK. https://doi.org/10.1057/978-1-137-57168-7_1
- Totosy de Zepetnek, J. O., Martin, J., Cortes, N., Caswell, S., & Boolani, A. (2021). Influence of grit on lifestyle factors during the COVID-19 pandemic in a sample of adults in the United States. *Personality and Individual Differences, 175*.
<https://doi.org/10.1016/j.paid.2021.110705>
- van der Heijde, C. M., & van der Heijden, B. I. J. M. (2006). A competence-based and multidimensional operationalization and measurement of employability. *Human Resource Management, 45*(3), 449–476. <https://doi.org/10.1002/hrm.20119>
- Wolters, C. A., & Hussain, M. (2015). Investigating grit and its relations with college students' self-regulated learning and academic achievement. *Metacognition and Learning, 10*(3), 293–311.
<https://doi.org/10.1007/s11409-014-9128-9>
- World Intellectual Property Organization. (2021). *Global Innovation Index*. Switzerland: World Intellectual Property Organization.